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AL AIN JUNIORS	SCHOOL					

NAME OF THE DEPARTMENT -SCIENCE SYLLABUS BREAK UP 2021-22 -AJI

Name o	the Subject T	eacher:-Ms. Sajeena l	urkhan			Grade:- 1							
MONTH	WEEK	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	Activities (Formative assessment tasks, projects, Visits) INCLUDING VIRTUAL LEARNING	Teaching Aids / Reference/ Resources	Competencies and Values	MY IDENTITY	Cross curricular link	Art Integration	Critical Thinking questions(MCQ)	Critical Thinking questions(Subjective)
				Identify and differentiates the living and non-living things from a group.	Students will be able to identify and differentiates the living and non-living things from a group.	Observe the things around your home and make a list of living and non- living things.	PPT/Video ,Quiz	Creativity and innovation, Problem solving	UAE national animal and tallest building of UAE. Write it whether it is living or non-	English: New vocabulary	Make a chart of living and non-living things and descibe the features.	1. Which is NOT a characteristic of living things? a. Moves b. have babies c. grows d. none of the above 2. A robot is NOT a living thing because a. it moves b. it has babies c. it does not breathe d. None of the above 3. Fire is NOT a living thing because a. it does not breathe b. it moves c. it has light d. none of the above 4. A sunflower always turns towards the sun. This shows that	Who needs food – a girl or a chair? Why?
Apr	4	Lesson 1 -Living and non-living		Explain living and non-living objects by analyzing the various characteristic features of living beings.	Students will be able to explain living and non-living objects by analyzing the various characteristic features of living beings.	Identify the living and nonliving things(pictures) from the given basket.	-MS Forms https://www.tunstallst eachingtidbits.com/20 16/02/activities-to- teach-living-things-	Creativity and innovation, Problem solving	Is Burj Al Arab is a living thing? Why?	Math: counting English: Opposites	Look around you. What do you see? Draw Which of the items are living and which are non-living?	A. Sunflower is a non-living thing Plant show movement Plants are non-living things Plants do not grow A stone does not move on its own. Because	2. Maggie has a toy. It has a nose, eyes, ears, legs and mouth but her father says that it is a non-living thing. Can you say why? 3. What is the difference between you and your toy? 4. How can you prove yourself you are a living thing? 5. How would you compare/contrast living and non-living things? 6. A tree and a stone both cannot move from one place
Αμι		things		Identify the needs of living things.	Students will be able to identify the needs of living things.	nonliving things(pictures) from	PPT showing needs of living things.	Problem solving	to UAE Buildings and national	Opposites	Graphic Organizer- Needs of human beings	a. It is not a living thing b. It is angry c. It is lazy 6. Take a fly and butterfly place the fly in a jar B. Place apple in jar A and	
			12	Classify objects as living and nonliving.	Students will be able to classify objects as living and nonliving.	Arrange for a role play where one student talks of being a living thing and the other student talk's non-living thing.	Pictures living and non living things.	Creativity and innovation, Problem solving	Is there a difference between non- living thing and dead things?	English: story characters	Clay modelling of favourite living and non living things.	flower in jar B. We can see the both fly and butterfly move on each places. This Shows that (Picture will be attached) a. Fly and butterfly are living things b. Fly is a non-living thing and butterfly is a non-living thing c. Fly and butterfly are non-living things 7. Your doll does not need food because it is a a. dead thing b. living thing c. non-living thing 8. A student asked a teacher "Are seeds living things"?	to another. Then why is a tree called a living thing and stone called a non-living thing?
