



AJ GROUP OF SCHOOLS

Title: <b>HOMEWORK POLICY</b>	Issue Date: April/Sept 2016
School: <b>Al Ain Juniors</b>	Next Revision Date:
Reference No.: <b>AJS-GDC-001</b>	Version No.: 6

## HOMEWORK POLICY

Homework complements and assists teaching and learning and can be an integral part of the students' learning process.

**It is widely important that home learning is an enjoyable experience; thus, the school encourages parents to take an active interest in their child's home learning, their learning targets and their achievements.**

Homework may take the form of skills practice to consolidate learning, or investigation and research to extend or widen the learning.

### **For homework to be successful, it should:**

- a. BE AN ENJOYABLE, INTERESTING AND REWARDING EXPERIENCE
- b. Be matched to the child's ability and previous experience
- c. Widen and enhance the child's current learning.
- d. Develop or consolidate the child's knowledge skills and attributes
- e. Enable the child to make progress.

All pupils shall be offered some form of homework matched to their age and stage in learning. As students' progress through the school, the type of activity and amount may be increased, but it is still important to have adequate leisure time. Some parents suggest that a short time set just before/after tea is useful for sharing information about the day's activities and assisting with any work brought home.

### **Targets**

Parents shall be informed of their children's targets in Writing, Reading and Numeracy so they can help and support their children achieve their current learning goals.

### **HOMEWORK MUST BE ENJOYABLE AND MANAGEABLE**

- Homework should take up a manageable and balanced part of children's lives
- It should be an **enjoyable** portion of children's time, when parents can take an interest in their progress.
- It is essential that homework does not dictate the pattern of every evening.
- Pupil's need time to follow their own personal interests and hobbies.
- They require time to attend out of school clubs and go on trips and outings with their family.
- They need quality time to relax and enjoy leisure activities with their family.
- They need time for exercise and play with their friends.
- These outside interests develop the 'whole' child and are a vital aspect of a child's learning and development.

### **IF PROBLEMS ARISE WITH HOMEWORK**

There are occasions when children struggle with homework or when it is not possible to complete a homework task. Homework may be too difficult or be taking too much time

Or if at home, circumstances may arise which make homework difficult to complete



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If there are any such problems with homework arise and it is creating overly negative or overly stressful situations, please let your teacher know so we can modify arrangements as necessary.

### Reception HOMEWORK GUIDELINES

**RULE 1. Keep the Learning Positive and Enjoyable.**

**RULE 2. Have a go!!**

**RULE 3. Always try your best.**

**RULE 4. If there are big problems completing the Homework, STOP and tell the teacher.**

<u>TYPES OF HOMEWORK</u>	<b>Day Issued</b>	<b>Day Due</b>	<b>Frequency &amp; Time</b>
<p><b>READING</b> When sharing the reading with your child; <b>Be patient, positive and ensure your child and you both enjoy the reading.</b> Encourage your child; - to decode unfamiliar words themselves; - to use expression <b>Also, ask them questions about their reading.</b></p> <p>Books are taken home for children to read to their parents/career. Parents are encouraged to comment in the child's reading record book, shared by all adults involved.</p> <p><b>It is also useful to read books to your children - modeling expression and asking questions about the book.</b></p>	As required	When Needed	Daily 10 minutes
<p><b><u>LITERACY AND NUMERACY</u></b> Literacy and a Numeracy task will be sent every other week to be shared with parent.</p>			
<p><b><u>SPELLINGS</u></b> 6 Spellings – 3 High Frequency Words and 3 Phonic words related to the current phonic sounds they are learning</p>			
<p><b><u>TOPIC</u></b> Teachers may ask children to find information or items to bring into class. Children may also be encouraged to ask parents questions or discuss issues with parents.</p>			
<p><b><u>Additional Homework</u></b></p> <ul style="list-style-type: none"> <li>Individuals, particularly SEN pupils, may be given different specific tasks to practice with parents related to their particular need.</li> </ul>			



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<p><b><u>TARGETS - CHILDREN ARE GIVEN INDIVIDUAL TARGETS</u></b>  <b>As well as the homework described above, parents can also help children achieve their learning targets. The children will be given an updated targets sheet each term.</b></p>			

