



AL AIN JUNIORS SCHOOL
INDIAN SYSTEM



United Nations
Educational, Scientific and
Cultural Organization



Member of
UNESCO
Associated
Schools



AJ Chronicles

News Letter

October 2021

AJI Primary

Issue: 4

50
عام الخمسين
YEAR OF THE FIFTIETH
P E I U A E

MATH IN DAILY LIFE



PATTERNS



MEASUREMENT



ESTIMATION



GEOMETRY



FRACTIONS



PROBLEM
SOLVING



PROBABILITY



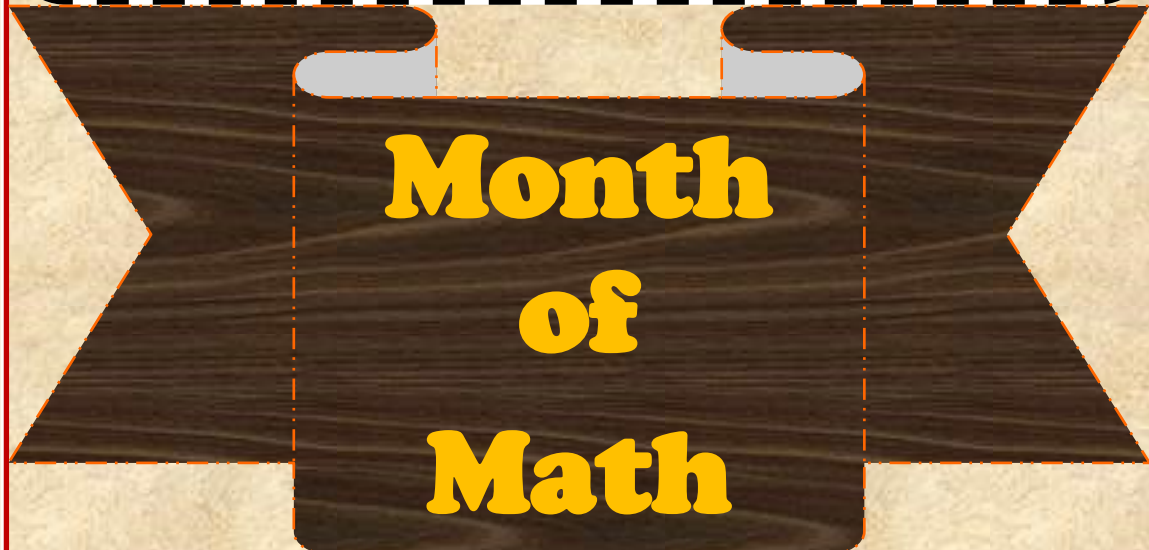
MONEY



SYMMETRY

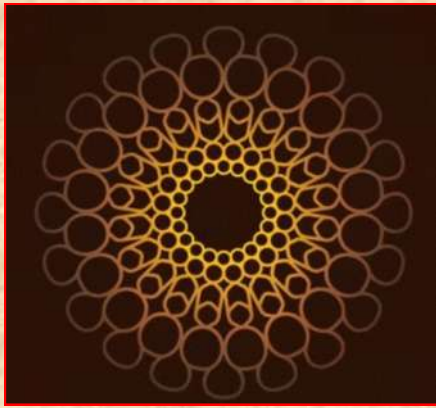


TIME



“The things of this world cannot be made known without the knowledge of mathematics.”

Another successful year of Math Month, in which students took part in a number of enrichment activities.



October was our MATH FOCUS month at Al Ain Juniors School, and we had some exciting activities planned to foster creativity, critical thinking & problem solving skills.

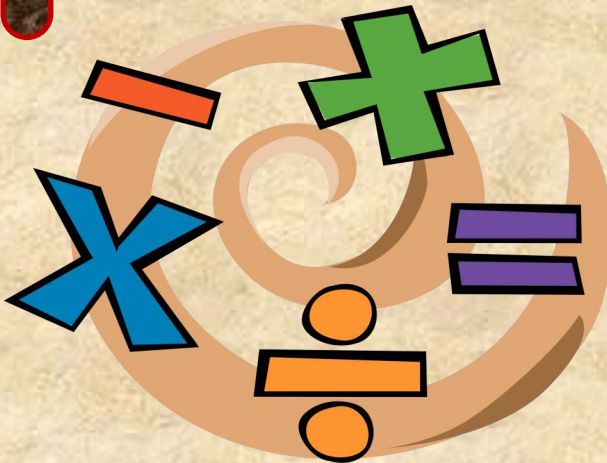


Thursday competitions were planned for a lasting competitive spirit and a desire to be an achiever. Math Competitions are great opportunities for students who are looking to challenge themselves and advance in Math. These contests can motivate students' interest and passion in Math, and they can discover their talent through solving challenging problems different from those in the school classes.

Various activities were conducted in all classes. Students of Grades 1 to 6 participated in different activities, specially designed for their level.

MATH O'MANIA 2021

A quick snapshot of a very special month....

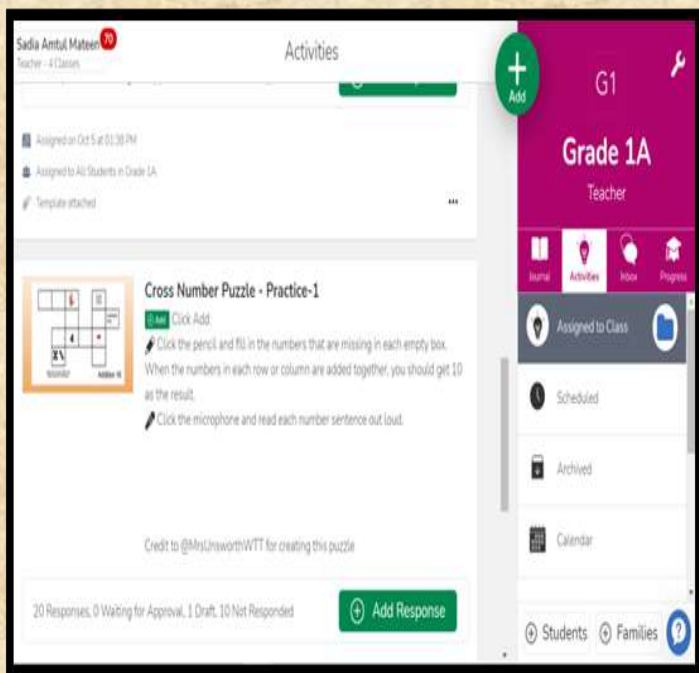


Cross Number Puzzle Competition

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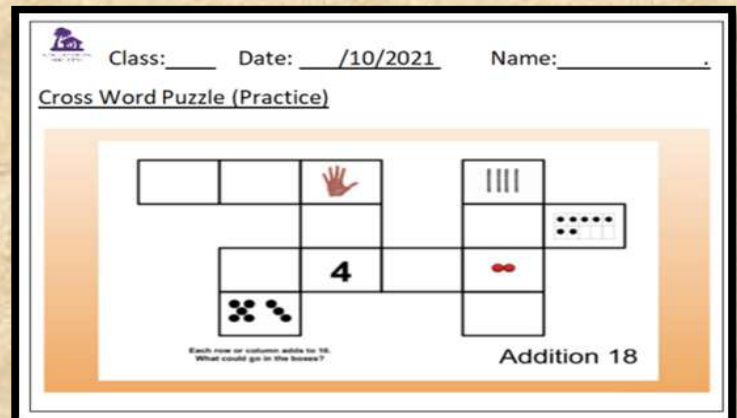
Technology Platform (SeeSaw) for DL Students



Cross Number Puzzle Practice Session:

The students of Grade-1 were provided with a practice session during Math class for solving the Cross Number Puzzle on Tuesday (05-10-2021) followed by a home assignment as a practice for the competition which was scheduled on Thursday (07-10-2020).

