NAME OF THE DEPARTMENT - UAE SOCIAL SCIENCE SYLLABUS BREAK UP 2021-22 -AJI

Name of the Subject Teacher:-Aqsa Afzal | **Grade:- 3 ABC**

MONTH	WEEK	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	Activities (Formative assessment tasks, projects, Visits) INCLUDING VIRTUAL LEARNING	Teaching Aids / Reference/ Resources	Competencies and Values	MY IDENTITY	Cross curricular link	Art Integration	Critical Thinking Skills
April		Lesson 1 : Continents	5	Locating the Continents Features of the seven continents Order of Continents	To identify the seven continents of the world. To use a compass rose to describe the location of a continent. To present information about a continent and culture.	Locating the continents on the map. Listing out the special features of the seven continents. Locating the continents with the use of a compass rose.	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	Problem solving Critical Thinking Communication	In which continent is UAE located? The two Emirati explorers who have raised the UAE flag in Antarctica	ICT: Gather information about continents with amazing facts about each one of them.		Antarctica is the fifth largest continent but only has about 4,500 people living on it. How can a continent be bigger in size and lesser in
		Our Country - India	5	National Symbols of India States of India Languages National Festivals Dance and Musical Forms in India	• To be able to interpret about the national symbols of India .To identify and list the states and union territories of India.• To locate and mark the states and union territories on the map of India. To list the languages spoken in India. To categorize the languages spoken in different regions of India. To discover facts about the number of languages spoken in India. To identify the different dance forms of India.To discover facts about some famous Indian dancers. To identify the different musical instruments of India • To categorize the dance forms	• Project: Facts about 'The state I came from'. The students can present the same to the class. • Project: Amazing India. • Make a chart about different dance forms, music and language of India.	WEBLINKS: http://en.wikipedia.org/wiki/States_and_territories_of_india WEBLINKS: http://en.wikipedia.org/wiki/Culture_of_India WEBLINKS: http://en.wikipedia.org/wiki/Emblem_of_India	• Cultural awareness • Team work • Communication Creativity	Name the seven Emirates of UAE. Which is the National language of UAE? Which are the folk dances of UAE? Name the props used in the dance. Name some musical intruments of UAE. Daf, Oud, Doumbek, Nay	English-Reading comprehension passage on National Symbols of India. ICT-Research and gather information about five other cities around the capital of your state. English- Write the facts about the "State I come From" ICT: Gather information about traditional dress of your state as well as five of its neighbouring states. English: Write about which musical instrument or the dance form you would like to learn and why?	Draw the symbol of the Indian Rupee. Make a flowchart depicting famous dances and languages of India Make a flowchart depicting famous dances and languages of India	What is the role/significance of national symbols in a community?
May	3	Lesson 2: Oceans	5	Locating the Oceans Important facts about the oceans. Describe the location using a compass rose. Sea Animals	To locate and describe the oceans of the world. To use a compass rose to describe the location of an ocean. To describe their favourite sea animal.	Concept Check: Answer the questions about the oceans. Using a map to locate the oceans and using a compass rose to describe the location of an ocean. Matching the sea animal names to its picture.	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	Problem solving Critical Thinking Creativity	Exploring the sea animals in UAE. The water bodies in UAE.	ART: Draw your favourite sea animal.	Draw your favourite sea animal.	Why is not possible to drink water from the oceans?
		Lesson 3:Landforms	5	Description of landforms Comparing the different landforms	To describe the landforms of the Earth. To describe their favourite landform.	Vocabulary Check Activity. Concept Check Critical Thinking Activity.(MOE Textbook)	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	conduct collaborative Group work Critical thinking, Think-Pair-Share: Global Awareness	Exploring the mountains of UAE.	English: Write a journal telling about landforms you would like to be near.	Draw your favourite landforms.	"Land is not smooth like a sheet of paper." Can you think what does the sentence mean?
		Lesson 4: Bodies of Water	5	Ways people use water. Description of the various bodies of water on Earth.	To identify the different kinds of bodies of water. To describe how each kind of body of water is important to people.	Mind Mapping: Write the bodies of water with a landform that it can be found in or near. Check your understanding.	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	Group work Critical thinking, Think-Pair-Share: Global Awareness	Name 3 ways that people use water from the Liwa and Al Ain Oases. The water bodies in UAE	English - Write an article on the different uses of water with pictures.	Draw any one body of water.	What is a body of water? Do all these bodies of water hold the same type of water?