				Sort out the natural and man -made	Students will be able to Sort out the	Make a chart of natural things and man-made			Name some animals	English: Describing	Draw the pictures of natural and man-	The fish, dog, and bird are alike in many ways. One way is that they all are.	How do we know that a plant is a natural thing?
				things. Differentiate between natural things and man-made things.	Students will be able to soft out the natural and man -made things. Students will be able to differentiate between natural things and man-made things.	things. Identify the material that are used to make man made things	things.https://www.yo utube.com/watch?v= Pictures of different materials and PPT	Problem solving Problem solving	commonly found Stick pictures of national animal of UAE & tallest	words. Math: Flat	made things. Nature walk- Take the children to outside and encourage them to observe the nature.	a. Artificial things b. Natural things c. Non-living things 2. Water is a living thing. Table is a man-made thing. a. Statement 1 is true. b. Statement 2 is true	Which natural resources are needed for living? What is a natural resource used to make a chair? What are some differences between natural and manmade items?
		Lesson-2 Natural things and man- made things.		Discover various man -made things	Students will be able to discover various man -made things made of	Identify the material that are used to make	PPT/ Video https://www.youtube.c om/watch?v=RkHsBvj cYRk Pictures of different		What are the important natural	Social Studies - Natural		c. Both statements are true 3. Amy is building a sand castle. Sand is athing. (picture will be attached) a. natural b. man-made c. living 4. Taj Mahal is made up white marbles so it is a (picture will be attached) a. Living thing b. Natural thing c. Man-made thing 5. The picture shown below is an example of (picture will be attached) a. Non-living things b. Natural thing c. Both 6. Plants are natural thing but chair obtained from them are man-made thing because	5. Take a drink of water. Play a game on the computer. Have you thought about where the water came from or how the computer was made? 6. What makes something natural? 7How can fruit and vegetables be used for something other than food? 8. How do you know if something is natural or if it is man-made?
Ma				made of different materials.	different materials.	man made things	materials and PPT Family Tree	Independent Learning Creativity and	resource in UAE?		natural things.	a. Plants are living and chair is non-living thing Ravi lives with his father, mother, grandmother, uncle, aunt and cousin.	Which are the natural materials obtained from plants
				Discover the features of a family.	Students will be able to discover the features of a family.	Make a family tree.	Template, Colur pencils Assignment in MS- Teams Pictures of different places in	innovation, Problem solving	-	English:Two sentence about your family		Ravi is living in a family. a. joint family b. big family c. small family 2. If myself, the only son, is living with my father and mother in New Delhi, then my family has how many members? a. Two b. Three c. Four d. Five	Your mother gave you a banana to eat. What will you
		Lesson -3 Family and neighbor-hood		Observe and identify various places in the Neighbourhood.	Students will be able to observe and identify various places in the Neighbourhood.	Go a trip around the city.	the neighbourhood. https://www.youtube.com/watch?v=ZpzZQk	Collaboration, self - confidence, Respect	Values and culture of UAE		Make a colourful scrap book or buy a scrap book. Collect pictures of your family members. Paste them in the scrap book.Also wrire their names below	Which of the following do you need if you want your school uniform to be stiched? a. Cloth b. Tailor c. Bucket d. Both (a) and (b) 4. We meet during our extended family on special family occasions and – (a) festivals (b) at work (c) in office (d) in bank	do with the banana peel after eating it? 2. What if there is no clinic in your Neighbourhood? 3. What if there are no fire fighters in our Neighbourhood? 4. What makes our surroundings clean and green? 5. How would you define your family?
				Differentiate the terms neighbor and Neighbourhood.	Students will be able to differentiate the terms neighbor and Neighbourhood.	Draw your favourite place near to your neighbourhood.	Pictures of different places in the neighbourhood.	Collaboration, self - confidence, Respect		Social Studies - Neighbouring country of UAE	the photos. Use one page for one photo.	hoto. 5. Who are pets? a. Pets are animals that live in the jungle. b. Pets are animals that do not live with us in our home. c. Pets are animals that live with us in our home.	
	4		15	Explore various strategies to keep our Neighbourhood clean.	Students will be able to explore various strategies to keep our Neighbourhood clean.	Strategies to keep our Neighbourhood clean. Draw and explain any	PPT showing how to keep the neighbourhood clean.	Collaboration, self - confidence, Respect	UAE is a clean country and Al Ain is a green city.				