### YEAR 1 HOMEWORK GUIDELINES

**RULE 1: Keep the Learning Positive and Enjoyable.**

**RULE 2: Have a go!!**

**RULE 3: Always try your best.**

**RULE 4: If there are big problems completing the Homework, STOP and inform the Teacher.**

<u>TYPES OF HOMEWORK</u>	<b>Day Issued</b>	<b>Day Due</b>	<b>Frequency &amp; Time</b>
<p><b><u>READING</u></b> - Pupils need regular reading            When sharing the reading with your child;  <b>Be patient, positive and ensure your child and you both enjoy the reading.</b>            Encourage your child;            - To decode unfamiliar words themselves;            - To use expression  <b>Also, ask them questions about their reading.</b>            A sheet of recommended READING QUESTIONS is available from the school.            Parents are encouraged to comment in the child’s reading record book, shared by all adults involved.  <b>It is also useful to read books to your children – modeling expression and asking questions about the book.</b></p>	As required	When Needed	Daily 10 mins
<p><b><u>LITERACY</u></b>            A Literacy task will be sent every other week to be shared with parent.</p>			
<p><b><u>NUMERACY</u></b>            A Numeracy task will be sent every week to be shared with parent.</p>			



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<p><b><u>SPELLINGS</u></b>          10 Spellings – 5 High Frequency Words and 5 current Phonic words. These will be stuck into your child’s Home School Diaries. At home, you may wish to spend individual time with your child at home individually learning and testing the spellings.</p>	<p><b>10 Spellings will be issued each Monday.</b>          Spend 2 or 3 times a week for 5-10 minutes practicing with your child at home.</p>
<p><b><u>EXTENDED HOMEWORK PROJECTS</u></b>          May be set which take several weeks (usually Topic or Science related). When such projects are set, the Phase Coordinator and Parents are informed and a letter is sent home to explain what is required.</p> <p><b><u>TIME SPENT ON EXTENDED HOMEWORK PROJECTS</u></b>          Whilst children are undergoing an extended homework project, this will replace the normal weekly Literacy task. This would allow 20 - 30 minutes per week for the project. Often children and parents are motivated to spend further time on their projects. However, additional time spent must be the CHOICE of the parents and child.</p>	<p>Occasionally</p> <p>The duration of extended projects is clearly stated in an explanation letter to parents when the project is issued.</p> <p>Completion DATES and ‘Hand In’ dates will be given when the project is set.</p>
<p><b><u>TOPIC RESEARCH OR PREPARATION</u></b>          Teachers ask children to find information or items to bring into class. Children may also be encouraged to ask parents questions or discuss issues with parents.</p> <p><b><u>Additional or different Homework</u></b></p> <ul style="list-style-type: none"> <li>• Individuals such as SEN or G&amp;T pupils may be given different specific tasks to practice with parents related to their particular need. Where this happens, parents and the Head teacher must be consulted and informed.</li> </ul> <p><b><u>TARGETS</u></b>  <b><u>CHILDREN ARE GIVEN INDIVIDUAL TARGETS FOR READING, WRITING and NUMERACY</u></b>  <b>Parents can also help children achieve their learning targets.</b></p>	



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## YEAR 2 HOMEWORK GUIDELINES

**RULE 1: Keep the Learning Positive and Enjoyable**

**RULE 2: Have a go!!**

**RULE 3: Always try your best**

**RULE 4: If there are big problems completing the Homework STOP and inform the teacher.**

<u>TYPES OF HOMEWORK</u>	<b>Day Issued</b>	<b>Day Due</b>	<b>Frequency &amp; Time</b>
<p><b>READING</b> - Pupils need regular reading When sharing the reading with your child; <b>Be patient, positive and ensure your child and you both enjoy the reading.</b> Encourage your child; - To decode unfamiliar words themselves; - To use expression <b>Also, ask them questions about their reading.</b> A sheet of recommended READING QUESTIONS is available from the school.</p> <p>Parents are encouraged to comment in the child's reading record book, shared by all adults involved. <b>It is also useful to read books to your children - modeling expression and asking questions about the book.</b></p>	As required	When Needed	Daily 10 minutes
<p><b>LITERACY</b> A Literacy task will be sent each week to be shared with parent.</p>	Thursday	Monday	
<p><b>SPELLINGS</b> 10 spellings related to the spelling patterns or the topic work currently being covered.</p>			
<p><b>NUMERACY</b> A Numeracy task will be sent each week to be shared with parent.</p>			
<p><b>TIMES TABLES</b> Each week children are expected to learn or revise their tables.</p>			
<p><b>EXTENDED HOMEWORK PROJECTS</b> may be set which take several weeks. (usually Topic or Science related). When such projects are set, the Head teacher and Parents must be informed and a letter must be sent home to explain what is required.</p> <p><b>TIME SPENT ON EXTENDED HOMEWORK PROJECTS</b> Whilst children are undergoing an extended homework project, this will replace the normal weekly Literacy task This would allow 20 - 30 minutes</p>	<p style="text-align: center;">Occasionally</p> <p>The duration of extended projects is clearly stated in an explanation letter to parents when the project is issued.</p> <p style="text-align: center;">Completion DATES and 'Hand In'</p>		



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per week for the project .Often children and parents are motivated to spend further time on their projects. However, additional time spent must be the CHOICE of the parents and child. Home learning must be kept a POSITIVE, ENJOYABLE and MANAGABLE experience.

