

DEPARTMENT OF COMMERCE SYLLABUS BREAK UP 2021-22

Name of the Subject Teacher NAZNEEN FAROOQUI

Class: XI

Subject : PSYCHOLOGY

MONTH	WEEK	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	What to look for guidance (Working towards expectations)	What to look for guidance (Meeting expectations)	What to look for guidance (Exceeding expectation)	Activities (Formative assessment tasks, projects, Visits) INCLUDING VIRTUAL LEARNING	Teaching Aids / Reference	Essential Questions	Competencies and Values	MY IDENTITY	Resources	Art Integration	Artificial Intellegience
April	1st week	Unit 1 Introduction to Psychology	7	<ul style="list-style-type: none"> Understanding mind and behavior. * Role of psychology in *Understanding behavior. * Psychology as a discipline *Psychology with social sciences. *Psychology with social science. 	<ul style="list-style-type: none"> To understand the nature of psychology in understanding behavior To understand the role of psychology in understanding behavior. Discuss psychology as a discipline *Relate psychology with social sciences. Relate psychology with social science. 	Introduction to Psychology presents the material such as methods, memory and states of consciousness in an engaging way. As a result, students will be able to understand, define and synthesize the content better.	Students will be able to understand define ,synthesize, explain, discuss and describe the content better.	Along with understand, define ,synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.	Activity: • Group discussion psychology as social science.	*PPT Teams MS Forms *internet facility *Text book *Research on google.	• What is behavior? Give example.	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Discussion on how non uae citizen is influenced by UAE culture.	Internet, MS Teams,ppt, YouTube Videos, word,excel, pdf.	PPT Presentation on how psychology problem-solving skills. Maslow's Heirachy of needs 3D Model Brochure/Flyer /Document Making on Covid 19 and its psychological effects on human life and animal life. Mural work on perception. Charts	Field of Computer Science Understanding the human mind without a human mind : The AI neuroscientist Video.https://www.youtube.com/watch?v=CVBlwQ0gzYU
	2nd week	Unit 1 Introduction to Psychology	7	<ul style="list-style-type: none"> Evolution of psychology *development of psychology in india. • Branches of psychology. *Basic branches of psychology. *Applied branches of psychology. *Themes and applications of psychology. 	<ul style="list-style-type: none"> Discuss about understanding of mind and behaviour. • State the growth of disciplines. *State development of psychology in india. *Know the different fields of psychology. *Learn basic branches of psychology. *understand applied branches of psychology. *Describe themes and applications of psychology. 				Activity: • Group discussion on branches of psychology • Mind mapping - Psychology in everyday life. • Research abstract reading and presentation	*White board *internet facility *Ncert Text book *Research on google.	• Give a brief account on evolution. • Identify the fields of psychology	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Research abstract reading and presentation of UAE psychologist and psychatrist	Internet, MS Teams,ppt, word,excel, pdf		
	3rd week	Unit 1 Introduction to Psychology	7	<ul style="list-style-type: none"> Psychology and other disciplines * Relationship of psychology with philosophy and medicine. * * Relationship of psychology with computer science and law criminology. * Psychology and music *Role of psychologist. *Psychologist at work. *Psychology in everyday life. 	<ul style="list-style-type: none"> To know the relation of psychology with other disciplines. *Know relationship of psychology with philosophy and medicine. * Know relationship of psychology with computer science and law criminology. *To relate psychology to music *Discuss role of psychologist. *Understad psychologist at work. *Appreciate the value to psychology in daily life 				Visit: Any reputed Counseling Centre	*White board *internet facility *Ncert Text book *Research on google.	• Describe some areas of everyday life where understanding of psychology can put to practice.	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty		Internet, MS Teams,ppt, word,excel, pdf	Artificial Intelligene, human behaviour and mind.	