Printed Puzzle for Face-to- Face Students

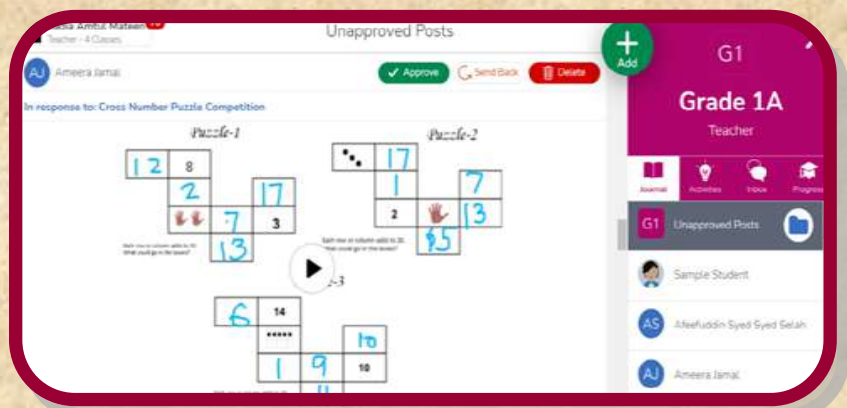
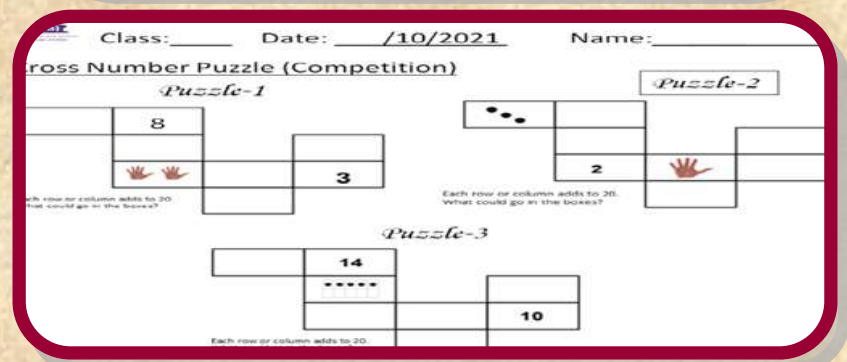


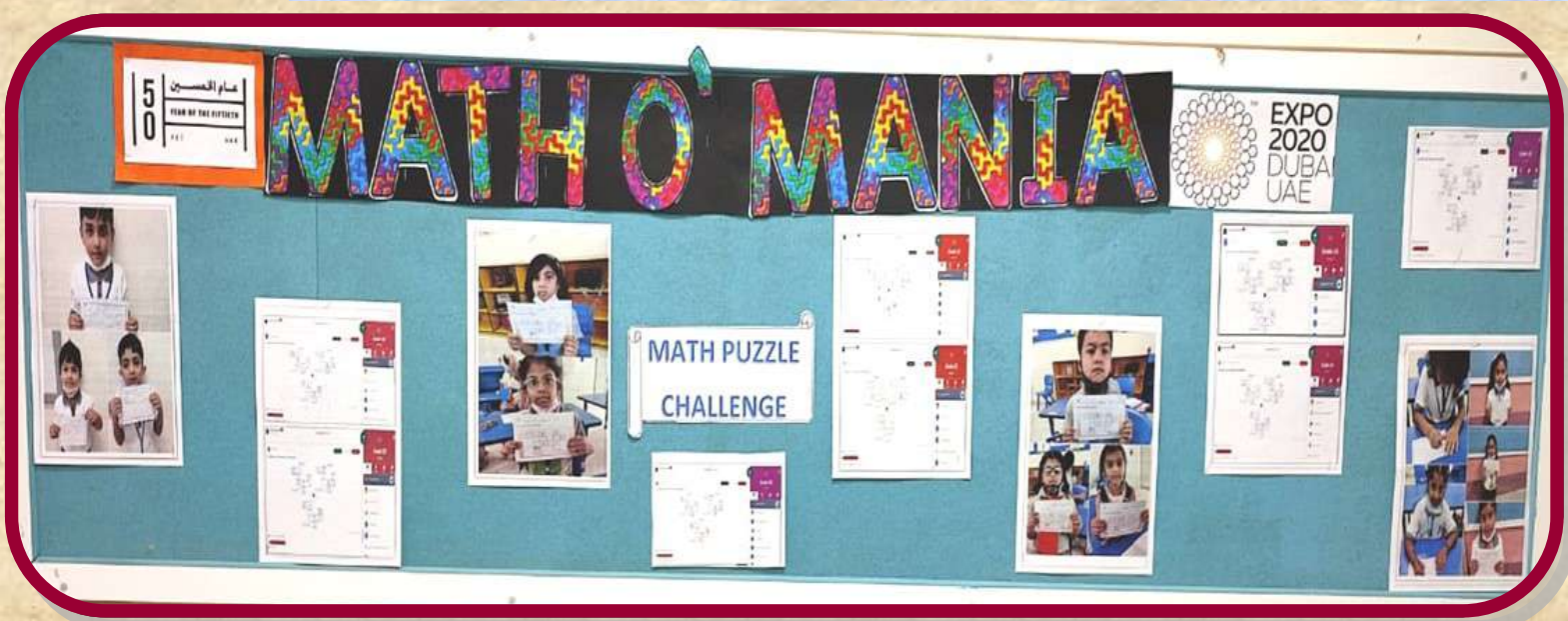
Cross Number Puzzle Competition

A few glimpses of the competition

A Cross Number Puzzle Competition was organized for the students of Grade 1 to promote inquiry-based learning and foster student engagement on Thursday (07-10-2020). The competition was conducted in the form of a Cross Number Puzzle Game to support young students learn and practise arithmetic that is the part of their mathematics curriculum in school. This adapted version of the “Cross Number Puzzle” was conducted on a technology platform called SeeSaw for the students on Distance Learning Mode and the printed cross number puzzles were provided to accommodate the students on Face-to-Face Learning mode. The competition aimed to promote the concept of addition and enhance children’s capacity to build up their arithmetic skills progressively.

The criteria for winning the competition were also shared with students during the competition.