				Link the body parts to the activities they help us to do.	Students will be able to link the body parts to the activities they help us to do.	list about body parts.Label the parts of the body. To assembly a picture puzzle on My		Creativity and innova	أجزاء الجسم-body parts	أجزاء الجسم-body parts		You are listening to music. Which sense are you using? a. smelling b. touching c. tasting d. hearing You want to find if an apple tastes sweeter than a peach. Which will you use?	Ehan came first in 'Running" on the sports day of his school. Which part of the body helped him in running? You have a cold. Your friend has bought a new perfume. You are unable to smell the perfume. Why? What information can we get from sounds we hear?
		Lesson-8 Our body and sense organs		Compare and contrast the five senses and distinguish between them	Students will be able to compare and contrast the five senses and distinguish between them Students will be able to identify the	Draw and name the sense organs.Classify the things according to sense organs.	Things related to each sense organs. https://www.youtube.com/watch?v=-2caC-ul7l4	Problem solving	How UAE promote doing exercises?	Math: Numbers	The ends of our fingers have certain patterns that make our fingerprints. Take a chart paper. Take water colour	a. ears b. hands c. mouth d. eyes 3. Rishi is playing a video game on computer. Which of the following parts of body is being used? a. Eyes b. Hands c. Ears d. All the above 4. Priyanka is watching television and eating popcorn. Can you guess 1. Which sense organ is she using to watch the television? a. ears b. eyes c. nose 1. Brushing your teeth is a good thing. If you do not brush your teeth, you are	4. What happens when people's senses are damaged or are not working? 5. How can you compare the five sense organs? 6. Name of the parts of your body which are in 'pairs' like hands a d arms. 7. Payal says she can tell which toys are big and which are small even with her eves closed. Is she right or
Jun				Identify the right types of food to stay healthy.	right types of food to stay healthy. Students will be able to Identify the 3	Arrange a community break fast.	Different types of food -Bingo cards	Collaboration, self - confidence, Respect Creativity and	UAE is promoting good healthy	P.E: Importance of physical	on a plate. Dip your thump in the colour that you like. Now press thump on the chart paper. You can make different designs.	more likely to get toothache. Who do you go to see if you have toothache? a. A dentist b. A doctor c. A vet d. A teacher 2. We need to be clean. What else do we need to help us to stay healthy?	What does our body need to work and play? Which food group help our bones and muscles to get strong? Your mother asks you to wash your hands with soap, when you come back from the playground. Why?
		Lesson-9 Keeping healthy and clean		Identify the 3 basic food groups and give examples of each.	basic food groups and give examples of each.	Classify the three types of food.	Different types of food	innovation, Problem solving Creativity and	habits.	exercise.		a. Expensive clothes b. Awesome clothes c. Cool clothes d. Clean clothes 3. Cleanliness, physical exercise, rest and sleep are a part of a. Hygiene b. Social hygiene c. Personal hygiene d. None of the above	4. Charu plays computer games at home. She does not play any outdoor game. Is it good for her health? 5. Name an essential part of our diet without which we
		, , , , , , , , , , , , , , , , , , ,		Discuss the importance of healthy eating. Discuss about how to keep our body	Students will be able to discuss the importance of healthy eating. Students will be able to discuss about	Healthy eating plate information's about	Healthy plate template	innovation, Problem		P.E:		Which of the following factors is necessary for a healthy person? a. Vaccination b. Balanced diet c. Personal hygiene d. All of the above Anna has just woken up. She gets up, washes and cleans her teeth. Then	cannot live. It is obtained neither from animals nor from plants. 6. Can you see Meena eating in the picture? (picture will
			12	Discuss about now to keep our body clean	how to keep our body clean	healthy habits.Demonstration - How to wash hands?	Healthy cards/PPT/ Flash Cards	Creativity and innovation, Problem solving	Healthy life style.	Personal hygiene		Annia has just woken up. One gets up, wasnes and cleans her deuri. Then she gets dressed. Before she sets off for school, she has something to eat. Anna has her a. Lunch b. Dinner c. Breakfast d. Snack	b. Can you see Meena eating in the picture? (picture will be attached) Meena eats only this food every day. Do you think she will become healthy and strong? If no, name three things she should eat to become healthy
July Augu			, 14		S	SUMMER VACATION	n iasii Galus	[SOLVING	reality life Style.	<u> </u>			mano unde uningo site stroute eat to Decorne Healthy

		T		1	Students will be able to relate and	1				1	Traffic light Take an empty juice or milk	Read the given rhyme about a traffic signal and answer the following	Nikil saw an ice cream vendor on the road side of the
				Relate and discuss positive personal	discuss positive personal experience	Perform a role play					carton. Cut out the top portion of the pack. Paste black paper on it and cover	question. (picture will be attached) What is in the rhyme? a. Yellow b. Blue c. Red d. Green	road. He freed his hand from his mother and rushed towards the vendor without watching the traffic. Do you
				experience about safety.			Flash cards - Safety rules	Problem solving	Speed limits of UAE	Math -Different		Which of the following actions is not correct with respect to safety? a. Do not open the door for strangers b. Always cross the road at the zebra	think he has done the right thing? 2. Give reasons.
