



## From the VP's desk



A new school day dawns, a new term dawns... and with it comes, possibilities. Chances for success, empathy, and discovery are abundant. Success means caring. Care about learning with passion. Remember the best preparation for tomorrow is doing your best today. Start by doing what's necessary, then do the possible and that will lead you to doing the impossible.

Always remember the 3 words.... **RESPECT**, be **RESPONSIBLE**, have **SELF-CONTROL**...

I wish, all my dear students, the JOY of LEARNING... and HAPPINESS.

A Message from the Vice Principal

Ms. Cecily Davies

## AJBp conducts Term 1 Open House

As we just began with the new term, the very first event was the open house.

Term 1 results were shared with the parents and the students on the 10<sup>th</sup> of January.

The parents were allotted specific time schedule to meet the teachers and collect the report cards and exam papers. Such arrangements are made to avoid any chaos and mess during these events.

This was the first event in the New Year and by God's grace, was a grand success.

## Hip Hip Hurray!

The view was so pleasant to see all different emotions on different faces. Some were very happy on their achievements whereas some trying to encourage their children to do better next term. Some students were trying to assure their parents while some parents were trying to convince their child.

We would like to pass our congratulations to all!!!

We wish all the students a very bright future and success all ahead.

## AJBp holds...

### How did it go?

*(continued from page 1)*

Spellers wrote their answers on an A5 size of paper. The students' answers were immediately collected and corrected by the class teacher. The announcement of the classroom winners was done as soon as the correction was done.

### January 17 — ROUND 2

The Round 1 winners from each section of the grade level competed with each other. Spellers wrote their answers on a white board and raised the board after two minutes. The scores were tallied accordingly.

### Round 2 Winners:

#### Grade 1 — 1B

- ◇ Zoey Bernice Rempis
- ◇ Ariane Jade Diaz
- ◇ Mohammed Ayman
- ◇ Raghad Ramadan
- ◇ Maad Issam

#### Grade 2 — 2A

- ◇ Oliver Tamer
- ◇ Ziad Hamdi
- ◇ Hanin Nasim
- ◇ Jomana Medhat
- ◇ Mohamed Amged
- ◇ Rafi Boughada

#### Grade 3 — 3C

- ◇ Linah Magdi
- ◇ Ali Yasser
- ◇ Rahf Mahmoud

### January 24 — ROUND 3

#### BUZZER ROUND

Round 2 winners competed with each other. The anchor will read out the spelling word and its meaning as per the Oxford

Dictionary, and use it in a sentence. This time whoever presses the buzzer first will be given the chance to say the word's spelling. If the word is spelt correctly, he gets +1 point. If it is wrong, he gets -1 point. An online app was used to tally the marks, so everybody could see the leading student.

The awarding ceremony then took place on the same day. It was graced by our Managing Director Ms. Tanveer Arshad who enthusiastically encouraged our Bee- Smarts to continue on enhancing their vocabulary and using new words in their daily conversations. She also engaged the winners in a game called Pictionary and urged the teachers to do the same kind of activities in the classroom.

Spelling bee Competition



BEE - Smart

## GRADE 1-3 SPELLEBRITIES

### OVERALL WINNERS

# 1B

Champion:  
Runner Up:

ZOEY BERNICE REMPIS  
ARIANE JADE DIAZ

# 2A

Champion:  
Runner Up:

OLIVER TAMER  
ZIAD HAMDI

# 3C

Champion:

LINAH MAGDI



## It's time for a... **Field Trip!**

### Grade 1 Trip to GREEN MUBAZZARRAH

### Grade 2's Trip to AL AIN DAIRY FARM

The second graders of AJB primary had a wonderful trip at Al Ain Dairy Farm last 21<sup>st</sup> of January 2019.

It was such a nice sunny day! Children's faces show how excited they were that day as they lined up, boarded the bus until they reached their destination.

It was a fantastic experience to discover the outside world of the four walls of their classrooms.

The trip opened the

student's young minds to learn new things away from books, notebooks and pencils.

During the trip, they had a tour inside the Al Ain Dairy Farm factory and went to the different sections of the place. There they saw the how juices and milk are packed and stored. They also saw how the cow milking process is done.

Each student brought home a gift pack of crayons and juice inside.

A day out!

Yes, it is indeed a happy day out. Grade 1 Pupils have gone to their first Educational trip to Green Mubazzarah.

