NAME OF THE DEPARTMENT -UAE SOCIAL STUDIES - SYLLABUS BREAK UP 2021-22 -AJI

Name of the Subject Teacher:- Mr Laji | **Grade:- 8**

MONTH	WEEK	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	Activities (Formative assessment tasks, projects, Visits) INCLUDING VIRTUAL LEARNING	Teaching Aids / Reference/ Resources	Competencies and Values	Cross curricular link	Artificial Intelligence	Critical Thinking
April	1	**Land and Resources of Africa**	3	Geography of Africa - The Rift Valley and East Africa - Central Africa and South Africa.	Describe the land, rivers, mountains and physical geography of Africa.	When you think of African resources, what comes to mind? Many of the resources that we use in our everyday lives originate in Africa. List them the mind map in the appropriate categories.	https://miningafrica.net/natural-resources-in-africa/	Collaboration & Team work. Critical Thinking. RESPECT.	https://www.britannica.com/place/India/Resources-and-power		European explorers and merchants established settlements along the coast of Africa to ship products to sell in other parts of the world. What are some of the products you think were shipped. Write a couple sentences describing products or natural resources found in Africa that would have been new to Europeans in the 17th century.
	2	**Ancient African Civilizations**	3	Ancient Aksum - Ancient Harar Jugol - The Kingdom of Zimbabwe - Ancient Ghana.	Explore the contributions of ancient African civilizations to human history.	Explain the similarities and differences between ancient Aksum and ancient Harar Jugol.	https://www.history.com/news/7-influential-african-empires	Creative Thinking Skills Problem Solving Skills HONESTY.	https://www.ancient.eu/Indus_Valley_Civilization/		Each of the ancient African kingdoms has a very unique cultural history. After learning about these places, explain some of the similarities that they shared. Explain how they differed.
	3	**Traditional African Craft**	3	Traditional African Art - Traditional Wooden Art - Traditional Metallic Art.	Discover how traditional African art has an impact on its culture.	African art has very specific characteristics that set it apart from art forms from different parts of the world. What do you think makes African art different from other art forms in different parts of the world?	https://www.britannica.com/art/African-art	Leadership & Responsbility. Communication Critical Thinking Problem solving RESILIENCE.	http://factsanddetails.com/india/Arts_Culture_Media_Sports/sub7_5b/entry-4246.html		Art can be used for creative expression, beauty or as cultural descriptions. Choose one of the African art examples from this lesson and explain how you would categorise it. Do you think it should be labelled as art for beauty, creative expression, a cultural description or something else? Explain.
		West African Islamic Civilisations	3	The spread of Islam in Africa 715-1500 CE - Timbuktu - Djenne.	Describe the ancient kingdoms of Mali, Islamic cities and civilizations in West Africa. .	On the map of North Africa, draw the route you think Mansa Musa used in his travels to make his: *caravan trip to Timbuktu in 1324 to Caira. *Pilgrimate to Mecca, and *return to Timbuktu in Mali.	https://www.britannica.com/place/western-Africa/Muslims-in-western-Africa	Self-confidence Initiative Responsibility INTEGRITY.	http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/index.html		Of the natural resources produced in Africa, which one do you think was the most valuabe in ancient times? Which natural resource do you think is the most valuable today? Explain.
May		**Mid-Term Review**	3	Objective and descriptive questions in the form of Activities.	Check their understanding of lessons one through four and reflect on areas of improvement.	Review Lessons 1-4 to to do the objective and descriptive questions in the form of Activities. .	https://www.history.com/news/7-influential-african-empires https://miningafrica.net/natural-resources-in-africa/https://www.britannica.com/art/African-art	Independent learning, Citizenship Collaboration /Teamwork HONESTY.	http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/index.htmlhttp://factsanddetails.com/india/Arts_Culture_Media_Sports/sub7_5b/entry-4246.html		Why was ancient Zimbabwe referred to as "Great Zimbabwe?" How was it important in recording the history of the Ancient Ghanaian people?
		Africa from Colonialism to Independence	3	European Colonialism in Africa - New countries in Africa	Analyse Africa's transformation in the 20th century from colonialism to independence.	Find out the relationship between the languages commonly spoken in some African countries today and the European colonial powers on the map in activity 3.	https://www.britannica.com/place/western-Africa/Decolonization-and-the-regaining-of-independence	Thinking Skills Problem solving TOLERANCE.	https://www.arcgis.com/apps/Cascade/index.html?appid=885e797402814f6498e63ce610d8c165		Were the "new" countries created in Africa after colonization really "new" countries? What do you think some of the challenges would be for countries which had been colonized? List at least three challenges and explain.
		Modern Kenya	3	Kenyan imports and exports - Kenya gets new railway system.	Appraise the economy of modern Kenya and its imports and exports.	Kenya is the most populous country in Eastern Africa. The two biggest cities are Nairobi and Mombasa. How do you think the new railroad system will be beneficial to the lives of everyday Kenyans?	https://www.britannica.com/place/Kenya	Entrepreneur skills Global Awareness INTEGRITY.	https://asiasociety.org/education/understanding-modern-india		Looking at the charts showing Kenya's exports and imports how are the modern exports of Kenya similar to the ancient products of African kingdoms? How are they different? Why do you think that is so?

