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	INDIAN SYSTEM	м				NAME OF TH	HE DEPARTMENT - SOCIAL ST	UDIES - SYLLABUS BRE	AK UP 2021-22 -AJI					
Na	me of the S	ubject Te	eacher:- Mr Laji				Grade:- 8							
	MONTH	WEEK	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	Activities (Formative assessment tasks, projects, Visits) including VIRTUAL LEARNING	Teaching Aids / Reference/ Resources	Competencies and Values	MY IDENTITY	Cross curricular link	Art Integration	Artificial Intelligence	Critical Thinking
		1	The Modern Period in Indian History –	3	Beginning of the Modern Period in India – Developments in the World - Industrial Revolution - Renaissance movement - Nationalism Sources of the Modern Period -	□ Describe about the beginning of the modern period in India. □ Analyze about various events like the Renaissance and the Industrial Revolution that changed the world. □ Suggest measures that exhibits our love towards our mother land.	Individual Activity - Flow Chart on 'The Sources of Modern History.'	https://www.youtube.com/watch?v=avffAUW73-4	Collaboration & Team work. Critical Thinking. RESPECT.	Figure out the main source of development in the UAE. https://en.wikipedia.org/wiki/Econo my_of_the_United_Arab_Emirates	https://www.toppr.com/a sk/question/differentiate- between-metal-and- nonmetal-on-the-basis- of-their/	Draw the picture of India Gate. Find information about: its historical significance.		Summarize India was affected and influenced by developments in Europe and the world? Shed light upon the reasons that made it possible for the British to colonise India?
		2	Indian Constitution –	3	Need for laws - Dowry Prohibition Act of 1961 - Role of a Constitution - Rule of law - Legitimacy of law.	□ Define the term constitution. □ Analyse the importance of the rule of law in our lives. □ Suggest new laws to ensure our safety and security.	Individual Activitiy - Write down five laws that you believe should be implemented within the classroom to maintain proper discipline.	https://www.youtube.com/watc h?v=iSNYJoYKJus	Creative Thinking Skills Problem Solving Skills HONESTY.	What does Article 2 of Part 1of the Constitution of the UAE remarks? https://www.wipo.int/edocs/lexdocs/laws/en/ae/ae030en.pdf	https://www.historydiscu ssion.net/british- india/charter-acts-of- company-1793-to-1858- and-its-criticism/5942	Prepare a PPT on the evil effects of alcohol on humans. Find out the		Examine five laws that you believe should be implemented within the classroom to maintain proper discipline.
	April	3	Indian Constitution –	3	Untouchability (Offences) Act 1955 and its provisions - Laws and dissent - Salt satyagraha of 1930 - The anti- liquor agitation of 1990s	□ Describe that dissent among the people leads to protest against laws and steer society's goals towards a positive change. □ Analyse the importance of the Salt satyagraha of 1930. □ Judge alcohol is the mother of all evils.	Group Activity - Write what would happen if: (a) there were no rules to guide the students. (b) there was no written constitution. (c) the constitution did not consider the interests of one section of people.	https://www.youtube.com/watc h?v=vq2Q1_v6TNU	Leadership & Responsbility. Communication Critical Thinking Problem solving RESILIENCE.	What does Article 7 of Part 1of the Constitution of the UAE remarks? https://www.wipo.int/edocs/lexdocs /laws/en/ae/ae030en.pdf	https://www.historydiscu ssion.net/british- india/charter-acts-of- company-1793-to-1858- and-its-criticism/5942	statistics of the alcoholic consumption among men and women in India in the year 2018.		You know that prohibition on alcohol cannot last long as its state earns a lot of money from its sale. Illustrate in your own words another way to combat the problems arising due to sale of alcohol and drugs in society.