	4th week	Unit 2 Method of enquiry in psychology	7	<ul style="list-style-type: none"> Goals of psychological enquiry * Nature of psychological enquiry Steps in conducting psychological research. *Alternative paradigms of research. Nature of psychological index. • Methods in psychology * Observational method and its types. 	<ul style="list-style-type: none"> Explain goals of psychological enquiry *Discuss nature of psychological enquiry *Understand steps in conducting psychological research. *State alternative paradigms of research. *Explain nature of psychological index. *Discuss observational method and its types. 	Methods of psychological enquiry presents the material such as goals and nature of inquiry.methods used by psychologist to collect data,learn methods of analysing data and understand thier ethical responsibilities. As a result, students will be able to understand, define and synthesize the content better.	Students will be able to understand define ,synthesize, explain, discuss and describe the content better.	Along with understand, define ,synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.	Activity: • Observation of and identification of any 5 traits of a student palying in play ground.	*White board *internet facility *Ncert Text book *Research on google.	• What are the goals of psychological enquiry?	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Observation of a student residing in UAE and identification of any 5 traits while palying in play ground	Internet, MS Teams,ppt, word,excel, pdf	The human and machine relationship	

May	1st week	Unit 2 Method of enquiry in psychology	7	<ul style="list-style-type: none"> Importance of Methods in psychology enquiry. Experimental method. Field and quazi experiments. Survey method 	<ul style="list-style-type: none"> Describe some important methods of psychological enquiry. Explain experimental method. Differentiate between field and quazi experiments. Discuss survey method 			Activity: • Assignment on cognitive psychology	<ul style="list-style-type: none"> White board internet facility Ncert Text book Research on google. 	<ul style="list-style-type: none"> Describe various steps involved in conducting psychological enquiry. 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Collect information on surveys conducted in UAE	Internet, MS Teams,ppt, word,excel, pdf
	2nd week	Unit 2 Method of enquiry in psychology	7	<ul style="list-style-type: none"> Case study Quantitative and qualitative methods Limitation and ethics Issues in enquiry. 	<ul style="list-style-type: none"> Explain case study method Differentiate between Quantitative and qualitative methods Learn about limitations of psychological enquiry Know the Issues in enquiry 			Activity: Intelligence assessment of Multiple intelligence Inventory.	<ul style="list-style-type: none"> White board internet facility Ncert Text book Research on google. 	<ul style="list-style-type: none"> Discuss procedure, strength and weakness of each method. 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	conducting psychological test on students studying in Uae.	Internet, MS Teams,ppt, word,excel, pdf
	3rd week	Unit 3 The bases of human behaviour	7	<ul style="list-style-type: none"> Evolutionary process of behavior Biological and cultural roots Biological bases of human behaviour. Neuron structure Neuron functions. Nerve impluse Synapse. 	<ul style="list-style-type: none"> understand the evolutionary nature of human behavior Know Biological and cultural roots Identify Biological bases of human behaviour. Draw Neuron Explain its structure and functions. Discuss Nerve impluse Describe Synapse. 	The base of human behaviour present material such as evolutionary nature of human behaviour, funtioning of nervous system, role of genetics, culture, enculturalation etc in shaping human behaviour. As a result, students will be able to understand, define and synthesize the content better.	Students will be able to understand define ,synthesize, explain, discuss and describe the content better.	Along with understand, define ,synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.	Activity: • Model making of neurons	<ul style="list-style-type: none"> White board internet facility Ncert Text book Research on google. 	<ul style="list-style-type: none"> How does evolutionary perspective explain the biological basis of behavior. 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Internet, MS Teams,ppt, word,excel, pdf
	4th week	Unit 3 The bases of human behaviour	7	<ul style="list-style-type: none"> Structure and functions of peripheral nervous system Division of somatic and autonomic nervous system. Central nerous system Brain and behaviour Structure and functions of brain Spinal cord Reflex action. 	<ul style="list-style-type: none"> learn structure and functions of brain Division of somatic and autonomic nervous system. Explain Central nerous system Discuss Brain and behaviour Draw out Structure and functions of brain Describe Spinal cord Differencitate Reflex action. 			Activity: • Case discussion • Model making brain Project: • Case profile	<ul style="list-style-type: none"> White board internet facility Ncert Text book Research on google. 	<ul style="list-style-type: none"> Name the four lobes of cerebral cortex 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	• Case discussion of uae student.	Internet, MS Teams,ppt, word,excel, pdf