The priceless smiles and laughter of the kids depicted when they saw the greenery of the place.

They have visited the place last January 23. The weather was so perfect to match the excitement of the kids.

There were different fun games after the short tour around the place and of course the best part was the "picnic!"

This is one of the best activities they have experienced, a one of a kind nature appreciation!

**Green is life!**

## AL AIN DAIRY FARM



Photo taken from [www.adudhabiconfidential.com](http://www.adudhabiconfidential.com)

## Sports Fever Heats up January 2019

Sports is an activity involving physical exertion and skill in which an individual or team competes against another or others for entertainment.

Last January 21-22, AJ has put forth HEATS DAY for all students. This 2-day sports activity was filled with exciting games. It served as an open door for those children who are sports minded to portray their abilities.

Of course, Grade 1 pupils have carried out different games such as: Hurdle Race, Ball Relay and 50-meter Race.

Grade 2 competed in 75-meter Race, Obstacle Race, and Hurdle Race.

Furthermore, Grade 3 students fall under the Sub-Junior Category which included those who were born from the year 2009 to 2010. They played Long Jump, Shuttle Relay, Skipping Rope Race, and 100-meter Race.

These games have abetted our young kids to do develop teamwork, accept defeats and most of all, have fun!

Meanwhile, the awarding of winners will be done on 7th of February.

The Annual Sports Day has the theme: AJ Health and Sports Festival.

The school has organised various activities, interesting competitions for students and parents, fitness challenges, health and fitness related lectures by specialists as well as a Science Exhibition.

The said event will start at 4:00 o'clock in the afternoon until 9:00 o'clock in the evening.



AL AIN JUNIORS SCHOOL PRESENTS  
**AJ HEALTH & SPORTS FESTIVAL**  
THURSDAY 7 FEBRUARY 2019 4:00 pm to 9:00 pm  
AL AIN JUNIORS SCHOOL

**Fun and Fitness through Sports**

- HEALTH COURT
  - HEALTH TALK
  - BLOOD DONATION
  - HEALTHY CHECK UP CENTRE
- BLISS OF LIFE (Yoga for Girls & Ladies)
- AI INNOVATIONS
  - SCIENCE EXHIBITION
  - SCIENCE TALK
  - SCIENCE QUIZ
  - SCIENCE SHOW
- LIVE ART
- FITNESS CHALLENGE
  - SPORTS CHALLENGE
  - DRILL DISPLAY
  - ZUMBA
  - TAIKWONDO
  - HAKLARI
- FARM TO TABLE
  - ORGANIC PRODUCT
  - FOOD COURT
  - COOKING COMPETITION

AL AIN JUNIORS SCHOOL PARTNERS: Medeor, nmc, burjeel, ENGLISH GARDEN NURSERY, FOCAL POINT, Official Medical Provider.



# The Winning Moment

# "Hoops, They Did It!"

## SPORTS HEATS



### Upcoming Events

Sports Day

—Fun and Fitness

Reading in the Park

Trip to Al Ain Zoo

Reading Restaurant

Storytelling

Competition

Poetry Recitation

Cursive Handwriting

Competition

## Student Led Conference 2019

### What took place:

The Student Led Conference was held on the 8<sup>th</sup> and 9<sup>th</sup> of January. The students were responsible for leading the conference, and also took responsibility for their involvement in class by sharing the different activities, topics and key points of their learning with their parents.

The parents, teachers and the students were a part of this conference. Every class from grade 1-6 had organised it in a successful manner. The conference involved the students discussing and reflecting upon their learning, achievements, sharing experiences and co curricular activities.

The students were asked to fill up a format that will prompt them in (1) introducing their teachers to their parents and vice versa, (2) telling about their

strengths and asking their parents to add some more to it, (3) confiding their weaknesses to their father and mother and asking them to give their feedback on it, (4) laying out their plans on how they'll improve and overcome their challenges, (5) relaying how they think their parents could help them, and (6) thanking their parents for everything that they do for them.

### The heartfelt part:

Rahf Mahmoud, a grade 3 student requested her father to help her have discipline in using gadgets at home by setting a proper schedule for her.

Below are a few of the many beautiful replies that our students got from their mom and dad.

"Marks are just numbers. What's number 1 for your Mom and I is your behaviour. Listen to your

teacher. She always has your best interest."

"I am just so proud that here you are in front of us now telling us about the things you do and how you perform in the class."