KENKEN PUZZLES COMPETITION

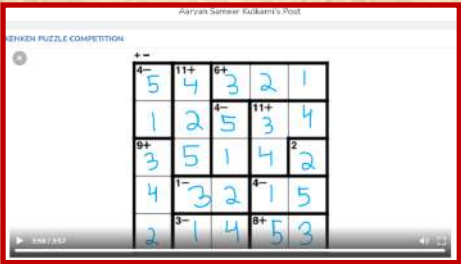
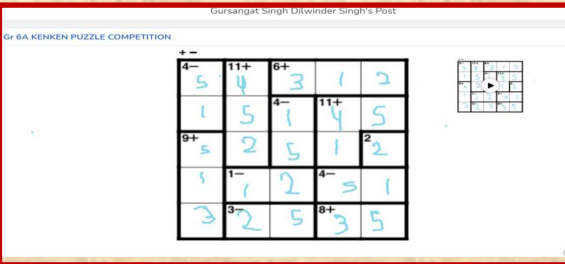
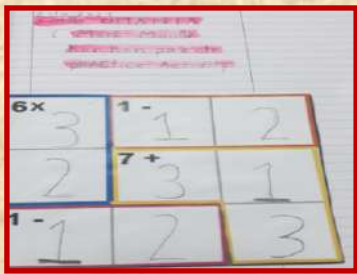
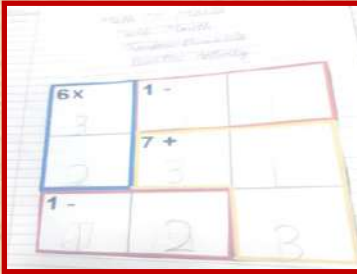
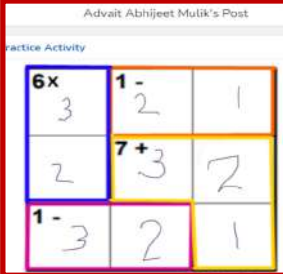
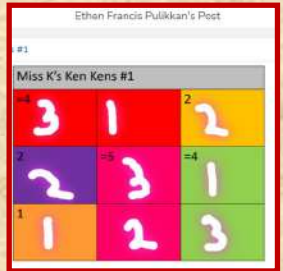
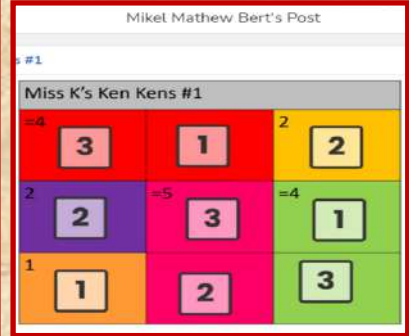
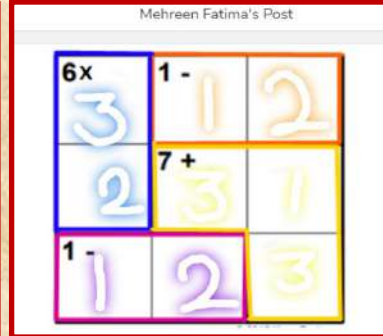
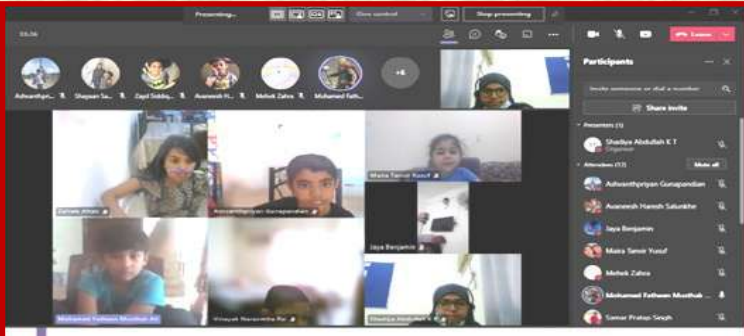
KENKEN PUZZLES COMPETITION: was the inaugural activity of Math Month for Grades 2 to 6. Mathematical puzzles make up an integral part of recreational mathematics. Mathematical puzzles are sometimes used to motivate students to enhance the problem solving techniques, Creative thinking (Thinking outside the box) and logical reasoning.



KENKEN PUZZLE is a style of arithmetic and logic puzzle. The intention behind it is to be an instruction-free method of training the brain.

KENKEN PUZZLES COMPETITION

STUDENTS WORK STATION/STUDENTS ART GALLERY

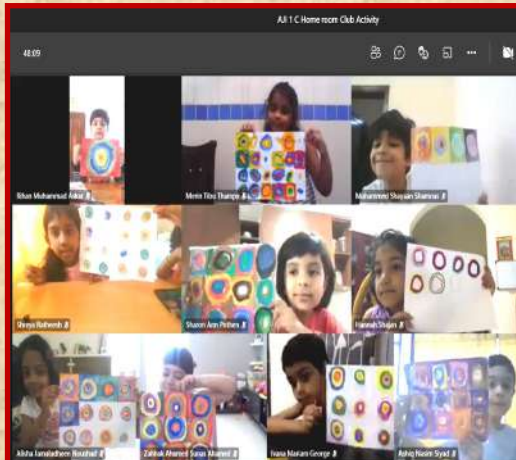


WEEK 2: ARTFUL MATH COMPETITION!

Wassily Kandinsky's Watercolour Circles and Squares Painting Competition was conducted for the students of Grade 1 to explore Art that can be created from Mathematics on Thursday (14-10-2020). In this activity, students created squares and concentric circles with contrasting colours. The students utilized mathematical concept of 2D-shapes to create an artwork. The activity focused on various skills such as observing, making connections, visualizing, sequencing, predicting, comparing & contrasting, problem solving, cause and effect and decision making. The competition was conducted to help young students spark their creativity. The criteria for winning the competition were also shared with students during the competition.



WEEK 2: ARTFUL MATH COMPETITION!



Grade 2



WEEK 2: ARTFUL MATH COMPETITION!

Grade 3

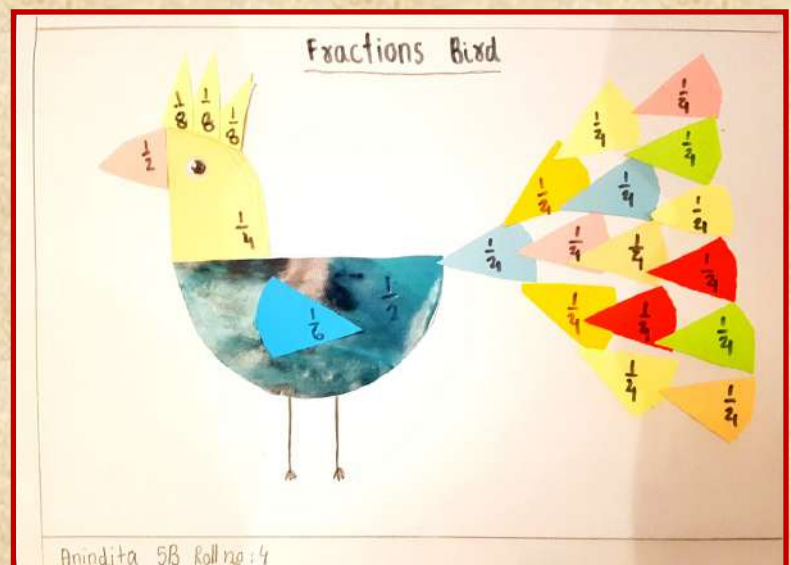
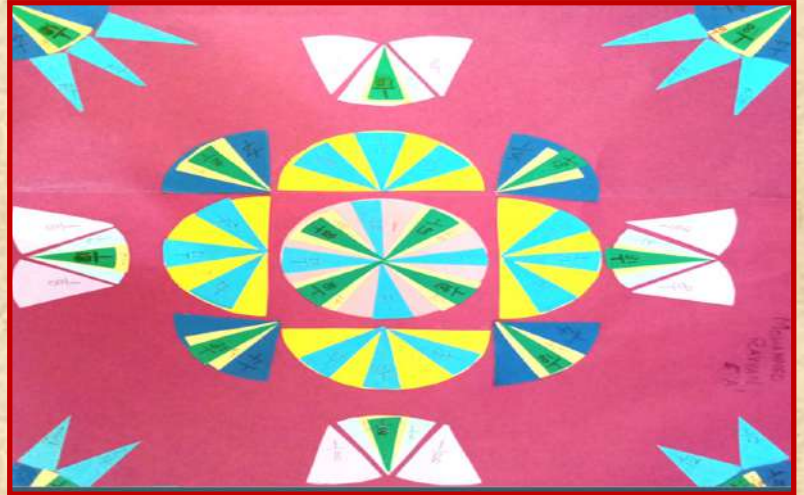
*MASTERPIECE OF MATHEMATICS:
Paintings of Ellsworth Kelly are a great way for children to demonstrate mathematical reasoning such as intrinsic motivation, visual imagination and reflection on how to generate creative ideas using fine arts activities.*



MATH-FRACTION FARRAGO COMPETITION (14-10-21)

OBJECTIVE:

The theme given to students was Fractions. Students were able to recognize parts and whole both visually and numerically. This activity enhanced their creativity, concentration and fine motor skills.



Frank Stella Protractor Series

Students used instruments to create a variety of things, including some gorgeous piece of art!



With **Math 'O' Mania** we intend to provide an OVERDOSE of MATH to our budding mathematicians through various fun-based learning activities and competitions so that they enjoy and learn Math as much as possible throughout the month.

Fun-Filled Classroom Activities: were conducted every week during math classes.

Play-Way Home Assignments: were given every Thursday as homework during the weekend.

Thursday Competitions: Thursday activity periods were utilized to conduct Math based creativity competitions.