June	4	Lesson 6:Reading a Map	5	Grid Systems Reading a Map grid.	To use a map grid to locate items on a map. To create a map of their classroom/house.	Observe the city map that has gridlines to answer the questions that follow.	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	Group work Critical thinking, Think-Pair-Share:	Explore the city of Al Ain with a map.	ART: On the map grid, draw a picture of your classroom.	On the map grid, draw a picture of your classroom.	When you are not able to find a particular location or if you are lost what would you do?
		Lesson 7: Using Longitude and Latitude on a map	5	Lines of Latitude and Longitude Intermediate Directions on the Compass Rose	Identify locations on a map using longitude and latitude. Identify what hemisphere or hemispheres a location is in. Identify things they like from different continents.	Use the map and compass rose to describe the location of the continents and oceans. Use the map to find out name of the cities that is at each pair of coordinates.	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	Problem solving Creativity Communication	Observe the map and using latitudes and longititudes, find out the places in UAE.	ART: Draw a Compass Rose.	Draw a Compass Rose.	How do the invisible lines of latitude and longitude help us identify the location of places on earth?
		Lesson 8: Different kinds of Maps	5	Map Legends Political Maps Population Density Map Symbols on a Map	Identify locations on a map using longitude and latitude. Identify what hemisphere or hemispheres a location is in. Identify things they like from different continents.	Reading a map using symbols. Activities to compare and contrast the different kinds of maps.	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	Problem solving Creativity Communication Critical Thinking	Draw a map of your neighbourhood and mark the place in your neighbourhood using symbols.	English - Write a journal entry on what kind of information can be learned from a map.	Draw a map of your neighbourhood and mark the place in your neighbourhood using symbols.	How do maps talk to us?
July	SUMMER VACATION											
August												
September		My Community and I Occupations	5	Define a community. Importance of a Community. Community Helpers and their importance. Important Buildings in our Community. Define Occupation. Occupations followed in villages and cities. Differentiate hobbies and occupations	To list the community helpers. • To identify and outline their role in the community • To recognize and outline the inter-dependence in a community. • To discover how technology has replaced some community helpers.	• Create a chart representing a community with different community buildings and community helpers. • Talk show- What I want to be when I grow up? • Dramatic Play- Community helpers	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	Cultural wareness Respect Team work Communication	Which are the community helpers you see in UAE? Name some important buildings you see in UAE. List some important occupations of people in UAE?	English: Write a letter to your friend telling him/her about your school. ICT:Gather information about any one important community helper. English:Make a list of your hobbies. Write a paragraph on what you want to be when you grow up.	• Dramatic Play- Community helpers	Why is it important to have an occupation?
	4	Lesson1: Farming and Irrigation	5	Farms Irrigation and Dams	Explain how people created and improved farming and irrigation to make more food for everyone. Compare getting food now versus getting food in the past.	Videos to understand about the irrigation process, purpose of building Dams.	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	Group work Critical thinking, Think-Pair-Share:	Al Falaj System in Al Ain.	ENGLISH: Write a journal to talk about how much easier is it today for us to get food compared to the past before irrigation and introduction of machines.	Compare and contrast a farm before and after irrigation with the help of a drawing. Make a Venn diagram to compare and contrast farms before and after machines	Why do we build dams?
		Lesson 2:Invention of Writing	5	History of Writing How writing helps people.	Identify the first writing systems. Describe the effects of the invention of writing on people in history.	Videos to collect interesting facts about the different writing systems in the past."To discover the early writing system.Analyse the problems of the early writing system.Explain the innovation in writing. project work Research on co-curricular topics as continuous assessment."	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	• Cultural awareness • Team work • Communication Creativity	The Official Language of UAE.	English: Write a letter to your friend telling him/her about your school.	Make your own language with symbols/pictures to convey any message.	What if writing was not invented?
		Lesson 3: Number Systems	5	Mind Map;Early Number System;More Early Number Systems.	Identify some of the earliest number systems in the world. Explain the importance of numbers in their lives.	"Use the egyptian number system to write the numbers.Find facts about the early number system.Compare and contrast the early number system and the modern number system. project work Research on co-curricular topics as continuous assessment."	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	Group work Critical thinking Think-Pair-Share	Number System in Arabic Language	Art: Create your own numbers system using symbols/picture.	Create your own numbers system using symbols/picture.	What is the importance of numbers in our life.

		Lesson 4:Developments in Science	5	Modern Medicines and Technology;Early Medical Science.	Identify major developments in medicine throughout history. Identify the contribution to medicine of different cultures. Describe what we can do to stop the spread of a virus.	"Find facts of the early medical science.Create a timeline with the major events in the development of medical science.Analyse the tools used by medical scientist to understand the illness. project work Research on co-curricular topics as continuous assessment	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	Group work Critical thinking Think-Pair-Share	Different professions in UAE	English:Make a list of your hobbies. Write a paragraph on what you want to be when you grow up.	Make a poster on preventing the spread of corona virus.	What are the different ways to stay healthy?
October	4	Early Humans	5									
		Lesson 6: Using Electricity	**5**	Discovery of Telegraph Discovery of Electric Railways in Cities Invention of Electricity Advantages of Electricity	Identifies important inevntions made by electricity. Decides what inventions were most important. Describes life before and after electricity.	Compare and contrast life before and after electricity. What is the most important invention in 1800s and 1900s and explain why?	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	Group work Critical thinking Think-Pair-Share	Electricity Boards in UAE.	Paragraph Writing:(English) Effects of Electricity on People.	Think about how it would be like at your home now and before elctricity. Draw a picture of how it would look and what people would be doing.	What electrical device do you like the most and why?
		Lesson 7: Powered Engines	**5**	The Invention of Powered Engines	Identifies important powered machines, when they were invented, and how they affected people.	Make a line graph with the information given about the amount of railroad track in Europe in the 1800s(Line in Kilometres).	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	Group work Critical thinking Think-Pair-Share	Transportation in UAE.	Math Skills - Line Graph	Draw a picture of 4 machines that you or your family use.	Describe how life would be different without the machine.
November		Lesson 8: Developments in Transportation	**5**	Transportation with machines - Advancement in transportation with the invention of machines.	Identifies the major inventions and developments in transportation. Compares new and old ways of transportation. Thinks about what it would be like to travel to space.	Fill in the inventions and the special events of each century.	PPT, Textbook, Task Sheet, MS Form, Google Search, Videos and pictures related to the topic	Group work Critical thinking Think-Pair-Share	Hazza Al Mansouri - First Astronaut from UAE to space.	Art Integration - Venn Diagram	Compare and contrast the automobiles used in the past and used now.	Would you like to travel to space? Why or why not?
		Early Humans										

December												
January	1st week											
	2nd week											
	3rd week											
	4th week											
February	1st week											
	2nd week											

	3rd week											
	4th week	Revision	3									
March	1st week		3									
	2nd week	ANNUAL EXAMINATION 2020-21										
	3rd week											
	4th week											