"Well I cannot say that you have weaknesses. You don't have weaknesses, you have challenges. Those challenges will help you become a better person in the future."

"From now on, I will sit with you every single day. I will make sure that we both learn together."

"I will definitely help you with that."

Addressing the class teacher, one parent said, "Thank you for this opportunity that you gave my child. Parents are always busy with our works and the things we do to provide for our family and we miss the fact that our kids need us. Thank you."

## Kudos to our Amazing Kiddos!

### Student-Led Conferences A Step by Step Guide for Students

**1. Introduce your parents to your teacher.**

Ms. / Mr. \_\_\_\_\_, I would like you to meet my parent/s: \_\_\_\_\_

**2. I would like to start the conference with some of my strengths.**

\_\_\_\_\_  
and  
\_\_\_\_\_

Mom/Dad can you add anything about my strengths?

**3. Nobody is perfect, therefore we all have weaknesses. A couple of things that I want to improve are:**

\_\_\_\_\_  
and  
\_\_\_\_\_

Mom/Dad can you add anything about my weaknesses?

**4. The steps I would take to improve are :**

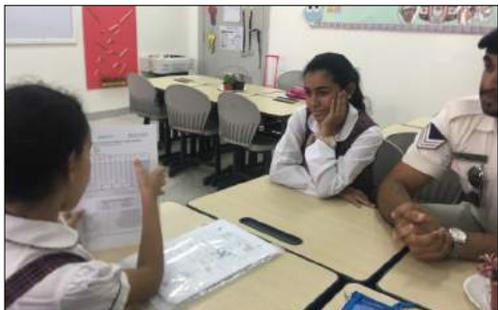
\_\_\_\_\_  
\_\_\_\_\_

**5. Mom/ Dad, I would also love you to help me improve by**

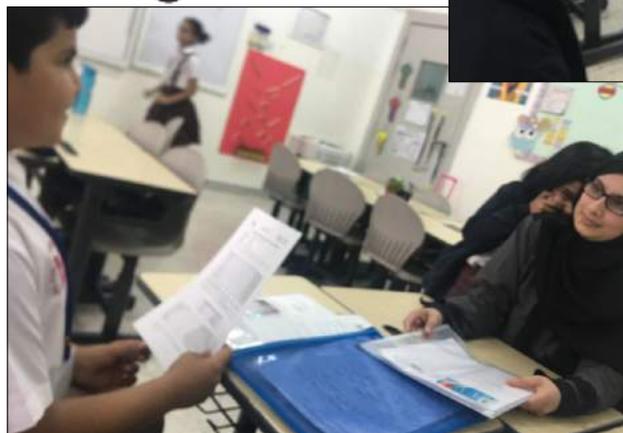
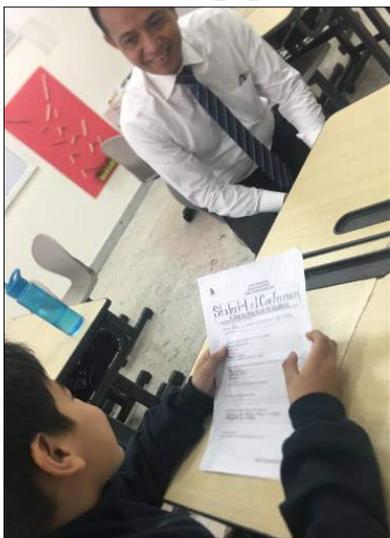
\_\_\_\_\_  
\_\_\_\_\_

**Address your parents.**

**6. I want to thank you for all your efforts, guidance, and love.**



**Thank you,  
parents,  
for your love  
and support.**



## Grade 3 Dictionary Dudes

Remember the last lesson before Winter Break? Yes, it was getting to know the rules in and arranging words in alphabetical order.