Dates will be given when the project is set.

**TOPIC RESEARCH OR PREPARATION**

Teachers may ask children to find information or items to bring into class. Children may also be encouraged to ask parents questions or discuss issues with parents.

**Additional or different Homework**

- Individuals such as SEN or G&T pupils may be given different specific tasks to practice with parents related to their particular need. Where this happens, parents and the Head teacher must be consulted and informed.

**TARGETS**

**CHILDREN ARE GIVEN INDIVIDUAL TARGETS FOR READING, WRITING and NUMERACY**

**Parents can also help children achieve their learning targets.**

**YEAR 3 HOMEWORK GUIDELINES**

**RULE 1: Keep the Learning Positive and Enjoyable.**

**RULE 2: Have a go!!**

**RULE 3: Always try your best.**

**RULE 4: If there are big problems completing the Homework STOP and inform the teacher.**

<b><u>TYPES OF HOMEWORK</u></b>	<b>Day Issued</b>	<b>Day Due</b>	<b>Frequency &amp; Time</b>
<p><b><u>READING-</u></b> Pupils need regular reading When sharing the reading with your child; <b>Be patient, positive and ensure your child and you both enjoy the reading.</b> Encourage your child; - To decode unfamiliar words themselves; - To use expression <b>Also, ask them questions about their reading.</b> A sheet of recommended READING QUESTIONS is available from the school.</p> <p>Parents are encouraged to comment in the child’s reading record book, shared by all adults involved. <b>It is also useful to read books to your children - modeling expression and asking questions about the book.</b></p>	As required	When Needed	Daily 10 minutes



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<p><b>LITERACY</b> A Literacy task will be sent every week to be shared with parent.</p>			
<p><b>SPELLINGS</b> 10 Spellings related to the spelling patterns or the topic work currently being covered.</p>			
<p><b>NUMERACY</b> A Numeracy task will be sent every week to be shared with parent</p>			
<p><b>TIMES TABLE</b> Each week children are expected to learn or revise their tables.</p>			
<p><b>EXTENDED HOMEWORK PROJECTS</b> May be set which take several weeks. (usually a particular topic or science related). When such projects are set, the Head teacher and Parents must be informed and a letter must be sent home to explain what is required.</p> <p><b>TIME SPENT ON EXTENDED HOMEWORK PROJECTS</b> Whilst children are undergoing an extended homework project, this will replace the normal weekly Literacy task This would allow 20 - 30 minutes per week for the project .Often children and parents are motivated to spend further time on their projects. However, additional time spent must be the CHOICE of the parents and child. Home learning must be kept a POSITIVE, ENJOYABLE and MANAGABLE experience.</p>	<p>Occasionally</p> <p>The duration of extended projects is clearly stated in an explanation letter to parents when the project is issued.</p> <p>Completion DATES and ‘Hand In’ Dates will be given when the project is set.</p>		
<p><b>TOPIC RESEARCH OR PREPARATION</b> Teachers may ask children to find information or items to bring into class. Children may also be encouraged to ask parents questions or discuss issues with parents.</p> <p><b>Additional or different Homework</b></p> <ul style="list-style-type: none"> <li>Individuals such as SEN or G&amp;T pupils may be given different specific tasks to practice with parents related to their particular need. Where this happens, parents and the Head teacher must be consulted and informed.</li> </ul> <p><b>TARGETS</b> <b>CHILDREN ARE GIVEN INDIVIDUAL TARGETS FOR READING, WRITING and NUMERACY</b> Parents can also help children achieve their learning targets.</p>			



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### YEAR 4 HOMEWORK GUIDELINES