			Vision of Indian Constitution	3	Making of the Constitution - Constituent Assembly - It's composition - Vision of the Constitution - Preamble of the Constitution - 42nd amendment of the Constitution - Democratic republic - Liberty	☐ Describe about theConstituent Assembly. ☐ Analyze the vision of the Indian Constitution. ☐ Appraise whether the vision of the constitution has been achieved in India.	Collect information and photographs of the various members of the Constituent Assembly like Dr Rajendra Prasad, Dr Ambedkar, Pt Jawaharlal Nehru and Maulana Azad.	https://www.youtube.com/watc h?v=j30xLrgywg8	Self-confidence Initiative Responsibility INTEGRITY.	List the six national priorities of the UAE governemnt. https://government.ae/en/about-the-uae/strategies-initiatives-and-awards/federal-governments-strategies-and-plans/national-agenda. (VISIT- NATIONAL ARCHIVES ABU DHABI)		Prepare a chart on the 'Preamble' of Indian Constitution. Find out		Has justice been achieved in the true sense of the word in Indian society and polity? Write a paragraph on this with valid reasons.
			Vision of Indian Constitution	3	Objectives of the Constitution - Equality - Fraternity -Socialism - Secularism - Translating the objectives of the Constitution into reality - Revision for Unit Test-1	☐ Examine the steps taken to translate the objectives of the Constitution into reality. ☐ Appraise the measures to be taken to bring unity in India.	Prepare a chart on the preamble of the Indian Constitution.	https://en.wikipedia.org/wiki/Constitution_of_India	Independent learning, Citizenship Collaboration /Teamwork HONESTY.	List the emirate that was not mentioned in the Constitution of the UAE at the initial stage. https://www.na.ae/en/archives/historicalperiods/union.aspx	https://www.historydiscu ssion.net/british- india/charter-acts-of- company-1793-to-1858- and-its-criticism/5942	ne statistics of India among ne world countries regarding berty and fraternity.		You are familiar with the visions of the members of the Constituent Assembly and how the Preamble embodies that vision. If you were given an opportunity to make additions to the Preamble what ideals would you include? Substitute a paragraph on your ideas and plans.
			Fundamental Rights and Duties –	3	The Foundation of Fundamental Rights – Fundamental Rights And Duties – Have the Rights Been Realized for All?	☐ Classify the fundamental rights. ☐ Evaluate the impact of fundamental rights in our lives. ☐ Appraise the reasons for child labour and measures to be taken to stop child labour	Individual activity - Note down the duties of the students regarding their school and display them in a tabular form in the class room.	https://www.youtube.com/watc h?v=FiRob_83_rs	Thinking Skills Problem solving TOLERANCE.	Trace the policy of toleration carried out by the UAE government. https://www.government.ae/en/abou t-the-uae/the-uae-government/government-of-future/tolerance-in-the-uae	https://hlbhamt.com/insig ht/2020-towards-the- next-50/	Prepare a mind map on the 'Right to freedom'. Attach an image related to each right. Find out the status of India among the world countries in terms of civil rights.		List down the duties of the students regarding their school. Poverty leads to child labour. Do you agree with the above comment? Write a paragraph on what you believe should be a child's rights guaranteed by the Constitution.
	May		Colonial Rule India.	3	Coming of the Europeans - Trade with India - Amglo-French rivalry - English East India Company - Conquest of Bengal - Battle of Plassey - Consequences of the battle.	□ Describe about the arrival of European trading companies in India. □ Analyze about rivalries and battles among the trading companies. □ Appraise about the importance of harmony and unity among the people.	Disunity between Indian rulers allowed the British to establish their rule over India. Write a paragraph on what according to you is the best possible way to unify divergent interests of people belonging to different religions, ethnicities and regional affiliations to build a strong and united India.	h?v=6qA2-PCbfYo	Entrepreneur skills Global Awareness INTEGRITY.	List the source of livelihood of the UAE people before the discovery of oil. https://www.encyclopedia.com/plac es/asia/arabian-peninsula-political-geography/united-arab-emirates	https://www.livescience. com/39997-alexander- the-great.html	Sketch the outline map of India. Locate and label the following places on the outline map of India - Bomaby, Madras,, Calcutta, Gujarat, Deccan, Delhi. Why Deccan region is regarded as the 'store house of minerals'.? information about the soil, type		Substantiate with evidence how did the Indian rulers lose their independence by signing the subsidiary alliance with the British?