		African Resources and Economy	3	Nigerian imports and exports	Compare the economic resources of the African countries. .	Find out the similarities and differences in the imports and exports of the countries of Kenya and Nigeria.	https://www.nationalgeographic.org/encyclopedia/africa-resources/	Leadership And Responsibility, Collaboration /Teamwork TOLERANCE.	https://www.sciencedirect.com/science/article/abs/pii/S0016328703002507		Brief on Nigerian imports. In what ways is Nigeria similar to GCC countries?
June		**Your City Presentation**	3	Search for information - Design your Poster or Powerpoint - Presentation - Practice.	Select a city from ancient or modern Africa, search for information about it and prepare a presentation.	What did you like about the project? What do you think you did well? What do you think you could do better? What did you learn from the presentations?	https://www.wrike.com/blog/how-to-write-a-project-plan-easy-steps/	Creativity And Innovation, Problem Solving Communication CARE.	https://www.wrike.com/blog/how-to-write-a-project-plan-easy-steps/		Illustrate in your own words your findings about any of the ancient African city. Describe in your own words your findings about any of the modern African city.
		Final Review	3	Match the pictures - Descriptive questions .	Check their understanding of lessons six through eight and reflect on areas for improvement.	Quiz on the topics covered in the chapter.	https://www.history.com/news/7-influential-african-empires https://miningafrica.net/natural-resources-in-africa/https://www.britannica.com/art/African-art	Global Awareness Critical thinking Problem solving EMPATHY.	https://www.britannica.com/place/India/Resources-and-powerhttps://www.ancient.eu/Indus_Valley_Civilization/		Why would China want to support transportation development in Kenya? Compare the exports of Kenya and Nigeria? How are they similar and different.
		The Land and Physical georaphy of North America	3	Geography of North America - The Arctic North - Land below the Arctic circle.	Identify main geographical features of the North American continent including its mountains, rivers and natural resources.	Identify and label the following countries of North America: Canada, United States, Mexico, Belize, Guatemala, El Salvador, Handuras and Costa Rica.	https://www.nationalgeographic.org/encyclopedia/north-america-physical-geography/#:~:text=North%20America%20can%20be%20divided,extend%20into%20the%20eastern%20region.	Leadership & Responsbility. Communication Critical Thinking Problem solving RESILIENCE.	https://knowindia.gov.in/profile/physical-features.php		Imagine that you live in the northern most area of Canada and have 6 months of night and 6 months of day. How do you think you would feel? How do you think your life would be different?
		River, Seas and Canal Transportation	3	The Mississippi river of the midwest - The Great Lakes and St.Lawrence river - The Panama canal.	Describe the major river systems, lakes and canals of North America.	Why were rivers and canals important for economic development in the past?	https://www.britannica.com/place/North-America/Transportation	Leadership And Responsibility, Collaboration /Teamwork TOLERANCE.	https://www.yourarticlelibrary.com/transport/water-transport-inland-waterways-and-ocean-transport-with-maps/25374		Why were rivers and canals important for economic development in the past? Why did explorers want to find a way across the North American continent?
July	SUMMER VACATION										
August											
September		**Indigenous People of North America**	3	The first people arrive in North America - Adapting to the land - Tools and inventions of the early people of north America - Aztec civilization -	Analyse the history and achievements of the indigenous people of North America.	Were the Europeans the first people to travel to North America? Who visited or lived in North America before the European explorers of the 15th century?	https://www.gale.com/c/indigenous-peoples-of-north-america	Critical Thinking Independent Learning, Responsibility INTEGRITY.	https://www.downtoearth.org.in/coverage/governance/indigenous-people-in-india-and-the-web-of-indifference-55223		Why were the indigenous people of North America called "indians" by the European explorers? By 1650 the indigenous people of North America were less than 6 million. By 1800 the population was reduced to about 600,000 and in the 1890 only about 250,000 remained. List major factors from the text that caused the indigenous population of North America to decline.
		Colonial North America	3	Spanish Colonies of North America - North American Colonies - The American Revolution - New Countries: The United States, Haiti and Mexico and the Caribbean.	Explain settlement of Colonial North America by different European colonists	On the map of North America from 1795, shade the area colonized by the British in blue, the area colonized by the French in green, and the area colonized by the Spanish in yellow, and the area colonized by the Dutch in orange.	https://www.nationalgeographic.org/topics/european-colonization-north-america/?q=&page=1&per_page=25	Global Awareness Collaboration /Teamwork Digital Competence EMPATHY.	https://www.britannica.com/event/British-raj		Why the practice of owning people brought to an end in America? How did federal system work? List the rights of the federal government and the rights of the states.
					REVISION						
					TERM 1 EXAM						
October					TERM 1 EXAM						
		Mid-Term Review	3	Multiple choice and Short answers.	Appraise the understanding of the lessons one through four.	Do the activities 1,2 regarding multiple choice and Short answers.	https://www.britannica.com/place/North-America/Transportationhttps://www.nationalgeographic.org/topics/european-colonization-north-america/?q=&page=1&per_page=25	Critical Thinking Global Awareness Integrity RESILIENCE.	https://www.britannica.com/event/British-rajhttps://www.downtoearth.org.in/coverage/governance/indigenous-people-in-india-and-the-web-of-indifference-55223		People who arrived in North America prior to the European colonists could be appropriately called by which name among the following: 1. Native Peoples. 2. Indigenous Peoples. 3. First Peoples. 4. Indians. Illustrate the reasons in your own words.
		American Civil War and Reconstruction	3	The war with Mexico - The American Civil War - The emancipation proclamation of 1863 and the end of the Civil War - Cotton Production in the 1800s - Public school and women's suffrage.	Analyse the long-term influence of the American Civil War and ending slavery upon American society.	Explain how the cotton gin cause cotton to become the most important cash crop in the United States and how it affected the economy of the South and the North.	https://americanhistory.si.edu/presidency/timeline/pres_era/3_656.html	Critical Thinking Problem Solving Self Confidence HONESTY.	https://www.livemint.com/news/india/a-short-history-of-indian-economy-1947-2019-tryst-with-destiny-other-stories-1565801528109.html		How does the cost of labour affect the price of goods and services? Why did the US have increase in immigration in the 19th and 20th centuries?