**RULE 1: Keep the Learning Positive and Enjoyable.**

**RULE 2: Have a go!!**

**RULE 3: Always try your best.**

**RULE 4: If there are big problems completing the Homework STOP and inform the teacher.**

<u>TYPES OF HOMEWORK</u>	<b>Day Issued</b>	<b>Day Due</b>	<b>Frequency &amp; Time</b>
<p><b>READING</b> - Pupils need regular reading When sharing the reading with your child; <b>Be patient, positive and ensure your child and you both enjoy the reading.</b> Encourage your child; - To decode unfamiliar words themselves; - To use expression <b>Also, ask them questions about their reading.</b> A sheet of recommended READING QUESTIONS is available from the school.</p> <p>Parents are encouraged to comment in the child's reading record book, shared by all adults involved. <b>It is also useful to read books to your children - modeling expression and asking questions about the book.</b></p>	As required	When Needed	Daily 10 minutes
<p><b>LITERACY</b> A Literacy task will be sent each week to be shared with parent.</p>			
<p><b>SPELLINGS</b> 10 spellings related to the spelling patterns or the topic work currently being covered.</p>			
<p><b>NUMERACY</b> A Numeracy task will be sent each week to be shared with parent</p>			
<p><b>TIMES TABLES</b> Each week children are expected to learn or revise their tables</p>			
<p><b>EXTENDED HOMEWORK PROJECTS</b> may be set which take several weeks. (usually Topic or Science related). When such projects are set the Head teacher and Parents must be informed and a letter must be sent home to explain what is required.</p> <p><b>TIME SPENT ON EXTENDED HOMEWORK PROJECTS</b> Whilst children are undergoing an extended homework project, this will replace the normal weekly Literacy task This would allow 20 - 30 minutes per week for the project .Often children and parents are motivated to spend further time on their projects. However, additional time spent must be the CHOICE of the parents and child.</p>	<p>Occasionally.</p> <p>The duration of extended projects is clearly stated in an explanation letter to parents when the project is issued.</p> <p>Completion DATES and 'Hand In' Dates will be given when the project is set.</p>		





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Home learning must be kept a POSITIVE, ENJOYABLE and MANAGABLE experience.

**TOPIC RESEARCH OR PREPARATION**

Teachers may ask children to find information or items to bring into class. Children may also be encouraged to ask parents questions or discuss issues with parents.

**Additional or different Homework**

- Individuals such as SEN or G&T pupils may be given different specific tasks to practice with parents related to their particular need. Where this happens, parents and the Head teacher must be consulted and informed.

**TARGETS**

**CHILDREN ARE GIVEN INDIVIDUAL TARGETS FOR READING, WRITING and NUMERACY**

Parents can also help children achieve their learning targets.

**YEAR 5 HOMEWORK GUIDELINES**

**RULE 1: Keep the Learning Positive and Enjoyable**

**RULE 2: Have a go!!**

**RULE 3: Always try your best.**

**RULE 4: If there are big problems completing the Homework STOP and inform the teacher.**

<b><u>TYPES OF HOMEWORK</u></b>	<b>Day Issued</b>	<b>Day Due</b>	<b>Frequency &amp; Time</b>
<p><b><u>READING</u></b> - Pupils need regular reading When sharing the reading with your child; <b>Be patient, positive and ensure your child and you both enjoy the reading.</b> Encourage your child; - To decode unfamiliar words themselves; - To use expression. <b>Also, ask them questions about their reading.</b> A sheet of recommended READING QUESTIONS is available from the school.</p> <p>Parents are encouraged to comment in the child’s reading record book, shared by all adults involved. <b>It is also useful to read books to your children – modeling expression and asking questions about the book.</b></p>	As required	When Needed	Daily 10 minutes
<p><b><u>LITERACY</u></b> A Literacy task will be sent each week to be shared with parent.</p>			
<p><b><u>SPELLINGS</u></b> 10 spellings related to the spelling patterns or the topic work currently being covered.</p>			



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<p><b>NUMERACY</b> A Numeracy task will be sent each week to be shared with parent.</p>			
<p><b>TIMES TABLES</b> Each week children are expected to learn or revise their tables.</p>			
<p><b>EXTENDED HOMEWORK PROJECTS</b> may be set which take several weeks (usually Topic or Science related). When such projects are set the Head teacher and Parents must be informed and a letter must be sent home to explain what is required.</p> <p><b>TIME SPENT ON EXTENDED HOMEWORK PROJECTS</b> Whilst children are undergoing an extended homework project, this will replace the normal weekly Literacy task This would allow 20 - 30 minutes per week for the project. Often children and parents are motivated to spend further time on their projects. However, additional time spent must be the CHOICE of the parents and child.</p> <p>Home learning must be kept a POSITIVE, ENJOYABLE and MANAGABLE experience.</p>	<p>Occasionally</p> <p>The duration of extended projects is clearly stated in an explanation letter to parents when the project is issued.</p> <p>Completion DATES and 'Hand In' Dates will be given when the project is set.</p>		
<p><b>TOPIC RESEARCH OR PREPARATION</b> Teachers may ask children to find information or items to bring into class. Children may also be encouraged to ask parents questions or discuss issues with parents.</p> <p><b>Additional or different Homework</b></p> <ul style="list-style-type: none"> <li>Individuals such as SEN or G&amp;T pupils may be given different specific tasks to practice with parents related to their particular need. Where this happens parents and the Head teacher must be consulted and informed.</li> </ul> <p><b>TARGETS</b> <b>CHILDREN ARE GIVEN INDIVIDUAL TARGETS FOR READING, WRITING and NUMERACY</b> Parents can also help children achieve their learning targets</p>			