			Colonial Rule India.	3	Battle of Buxar - Consequences - Dual governance in Bengal - Conquest of Mysore - War with Marathas - Subsidiary alliance and Doctrine of Lapse.	□ Analyze about the Anglo-Mysore wars and the consequences of the battle of Buxar. □ Appraise hatred and war never solves any problem but creates problem. □ Evaluate that colonialism in any form is not acceptable.	On an outline map of India locate the places that became part of the British empire through the subsidiary alliance and the doctrine of lapse.	https://en.wikipedia.org/wiki/Colonial_India	Leadership And Responsibility, Collaboration /Teamwork TOLERANCE.	Why some regions of the UAE was known as 'pirate coast' before its independence? https://en.wikipedia.org/wiki/United_Arab_Emirates	https://www.livescience. com/39997-alexander- the-great.html	Find information about the soil, type of minerals and it export statistics.		Disunity between Indian rulers allowed the British to establish their rule over India. Construct the best possible way to unify divergent interests of people belonging to different religions, ethinicities and regional affiliations to build a strong and unified India.

	Colonial Administration –	3	Early administrative structure - Misuse of power by the officials of the Cpmpany - The Regulating Act of 1773 - Drawbacks of the Regulating	□ Discuss about the Regulating Act of 1773. □ Analyze the Pitt's India Act of 1784 and the Charter Acts. □ Evaluate that laws make our lives safe and comfortable.	Make a Power Point presentation on the topic - Pillars of British Administration.	https://media.nationalarchives gov.uk/index.php/an- introduction-to-the-first- tranche-of-colonial- administration-records-	Creativity And Innovation,	List the hierarchy of the UAE government. https://www.government.ae/en/about-the-uae/the-uae-	https://u.ae/en/about- the-uae/the-uae- government/political-	Sketch the outline map of India and shade the State on the map which is the largest producer of tea in India. and its export.	Indians faced discrimination in every sphere of the administrative services under British rule. Do you agree? Prove.
	Colonial Administration –	3	Act - The Pitt's India Act of 1784 The Charter Acts - Pillars of British administration - Civil Service - Charter Act of 1853 - Army Comparison between the army - Police - Judiciary - Discrimination against Indians.	□ Discuss about the Company's army. □ Analyze the role of the British police. □ Evaluate the importance of army and police in our society/country.	Quiz on the topics covered in the chapter.	released-at-the-national- archives/ https://en.wikipedia.org/wiki/Company_rule_in_India	Communication CARE. Global Awareness Critical thinking Problem solving EMPATHY.	government/political-system-and- government Name the administrative headquarters of the UAE. https://en.wikipedia.org/wiki/Politic s_of_the_United_Arab_Emirates	https://u.ae/en/about-the-uae/the-uae-government/political-system-and-government	Find information about the climatic condition required the climatic condition required for the growth of tea and statistics regarding the production of tea among the Indian states and its export.	From 1773 to 1858, the British firmly established the colonial administrative machinery which was exploitative and discriminatory towards the Indians. Integrate the damages caused by colonial rule continues to affect modern India.
June	Rural Life and Society.	3	Indigo plantation - Plight of the peasants - Changing nature of peasant revolt in the twentieth century - Leadership provided by the kisan Sabhas -	☐ Discuss about the indigo plantation. ☐ Examine the plight of the peasants ☐ Appraise the changing nature of peasant revolt in the twentieth century.	Group Activity - A discussion can be organised in the class on the relevance of non-violent mass movements in modern times.	https://www.youtube.com/watch?v=yhPbGsC_LBs	Leadership & Responsbility. Communication Critical Thinking Problem solving RESILIENCE.	Find out more information about the agrarian activities in the UAE. https://government.ae/en/informatio n-and-services/environment-and- energy/agriculture-sector	http://indiaplantation.co m/india-plantation- agriculture-information/	Draw and Indigo plant, colour it, find out the importance of plant as a natural dye; its role as a commercial crop during the freedom struggle.	Illustrate in your own words the relevance of non-violent mass movements in modern times. You are now familiar with the misery and poverty that plagued the lives of the peasans in the colonail period. Write a paragaraph on the problems faced by Indian peasants in modern period. Give your insight on probable ways to improve their condition.