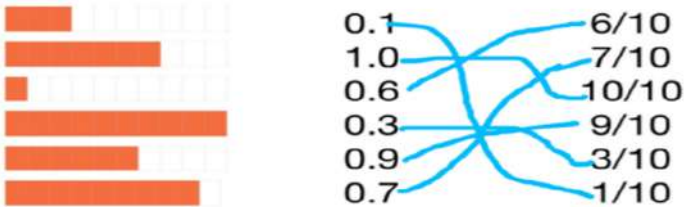
FRACTION DECIMAL MATCH & DECIMAL NUMBER LINE

(14-10-21)

Navaneeth Menon Naresh MeMenon's Post

Fraction Decimal Match

Draw lines to match the equivalent fractions and decimals

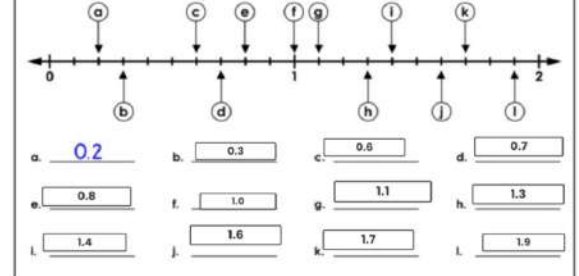


Ayaan Dhirajkumar Dongre's Post

Decimals on a number line

Decimal Number Line

Write the correct decimal on the blank line next to each letter.



BACKWARD COUNTING MAZE ACTIVITY

Week 3



A **Backward Counting Maze Activity** was conducted as part of Math Month in the 3rd week of October on Wednesday (20-10-2021) for the 1st graders.

This exciting math maze was given as a challenge to the children to draw a path through the maze by counting backward to guide the clown to the circus!

The activity helped the students master the skill of counting backward and sequencing the numbers through fun and exciting way.

Play-Way Home Assignment-1

Family Interview - How do you use Math?

A family interview was given as a play-way home assignment as part of Math Month for the 1st graders.

Math language and understanding helps children explain and understand the world around them.

The students had fun interviewing their family members by asking how they use Math in their everyday life. The students were provided with a set of questions to ask their family members.

This activity helped the students make connections between Math being learnt at school and Math they use every day.



Play-Way Home Assignment-2 Sudoku Puzzle

Sudoku Puzzle was given as a play-way home assignment as part of Math Month in the 3rd week of October on Thursday (21-10-2021) for the 1st graders.

Sudoku puzzles are an excellent tool for building students' critical thinking skills. It also builds confidence in students to complete the challenging tasks.

This activity helped the students to improve their concentration, problem solving and thinking skills.

Math O' Mania
Date: 21-10-2021 Name: Reuben
Play-Way Home Assignment
Solve each Sudoku puzzle so that each mini grid, row and column must contain the numbers 1 to 4

Sudoku
Fill in the missing numbers!

2	4	3	1
3	1	2	4
4	3	1	2
1	2	4	3

2	1	4	3
1	2	3	4
4	3	1	2
3	4	2	1

3	4	2	1
1	2	4	3
2	1	3	4
4	3	1	2

1	2	4	3
2	3	1	4
3	4	2	1
4	1	3	2

Math O' Mania
Date: 21-10-2021 Name: Aanya Soni
Play-Way Home Assignment
Solve each Sudoku puzzle so that each mini grid, row and column must contain the numbers 1 to 4

Sudoku
Fill in the missing numbers!

2	4	3	1
3	1	2	4
4	3	1	2
1	2	4	3

2	3	1	4
1	4	3	2
4	1	2	3
3	2	4	1

3	4	2	1
4	2	1	3
2	1	3	4
1	3	4	2

1	2	4	3
2	3	1	4
3	4	2	1
4	1	3	2

Math O' Mania
Date: 21-10-2021 Name: Jasvira
Play-Way Home Assignment
Solve each Sudoku puzzle so that each mini grid, row and column must contain the numbers 1 to 4

Sudoku
Fill in the missing numbers!

2	1	3	4
3	4	2	1
4	3	1	2
1	2	4	3

2	1	4	3
1	2	3	4
4	3	1	2
3	4	2	1

3	4	2	1
4	2	1	3
2	1	3	4
1	3	4	2

1	2	4	3
2	3	1	4
3	4	2	1
4	1	3	2

Math O' Mania
Date: 21-10-2021 Name: Alisha
Play-Way Home Assignment
Solve each Sudoku puzzle so that each mini grid, row and column must contain the numbers 1 to 4

Sudoku
Fill in the missing numbers!

2	1	3	4
3	4	2	1
4	3	1	2
1	2	4	3

2	3	1	4
1	4	3	2
4	1	2	3
3	2	4	1

3	4	2	1
1	2	4	3
2	1	3	4
4	3	1	2

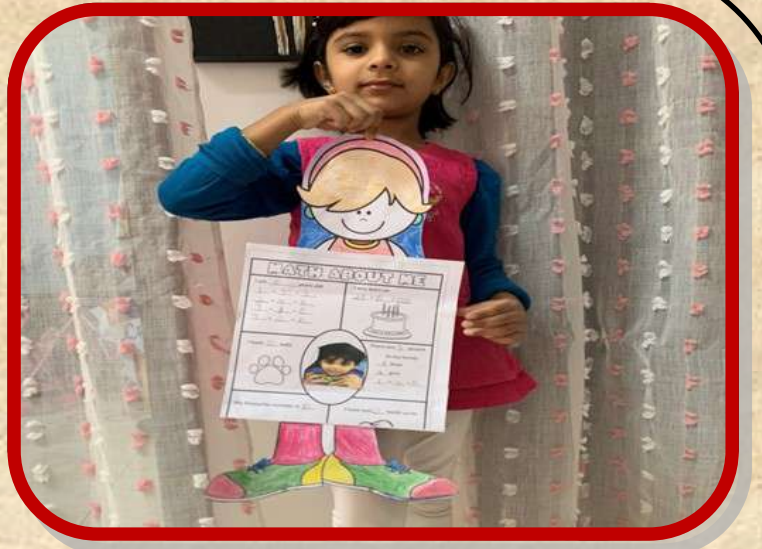
1	2	4	3
3	4	2	1
2	3	1	4
4	1	3	2

Play-Way Home Assignment-3 'Math About Me'

'Math About Me' Activity was given as a play-way home assignment as part of Math Month in the 3rd week of October on Thursday (28-10-2021) for the 1st graders.

The students enjoyed creating a 'Math About Me' poster by choosing a head of their choice from the variety of options provided to them. They also enjoyed using numbers to write the fun facts about themselves.

The activity mainly focused on enhancing the numeracy skills of the students.



MAGICAL SQUARE

Mishika Jayeshkumar's Post

e-2

3) The sum is 68.

32	4	6	26
10	22	20	16
18	14	12	24
8	28	30	2

4) The sum is 50.

8	13	9	20
18	11	15	6
19	10	14	7
5	16	12	17



Aahil Izz Mohammed's Post



In a magic square, each row, column and diagonal add up to the same total. Can you fill in the missing numbers in these magic squares?

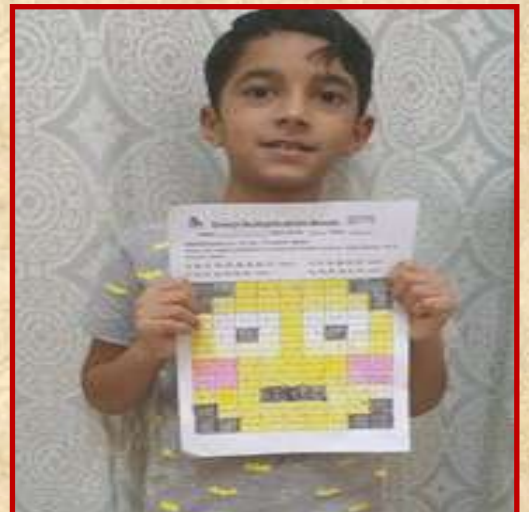
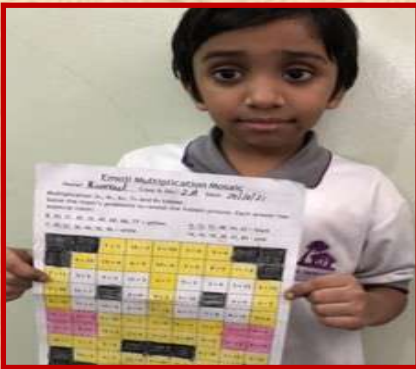
1) The sum is 34.