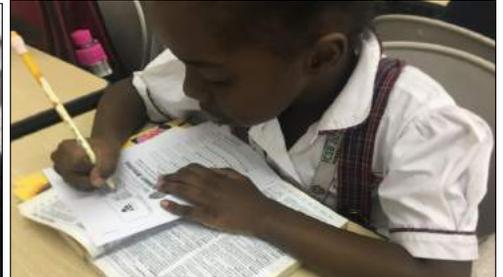
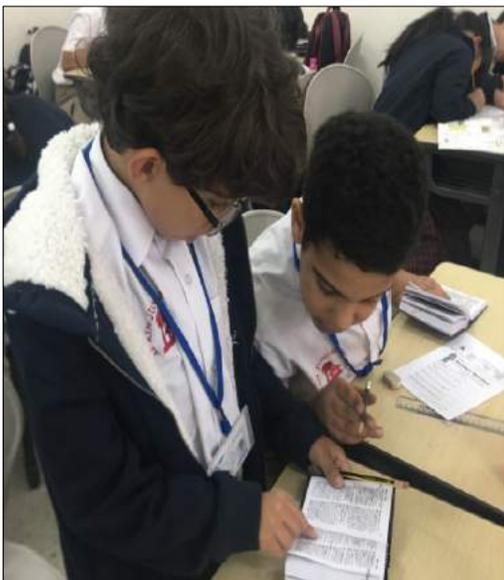
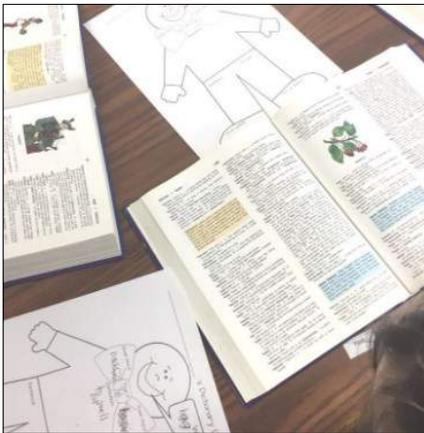
This serves as the pre-requisite in learning something new. That is using a dictionary. Before skillfully finding words in it, grade 3 students had to recognise the different parts of a dictionary entry—main entry, guide words, page number, syllables, pronunciation, definition, other word forms, synonyms, and sample sentences. They even made a booklet of it.

The students were also engaged in Dictionary Scavenging Hunt where they had to open their dictionaries in any page and answer questions referring to the page.

They also made a dictionary dude and kite where they had to fill up the parts of a dictionary entry.

Finally, they were ready for a **DICTIONARY RACE**.

This is now a regular practice among grade 3 classes. If you are lost and you don't know the meaning of the word, take your dictionary and look up the meanings. It doesn't end there. Use it every day and soon be **VOCAB** expert.





**I hear and I forget.  
I see and I remember.  
I do and I understand.**  
- Confucius

Grade 3 Science lessons mainly revolved around Plants.

Transportation does not only happen on the roads, but also in plants—mainly in the stems.

To show how this happens, an experiment was conducted. The students were asked to bring a celery stalk, a transparent glass jar, food colour, and water.

Then, the following steps were carefully followed.

1. Fill quarter of the jar with water.
2. Pour in the food colour and stir.



3. Soak the celery into the mixture and leave it there overnight.
4. Observe the changes in a few hours 'til the next days.

Finally, when the students got to see the results, the teacher cut the stalk vertically and showed how some tubes

had food colour and some didn't. This showed the difference between a xylem and a phloem.

The colour was also transported from the end of the stalk up to its tip. The same experiment was done with a white rose.

## Al Ain Juniors School - a Green Advocate

Since our 3rd graders are exploring on plants, they were taken out of the their classrooms for a trip around AJS.

Amazingly, the school is filled with lots of trees and plants that they never thought it has. The tour started from gate A7 to the bus parking space. There they saw the crops grown by one of our school drivers, Mr. Siddique. They were able to observe not only the different plants, but also flying creatures like birds and bees which help in pollination and seed dispersal.

Then, they took a round to gate A5 'til A1 where they have seen a lot of flowering plants grown and displayed creatively.

Everybody came to realise the beauty of AJS which comes from taking good care of her environment.



# Our January A Kaleidoscope



# The Kiddos' Sphere

CREATE.  
COLLABORATE.  
ACHIEVE.

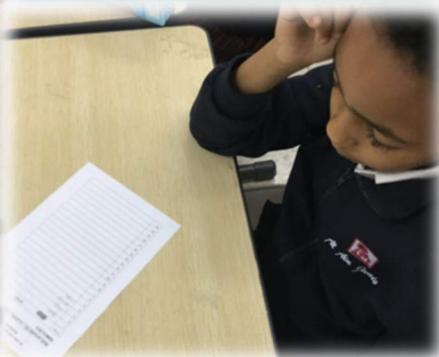


Volume I, Issue No. 2

January 2019



**BeeSmart**   
Round 1  
January 10, 2019



**Pictionary  
with MD**