	Colonialism and Tribal Societies.	3	Changes in tribal life - Construction of railway network - Encroachment of tribal land - British policy towards tribes - Tribal revolts in central India.	☐ Discuss about the changes in tribal life. ☐ Analyse the British policy towards the tribes. ☐ Appraise the tribal revolts in Chhota Nagpur.	Individual activity - Organise a discussion in class on the tribal insurrections that occurred in British India.	https://www.youtube.com/watc h?v=nQWYESDmUFs	Leadership And Responsibility, Collaboratior /Teamwork TOLERANCE.	Find more information about the tribal society of the UAE and its traditional economy. https://www.researchgate.net/public ation/265232265_The_Tribal_Society_of_the_UAE_and_its_Traditional_Economy	https://www.na.ae/en/arc	Draw the diagram of water cycle. Brief the role of forest in the occurrence of rainfall and prevention of soil erosion. Find out the highest rainfall region in India with statistics.	Do you think the tribal revolts were successful in achieving their objectives? Appraise the positive and negative aspects of missionary activity in India during the period under study.
July August					SU	MMER VACATION					
J	Directive Principles of State Policy –	3	Directive Principles of State Policy - Aims and Objectives - Economic principles - Gandhian principles - Protecting national heritage - Law, justice and administration.	the directive principles of state policy. Classify the directive principles of state policy. Suggest that directive principles of state policy leads to progress and prosperity of society and nation.	Individual activity - Note down the constitutional features of India borrowed from other constitutions of world countries and display them in a tabular form in the class room.	https://www.youtube.com/wato h?v=nA3Blq0t0rl	Critical Thinking Independent Learning, Responsibility INTEGRITY.	What is the objective of the UAE in 2021? https://www.vision2021.ae/en	https://www.mkgandhi.or g/g_relevance/chap26.ht m	Do a tabular form of Gandhian principles highlighting the demerits of intoxicating drinks and drugs on humans and find out the havoc	Predict the directive principles propose to ensure international peace?
September	Directive Principles of State Policy –	3	International peace and security - Implementation of Directive Principles - Directive Principles & Fundmental Rights - Importance of Fundamental Rights.	□ Discuss about the implementation of the directive principles of state policy. □ Distinguish between the directive principles of state policy and the fundamental rights. □ Suggest ways to ensure that the directive principles of state policy are entitled to each and every citizen of the country.	Debate on the relevance of the reservation of seats in academic institutions and government jobs in modern India.	https://www.gktoday.in/gk/directive-principles-of-state-policy/	Global Awareness Collaboration /Teamwork Digital Competence EMPATHY.	Role of the UAE in the maintenance of international peace and security https://www.emirates247.com/news government/uae-supports-all-efforts-to-achieve-peace-and-stability-in-region-2015-12-02-	https://www.mkgandhi.or / g/g_relevance/chap26.hl m	it caused among the humans in percentage.	You are now familiar with the fundamental rights and directive principles embodied in the Indian Constitution. Construct on how far either had been able to improve the lives of minority and economically backward castes and classes.
