

CirNo59/AJB/AY2021-2022/MARCH

7th March 2022

## **END OF TERM 2 (ETE2) EXAMINATION – Grade 7**

Dear Valued Parents,

Greetings from Al Ain Juniors School!

We would like to express our heartfelt gratitude and appreciation for your continuous support and cooperation during these trying times and supporting us as well as your children in all the academic plans during Term 2 of AY 2021-2022. We have once again proved that together, we successfully adapt the new normal despite the many challenges we have faced.

As you are aware that examinations are one of the most important activities to assess children's learning for evaluating learning gaps, if any, and plan for the future. Keeping this in mind Al Ain Juniors School has planned for Face-to-Face exams for all the students irrespective of their chosen mode of learning.

Please note the following important information on the upcoming Grade 7 End of Term 2 exam:

**Table 1: Schedule**

<b>MARCH 2022</b>	<b>GRADE AND SUBJECTS</b>	
<b>Day &amp; Date</b>	<b>TIMINGS</b>	<b>Grade 7</b>
<b>15/03/2022 Tuesday</b>	8:00 a.m. – 10:00 a.m.	Physics
<b>16/03/2022 Wednesday</b>	8:00 a.m. – 10:00 a.m.	Social Studies /Pak. Studies
	9:10 a.m. – 10:10 a.m.	ICT
<b>17/03/2022 Thursday</b>	8:00 a.m. – 10:00 a.m.	Biology
<b>18/03/2022 Friday</b>	8:00 a.m. – 10:00 a.m.	Urdu/ French
	9:10 a.m. – 10:10 a.m.	UAE (Ar & Eng)
<b>21/03/2022 Monday</b>	8:00 a.m. – 10:00 a.m.	Mathematics
<b>22/03/2022 Tuesday</b>	8:00 a.m. – 10:00 a.m.	English
<b>23/03/2022 Wednesday</b>	8:00 a.m. – 10:00 a.m.	Arabic (Adv/ Gen)
<b>24/03/2022 Thursday</b>	8:00 a.m. – 10:00 a.m.	Chemistry
<b>25/03/2022 Friday</b>	8:00 a.m. – 10:00 a.m.	Islamic Studies (English & Arabic)/
		Moral Science

## Exam Guidelines:

- **TIMINGS:**

Kindly note the reporting and dispersal time and Gates during ETE 2 exam period from 15th - 25th March 2022. We request all students and parents to adhere to the timings and support the school in the successful conduct of these exams.

**Table 2: Reporting and Dispersal Schedule during the exam:**

<i>School timings during ETE 2</i>	<i>Reporting time</i>	<i>Pick up time for own transport students</i>	<i>Pick up Gate for Grade 1 students and their siblings in higher, and non-siblings from Grades 2 to 9</i>	<i>Pick up Gate for siblings of Grades 2 to 9</i>
<b>7:30 a.m. to 10:10 a.m.</b>	<b>7:30 a.m.</b>	<b>10:15 a.m.</b>	<b>Gate A7</b>	<b>Gate A 6</b>

- **VENUE:**

The school will be following all COVID safety protocols and will provide seating arrangements in various classrooms.

- **TRANSPORT:**

Own Transport students can be picked up by 10:15 am and for students who have opted for school, transport will leave by 10:20 a.m.

- **MODE OF EXAM:**

Arrangements for ETE2 exams will be made only on CAMPUS, Face-to-Face mode on a given date and time. NO RE-EXAMS or ONLINE exams will be administered.

- **PROTOCOLS & OTHER MANDATORY GUIDELINES**

- ✓ Maintain social distance in school premises. **Strictly minimum 1 meter with others all the time.**
- ✓ All students should present a printed valid green pass from the Al Hosn app to enter into school premises. No entry without the **printed green pass PCR result from Al Hosn App.**
- ✓ Students should not move from the classroom (Exam seating allocation will be sent by the class teachers shortly)
- ✓ Strictly No exchange of stationaries and calculators, students should bring their own.
- ✓ No mobile phones/Gadgets are allowed on the school premises.
- ✓ Portions will be shared accordingly to class/section.

- **EXAM PREPARATION TIPS**

- Prepare early
- Make study/revision schedules
- Take care of yourself during exam time
- Practice as per the guidance/material provided by your respective teachers
- Set study goals
- Use flowcharts and diagrams

We wish all the learners the very best!

