## END OF TERM (ETE2) EXAMINATION - Grade 8

Dear Valued Parents,

Greetings from Al Ain Juniors School!

We would like to express our heartfelt gratitude and appreciation for your continuous support and cooperation during these trying times and supporting us as well as your children in all the academic plans during Term 2 of AY 2021-2022. We have once again proved that together, we successfully adapt the new normal despite the many challenges we have faced.

As you are aware that examinations are one of the most important activities to assess children's learning for evaluating learning gaps, if any, and plan for the future. Keeping this in mind AI Ain Juniors School has planned for Face-to-Face exams for all the students irrespective of their chosen mode of learning.

Please note the following important information on the upcoming Grade 8 End of Term 2 exam:

Table 1: Schedule

| MARCH 2022 | GRADES AND SUBJECTS |  |
| :---: | :---: | :---: |
| Day \& Date | TIMINGS | Grade 8 |
| $\begin{gathered} \text { 15/03/2022 } \\ \text { Tuesday } \\ \hline \end{gathered}$ | 8:00 a.m. - 10:00 a.m. | Mathematics |
| 16/03/2022 <br> Wednesday | $\begin{aligned} & \text { 8:00 a.m. - 10:00 a.m. } \\ & \text { 9:10 a.m. }-10: 10 \text { a.m. } \end{aligned}$ | Social Studies /Pak. Studies ICT |
| $\begin{gathered} \text { 17/03/2022 } \\ \text { Thursday } \\ \hline \end{gathered}$ | 8:00 a.m. - 10:00 a.m. | Chemistry |
| $\begin{gathered} \text { 18/03/2022 } \\ \text { Friday } \end{gathered}$ | $\begin{aligned} & \text { 8:00 a.m. - 10:00 a.m. } \\ & \text { 9:10 a.m. }-10: 10 \text { a.m. } \end{aligned}$ | Urdu/ French <br> UAE ( Ar \& Eng) |
| $\begin{gathered} \hline \text { 21/03/2022 } \\ \text { Monday } \\ \hline \end{gathered}$ | 8:00 a.m. - 10:00 a.m. | Physics |
| $\begin{gathered} \text { 22/03/2022 } \\ \text { Tuesday } \\ \hline \end{gathered}$ | 8:00 a.m. - 10:00 a.m. | English |
| $\begin{aligned} & \text { 23/03/2022 } \\ & \text { Wednesday } \end{aligned}$ | 8:00 a.m. - 10:00 a.m. | Biology |
| $\begin{gathered} \text { 24/03/2022 } \\ \text { Thursday } \\ \hline \end{gathered}$ | 8:00 a.m. - 10:00 a.m. | Arabic ( Adv / Gen) |
| $\begin{gathered} \text { 25/03/2022 } \\ \text { Friday } \end{gathered}$ | 8:00 a.m. - 10:00 a.m. | Islamic Studies (English \& Arabic)/ <br> Moral Science |

## Exam Guidelines:

- TIMINGS:

Kindly note the reporting and dispersal time and Gates during ETE 2 exam period from 15th - 25th March 2022. We request all students and parents to adhere to the timings and support the school in the successful conduct of these exams.

Table 2: Reporting and Dispersal Schedule during the exam:

| School timings during ETE 2 | Reporting time | Pick up time for own transport students | Pick up Gate for Grade 1 students and their siblings in higher, and non-siblings from Grades 2 to 9 | Pick up Gate for siblings of Grades 2 to 9 |
| :---: | :---: | :---: | :---: | :---: |
| 7:30 a.m. to 10:10 a.m. | 7:30 a.m. | 10:15 a.m. | Gate A7 | Gate A 6 |

- VENUE:

The school will be following all COVID safety protocols and will provide seating arrangements in various classrooms.

- TRANSPORT:

Own Transport students can be picked up by 10:15 am and for students who have opted for school, transport will leave by 10:20 a.m.

## - MODE OF EXAM:

Arrangements for ETE2 exams will be made only on CAMPUS, Face-to-Face mode on a given date and time. NO RE-EXAMS or ONLINE exams will be administered.

- PROTOCOLS \& OTHER MANDATORY GUIDELINES
$\checkmark$ Maintain social distance in school premises. Strictly minimum 1 meter with others all the time.
$\checkmark$ All students should present a printed valid green pass from the Al Hosn app to enter into school premises. No entry without the printed green pass PCR result from AI Hosn App.
$\checkmark$ Students should not move from the classroom (Exam seating allocation will be sent by the class teachers shortly)
$\checkmark$ Strictly No exchange of stationaries and calculators, students should bring their own.
$\checkmark \quad$ No mobile phones/Gadgets are allowed on the school premises.
$\checkmark$ Portions will be shared accordingly to class/section.


## - EXAM PREPARATION TIPS

a. Prepare early
b. Make study/revision schedules
c. Take care of yourself during exam time
d. Practice as per the guidance/material provided by your respective teachers
e. Set study goals
f. Use flowcharts and diagrams

We wish all the learners the very best!