	1st week	Unit 4 Human development	7	<ul style="list-style-type: none"> Life span perspective of development Meaning of development. Meaning of Growth and maturation Factors influencing development. 	<ul style="list-style-type: none"> Describe the meaning and process of development Explain meaning and process of growth and maturation. State assumptions of life span perspective. Discuss the factors influencing development. 	Human development presents the material such as meaning and process of development,influence of heredity and environment, charecteristics of each stageof life. As a result, students will be able to understand, define and synthesize the content better.	Students will be able to understand define ,synthesize, explain, discuss and describe the content better.	Along with understand, define ,synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.	Activity: • Discussion on Factors influencing development.	<ul style="list-style-type: none"> White board internet facility Ncert Text book Research on google. 	<ul style="list-style-type: none"> What is development and how it is different from growth and maturation? 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Collecting information on factors influencing development according to arabic culture

June	2nd week	Unit 4 Human development	7	<ul style="list-style-type: none"> • Development stages and specification - Childhood period *Physical development in Childhood *Motor and cognitive development in Childhood *Major accomplishment in gross and fine motor skills. *Socio- emotional development in Childhood *Gender and sex role. *Moral development in Childhood Challenges of adolescent development <ul style="list-style-type: none"> *Physical *Cognitive developmental changes *Forming an identity *some major concerns - delinquency *Substance abuse *Eating disorder 	<ul style="list-style-type: none"> • Identify the stages of development * Describe the major characteristics of each stage of development. *Explain Physical development in Childhood *Discuss Motor and cognitive development in Childhood * Know Major accomplishment in gross and fine motor skills. *State Socio-emotional development in Childhood * Discuss Gender and sex role. * identify Moral development in Childhood • Reflect on your own course of development and related experiences *Explain Physical development *Discuss Cognitive developmental changes *Know about Forming an identity *State some major concerns - delinquency *Explain Substance abuse *List out Eating disorder 			Visit: • Visit to Kindergarten classes Project: • Interviewing Adolescence of different age about their adjustment problems.	<ul style="list-style-type: none"> *White board *internet facility *Ncert Text book *Research on google. 	<ul style="list-style-type: none"> • Discuss cognitive changes taking place in developing child • What is adolescent? Explain concept of egocentrism. 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Observing kids of kindergarten and knowing them in UAE.	Internet, MS Teams,ppt, word,excel, pdf		
	3rd week	Unit 5 Sensation , Attention and Perception	7	<ul style="list-style-type: none"> *Knowing the world <ul style="list-style-type: none"> • Nature and varieties of stimulus • Sensory modalities *Functional limitations of sense organs. *Absolute threshold and absolute limen *Experiment on Intelligence assessment of Multiple intelligence Inventory. Attention process <ul style="list-style-type: none"> *Selective attention *Filter-attenuation theory *Multimodal 	<ul style="list-style-type: none"> * Understand the nature of sensory process. *Knowing the world <ul style="list-style-type: none"> •Understand Nature and varieties of stimulus • Discuss Sensory modalities *List out some Functional limitations of sense organs. *Describe Absolute threshold and absolute limen *Conduct Experiment on Intelligence assessment of Multiple intelligence Inventory. Explain the processes and types of attention. <ul style="list-style-type: none"> *Selective attention *Filter-attenuation theory *Multimodal • Reflect on sensory, attentional and perceptual processes in everyday life. *List out Principles of perceptual organization *Discuss Perception of Space and depth 	Sensation, Attention and Perception presents the material such as nature, process , types, characteristic, role of sociocultural factors etc. As a result, students will be able to understand, define and synthesize the content better.	Students will be able to understand define ,synthesize, explain, discuss and describe the content better.	Along with understand, define ,synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.	Activity: Intelligence assessment of Multiple intelligence Inventory.	<ul style="list-style-type: none"> *White board *internet facility *Ncert Text book *Research on google. 	<ul style="list-style-type: none"> • Explain the functional limitations of sense organs. 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Conducting psychological test on students studying in UAE. Collecting information on ADHD student studying in UAE.	Internet, MS Teams,ppt, word,excel, pdf	Cut out an advertisement from a newspaper of magazine, that contains something special and catches your attention.