7	12	1	14
2	13	8	11
16	3	10	5
9	6	15	4

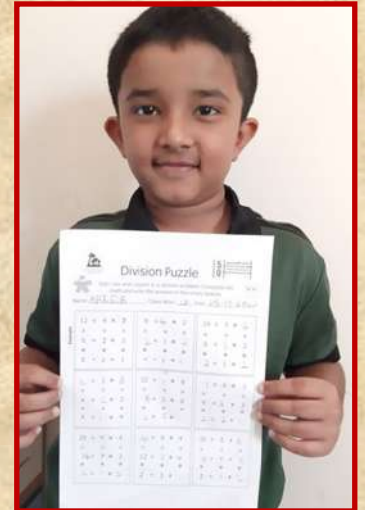
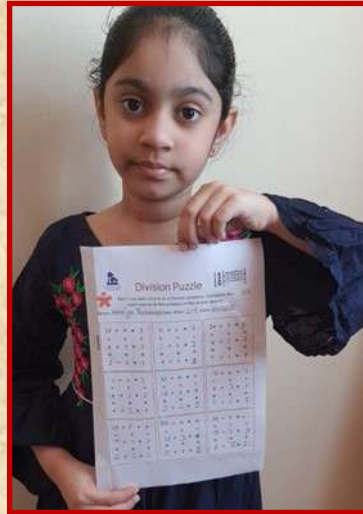
2) The sum is 42.

11	18	4	9
8	5	15	14
17	12	10	3
6	7	13	16

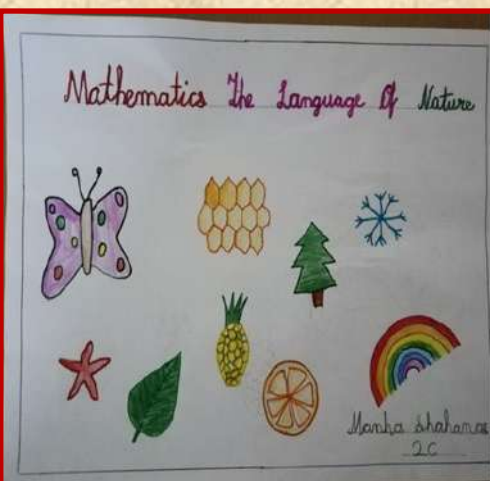
EMOJI TIMES TABLE MOSAIC



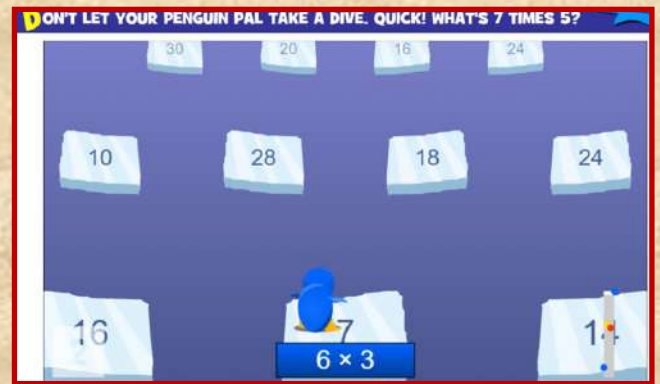
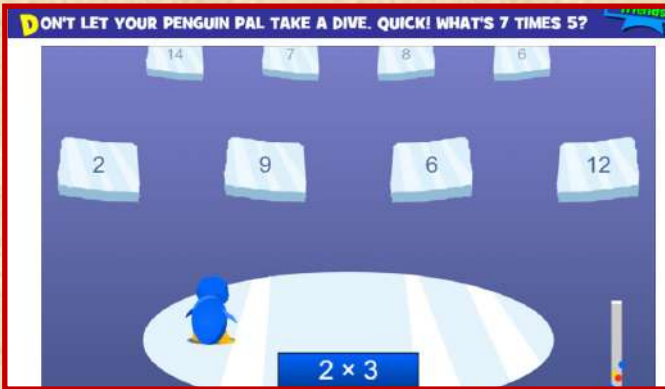
DIVISION PUZZLE



MATH IN NATURE



PENGUIN JUMP MULTIPLICATION



DIVISION SQUARE PUZZLE

STARTER
MATH O'MANIA - MATH MONTH
DIVISION SQUARE

Each row and column is a division problem. Complete the math sentence and write the answer in the empty space.

Ex.

12	4	3
6	2	3
2	2	1

24	3	8
6	3	2
4	1	4

32	4	8
16	2	8
2	2	1

ss. can challenge and solve the puzzle.

STARTER
MATH O'MANIA - MATH MONTH
DIVISION SQUARE

Each row and column is a division problem. Complete the math sentence and write the answer in the empty space.

Ex.

12	4	3
6	2	3
2	2	1

24	3	8
6	3	2
4	1	4

32	4	8
16	2	8
2	2	1

ss. can challenge myself and solve the puzzle.

10-10-2021
STARTER
MATH O'MANIA - MATH MONTH
DIVISION SQUARE

Each row and column is a division problem. Complete the math sentence and write the answer in the empty space.

Ex.

12	4	3
6	2	3
2	2	1

24	3	8
6	3	2
4	1	4

32	4	8
16	2	8
2	2	1

ss. can challenge

STARTER
MATH O'MANIA - MATH MONTH
DIVISION SQUARE

Each row and column is a division problem. Complete the math sentence and write the answer in the empty space.

Ex.

12	4	3
6	2	3
2	2	1

24	3	8
6	3	2
4	1	4

32	4	8
16	2	8
2	2	1

ss. can challenge and solve the puzzle.

STARTER
MATH O'MANIA - MATH MONTH
DIVISION SQUARE

Each row and column is a division problem. Complete the math sentence and write the answer in the empty space.

Ex.

12	4	3
6	2	3
2	2	1

24	3	8
6	3	2
4	1	4

32	4	8
16	2	8
2	2	1

ss. has the ability to challenge and solve the puzzle.

STARTER
MATH O'MANIA - MATH MONTH

Each row and column is a division problem. Complete the math sentence and write the answer in the empty space.

Ex.

12	4	3
6	2	3
2	2	1

24	3	8
6	3	2
4	1	4

32	4	8
16	2	8
2	2	1

ss. can interpret the concept of division repeated and solve the puzzle.

TREASURE MAP challenged students to think outside the box and solve problems.



UNLOCK DIVISION



Students Work Station/Students Art gallery

Hardik Amit Kumar's Post

Equivalent Fraction Action

START 2 Move ahead 3 spaces 2 Go back 1 space 2

3 Lose a turn 3 Move ahead 1 space 3 Go back 3 spaces 3

36 Go back 1 space 12 Move ahead 3 spaces 12 Lose a turn 20 FINISH

Game Instructions: (2 Players)
 1. Place game cards face down in a row on a table.
 2. Player 1 starts up. If Player 1 and 2 both cards put the same number, Player 1 moves 3 spaces forward.
 3. If correct, player 2 rolls a die and moves the number of spaces ahead.
 4. Player 2 then takes their turn by putting up a fraction card, working out the answer and if correct, rolls the die and moves the number of spaces ahead.
 5. Continue until the 1st player to reach 20/30 wins.