		Lesson 10-Safety Measures		Describe how accidents happen at home.	Students will be able to describe how accidents happen at home.	Spot the dangers in the given picture.	https://www.youtube.d	Problem solving	3.5	shapes in signs of traffic rules.	them with the help of bangles and cut them out. Paste them on all sides of box. Your traffic light is ready.	crossing only c. Do not throw fruit peels on the floor d. Always take medicines on your own 3. The given image represents: (picture will be attached)	You should not play with matchsticks. Why? You should not swim alone. Why? Kirish goes to the kitchen for a glass of water. He
		measures		Discover the importance of zebra crossing	Students will be able to discover the importance of zebra crossing	Rules to be follwed while crossing the road.	PPT explaining importance of Zebra		Safety rules to be followed in UAE		Role play about safety measures to avoid accidents	Seped limit b. Zebra Crossing c. No U-turns allowed d. Foot path Select out the bad habit from the following. We should never touch any electric gadget with wet hands.	senses a bad smell of some gas there and notices that the knob of the gas stove is open. What should he do immediately?
				orosaniy	Students will be able to describe about	Create a traffic light.	CIOSSING WITH PICTURES	Creativity and	1			b. We should never wash our hands before and after eating food. c. We should not get in or get out of a moving bus.	Shaan came out after a bath and put on the fan with wet hands what can happen to him?
Septembe			7	Describe about traffic light and identify each light importance.	traffic light and identify each light importance.	Coluring activity, Create a chart on safety.	Pictures of safety signs , chart, glue	innovation, Problem solving		English Vocabulary		d.We should not pull each other while playing What is the meaning of this sign? (Picture will be attached) Cotton clothes are preferred during the summer because these clothes	Are you allowed to park a vehicle on a pedestrian crossing? Why or Why not?
					Students will be able to observe the	Group discussion: Why	Pictures of different rooms in a house		UAE builds			a. does not absorb sweat. b. absorb heat. absorb sweat easily. d. does not allow the body heat to escape.	Your friend Tina is going on a holiday to USA in
				Observe the house and discover the parts of your house.	house and discover the parts of your house.	we need a house and clothe?	projecting through PPT	Problem solving	house for needy people.	Social Science: Types of House	Activity1: Use different waste materials	2. A material "X" is obtained from the given plant. (Picture will be attached). The cloth made from "X" is NOT suitable to worn in which Indian season.	Winter. What kind of clothes should she take with her? Can she take her cotton clothes? Why not? 2. Wool is the hair of the sheep? Does the removal of
		Lesson-11 Housing and Clothing				Draw and color the	PPT -Slides				sticks, juice cartons, plastic bags and bangles to make a house of your	a. Summer Season b. Winter Season c. Autumn Season d. Winter Season 3. Which of the following we should preferably wear for the weather shown in the given picture? (picture will be attached)	Now can we take care of our clothes? Why does a house have different rooms?