	4th week	Unit 5 Sensation , Attention and Perception	7	<ul style="list-style-type: none"> • Principles of perceptual organization and constancies. *Perception of Space and depth *Perception of distance *Monocular Cues *Binocular cues *Perceptual consistency *Illusions *Socio cultural influence on perception. 	<ul style="list-style-type: none"> *Explain Perception of distance *Present examples on Monocular Cues *Present examples on Binocular cues *Describe Perceptual consistency *Distinguish Illusions *Explain Socio cultural influence on perception. 			Activity: • Muller layer experiment.	<ul style="list-style-type: none"> *White board *internet facility *Ncert Text book *Research on google. 	<ul style="list-style-type: none"> • Why illusion occur? • How do socio cultural factors influence our perceptions 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Conducting psychological test on students studying in UAE.	Internet, MS Teams,ppt, word,excel, pdf	Visual Art Activity	
July August	SUMMER VACATION														

September	1st week	Unit 6 Learning	7	<ul style="list-style-type: none"> *Meaning of learning *Nature of learning *Features of learning *Paradigms of learning • Classical conditioning experiment *Determinants of classical conditioning. *Exercise on conditioning 	<ul style="list-style-type: none"> • Describe the nature of learning. • Explain different forms or types of learning and the procedure used in such types of learning. *Learn Paradigms of learning <ul style="list-style-type: none"> • Discuss Classical conditioning experiment *List out Determinants of classical conditioning. *Experience an Exercise on conditioning * Understand various psychological processes that occur during learning and influence its course. *List out Determinant of operant conditioning 	<p>learning includes material as meaning, process, forms, types of learning, experiments on learning etc. The goal is to provide an exciting experience for students to help them retain information in the long term. As a result, students will be able to understand, define and synthesize the content better.</p>	<p>Students will be able to understand define, synthesize, explain, discuss and describe the content better.</p>	<p>Along with understand, define, synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.</p>	<p>Activities: •Exercise and Discussion on Classical conditional experiment</p>	<ul style="list-style-type: none"> *White board *internet facility *Ncert Text book *Research on google. 	<ul style="list-style-type: none"> • What is learning? What are its distinguish features. • How does classical conditioning demonstrate learning by association? 	<p>Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty</p>	<p>Conducting psychological test on students studying in UAE.</p>	<p>Internet, MS Teams,ppt, word,excel, pdf</p>	
	2nd week	Unit 6 Learning	7	<ul style="list-style-type: none"> • Operant/Instrumental conditioning *Determinant of operant conditioning *Key Learning process *Difference between classical and operant • Observational learning *Cognitive learning 	<ul style="list-style-type: none"> *List out Determinant of operant conditioning *Discuss Key Learning process *Differentiate between classical and operant • Explain Observational learning *Discuss Cognitive learning 				<p>Activity: Assessment of Eysenck Personality inventory</p>	<ul style="list-style-type: none"> *White board *internet facility *Ncert Text book *Research on google. 	<ul style="list-style-type: none"> • Define operant conditioning. Discuss the factors that influences the course of operant conditioning 	<p>Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty</p>	<p>conducting psychological test on students studying in UAE.</p>	<p>Internet, MS Teams,ppt, word,excel, pdf</p>	
	3rd week	Unit 6 Learning	7	<ul style="list-style-type: none"> * Verbal learning • Concept learning • Skill Learning 	<ul style="list-style-type: none"> • Explain the determinants of concept learning • Familiarize yourself with some applications of Verbal learning principle *Understand phases of skill acquisition. 				<p>Activities: Discussion on verbal learning</p>	<ul style="list-style-type: none"> *White board *internet facility *Ncert Text book *Research on google. 	<ul style="list-style-type: none"> • Explain the procedure for studying verbal learning. • How does transfer of learning take place? • Explain forms of cognitive learning. 	<p>Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty</p>	<p>Conducting psychological test on students studying in UAE.</p>	<p>Internet, MS Teams,ppt, word,excel, pdf</p>	<p>Machine Learning and Artificial Intelligence</p>