**Table 2: Portions – Grade 7**

Subject	Grade 7 Portions
<p><b>English</b></p>	<ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• Form Filling</li> <li>• Paragraph Development</li> <li>• The Power of ‘e’</li> <li>• Literature/ Vocabulary/ Comprehension: [Oft, in the Stilly Night, The Strange Man’s Arrival, Mowgli, the Wolf-child, A Whale Song]</li> <li>• Grammar [<i>Direct and Indirect Speech Punctuation Modals Active/ Passive Voice Main Clause/ Subordinate Clause Fact/Opinion</i>]</li> <li>• Article Writing</li> </ul>
<p><b>Maths</b></p>	<ul style="list-style-type: none"> <li>• Lesson # 17 Formulas</li> <li>• Lesson # 21 Equations</li> <li>• Lesson # 16 Coordinates</li> <li>• Lesson # 18 Straight line graphs</li> <li>• Lesson # 19 Solids (Volume of cubes and cuboids, Cubic units' conversion)</li> <li>• Lesson # (PPT) Ratios and proportions</li> <li>• Lesson # 2 Multiplication and division of fraction</li> </ul>
<p><b>Physics</b></p>	<ul style="list-style-type: none"> <li>• 6.2 Exploring energy transfers</li> <li>• 6.11 Exploring sound</li> <li>• 6.12 Describing sound</li> <li>• 6.13 Measuring the speed of sound</li> <li>• 6.14 Understanding how sound travels</li> <li>• 6.15 Learning about the reflection and absorption of sound</li> <li>• 6.16 Hearing sounds</li> <li>• 6.17 Understanding factors affecting hearing</li> </ul>
<p><b>Chemistry</b></p>	<ul style="list-style-type: none"> <li>• 4.3 Looking at the Periodic table and Elements</li> <li>• 4.4 Understanding Elements and atoms</li> <li>• 4.5 Understanding Metals</li> <li>• 4.6 Understanding Non-metals</li> <li>• 4.7 Identifying Metalloids</li> <li>• 4.8 Discovering the Origin of a metals</li> <li>• 4.10 Combining Elements</li> </ul>
<p><b>Biology</b></p>	<ul style="list-style-type: none"> <li>• 2.2 Exploring a healthy diet</li> <li>• 2.3 Testing foods</li> <li>• 2.4 Comparing energy needs</li> <li>• 2.5 Exploring obesity and starvation</li> <li>• 2.6 Understanding deficiency diseases</li> <li>• 2.7 Understanding the human digestive system</li> <li>• 2.8 Investigating the start of digestion</li> <li>• 2.9 Understanding the roles of the digestive organs</li> </ul>

<b>ICT</b>	<ul style="list-style-type: none"> <li>Chapter 1: introduction to html, basic html tags, HTML editors, HTML elements, HTML tag attributes, Structure of HTML document.</li> <li>Chapter 2: Heading tag, Paragraph tag, Formatting tags, breaking tag, horizontal rule tag, inserting images, hyperlinks in HTML</li> <li>Chapter 3: HTML list, ordered list, unordered list, Description list, Nested list, List attributes, Table tags and Table attributes (Refer PPTs, Text book Exercises and Revision worksheets)</li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>American revolution</li> <li>Settlements</li> <li>Rocks and weathering</li> <li>Weather and Climate</li> <li>Energy</li> </ul>
<b>Pakistan Studies</b>	<ul style="list-style-type: none"> <li>History: Sir Syed Ahmed Khan ( notes )</li> <li>EOP : Fishing ( selected Topics)</li> <li>Natural Resources -an issue of sustainability -water</li> </ul>
<b>Urdu</b>	<ul style="list-style-type: none"> <li>Essay writing</li> <li>Summary writing</li> <li>Letter writing</li> <li>Idioms 3 and 4.</li> <li>Singular plural</li> <li>Sentence transformation</li> <li>Close passage.</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>Ecriture des chiffres en lettre.</li> <li>Traduction du texte de l'anglais en français.</li> <li>Citer les outils et matériels informatiques.</li> <li>Etudes et compréhension du texte.</li> <li>Construction et conjugaison des verbes etre, avoir et les verbes de tous les groupes.</li> </ul>
<b>Advanced Arabic (For Arabs)</b>	<ul style="list-style-type: none"> <li>( شعر (قصيدة أعطني الناي )</li> <li>( قصة (عصفور الزيرا )</li> <li>( النحو (ضمائر النصب المتصلة _ المبني للمجهول والمبني للمعلوم _ قواعد نحوية سابقة</li> <li>فقرة خارجية</li> <li>موضوع التعبير .</li> </ul>
<b>General Arabic (For Non_Arabs)</b>	<ul style="list-style-type: none"> <li>تبادل الأدوار</li> <li>اختراع أم إكتشاف</li> <li>المخترع الصغير</li> <li>( مهارات نحوية (أنواع الجمل _ أسماء الإشارة _ الأسماء الموصولة _ الضد والجمع</li> <li>( الكتابة (يكتب عن اختراع مهم في العصر الحديث أو يكتب عن أهمية الرياضة للفرد</li> </ul>
<b>Islamic Studies (For Arabs)</b>	<ul style="list-style-type: none"> <li>(درس سورة الرحمن الآيات الكريمة (1-25)</li> <li>(درس بشارة ومواسات الآيات الكريمة من سورة (ق)</li> <li>درس القلب وصلاح الإنسان</li> <li>درس الإمام أبو حنيفة النعمان</li> <li>درس العمل عبادة وحضارة</li> </ul>

<b>Islamic Studies (For Non_Arabs)</b>	<ul style="list-style-type: none"> <li>• Glad Tidings and Consolation (Surah Qaaf 31-45)</li> <li>• Moderation in Spending</li> <li>• Imam Abu Hanifa al Numan</li> <li>• Imam Abu Hanifa al Numan</li> <li>• The Religion of Islam is Easy</li> </ul>
<b>UAE Social Studies (For Arabs)</b>	<ul style="list-style-type: none"> <li>• 1- درس نظم المعلومات الجغرافية (كاملا)</li> <li>• 2- الخصائص الطبيعية لدولة الإمارات العربية المتحدة (كاملا)</li> <li>• 3- (زايد والتاريخ (أولا فقط</li> </ul>
<b>UAE Social Studies (For Non-Arabs)</b>	<ul style="list-style-type: none"> <li>• The Geography of South Asia</li> <li>• Ancient Civilizations of South Asia</li> <li>• Ancient India - Mauryan to Gupta Empires</li> <li>• Arrival of Islamic Civilization in India and the Delhi Sultanate</li> <li>• Origins of Science in South Asia</li> </ul>
<b>Moral Science</b>	<ul style="list-style-type: none"> <li>• Integrity</li> <li>• Entrepreneurship</li> <li>• Responsibility</li> <li>• Punctuality</li> </ul>

Thank You.

AJB Administration