				REVISION				1 (12(2))			
				TERM 1 EXAM TERM 1 EXAM							
	Revolt of 1857	3	First War of Independence - Political causes - Economic causes - Social and religious causes - Military causes.	☐ Analyze the political causes behind the revolt of 1857. ☐ Examine the economic causes behind the revolt of 1857. ☐ Evaluate that political tyranny and economic exploitation results in revolution.	The unjust treatment and discrimination faced by the Indian soldiers at the hands of the British led to mutiny. In modern society, discrimination still exists in many forms . Write a paragraph on what you think is the right way to voice your protest against such injustice.	https://www.youtube.com/watc h?v=plciwXAT87Q	Critical Thinking Global Awareness Integrity RESILIENCE.	Name the European power that ruled over the UAE. http://www.country data.com/cgi-bin/query/r- 14191.html	https://www.na.ae/en/arc hives/historicalperiods/bi itishprince.aspx	Prepare a PPT on the commerialisation of agriculture. Different types of commercial crops. Brief any one commercial crop, the climatic condition required for its growth, application of technology in the process	Many historians have called the revolt of 1857 the first war of independence. Do you agree? Give reasons for your answer. The unjust treatment and discrimination faced by the Indian
October	Revolt of 1857	3	Immediate cause of the revolt - Spread of the revolt - Leaders of the revolt - Suppression of the revolt - Failure of the revolt.	□ Comprehend the immediate cause of the revolt of 1857. □ Analyse the reasons for the failure of the revolt of 1857. □ Evaluate the importance of planning in our lives.	On an outline map of India locate and label the important centres of the revolt of 1857.	http://www.historydiscussion.net/history-of-india/the-revolt-of- 1857-the-first-war-of- independence/1581	Critical Thinking Problem Solving Self Confidence HONESTY.	On the political map of the UAE, locate seven emirates. https://www.government.ae/en/about-the-uae/the-seven-emirates	https://www.na.ae/en/arc hives/historicalperiods/bi itishprince.aspx	and its statistics.	soldiers at the hands of the British led to mutiny. In modern society, discrimination still exists in many forms. Rearrange on what you think is the right way to voice your protest against such injustice.
	Education and British Rule.	3	Indigenous Education system - Introduction of western education - East India Company - Christian missionaries - Change in British policy - Change in British policy - Orientalist and Anglicist debate - Macaulay's system of Education	□ Describe about the indigenous systems of education. □ Analyze the promotion of education in India under the East India Company. □ Evaluate the role of Christian missionaries in the field of education and society	The Indian Constitution guarantees the right to education, yet a huge percentage of the population remain illiterate till this day. Suggest some measures which you think would help remove illiteracy from the country.	https://www.youtube.com/wato h?v=PtOJa1FpHhU	Independent Learning,Self Confidence, Collaboration /Teamwork, HONESTY.	What does ADEK stand for? https://www.adek.abudhabi.ae/en/A boutAdec/Pages/default.aspx	https://sites.google.com/ site/exploringtheuae/pre sentation/culture/religion §	Prepare a PPT on how far the education system helps you to develop an understanding of Science, Mathematics, Languages etc	Did the British really want to educate Indians? Justify your answer. The Indian Constitution guarantees
	Education and British Rule.	3	Wood's Despatch - Education after 1858 - Hunter Commission - Raleigh Commission - Wardha scheme education - Limitations of British policies of education - Growth of national education.	☐ Comprehend the recommendations of Wood's Despatch ☐ Analyze the importance of women education ☐ Evaluate the importance of 'learning through activity'.	Write on a report on the development and impetus given to the cause of female eduaction during the colonial period.	http://shodhganga.inflibnet.ac. n/bitstream/10603/102629/11/ 11_chapter%203.pdf	Critical Thinking, Cultural Awareness, Creativity And Innovation, CARE	What type of education ADEK envisages? https://en.wikipedia.org/wiki/Educa ion_in_the_United_Arab_Emirates			the right to education, yet a huge percentage of the population remains illiterate till this day. Suggest some measures which you think would help remove illiteracy from the country.

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November		Parliamentary Form of Government	3	Federal system in India - Why a parliamentary form of government? - Union legislature - Lok Sabha - Composition of Lok Sabha - Eligibility criteria - Elections - Formation of government -	□ Describe about the federal system of government. □ Analyse why a parliamentary form of government. □ Appraise the pluralistic nature of Indian society.	Debate on "Are all the communities of India adequately represented in the Lok Sabha?	https://www.youtube.com/watc h?v=ccpBhCzzC0c	Collaboration /Teamwork, Innovation And Self Direction, Leadership And Responsibility TOLERANCE.	What is the name of the UAE parliament? https://www.government.ae/en/abou t-the-uae/the-uae-government/the- federal-national-council-	https://u.ae/en/about- the-uae/the-uae- government/the-federal- government-	Select your class monitor on the basis of election. The candidates have to prepare an election manifesto and they have to address the whole class.	Examine how does the Parliament control the executive?