	4th week	Unit 6 Learning	7	<ul style="list-style-type: none"> *Transfer of learning *Factors facilitating learning *The learner and learning style *Learning disabilities *Application of learning principles • Nature and process of memory • Information processing approach 	<ul style="list-style-type: none"> *Explain Transfer of learning *List out Factors facilitating learning *Discuss The learner and learning style *Mention Learning disabilities *Know Application of learning principles • Understand the nature of human memory • Distinguish between different types of memory. 				<p>Activities: know your learning style</p>	<ul style="list-style-type: none"> *White board *internet facility *Ncert Text book *Research on google. 	<ul style="list-style-type: none"> • How information is processed through sensory, short term and long term memory 	<p>Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty</p>	<p>conducting psychological test on students studying in UAE.</p>	<p>Internet, MS Teams,ppt, word,excel, pdf</p>	
	1st week	Unit 7 Human Memory	7	<ul style="list-style-type: none"> *Types of memory • Contents of long term memory *Level of processing. *Long term memory classification *Knowledge representation and organisation in memory. *Memory as a constructive process • Memory enhancement *Forgetting. 	<ul style="list-style-type: none"> • Appreciate constructive and reconstructive processes of memory. *Know Level of processing. *Discuss Long term memory classification *Expalin Knowledge representation and organisation in memory. • Understand nature and causes of forgetting • Learn strategies to improve memory 	<p>Human memory presents the material such as methods, memory and states of consciousness in an engaging way, nature, process, types of memory and forgetting, strategies to improve memory etc. As a result, students will be able to understand, define and synthesize the content better.</p>	<p>Students will be able to understand define, synthesize, explain, discuss and describe the content better.</p>	<p>Along with understand, define, synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.</p>	<p>Activities: • Memory game • Differentiate between declarative and procedural memory. • Why does forgetting take place? • What evidences to we have to say that ' memory is constructive process'. • Suggest plan to improve memory </p>	<ul style="list-style-type: none"> *White board *internet facility *Ncert Text book *Research on google. 	<p>Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty</p>	<p>Students studying in UAE plays memory games.</p>	<p>Internet, MS Teams,ppt, word,excel, pdf</p>		
	2nd week	Unit 7 Human Memory	7	<ul style="list-style-type: none"> • Nature and process of memory • Information processing approach 	<p>Understand the nature of human memory • Distinguish between different types of memory.</p>				<ul style="list-style-type: none"> • How information is processed through sensory, short term and long term memory 	<ul style="list-style-type: none"> *White board *internet facility *Ncert Text book *Research on google. 	<p>Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty</p>	<p>conducting psychological test on students studying in UAE.</p>	<ul style="list-style-type: none"> * Work sheets * Videos * Marker * Red pen and blue pen * PPT 	<p>Internet, MS Teams,ppt, word,excel, pdf</p>	

October	3rd week	Unit 8 Thinking	7	<ul style="list-style-type: none"> *Nature of thinking <ul style="list-style-type: none"> • Building blocks of thought *Culture and thinking • Process of thinking <ul style="list-style-type: none"> • Problem solving *operations involved in solving a problem *Obstacles to solving problem. • Describe the nature of thinking • Explain Building blocks of thought *Relate Culture and thinking • Discuss Process of thinking • Explain Problem solving • Demonstrate understanding of some cognitive process involved in problem solving. *List out Obstacles to solving problem. 	Thinking presents the material such as nature types and process of reasoning, problem solving, creative thinking etc.. As a result, students will be able to understand, define and synthesize the content better.	Students will be able to understand define ,synthesize, explain, discuss and describe the content better.	Along with understand, define ,synthesize, explain, discuss and describe the students will be able to examine and evaluate the content better.	Activities: • Assignment on process of thinking	*White board *internet facility *Ncert Text book *Research on google.	<ul style="list-style-type: none"> • Explain the nature of thinking • What is concept? Explain the role of concept in the thinking process. • How does reasoning help in problem solving? 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Relate arabic culture and thinking	Internet, MS Teams,ppt, word,excel, pdf		