		Modern Canada	3	The discovery of oil - The growing population of the UAE - Early years of the UAE -	Describe Canada's national development, the creation of the Dominion of Canada in 1867, and the importance of modern Canada in the world.	Choose one of the pictures given on page number 103. Search for information online.	https://www.canada.ca/en/immigration-refugees-citizenship/corporate/publications-manuals/discover-canada/read-online/modern-canada.html	Independent Learning,Self Confidence, Collaboration /Teamwork, HONESTY.	https://asiasociety.org/education/understanding-modern-india		Why did loyalists in America go to Canada after the American Revolution? Why was the railway important for the development of Canada as a country?
November		**South America**	3	Landforms in South America - The first peoples of South America - The Olmec - the Maya - The Aztec - The Inca - The colonization of South America	Explain the first civilizations in South America and how populations have developed through migration, colonization and modernization.	What did the colonization of North America and South America have in common? How were the indigenous peoples treated in both cases? What was the aim of goal of colonization?	https://www.britannica.com/place/South-America	Critical Thinking, Cultural Awareness, Creativity And Innovation, CARE .	https://www.historytoday.com/reviews/personal-history-south-india		How were the Olmecs, Maya, Aztec and Inca similar to each other. Which indigenous civilization do you think had the most lasting influence into the present? Explain.
		Present Your City Project	3	Any ancient / modern city of North or South America.	Prepare a presentation and present their city from ancient or modern North or South America.	Write a short introduction for your part of the presentation. Next write a summary of the parts. What key point should be discussed?	https://schoolhabits.com/how-to-start-a-project-for-school-the-only-project-management-strategy-youll-ever-need/	Collaboration /Teamwork, Innovation And Self Direction, Leadership And Responsibility TOLERANCE.	https://economictimes.indiatimes.com/news/economy/infrastructure/how-india-is-building-cities-of-the-future/articleshow/69964522.cms?from=mdr		What did you learn from the presentations? List at least one thing you learned from each group. For example, can you compare it to another city you know about?
		National Heritage Research Project	3	Select a city in the UAE - Research and take notes about that city.	Students will use technology and other sources to gather data and information on various topics, work collaboratively with others to learn more about disciplinary content and concepts, to prepare arguments and explanations, arrive at conclusions and critique those conclusions.	Do some research about your historical modern city. Makes notes, take pictures. One of you may want to find a map to show and discuss the layout of the city. Another may want to talk about its commercial or economic importance.	https://u.ae/en/about-the-uae/culture/arab-and-islamic-heritage	Leadership And Responsibility, Digital Competence, Critical Thinking, HONESTY.	https://www.indiaculture.nic.in/world-heritage		Shed light on the areas that tourists would like to visit in your historical modern city. Narrate what other features are unique about your city?
December											
	1st week										
	2nd week										

January	3rd week										
	4th week										
February	1st week										
	2nd week										
	3rd week										
	4th week										
March	1st week				REVISION						
	2nd week	ANNUAL EXAMINATION 2020-21									
	3rd week										
	4th week										