				Discover the ways to clean your house.	Students will be able to discover the ways to clean your house.	house and label the parts	explaining ways to clean your house	Problem solving	House in UAE - Olden Days	Social Science: Types of House	choice. Activity:2 Draw and colour the house and label the parts.	c. Rubber Shoes d. Sunglasses	5. What do you think can happen if things in a room are not tidy?
				Identify the clothes according to the	Students will be able to dentify the	Segregate the clothes according to the	Pictures of different clothes, piant, old		Culture of UAE-	English		Rita has gone to Antarctica on a science trip. Select the option which on unscrambling gives name of a clothing that she can wear over there. a. TORHSS b. KRSIT c. ERSEAWT d. TOACAIRN	Where do people living in a flat park their cars?
	4		7	season.	clothes according to the season.	season.	clothes	Independent Learning		Opposites		5. Which of the following is incorrect?	
				Identify and classify different types	Students will be able to identify and	Visit to a school garden		C	water-باتات مانية				
				of plants. Describe different parts of plants including roots, stem/trunk and	classify different types of plants. Students will be able to describe different parts of plants including roots,	and observe the plants. Draw and label the	Kcn1I https://www.youtube.com/watch?v=X6TLFZ	Problem solving	plants	Vocabulary English-	Activity: 1 Parts of the plant-Paper craft		
		Lesson -4 Plant		leaves	stem/trunk and leaves Students will be able to investigate	parts of a plant.	UC9gl	Problem solving	National tree of UAE	Vocabulary	Activity:2 Use colur papers with different shapes		
		Around us		Investigate what plants need to survive and grow their own plant	what plants need to survive and grow their own plant	Seed Germination	Seeds, Paper cup, tissue	Problem solving	UAC	English- Vocabulary	and make parts of the plant. Also label the each parts of the plant near to it.		
				Create an observation report about	Students will be able create an	needed for		innovation, Problem					
October			8	their plant which they planted in the class.	observation report about their plant which they planted in the class.	plants)Observe the growth of their plants	Obsevation Sheet	solvining, Independent learning	Why Al Ain is called as a green	English Opposites			
				Identify different parts of the plants	Students will be able to identify	Classify the vegetables		Collaboration, self -	city?	English	Activity1: Take vegetables like capcicum, lady's finger and tomato. Ask		
				that we eat. Discover that plants give us fruits,	different parts of the plants that we eat. Students will be able to discover that	and fruits. Talk show: Importance				Opposites	any elder at home or teacher at school to cut them. Dip the cut part into		
				vegetables, cereals, pulses and sugar.	plants give us fruits, vegetables, cereals, pulses and sugar.	of vegetables and fruits in our daily life.	vegetables projecting through PPT,	Collaboration, self - confidence, Respect	1	Math Numbers	different comoured paints. Then press the coloured end on a white chart		
		Lesson-5 Food				Stick pictures of	Pictures of Fruits and vegetables, Video		Desert Plants found in UAE	Social Studies -	paper. Make many pretty designs Activity 2: Role Play: Each student can		
					Students will be able to discover how	vegetables modified from root, stem and	https://www.youtube.com/watch?v=wP-	Creativity and innovation, Problem		Different types of plants lives in	act like a fruits or vegetables of their choice. They can say one or more sentence about them.		
	4	from plants	6	fruits help ourselves.	do vegetables and fruits help ourselves.	leaf in their note book.	<u>k6O3h6FI</u>	solving		different places	Somonoe about them.		
				Identify and re	Students will be able to identify and	Croup dia	Different	Creativity and	Name the				
				Identify and name a variety of common animals as insects, reptiles, mammals, fish and invertebrates.	name a variety of common animals as insects, reptiles, mammals, fish and invertebrates.			innovation, Problem solvining, Independent learning.	Name the national animal of	Math- Decode the letters and			
				Comprehend and compare the	Students will be able to comprehend	ariiriais ariu ils reatures	PPT- Different	innovation, Problem	Name the	find out the wild animal.	Use Origami paper fold origami, the art		
				different animals live in different places.	and compare the different animals live in different places.	Fishing bowl activity.		solvining, Independent learning	,		of paper folding. Create your favourite animal and write any two sentence		
				Identify the names of the babies of	Students will be able to identify the names of babies of animals.	Match the young ones with their mother	PPT- Pictures of young ones , Bingo Cards	Independent Learning	called as 'The ship of the		adout it. Then stick in your science notebook.		
