



AL AIN JUNIORS SCHOOL  
INDIAN SYSTEM

## SPLIT UP OF SYLLABUS (2017-18)

**GRADE: 1**

Subject: English

Teacher Name: Nahida

M	Unit/Chapter	Concepts/Sub topic	Learning Outcomes	Essential Questions
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## SPLIT UP OF SYLLABUS (2017-18)

**GRADE: 1**

Subject: English

Teacher Name: Nahida

APRIL	My Family	Greet the members Naming words. Decodable-1 Decodable-2 Decodable-3 Decodable-4	<ul style="list-style-type: none"><li>• To decode short A sound words and read the passage based on that sound</li><li>• To spell the A sound words.</li><li>• To illustrate the decodable 1 and speak about it</li><li>• To listen and comprehend the text.</li><li>• To read and spell the sight and vocabulary words [friend, father, sister, girl, mother, artist, drawing, picture, happy, singer]</li><li>• To define the term family and name the family members</li><li>• To illustrate a happy family and speak about it</li><li>• To list and use the greeting words in day to day routine</li><li>• To interpret the term Noun and identify them among the words given.</li><li>• To speak about self and their family by making a Family Card.</li><li>• To write the upper and lower case letters A to E in cursive.</li><li>• To decode CK words and read the passage based on it.</li><li>• To spell and write the CK sound words</li><li>• To illustrate the decodable 2 and speak about it.</li><li>• To decode short I sound words and read the passage based on them.</li><li>• To spell the short I sounds</li><li>• To illustrate the decodable 3 and speak about it.</li><li>• To decode words with X sounds and read a passage based on it.</li><li>• To spell the X sounds</li><li>• To illustrate the decodable 4 and speak about it.</li></ul>	What is a family? Name the members in your family. Why are your father and mother very special to you? Talk about all that they do for you.
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# SPLIT UP OF SYLLABUS (2017-18)

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Subject: English

Teacher Name: Nahida

MAY

## L-My friends

Pronoun  
Describing words  
Noun  
opposites  
Decodable-5  
Decodable-6  
Decodable-7

- To decode short O sound words and read the passage based on that sound
- To spell the O sound words.
- To illustrate the decodable 5 and speak about it
- To listen and comprehend the text.
- To read and spell the sight and vocabulary words [best friend, parents, tall, thin. Curly, play, cakes, chocolates, short, fat, straight, hair, story books]
- To define the term My Friend and tell their names.
- To illustrate a happy family and speak about it
- To list out their friends name
- To interpret the term Pronoun and use the pronoun to fill the gaps.
- To speak about their friends by making a card with detail information.
- To interpret the term adjective and identify them among the words given
- To match the words with the opposites.
- To write the upper and lower case letters F to O in cursive.
- To decode final S words and read the passage based on it.
- To spell and write the final S sound words
- To illustrate the decodable 6 and Speak about it.
- To decode ending with S sound words and read the passage based on them.
- To spell the S sounds
- To illustrate the decodable 7 and speak about it.
- To decode words ending with S sounds and read a passage based on it.
- To spell the S sounds
- To illustrate the decodable 4 and speak about it.

Name the 2 friends you like?  
Write a sentence why you like them most.  
How many of your friends have their birthday in the same month?  
Speak about your friend



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<p>JUNE</p>	<p><b>L-What Are Grandmas For?</b></p>	<p>Article This and That[near and far] Arrange in alphabetical order Decodable-8 Decodable-9 Decodable-10</p> <p><b>Pre Mid Term</b></p>	<ul style="list-style-type: none"><li>• To decode ing sound words and read the passage based on that sound</li><li>• To spell the ing sound words.</li><li>• To illustrate the decodable 8 and speak about it</li><li>• To listen and comprehend the text.</li><li>• To read and spell the sight and vocabulary words [caring, rocking, memories, stories, singing, sleep, remember, dream, love, care]</li><li>• To speak about your grandmother and grand father</li><li>• To illustrate a graphic organizer about your grandma.</li><li>• To select the memories of grandma from the Beehive.</li><li>• To interpret the term article and choose the article in a sentence.</li><li>• To write 4 sentences the person you like.</li><li>• To arrange in an alphabetical order.</li><li>• To write the upper and lower case letters P to Z in cursive.</li><li>• To decode short E words and read the passage based on it.</li><li>• To spell and write the short E sound words</li><li>• To illustrate the decodable 9 and Speak about it.</li><li>• To decode Consonant blend words and read the passage based on them.</li><li>• To spell the Consonant blend sounds words.</li><li>• To illustrate the decodable 10 and speak about it.</li></ul>	<p>Why do you like the grandparents? Write down the reasons Tell your class the importance of the grandparents. Prepare a informative chart what your grandma do for you.</p>
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**GRADE: 1**

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**SPLIT UP OF SYLLABUS (2017-18)**

Teacher Name: Nahida

**L-Reena and Rishi**  
**L-The Star**

Pronoun  
Profession Rhyming words  
Decodable-12

Rhyming words  
Unscrambled words  
Use the words  
Odd words  
One and many  
Decodable-13  
Decodable-14

