

CirNo.25/AJB/AY2023-24/FEBRUARY

27<sup>th</sup> February 2024

### END OF TERM2 EXAMS – MARCH 2024

Dear Parents/ Guardian,  
Greetings!

We hope this message find you and your children in good health & high spirits. Please note the following End of Term2 Exam (ETE2) schedule and ensure your child is well prepared for each assessment.

**Table 1: ETE2 Schedule:**

Exam Date	Exam Day	Grade 7	Grade 8	Grade 9
08/03/2024	Friday	French/ Urdu	Islamic/ Moral Science	ICT
11/03/2024	Monday	Chemistry	Biology	Arabic
12/03/2024	Tuesday	UAE/MSCS	ICT	Islamic/ Moral Science
13/03/2024	Wednesday	Islamic/ Moral Science	UAE/MSCS	UAE/MSCS
14/03/2024	Thursday	ICT	French/ Urdu	Urdu
15/03/2024	Friday	History/ Pak Studies	History/ Pak Studies	Environmental Management/ Travel & Tourism/ Pakistan St
18/03/2024	Monday	Mathematics	English	Mathematics
19/03/2024	Tuesday	Physics	Arabic	Physics/ Business St
20/03/2024	Wednesday	Arabic	Chemistry	Biology/ Accounting
21/03/2024	Thursday	Biology	Physics	Chemistry/ Economics
22/03/2024	Friday	English	Mathematics	English

**Note:**

1. On 8<sup>th</sup> March 2024, all students will follow the regular Friday dispersal time.
2. The dispersal timings during 11<sup>th</sup> March 2024 to 22<sup>nd</sup> March 2024 will be conveyed later as we are still waiting for the Ramadan timings from ADEK.

**Exam Rules and Regulations:**

1. Student must not cause disturbance and must be seated according to the seating plan.
2. Students are not allowed to leave the exam room for any reason without permission.
3. Exchange of stationaries, notes, calculators, or pens/pencils is strictly prohibited during the exam.
4. Communication devices, including mobile phones, smart watches, or other electronic, mobile, technical, or computing equipments are prohibited in the school.

**Study tips:**

1. Establish a consistent study routine
2. Provide a quiet, well- lit and organized space for studying.
3. Encourage a balanced diet & regular physical activity to support over- all well-being.

**Attendance:**

Attendance is mandatory for assessments. However, if there are any medical/ other issues, please notify the class teacher in advance.

Thank you for entrusting us with your child's education. We wish all our students the best of luck in their assessment.

**Table 2: ETE2 Portions**

<b>Subject</b>	<b>Grade 7 Portions</b>
<b>English</b>	<ul style="list-style-type: none"><li>• Reading comprehension.</li><li>• Writing: Formal e-mail.</li><li>• Literature: The Seven Cream Jugs- Idgah</li><li>• Vocabulary: W.O.D - New words</li><li>• Grammar: Present perfect tense- sentences adverbs- punctuation- Hyphen and compound adjectives- Modal verbs [must – should] - Active and passive voice.</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>• Area (Triangle, Square, Rectangle, Parallelogram, trapezium)</li><li>• Area and Circumference of the circle</li><li>• Percentage (Changing percentage to decimal and vice-versa)</li><li>• Coordinates</li><li>• Straight line Graph</li><li>• Simultaneous Equation</li><li>• Conversion of Units ((mm<sup>3</sup>, cm<sup>3</sup>, m<sup>3</sup>, litres) included other units)</li><li>• Solids (volumes of cubes and cuboids)</li><li>• Ratio and proportion</li></ul>
<b>Physics</b>	<ul style="list-style-type: none"><li>• Energy</li><li>• 12.1 What is energy?</li><li>• 12.2 What are the different forms of energy?</li><li>• 12.3 Energy transfer and transformation</li><li>• 12.4 Energy conservation</li><li>• Earth and Beyond</li><li>• 13.1 The sun, the earth and the moon</li><li>• 13.2 The Solar system</li><li>• 13.3 Beyond the solar system</li><li>• 13.4 Exploring space</li></ul>