November		Lesson -6 Animals		animals.	Students will be able to discuss where	aniamals. Match the homes of	https://www.youtube.com/watch?v=BhRBN	C	called as 'The ship of the	Moral Science-			
		around us	6	Discuss where do animals live. Describe the eating habits of	do animals live. Students will be able to describe the	animals Create a pictorial album	MDzfA8 different eating	Independent Learning Collaboration, self -	desert"?	How to take care of animals	Use Origami paper fold origami, the art		
				animals.	eating habits of animals.	about animals. Stick pictures of the	habits of animals	confidence, Respect	in Al Ain Zoo. Name some of	1	of paper folding. Create your favourite animal(flesh eating, plant eaters, both		
				Identify and learn the names of animal babies.	Students will be able to identify and learn the names of animal babies.	animals according to their food habit	and thair young ones projecting through		the animals found in Al Ain Zoo.		eaters) and write any two sentence adout it. Then stick in your science notebook. Project: make an animal		
		Lesson-7 Food and		Discover the reason why do animals	Students will be able to find out the	Project: make an animal home by using	Colour papers, craft	innovation, Problem solvining,		English -	home by using waste materials.Stick pictures of the animals according to		
	4	homes of animals	5	need home?	reason why do animals need home?	waste materials.	materials	Independent learning.	. Farms in UAE	Vocabulary	their food habit		
				Demonstrate air is everywhere.	Students will be able to demonstrate air is everywhere.	Make air bubbles with the help of a straw.	Straw	Creativity and innovation, Problem	Sandstorm in UAE.				
					Students will be able to discover the	Experiment: Air has		solving Creativity and innovation, Problem	Sandstorm in	1			
				Discover the properties of air.	properties of air.	weight by using balls	Balloon , Balls Flash Cald, FF1, Video	solving	UAE.	-	Activity 1: Aeroplane move with the		
		Lesson -12 Air			Students will be able to identify the		https://www.kidssoup. com/activity/wind-	_	Sandstorm in	English - Vocabulary	help of air. Let us make a paper aeoplane.		
December		LESSUIT-12 AII		Identify the uses of air.	uses of air. Write uses if air.	Experiment: activity		Problem solving	UAE.	vocabulary	Activity 2: A poster highlighting different ways to stop pollution.		
				Demonstrate air occupies space.	Students will be able to demonstrate air occupies space.	with glass and napkin to prove air occupies space	glass, napkin	Creativity and innovation	Sandstorm in UAE.				
				Suggest the ways to reduce air	Students will be able to find the ways to		Balls, weighing	innovation, Problem solvining,	How air get	1			
		WINTER VACATION	8	pollution.	reduce air pollution.	pollution	machine, Napkin	Independent learning.					
		WINTER VACATION							UAE is taking				
				Identify the uses of water.	Students will be able to identify the uses of water.	Draw and color the uses of water.	Colours, Paper, Pictures	Independent Learning	actions to save				
						Collage on sources of	https://www.youtube.com/watch?v=4gSDDr		UAE is taking actions to save		Activity1: Draw and color the uses of		
		Lesson 13 Water		Discover the sources of water.	Students will be able to discover the sou		lvq3w	Independent Learning		Moral Science-	water.Collage on sources of water.		1

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										save Water	Activity2: A poster highlighting different ways to save water.	