$\frac{1}{6} = \frac{2}{12}$
 $\frac{1}{6} = \frac{3}{18}$
 $\frac{1}{6} = \frac{6}{36}$
 $\frac{2}{3} = \frac{12}{18}$
 $\frac{2}{3} = \frac{20}{30}$

Hardik Amit Kumar's Post

Equivalent Fractions

1. What is the missing numerator or the denominator in the following equations?

$\frac{4}{7} = \frac{12}{21}$ $\frac{2}{5} = \frac{12}{30}$ $\frac{4}{8} = \frac{8}{16}$ $\frac{5}{14} = \frac{30}{28}$ $\frac{3}{9} = \frac{27}{27}$ $\frac{2}{7} = \frac{16}{56}$
 $\frac{5}{6} = \frac{15}{18}$ $\frac{2}{5} = \frac{10}{25}$ $\frac{3}{8} = \frac{12}{32}$ $\frac{2}{35} = \frac{10}{175}$ $\frac{4}{7} = \frac{12}{21}$ $\frac{3}{9} = \frac{18}{27}$ $\frac{2}{10} = \frac{4}{20}$ $\frac{1}{6} = \frac{16}{96}$
 $\frac{5}{6} = \frac{30}{36}$ $\frac{2}{5} = \frac{8}{20}$ $\frac{3}{8} = \frac{9}{24}$ $\frac{2}{7} = \frac{12}{42}$

Layah Ann Jacob's Post

TOTAL PRODUCT PUZZLE 4A

This is how the puzzle works!

Example: $16 \times 10 = 160$

Fill in the missing numbers in the puzzles below!

$13 \times 9 = 36$ $14 \times 8 = 48$ $23 \times 10 = 130$
 $13 \times 7 = 42$ $67 \times 5 = 60$ $15 \times 8 = 56$
 $14 \times 22 = 112$ $441 \times 7 = 63$ $18 \times 3 = 54$

5b. Straight
5c. $5/7$

3b. Yellow = $5/7$
3c. Yellow = Acute

2b. Green = $4/7$
1c. Green = Right

4b. Reflex
4c. $5/7$

Blue = Obtuse

Blue = $3/7$

Navaneeth Menon Naresh MeMenon's Post

Number Sense: Order Decimals

Put the numbers in order from least to greatest. Put the letter that goes with the first number in the first box, put the number that goes with the second letter in the second box, and so on. If you put the numbers in the right order, you will solve the puzzle.

What jam can't be eaten on toast?

A. TRAFFIC JAM

What has four wheels and flies?

A. GARBAGE TRUCK

In response to: Fractions of a Pizza!

The total added with the 2 yellow pieces (total 90 deg) forms 270 deg [3/4], leaving behind 90 deg [1/4].

Blue pieces are each of 90 degrees [quarter of the pizza]

Yellow pieces are each of 45 degrees [1 piece is one eighth of the pizza]

Green pieces are again of 90 degrees [quarter of a pizza]

1 green + 1 blue + 1 yellow = 140 degrees

The total fraction of both pieces is $1/2$ of the pizza [180 deg], $1/2$ [180 deg] are left on pizza

Hardik Amit Kumar's Post

1. The total amount in the money jar is ₹ 100. Nehal must spend two ninths of the money in his jar and Vivek must spend three quarters of the contents of his jar. Finish the sentences below.

The amount of money that each also must spend are all multiples of **20**.

Nehal has to spend ₹ **20** (Nehal has to spend 2×20 and Vivek must spend 3×20) before the day is over.

Nehal has the ₹ **80** money in his jar but needs to spend the ₹ **20** money.

Ida Chris Davis's Post

NUMBER GRID CHALLENGE 4: TARGET 100

Start the maze with zero.

You have to finish the maze with a total of 100.

Your route can go right or down at each turn.

There are 3 possible routes. Can you find them?

START	14	7	13	15
12	9	11	26	21
16	5	12	19	10
13	10	17	24	11
8	20	4	15	FINISH

Affa Mahbubah Syed Fakkir Sirajuddin's Post

THIS AMAZING PUZZLE 4

Each number in this puzzle of five numbers hidden in a block is a number in the grid of the same letter. There are some numbers hidden in the grid. Can you find them?

Multiplying Decimals Independent Practice

Samantha needs 6 lengths of ribbon cut into 1.2-foot segments. How many feet of ribbon should she buy?

No. of Feet of ribbon = $6 \times 1.2 = 7.2$

Erik and three friends are going to the movies. Popcorn costs \$3.75 per bag. If all four friends buy popcorn, what is the total, before tax?

Total amount for popcorn = $4 \times 3.75 = 15.00$

Kelli watches 3.5 hours of TV a day. How many hours of TV does she watch in 5 days?

Total hours = $5 \times 3.5 = 17.5$

Michael runs 6.5 miles a day. How many miles does he run in 30 days?

Distance in 30 days = $30 \times 6.5 = 195$

MATH ASSEMBLY was conducted to mark the closing ceremony of Math O' Mania.

Math 'O' Mania Closing Ceremony (28-10-2021): The last Thursday of the month was utilized to showcase the highlights of the month, winners of the competitions, and a few additional Math-oriented programmes through a live event on MS Teams.

MATH INVENTIKA

INVENTIKA 2021: As UAE is all set to host the grand Expo-2020 in October with its central idea as innovation. In line with this, we are all set to host Inventika 2021-Math Exhibition to instill in our students' innovative skills.



Khadeja Khot-1CA

Deekshitha-1B
Ascending & Descending Order-Model



Aisha Azmin 1CA

MATH INVENTIKA

Ameera Jamat-1A
Addition Family-Working Model



Zahhak-1C
Addition Machine-Working Model



Sarah-1D
Place Values-Working Model



Syed Khaled-1D
Multiplication Wheel



Peter-1D
Fractions-Lego Model



Shanza-1B
Addition Machine-Working Model



Alisha-1C
Ascending & Descending Order-Model



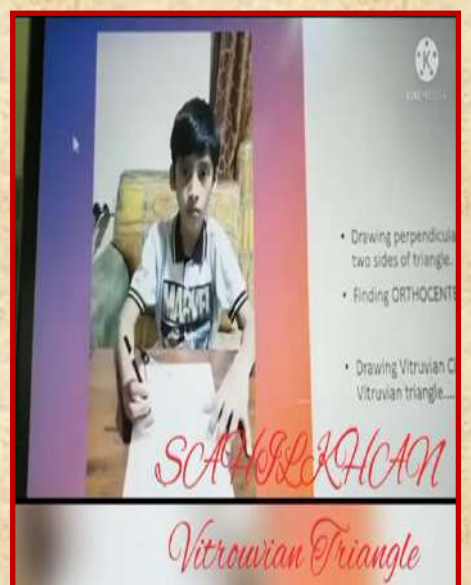
Sharon-1C
Different Ways to Make Numbers



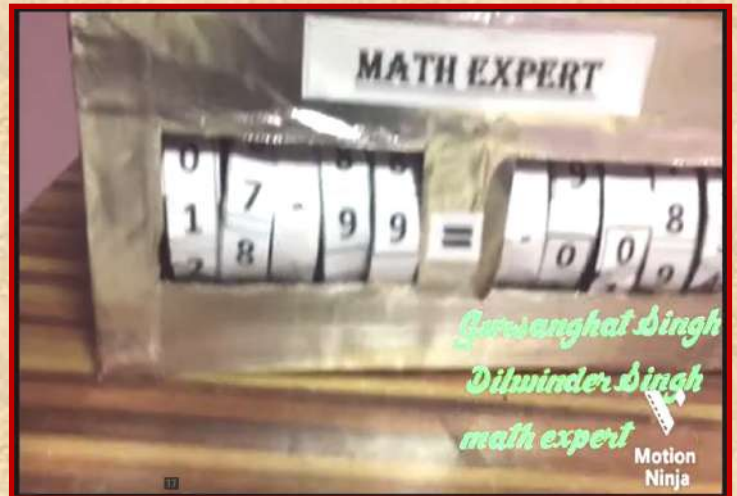
Aashika-1B
Addition Families-Working Model



MATH INVENTIKA



MATH INVENTIKA





Students of **AJI Primary** celebrated World Food Day on 17th October 2021. The theme of this year is 'OUR ACTIONS ARE OUR FUTURE'. World Food Day is an effort to foster an appreciation of our most basic need, food, and to raise awareness of the growing problem of hunger. This celebration calls for global solidarity in rethinking and reshaping food security and agri-food systems in ways that ensure healthy lives and sustain people and planet.