Table 3: Portions - Grade 8

| Subject | Grade 8 Portions |
| :---: | :---: |
| English | - Reading comprehension <br> - Form filling <br> - Multiple matching <br> - Note taking and Summary writing <br> - Article writing <br> - Literature <br> - Grammar [Direct and Indirect speech] <br> - Punctuation <br> - Proverb expansion |
| Maths | - Unit 2: Probability <br> - Unit 4 : Fractions and Percentages <br> - Unit 11: Reflections, translations and rotations <br> - Unit 12: Linear equations <br> - Unit 13: Straight line graphs <br> - Unit 16: Simultaneous equations <br> - Identities - (Expansion of brackets including (a+b)2, (a-b)2, (a-b)(a+b)) |
| Physics | - 5.2 Describing journeys with distance - time graphs <br> - 5.3 Exploring journeys on distance time graph <br> - 5.4 Understanding relative motion. <br> - 5.5 Analysing equilibrium <br> - 5.6 Exploring motion and equilibrium <br> - 5.8 Gravitational fields <br> - 5.9 Applying ideas about gravitational fields <br> - 5.10 Looking at motion in the solar system <br> - 5.11 Describing stars and galaxies <br> - 5.12 Explaining the effects of the earths motion. <br> - 5.13 Measuring distances in the universe. |
| Chemistry | - 4.6 Exploring Neutralisation <br> - 4.7 Explaining Neutralisation <br> - 4.8 Understanding Salts <br> - 4.9 Exploring the reaction of acids with metals <br> - 4.10 Exploring the reactions of acids with carbonates <br> - 4.12 Investigating the effectiveness of antacids <br> - 4.13 Understanding importance of acids and alkalis <br> - 4.14 Exploring combustion <br> - 4.15 Understanding combustion and the use of fuels |
| Biology | - 2.6 Investigating photosynthesis <br> - 2.7 Exploring the movement of water and minerals in plants <br> - 2.8 Investigating the importance of minerals to plants <br> - 2.9 Investigating chemosynthesis <br> - 2.11 Understanding food webs <br> - 2.12 Exploring the importance of insects <br> - 2.13 Looking at other examples of interdependence |


|  | - 2.14 Understanding interactions in the environment |
| :---: | :---: |
| ICT | - Chapter 1- Operators and Function: Variables, Operators, VB functions, input box and Message box. <br> - Chapter 2-Sequential programming in VB, Giving comments in VB, End statements. <br> - Chapter 3-Conditional statements (if else and select case). <br> - Conditional programming in VB. <br> (Refer PPTs, Text book Exercises and Revision worksheets) |
| Social Studies | - Agriculture and farming <br> - World War 2 <br> - United Nations |
| Pakistan Studies | - History : Initial problems \& Ayub Khan ( notes +PPT) <br> - EOP : Agricultural Development |
| Urdu | - Essay writing <br> - Summary writing <br> - Letter writing <br> - Idioms3 and 4. <br> - Opposite. <br> - Sentence transformation <br> - Close passage |
| French | - Ecriture des heures en lettre. <br> - Ecriture en français des objets autour de nous. <br> - Citer les outils et matériels informatiques. <br> - Etudes et compréhension du texte. <br> - Construction des phrases en utilisant la forme pronominale. |
| Advanced Arabic (For Arabs) | - قصيدة النهر المتجمد <br> - قصة غولة النهر <br> - أدوات نصب الفعل المضارع - جزم الفعل المضارع - فعل الأمر <br> - قواعد نحوية وبلاغية سابقة الارية ا <br> - فقرة خارجية ( قراءة فهم واستيعاب ) <br> - مهارة كتابية |
| General Arabic (For Non_Arabs) | - درس مصادر الطاقة ومدينة مصدر <br> - درس مسبار الأمل <br> - درس النفايات <br> - مهارات لغوية ونحوية <br> - ( الكتابة ( فقرة عن مدينة مصدر - فقرة عن مسبار الأمل الإماراتي |
| Islamic Studies <br> (For Arabs) | - درس قدرة الله تعالى الآيات الكريمة من سورة يس الوي <br> - درس فضائل المؤمن <br> - درس أحكام العمرة <br> - درس أقدس بيوت الله <br> - درس أنا خيركم لأهلي |
| Islamic Studies (For Non_Arabs) | - Story of the Believer, <br> - Three Holiest Mosques <br> - Umrah Rules |


|  | - The Power of Allah (Surah Yaseen 33-54) <br> - Merits of the Believer <br> - Social Cohesion |
| :---: | :---: |
| UAE Social Studies (For Arabs) | - الحضارة العربية الاسلامية (كاملا -1 <br> - ( زايد وحلم الشباب (كامار الا <br> - (الإمارات من سفينة الصحراء إلى مسبار الفضاء (أولا فقط |
| UAE Social Studies (For Non-Arabs) | - Unit 3: North and South America <br> - Lesson 1 The Land and Physical Geography of North America <br> - Lesson 2 Indigenous People of North America <br> - Lesson 3 Colonial North America. <br> - Lesson 4 American Civil War and Reconstruction. <br> - Lesson 5 Modern Canada. <br> - Lesson 6 South America |
| Moral Science | - Forgiveness <br> - Politeness <br> - Compassion <br> - Honesty |

Thank You.
AJB Administration