	4th week	Unit 8 Thinking	7	<ul style="list-style-type: none"> • Reasoning - deductive and inductive *Decision making *Nature of creative thinking * Process of creative thinking • Process and development of creative thinking *Statergies of creative thinking * Thought and language development. 	<ul style="list-style-type: none"> • Explain Reasoning - deductive and inductive *Discuss Decision making * State Nature of creative thinking • Understand nature of creative thinking. * Describe the process of creative thinking. • Discuss the process of language development. 			Activities: • Project on creative thinking	*White board *internet facility *Ncert Text book *Research on google.	<ul style="list-style-type: none"> • Why divergent thinking important in creative thinking process's 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Collect information on importance arabic language learning in UAE.	Internet, MS Teams,ppt, word,excel, pdf		
November	1st week	Unit 9 Motivation and Emotion	7	<ul style="list-style-type: none"> • Nature of Motivation *Motivational cycle *Types of motives - Biological - hunger thirst and sex *Psychological motives - affiliation, achievement, power • Maslow's hierarchy theory 	<ul style="list-style-type: none"> • Understand the nature of human motivation • Describe the nature of some important motives. * List out Types of motives - Biological - hunger thirst and sex *List out Psychological motives - affiliation, achievement, power •Explain Maslow's hierarchy theory 	Motivation and Emotion presents the material such as nature , types and theories on motivation.Nature and connection between culture and emotios, steps to manage your emotions. As a result, students will be able to understand, define and synthesize the content better.	Students will be able to understand define ,synthesize, explain, discuss and describe the content better.	Activities: • Draw diagram of Maslow's hierarchy theory	*White board *internet facility *Ncert Text book *Research on google.	<ul style="list-style-type: none"> • Explain the concept of motivation. • What are the biological base of hunger, thirst and needs? • Explain Maslow's hierarchy theory 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Collect information on priority of social needs I arabic culture	Internet, MS Teams,ppt, word,excel, pdf	Computational model of emotion	
	2nd week	Unit 9 Motivation and Emotion	7	<ul style="list-style-type: none"> *Frustration and conflicts *Nature of emotions • Physiological basis of emotions *Cognitive basis of emotions • Cultural bases of emotions *Expression of emotions • Managing negative emotions. *Enhancing positive emotions. 	<ul style="list-style-type: none"> • Explain Nature of emotions •State Physiological basis of emotions *Describe Cognitive basis of emotions •Explain Cultural bases of emotions *Describe Expression of emotions • Understand relationship between culture and emotions. • Know how to mange your own emotions. 			Activities: • EQ Questionnaire administration	*White board *internet facility *Ncert Text book *Research on google.	<ul style="list-style-type: none"> • How does culture influence expression of emotions. • Why is it important to manage negative emotions? Suggest ways to manage negative emotions. 	Competencies Collaboration, Critical thinking and creativity. Values Respect, integrity and honesty	Conducting psychological test on students studying in UAE.	Internet, MS Teams,ppt, word,excel, pdf		
	3rd week	PRACTICAL AND PROJECT WORK	7	File Submission					Project: • Case profile making on emotional issues.						
	4th week	PRACTICAL AND PROJECT WORK	7	File Submission											
December	1st week	REVISIONS	7												
	2nd week	REVISIONS	7												
WINTER VACATION															
January	1st week	REVISIONS													
	2nd week	REVISIONS													
	3rd week	REVISIONS													
	4th week	REVISIONS													
February	1st week	REVISIONS													
	2nd week	REVISIONS													
	3rd week	REVISIONS													
	4th week	REVISIONS													
March	1st week	REVISIONS													
	2nd week														
	3rd week														
	4th week														
ANNUAL EXAMINATION 2021-22															