November		Parliamentary Form of Government	3	Rajya Sabha - Composition of Rajya Sabha - Powers of parliament - Legislative powers - Powers to control the executive - Financial powers - Power to amend the Constitution - Judicial powers -	□ Describe the legislative powers of the parliament. □ Analyze the powers of the parliament to control the executive. □ Evaluate the merits of parliamentary form of government.	Name a few Rajya Sabha members who are well known in their fields, for example in cinema or literature. Collect more information about them and make a presentation in class.	https://www.jagranjosh.com/qe neral- knowledge/parliamentary- system-in-india-1437202137-1	Leadership And Responsibility, Digital Competence, Critical Thinking, HONESTY.	What is the strenght of the UAE parliament? https://www.government.ae/en/abou t-the-uae/the-uae-government/the-federal-national-council-	https://u.ae/en/about- the-uae/the-uae- government/the-federal- government-		India being a land of diversity, federal form of government is indeed best suited for it. Do you agree? Give reasons for your answer.
		Union Executive	3	The President - Qualifications of the president - Appointment - Tenure - Salary and allowances - Impeachment - Powers of the president - Executive - Legislative - Judicial - Financial -	□ Specify the executive powers of the president. □ Judge the legislative powers of the president. □ Verify the impeachment process of the president.	Make a time line of all the Presidents of India and write a paragraph about the first President of India.	https://www.youtube.com/watc h?v=epanl1m0WCw	Problem Solving, Digital Competence, Critical Thinking, Self Confidence, RESPECT.	Who is the Chairman of the executive cabinet of the UAE? https://government.ae/en/about-the-uae/the-uae-government/the-uae-cabinet	https://www.ecouncil.ae/ en/ADGovernment/Page s/ExecutiveCouncil.aspx	Minister of Steel (2) Minister of Science and Technology, Minister of Earth Sciences (3) Minister of Environment,	Do you think that the president of India is merely a figurehead while the real power resided in the prime minister and council of ministers?
		Union Executive	3	Emergency powers - National emergency - Breakdown of state machinery - Financial crisis - President's rule - Vice - President - Qualifications - Tenure - Prime minister and his functions - Council of ministers - Categories of ministers	□ Describe the role of the Vice-President of India. □ Analyze the qualifications and tenure of the Vice-President of India. □ Justify the circumstances under which emergency can be declared. □ Appraise the role of the Prime Minister of India.	Make a Power Point presentation about APJ Abdul Kalam, the late President of India.	https://www.toppr.com/guides/ general-knowledge/indian- constitution-fundamental- concepts/the-union-executive- and-legislature/	Digital Competence, Critical Thinking Independent Learning, Responsibility INTEGRITY.	Who is the president of the UAE? https://www.cpc.gov.ae/en- us/thepresident/Pages/president.asp x	https://www.ecouncil.ae/ en/ADGovernment/Page s/ExecutiveCouncil.aspx	Forest and Climate Change Ministry of Information and Broadcasting (4)Minister of Coal Minister of Mines (5) Minister of Railways Minister of Commerce and Industry. Attach the image of the ministers, find out their names and brief about the ministry.	Examine the post of prime minister considered to be an important one?
December		Changes in Art and Architecture.	3	New trends in literature - Developments in vernacular literature - Printing press - Rise of vernacular press.	□ Discuss about the new trends in literature. □ Examine the developments in vernacular literature □ Appraise the rise of vernacular press.	Individual activity - Write a report on the invention of Printing press and the development of vernacular press and literature.	https://www.youtube.com/watc h?v=doh0qiJDzag	Critical Thinking, Creativity And Innovation , Independent Learning, CARE.	Find more information about the importance of art and literature in the UAE. https://government.ae/en/about-the-uae/culture/art	https://www.atlasobscur a.com/places/al-bidva- mosque	Project work: To collect photographs of great dancers, with a write-up on their introduction, and different types of dance forms (photographs/illustrations) and the artists who perform them. (To be pasted in the scrap-book).	Judge the role of the printing press help the cause of the Indians struggling against the British? 'The changes in litereture helped the Indians in many ways.' Give reasons.