				Understand the importance of water.	Students will be able to understand the importance of water.	Sketch the sources of water. Group discussion:	Colours, Paper, Pictures	Independent Learning	Wadi in Al Ain			
					Students will be able to create a	Water pollution and				1		
January			10	Create a posture on "save water"	posture on "save water"	how to avoid	Water, sand	Problem solving	Wadi in Al Ain			
				Understand that the weather keeps	Students will be able to understand that the weather keeps changing every day	Observe the nature and identify the weather.	how the weather keesps changing	Problem solving	Climate change in UAE			
				changing every day			keesps changing	Creativity and		1	Prepare a season chart. Tell them to	
				Differentiate weather symbols.	Students will be able to differentiate weather symbols.	Draw the weather symbols.	Fact Cards, Videos, P	innovation, Problem solvining,	Climate change in UAE	Math- Weather	write write down the food they eat, the	
					Students will be able to classify the		Fact Cards, Videos, PPT	Creativity and innovation, Problem		Forecasting	clothes they wear, the games they like to play in each seasons. They may draw	
				Classify the seasons and to explain	seasons and to explain the effects of	Demonstrate how do	https://www.wearetea	solvining,	Climate change	Observation	or paste pictures of these in their	
				the effects of weather.	weather.	seasons change	chers.com/best- https://www.youtube.c	Independent learning. innovation, Problem	in UAE season camels	-	notebooks.	
				Differentiate seasons and it's	Students will be able to differentiate	Project: Collect facts	om/watch?v=8Zjpl6fg	solvining,	are taking care			
	4	Lesson 14 Weather	10	features.	seasons and it's features.	about season.	YSY	Independent learning.	very well.			
					Students will be able to recognize							
				Recognize about the sun, the	about the sun, the moon, the earth and	Draw the sun, moon		Collaboration, self -	Name a space			
				moon, the earth and the stars.	the stars.	and stars.	Colour Papers, Coloui	confidence, Respect	station in UAE.	Social Science-		
				Explain stars are looking small	Students will be able to explain stars are looking small because they are far	Give reasons why stars		Collaboration, self -	Name a space	Blue planet		
				because they are far away.	away.	are looking small.	Pictures of Stars and	confidence, Respect	station in UAE.	Earth	Activity1: Blue Planet-Create earth	
				Discover the facts about solar	Students will be able to discover the	Project: Collect the amazing facts about	https://www.youtube.c	Collaboration, self -	Name a space		using clay. Activity2: Use playdough or clay to	
February				system.	facts about solar system.	sky and the objects.	Q5NQ		station in UAE.		create your own 3D Phases of the Moon!	
				Observe the moon and identify the	Students will be ableto observe the	Observe the sky and find out the phases of	https://www.youtube.com/watch?v=vt_LtIJvI	innovation, Problem solvining,	Who was the first astronaut from	Socila Studeis Planets in the		
				phases of moon.	moon and identify the phases of moon.	moon.	SQ	Independent learning.		solar system.		
		Lesson 15 The			Students will be able to find the names					Math-Days of		
		Earth and other heavenly bodies	12	Find the names of the days in a week and months in a year.	of the days in a week and months in a vear.	Complete the Calendar	Observation Sheet	Problem solving	Space research in UAE	week, Months of a year		
							includes MCQ's,		which includes	which includes		
	4			Revision	Students will be able to recap the lessons for Annual Examination.	Recaptulation	HOTS, Real life Application	Independent Learning	MCQ's, HOTS, Real life	MCQ's, HOTS, Real life	Recaptulation	
							includes MCQ's,			andrials in about a		
					Students will be able to recap the		HOTS, Real life		which includes MCQ's, HOTS,	which includes MCQ's, HOTS,		
March	1st week 2nd week		5	5 Revision	Students will be able to recap the lessons for Annual Examination.	Recaptulation	HOTS, Real life Application	Independent Learning	MCQ's, HOTS,		Recaptulation	
	2nd week 3rd week		Ę	Revision		Recaptulation ANNUAL EXAMINATION	HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week		5	Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			5 Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			5 Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			S Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			S Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			5 Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week		•	5 Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			5 Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week		5	5 Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week		5	5 Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			5 Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			S Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			S Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			S Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			S Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			S Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	
	2nd week 3rd week			S Revision			HOTS, Real life Application	Independent Learning	MCQ's, HOTS,	MCQ's, HOTS,	Recaptulation	