<b>Chemistry</b>	<ul style="list-style-type: none"> <li>• Book 1- Chapter 9 – Acids and Alkalis – All topics (Page no. 185 – 201)</li> <li>• Book 2 - Chapter 5 – Elements and Compounds (Page no. 79 – 88)</li> <li>• 5.1 - Elements</li> <li>• 5.2 - Atoms and Molecules</li> <li>• 5.3 - Metals and non-metals</li> <li>• Refer textbook, notebook, ppt, workbook and worksheet.</li> </ul>
<b>Biology</b>	<ul style="list-style-type: none"> <li>• Chapter 4- Microorganisms. All topics (Page no. 75 – 93)</li> <li>• Chapter 5- Habitats and Environment (Page no. 94 – 106)</li> <li>• Topic 5.1 - How organisms adapt to their habitats.</li> <li>• Topic 5.2 - What are food chains?</li> <li>• Topic 5.3 - Effects of human activities on food chains.</li> <li>• Refer textbook, notebook, ppt, workbook and worksheet.</li> </ul>
<b>ICT</b>	<ul style="list-style-type: none"> <li>• Chapter 05-Go online</li> <li>• Chapter 06-HTML Basics</li> <li>• Chapter 07-HTML Next steps</li> </ul> <p>Refer textbook, notebook and PPT</p>
<b>Advanced Arabic (For Arabs)</b>	<ul style="list-style-type: none"> <li>• قصيدة أعطني الناي</li> <li>• قصة عصفورا السيدة بيرونيه</li> <li>• ضمائر النصب المتصلة</li> <li>• المبني للمجهول</li> <li>• قواعد نحوية سابقة ( الجملة الاسمية، الجملة الفعلية ، الضمائر ، النعت )</li> <li>• فقرة خارجية ( قراءة فهم واستيعاب )</li> </ul>
<b>General Arabic (For Non_Arabs)</b>	<ul style="list-style-type: none"> <li>• اختراع أم اكتشاف ؟</li> <li>• تبادل الادوار -</li> <li>• البيت الدافئ</li> <li>• نص خارجي</li> <li>• مهارات نحوية ( الضمائر - أسماء الإشارة - الاسماء الموصولة )</li> </ul>
<b>History &amp; Geography</b>	<ul style="list-style-type: none"> <li>• Weather and  Climate</li> <li>• Human and Physical Geography</li> <li>• American Revolution</li> </ul>
<b>Pakistan Studies</b>	<ul style="list-style-type: none"> <li>• Unit 3: Natural Resources; An issue of Water Sustainability.</li> <li>• Chapter 4 &amp; 5 (Syed Ahmed Khan, Urdu and Regional Languages).</li> </ul>
<b>Islamic Arabic</b>	<ul style="list-style-type: none"> <li>• بشارة وومواساة سورة ق</li> <li>• أحكام الميم الساكنة</li> <li>• الاعتدال في الإنفاق</li> <li>• الإمام ابوحنيفة النعمان</li> <li>• سورة الرحمن (1:25)</li> <li>• القلب وصلاح</li> </ul>

<b>Islamic English</b>	<ul style="list-style-type: none"> <li>• Glad Tidings and Consolation (Surah Qaaf 31-45)</li> <li>• Moderation in Spending</li> <li>• Imam Abu Hanifa al Numan</li> <li>• Surah Ar-Rahman, 1-25</li> <li>• The Heart &amp; the Righteousness of Man</li> </ul>
<b>Moral Science</b>	<ul style="list-style-type: none"> <li>• Gratitude</li> <li>• Responsibility</li> <li>• Fairness</li> <li>• Positive attitude</li> <li>• Self -discipline</li> <li>• Honesty</li> <li>• Kindness</li> </ul>
<b>UAE Arabic</b>	<ul style="list-style-type: none"> <li>• الخصائص الطبيعية لدولة الامارات العربية المتحدة</li> <li>• الخصائص البشرية لدولة الامارات العربية المتحدة</li> <li>• زايد و التاريخ</li> </ul>
<b>MSCS</b>	<ul style="list-style-type: none"> <li>• The Geography of South Asia</li> <li>• Ancient India</li> <li>• Arrival of Islamic civilisation in India and Delhi Sultanate</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>• Dans ma maison</li> <li>• A l'école [ decrire l'école , les lieux dans l'école . Qu'est- ce que]</li> <li>• Mes matieres scolaires et les opinions</li> <li>• Grammar:</li> <li>• Les expression de temps.</li> <li>• L'irregulieres verbes [ lire, dire, écrire, avoir, être]</li> <li>• Les verbes pronominaux</li> <li>• Writing:</li> <li>• Les activités quotidiennes.</li> <li>• Presentez quelqu'un</li> </ul>
<b>Urdu</b>	<ul style="list-style-type: none"> <li>• مضمون</li> <li>• ترجمہ</li> <li>• جملہ سے جملہ بنانا</li> <li>• درست جواب پر ٹک کریں</li> <li>• کاپی اور کتاب میں کروایا گیا کام</li> </ul>

Thank you.

AJB Administration