		INTER VACATION	<u>V</u>									
	1st week	The Judiciary	3	Indian judiciary - Types of cases - Supreme Court - Composition - Qualification - Tenure and removal - Powers of a court - Original - Appellate - Advisory - Supervisory	☐ Analyze the functioning of the Indian Judiciary. ☐ Examine the types of cases. ☐ Suggest measures as the Chief Justice of the High Court to bring down crime rate in your state	Organise a Quiz on the covered topics.	https://www.toppr.com/guides/ general-knowledge/the- judiciary-system-of- india/judiciary-system/	Digital Competence, Problem Solving, Critical Thinking, RESPECT.	Who appoints the judges of the Federal Supreme Court? https://www.government.ae/en/abou t-the-uae/the-uae-government/the- federal-judiciary	https://u.ae/en/about- the-uae/the-uae- government/the-federal- judiciary	Infographic Making of the Supreme Court regarding its, Location, working hours,	Do you think an impartial and independent judiciary is a prerequisite for justice? Much has been written about
	2nd week	The Judiciary	3	High Court - Composition - Qualification - Tenure and removal - Powers of a court - Original - Appellate - Supervisory - Subordinate Courts - District - Revenue - Nyaya panchayats - Lok adalats.	☐ Describe the composition of the Supreme Court and qualification to become its judge. ☐ Examine the jurisdictions of a court. ☐ Suggest measures to avoid the delay and speed up the process of Indian judiciary.	Divide the class in groups of two. Each group can collect clippings from local newspapers on some civil and criminal cases and make a presentation on the case chosen by them.	https://www.youtube.com/watc h?v=KBMMwaqvzsc	Communication, Problem Solving, Critical Thinking, HONESTY.	What are the main elements of the UAE federal judiciary? https://www.government.ae/en/abou t-the-uae/the-uae-government/the-federal-judiciary	https://u.ae/en/about- the-uae/the-uae- government/the-federal- judiciary	total number of judges including the Chief Justice of India, his name, Court building architecture etc.	corruption in the political sphere. It is believed that an independent judiciary can reign incsuch corruption. But what happens when corruption prevails within the judicial system as well? Examine how to deal with the problem of corruption in the judiciary.
January	3rd week	Indian National Movement	3	Growth of national consciousness - Early associations - Indian National Movement - Early demands of the Indian National Congress - The moderates - Limitations of the moderate demands .	□ Trace the importance of education in our lives. □ Analyze the demands and beliefs of the moderates . □ Suggest the ways to eradicate poverty in India.	If you were an Indian living outside India during India' struggle for independence in the early twentieth century, how would you have contributed towards it?	https://www.youtube.com/watc h?v=udTpoD6WPTI	Critical Thinking Independent Learning Innovation And Self Direction, INTEGRITY	What was the status of the UAE before its unification? https://en.wikipedia.org/wiki/Histor y_of_the_United_Arab_Emirates	https://www.na.ae/en/arc hives/historicalperiods/bi itishprince.aspx	Prepare a poster on the bonfire organised by Swadeshi movement. Find out the device used for manufacturing khadi cloth and the science behind its functioning. Figure out the	Why do you think that there were differences in approach between the three strands in Indian freedom struggle - moderates, extremists and
	4th week	Indian National Movement	3	Growth of extremism - Aims and objectives of the extremists - Extremist leaders - Partition of Bengal - Purpose behind the partition - Swadeshi movement - Spread of the movement - Repressive measures of the government	□Describe about the aims and objectives of the extremists. □Analyze the relevance of Swadeshi movement in the present scenerio. □Evaluate the necessity to bridge Hindu-Muslim unity in India.	Divide the class into four groups. Assign each group with eminent nationalists and ask them to find about their contributions to the Indian national movement.	https://www.youtube.com/watc h?v=udTpoD6WPTI	Problem Solving Digital Competence Critical Thinking, CARE.	Name the foreign power which dominated the UAE. https://en.wikipedia.org/wiki/Histor y_of_the_United_Arab_Emirates	https://www.na.ae/en/arc hives/historicalperiods/bi itishprince.aspx		revolutionarites? Moderate leaders in India had faith in the British government and tried to voice their grievances through