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## YEAR 6 HOMEWORK GUIDELINES

**RULE 1: Keep the Learning Positive and Enjoyable**

**RULE 2: Have a go!!**

**RULE 3: Always try your best \_**

**RULE 4: If there are big problems completing the Homework STOP and inform the teacher.**

<u>TYPES OF HOMEWORK</u>	<b>Day Issued</b>	<b>Day Due</b>	<b>Frequency &amp; Time</b>
<ul style="list-style-type: none"> <li>• In Year 6 sometimes additional revision home works are set to help children prepare for their Key Stage 2 SATS</li> <li>• All Year 6 children spend an additional 2hrs after school in booster lessons</li> </ul>			
<p><b>READING</b> - Pupils need regular reading When sharing the reading with your child; <b>Be patient, positive and ensure your child and you both enjoy the reading.</b> Encourage your child;</p> <ul style="list-style-type: none"> <li>- To decode unfamiliar words themselves;</li> <li>- To use expression.</li> </ul> <p><b>Also, ask them questions about their reading.</b> A sheet of recommended READING QUESTIONS is available from the school.</p> <p>Parents are encouraged to comment in the child’s reading record book, shared by all adults involved. <b>It is also useful to read books to your children - modeling expression and asking questions about the book.</b></p>	As required	When Needed	Daily 10 minutes
<p><b>LITERACY</b> A Literacy task will be sent each week to be shared with parent. IN YEAR 6 THIS MAY BE A REVISION PAGE FROM THEIR CPG BOOKS IT MAY ALSO BE BBC BITE SIZE REVISION ACTIVITIES <a href="http://www.bbc.co.uk/bitesize/ks2/">http://www.bbc.co.uk/bitesize/ks2/</a></p>			
<p><b>SPELLINGS</b> 10 spellings related to the spelling patterns or the topic work currently being covered.</p>			
<p><b>NUMERACY</b> A Numeracy task will be sent each week to be shared with parent. IN YEAR 6 THIS MAY BE A REVISION PAGE FROM THEIR CPG BOOKS IT MAY ALSO BE BBC BITE SIZE REVISION ACTIVITIES <a href="http://www.bbc.co.uk/bitesize/ks2/">http://www.bbc.co.uk/bitesize/ks2/</a></p>			
<p><b>TIMES TABLES</b> Each week children are expected to learn or revise their tables.</p>			



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**EXTENDED HOMEWORK PROJECTS** may be set which take several weeks (usually Topic or Science related).

When such projects are set, the Head teacher and Parents must be informed and a letter must be sent home to explain what is required.

**TIME SPENT ON HOMEWORK PROJECTS**

Whilst children are undergoing an extended homework project, this will replace the normal weekly Literacy task. This would allow 20 - 30 minutes per week for the project. Often children and parents are motivated to spend further time on their projects. However, additional time spent must be the CHOICE of the parents and child. Home learning must be kept a POSITIVE, ENJOYABLE and MANAGABLE experience.

Occasionally.

The duration of extended projects is clearly stated in an explanation letter to parents when the project is issued.

Completion DATES and 'Hand In' Dates will be given when the project is set.

**TOPIC RESEARCH OR PREPARATION**

Teachers may ask children to find information or items to bring into class. Children may also be encouraged to ask parents questions or discuss issues with parents.

**Additional or different Homework**

- Individuals such as SEN or G&T pupils may be given different specific tasks to practice with parents related to their particular need. Where this happens, parents and the Head teacher must be consulted and informed.

**TARGETS CHILDREN ARE GIVEN INDIVIDUAL TARGETS FOR READING, WRITING and NUMERACY**

Parents can also help children achieve their learning targets.