Food Heroes of Grade 1

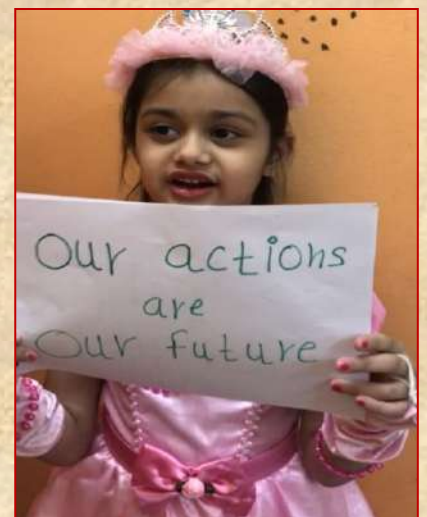


Students of Grade 1 celebrated World Food Day in their own creative manner. They were encouraged to find out some actions they could take to become a food hero from eating more fruits and vegetables to reducing food waste, buying locally grown food or even growing their own at home. They recorded their action (videos and photos) as a super hero.

The students were motivated not to waste food as wasted food means wastage of money and efforts which is never good for anyone. It is important to eat a variety of fresh fruits and vegetables that are loaded with significant nutritional value and health benefits.

Finally, students created a BOOKMARK of World Food Day theme and it was a great reminder to the students about the values of World Food Day.

Food Heroes of Grade 1

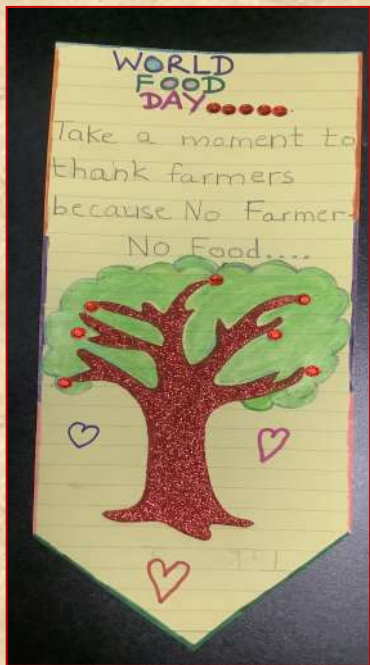
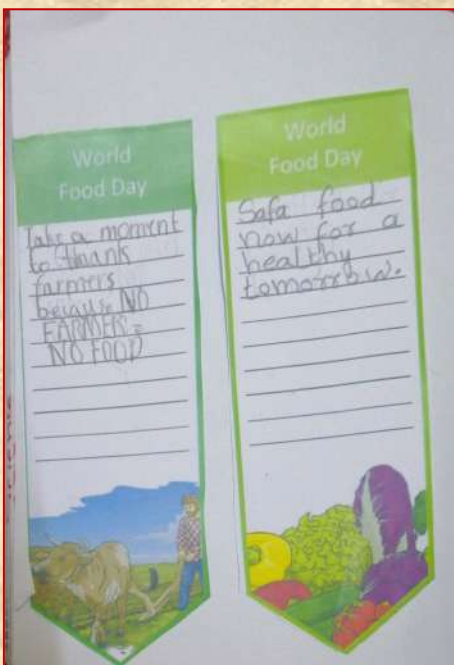
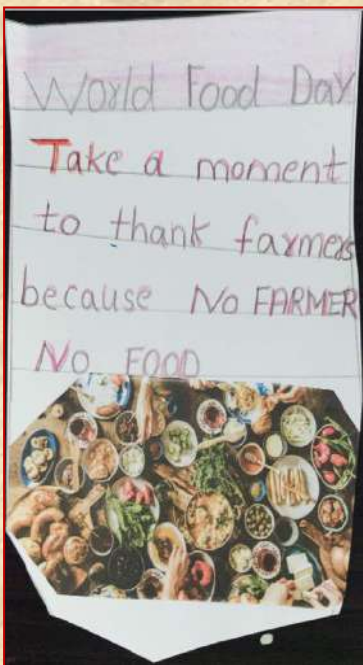
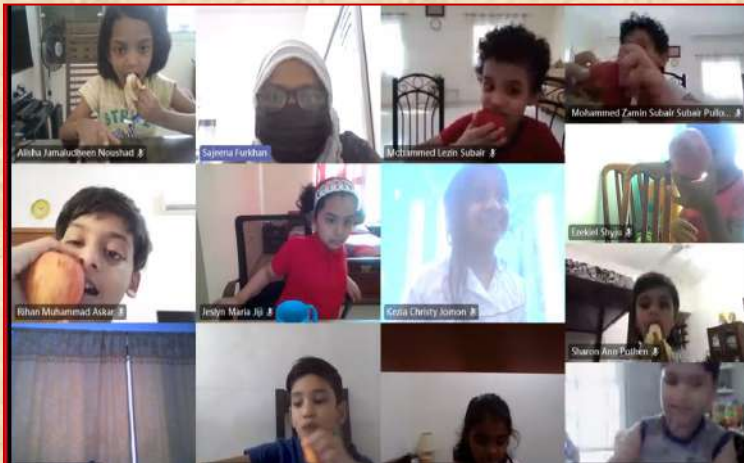
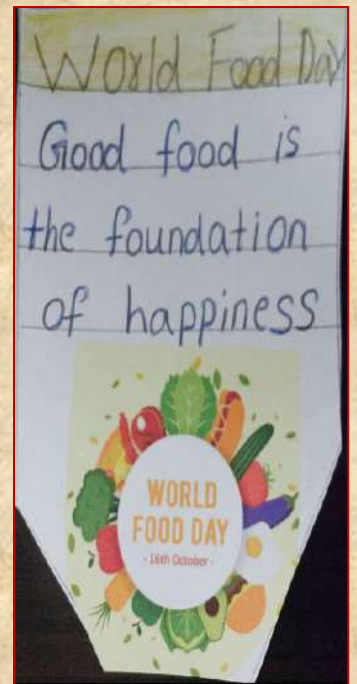
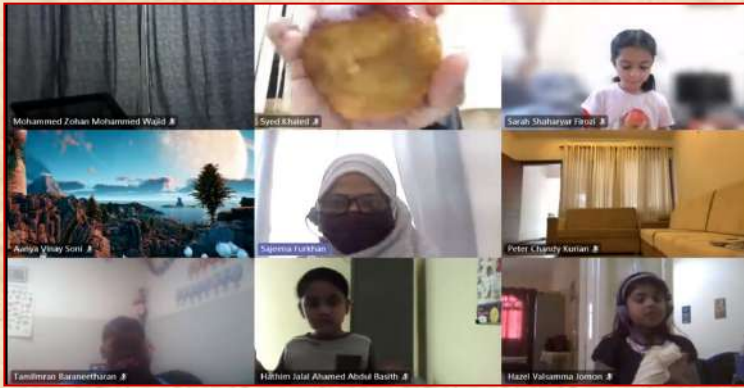


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Food Heroes of Grade 2

Traditional Indian Cuisine

The cuisine of India is considered one of the world's most diverse cuisines. To create awareness on the importance of food, and to enhance the skill of traditional techniques of preparing food, students of Grade 2 were asked to create a video on traditional food cuisine and its importance.



Food Heroes of Grade 2



Food Heroes of Grade 2



Grade 2

World Food Day Promise




Lesson -2 -WORLD FOOD DAY


Subject	Science	Grade & Section	2A/2B/2C/2D
Name		Monica	Marks

World Food Day Promise

Write a promise to the people of the world, pledging to help end world hunger.



I will promise
do never waste
food. I promise to
donate food to the poor.
Together we should end
world hunger. also don't
miss food then throw it
away.



World Food Day Promise

Write a promise to the people of the world, pledging to help end world hunger:

On World Food Day,
I promise myself to
never waste food as an
initiative and contribution
to save food for those
who are hungry.

Lesson -2 -WORLD FOOD DAY


Subject	Science	Grade & Section	2A/2B/2C/2D
Name		Monica	Marks

World Food Day Promise

Write a promise to the people of the world, pledging to help end world hunger.