		Indian National	3	Muslim league and Surat split - Growth of militancy - Hindustan Republican Association - Activities of the association - Revolutionary	☐ Describe about the revolutionary activities. ☐ Analyze the importance of Lucknow pact of 1916.	Students make a timeline of the revolutionary activities that took place	https://en.wikipedia.org/wiki/N	`Collaboration /Teamwork Leadership And Responsibility,	Does the UAE promote revolutionary activity?	https://www.na.ae/en/arc	2	petitions while extremists believed in more confrontational methods of protest. Critically examine on what you believe is the best way to voice protest in

	2nd week	National Movement:Gand hian Era	3	Return of Gandhiji to India Champaran - Kheda - Ahmedabad - Rowlatt satyagraha - Khilafat and non-cooperation movement - Swarajists - Simon commission - Nehru report	☐ Analyse the efforts of Gandhiji after his return from South Africa. ☐ Examine the course of the Non-cooperation movement. ☐ Appraise violence leads to destruction and failure of any organisation.	Divide the class into groups. Each group will collect information on one of the following topics. I-Salt Satyagraha. 2- Rowlatt Act. 3-Jallianwala Bagh massacre. 4-Gandhi-Irwin Pact. Each group will	https://www.youtube.com/watc h?v=jcK8I4BM3n8	Critical Thinking, Problem Solving, Global And Environmental Awareness, INTEGRITY.	In which year did 'Trucial States become unified? https://www.na.ae/en/archives/histor icalperiods/union.aspx	https://u.ae/en/about- the-uae/founders-of-the- union	Sketch the portrait of the Dandi march on a chart. How many miles did theypass per day? Find out the importance of salt in our diet and the geographical location of the Dandi?	Do you believe it was Gandhi's leadership that made mass participation in nationalist movement possible? Could India have won independence without mass participation in the freedom struggle?
February		National Movement:Gand hian Era	3	Civil disobedience movement - Government repression - The Second World War and the Cripps Mission - Quit India Movement - Indian National Army - Mountbatten plan - Independence and partition	☐ Analyze about the Civil disobedience movement. ☐ Examine the Quit India movement ☐ Suggest measures to make India as one of the best nations in the world.	Communal politics laid the seeds of disnuity and finally led to the partition of the country. In modern India com-munal feeling persist. Write a paragraph on how you think this challenge can be tackled to build a united and strong nation.	https://www.worldatlas.com/art icles/nationalist-movements- in-india-the-role-of-mahatma- gandhi-and-his-non-violent- ways.html	Self Confidence, Critical Thinking, Independent Learning, Innovation And Self Direction, CARE.	Which day is observed as National Day in the UAE? https://en.wikipedia.org/wiki/Nation al_Day_(United_Arab_Emirates)	https://u.ae/en/about- the-uae/founders-of-the- union		Communal politics laid the seeds of disunity and finally led to the partition of the country. In modern India communal feelings persists. Estimate on how you think this challenge can be tackled to build a strong and united nation.
	3rd week	Social Justice and the Marginalised	3	Understanding marginalisation - Effects of marginalisation - Discrimination against women and tribals - Economic inequalities.	☐ Discuss about the process of marginalisation. ☐ Examine the effects of marginalisation. ☐ Appraise the discrimination against women and tribals.	Individual activity - Divide the class into different groups and collect information on the following marginalised sections in India. (a) Tribals (b) women (c) OBC	https://www.youtube.com/watc h?v=9jyNikPcb18	Self Confidence, Critical Thinking, Independent Learning, Innovation And Self Direction, CARE.	Find more information about the social life in the UAE. https://www.government.ae/en/abou t-the-uae/culture/social-life	https://u.ae/en/about- the-uae/leaving-no-one- behind/10reducedinequa lities	Prepare a PPT on the folllowing social reformers and their contribution to society: * Mahatma Gandhi * E V Ramaswami Naikker * Dr BR Ambedkar * Swami Vivekananda.	Summarise the ways in which you can help the marginalised sections of the society (for example, by teaching a poor child, giving away clothes to an underprivileged child, etc). How far has India been able to prevent
	4th week											discrimination in society? Give reasons.
	1st week 2nd week				REVISION							
March	3rd week					AN	NUAL EXAMINATION 2020-21					
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