- ♥ Do not waste food.
- ♥ Try to plant our food plants.
- ♥ Never throw the food.
- ♥ Use some food to the poor people.
- ♥ Always follow the rules.





Lesson -2 -WORLD FOOD DAY


Subject	Science	Grade & Section	2A/2B/2C/2D
Name		Monica	Marks

World Food Day Promise

Write a promise to the people of the world, pledging to help end world hunger.



On this World Food Day, I promise not to waste food, share food to the hungry and also to make healthier food choices. I understand that our actions are our future and our future is in our hands. I will make a big difference with my small hands.



Grades 4 & 5

The students of grades 4 and 5 celebrated World Food Day in their own creative manner. They made beautiful videos and PPTs related to the celebration. The students were motivated to become 'food heroes'. The students arranged a parade to create an awareness on World Food Day. The teachers encouraged them to adopt healthy eating habits as eating well is fundamental to good health and well-being. Healthy eating helps us to maintain a healthy weight and reduces the risk of many diseases. The students learnt the value of good nutrition as it is an important part of leading a healthy lifestyle combined with physical activities.



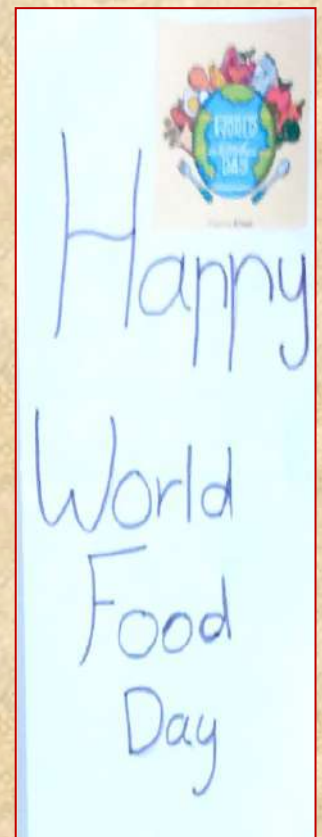
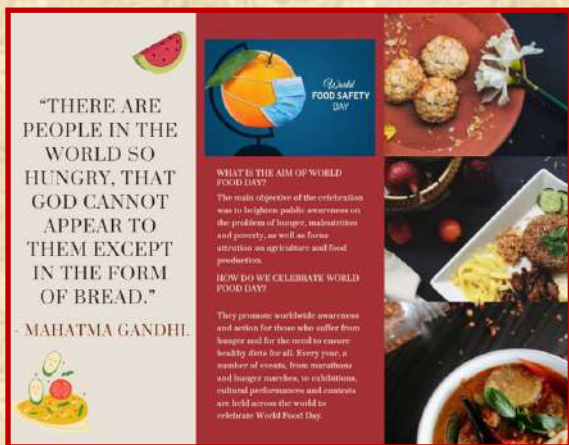
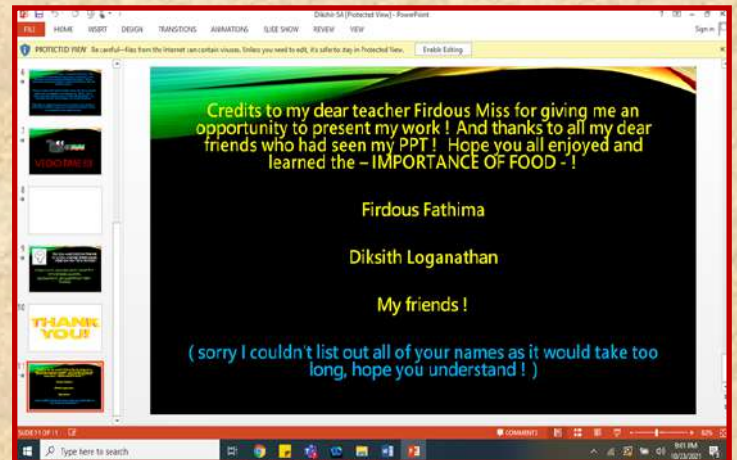
Grades 4 & 5

WORLD FOOD DAY

You cannot understand the value of food until you have stayed hungry.



Grades 4 & 5



Grade 6

Group presentation on the theme - "Our actions are our future - Better production, better nutrition, a better environment and a better life"

17/10/2021
All Junior Food Hero
 Create a poster on World Food Day
 (NOTEBOOK ACTIVITY)
 aims: curricular link English - promote awareness and action for those who suffer from hunger and for the need to produce healthy diets for all (especially during pandemic)



WORLD FOOD DAY
 15th October



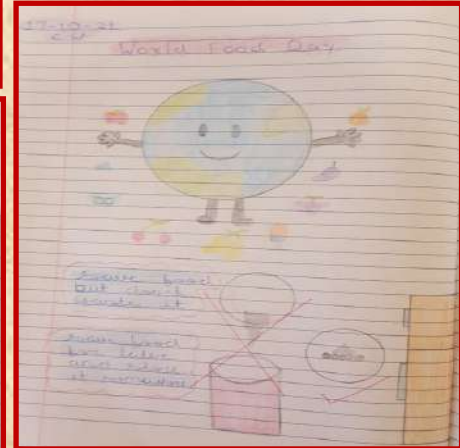
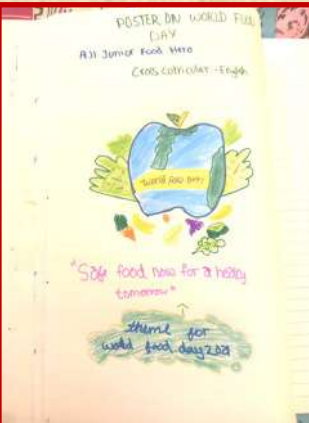
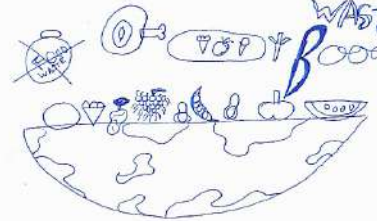
WORLD FOOD DAY

A farmer grows crops with every single raindrop. Don't waste food.



WORLD FOOD DAY

Don't WASTE food



World food day
 Poster on World food day

Every year World Food day is observed on October 16th and is celebrated to raise awareness on the issue of hunger and healthy food habits for all.

World Food day 2021 is celebrated today across the globe. Every year on October 16th the international day is celebrated worldwide to commemorate the date of the founding of the UNFAO in 1945.

Theme
 "Let's build a better healthy tomorrow"

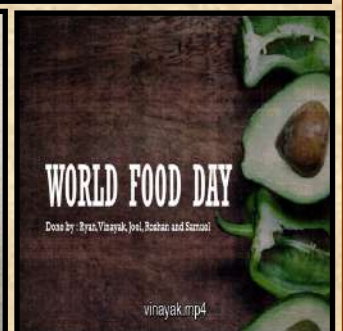
All Junior Food Hero
 Create a poster on World Food Day
 (Notebook Activity)
 aims: curricular link - English - promote awareness and action for those who suffer from hunger and for the need of healthy diets

World Food Day

Save Food As You Save Yourself



Skit Presentation by Grade-6



WORLD FOOD DAY PARADE BY AJI PRIMARY SCIENCE DEPARTMENT



CONGRATULATIONS



A. Harshetha Kamali (Grade 4A)

Record holder in
INDIAN BOOK OF RECORD 2022

Fastest ambidextrous writing English words in world in 2 min 55 sec- 60 words break record

Dear Harshetha Kamali,

Application ID: 40849

Greetings from India Book of Records!

Congratulations, your claim has been finalized as a record titled, '**Fastest to write English words with both hands simultaneously by a child**' under India Book of Records 2022. We appreciate the effort and patience shown by you. Your skills have been acknowledged and as per the verification done by the Editorial Board of 'India Book of Records', only the **best** has been elected and approved by us.



EXPO 2020 Contest

Proud Winner of Al Ain Juniors School

LUV CHANDANI (Grade 3A) has won Gold Season Family Pass of Expo 2020 at KADAK FM Radio EXPO 2020 contest