- To decode short U sound words and read the passage based on that sound
- To spell the U sound words.
- To illustrate the decodable 11 and speak about it
- To listen and comprehend the text
- To read and spell the sight and vocabulary words [father, brother, mother, lunch, wash, comb, hugs, under, strange, muddy, dirty, glad ]
- To define the term joint family and name the family members
- To illustrate a happy joint family and speak about it
- To list out some of the naughty things that children do?
- To find the family words from the grid.
- To interpret the term pronoun and identify them in a sentence.
- To identify the professions and match.
- Prepare a chart of your family members with their age and relation.
- To decode consonant blends words and read the passage based on it.
- To spell and write consonant blends sound words
- To illustrate the decodable 12 and Speak about it.
- To decode SH sound words and read the passage based on them.
- To spell the SH sounds
- To illustrate the decodable 13 and speak about it.
- To listen and comprehend the text.
- To read and spell the sight and vocabulary words [twinkle, wonder, diamond, travelers, spark, peep, light, blazing]
- To tabulate the letters to make a word.
- To use the words from the box to complete the paragraph.
- To decode words with A sounds and read a passage based on it.
- To spell the A sounds
- To illustrate the decodable 14 and speak about it.

Describe your family members in 3 to 4 sentences.  
Prepare a family tree with their photos.  
Enact the mimicry of your family members let your friends guess the family members.  
Prepare a poem about sun, sky, rainbow, clouds [Quatrain]



## SPLIT UP OF SYLLABUS (2017-18)

GRADE: 1

Subject: English

Teacher Name: Namida

Write in alphabetical order  
Singular and plural  
Decodable-15  
Decodable-16  
Magic words  
Doing word  
Decodable-17  
Decodable-18

### Mid Term

**L-Friends in need  
L-Please, Thank You  
and Pardon Me**

- To decode long A sound words and read the passage based on that sound
- To spell the long A sound words.
- To illustrate the decodable 15 and speak about it
- To listen and comprehend the text.
- To read and spell the sight and vocabulary words [trapped, pretended, peck, flapped, crept, escaped, stunned, greedy, tricked, hunt]
- To define friendship
- To identify the different roles and speak about it.
- To illustrate friend in need and speak about it.
- To list the likes and dislikes of your friend
- To interpret the term singular plural and circle the correct answers.
- To speak about the character you like in the lesson and why
- To decode Cc words and read the passage based on it.
- To spell and write the Cc sound words
- To illustrate the decodable 16 and Speak about it.
- To read and spell the sight and vocabulary words [please, thank you, pardon, sorry, hear, crayon, teacher]
- To interpret the term verb and identify them among the words given.
- Prepare a thank you card for your friend
- To decode long I sound words and read the passage based on them.
- To spell the long I sounds
- To illustrate the decodable 17 and speak about it.
- To decode words with diagraph WH and CH sounds and read a passage based on it.
- To spell the diagraph WH and CH sounds
- To illustrate the decodable 17 and speak about it.

How would you help if your friend is in trouble?  
If your classmate falls and get hurt. How would you help her?  
Prepare a poem on good manners.

OCTOBER



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**GRADE: 1**

Subject: English

Teacher Name: Nahida

NOVEMBER

**L-Kiran and Mala**  
**L- Unity is strength**

Opposites  
Describing words  
Decodable-19  
Decodable-20  
Alphabetical order  
Words with meaning  
Decodable-21  
Decodable-22

- To decode long O sound words and read the passage based on that sound
- To spell the long O sound words.
- To illustrate the decodable 19 and speak about it
- To listen and comprehend the text.
- To read and spell the sight and vocabulary words[bleeding, sisters, games, badminton, hurt, medicine, washes, warm, lucky, different]
- To match the words with their opposites.
- To find the similarities among their brothers and sisters
- To list the differences of you and your friend
- To interpret the term adjective and identify them among the words given.
- To speak about self and their friend by making a Card.
- To decode contraction n't words and read the passage based on it.
- To spell and write the contraction n't sound words
- To illustrate the decodable 20 and Speak about it.
- To decode long U and Long E sound words and read the passage based on them.
- To listen and comprehend the text.
- To read and spell the sight and vocabulary words[flock, distance, tired, picked, speed, scatter, tumbled, fluttered, chase, nibbled]
- To spell the long U and Long E sounds
- To illustrate the decodable 21 and speak about it.
- To decode words with ending with ED sounds and read a passage based on it.
- To spell the ending with ED sounds
- To illustrate the decodable 22 and speak about it.

Why are sisters and brothers special to you? Speak about it. Find another story of unity and narrate to the class. Arrange the story in the correct sequence.



**GRADE: 1**

Subject: English

**SPLIT UP OF SYLLABUS (2017-18)**

Teacher Name: Nehida

**L- There's a neat little clock**  
**L- Who will be the king**

Articles  
Decodable-23  
Decodable-24  
Decodable-25  
Riddles  
Ing words  
Decodable-26  
Decodable-27

- To decode long E sound words and read the passage based on that sound
- To spell the Long E sound words.
- To illustrate the decodable 23 and speak about it
- To listen and comprehend the text
- To read and spell the sight and vocabulary words[neat, point clock, time, stands, clean, bright, ready]
- To define the term time and what is the difference between clock and watch?
- To illustrate the importance of a clock and speak about it
- To list out the use of a clock in day to day routine.
- To interpret the term Article and use them in the given passage.
- To speak about grandfather clock and cuckoo clock by making a clock Card.
- To decode syllables words and read the passage based on it.
- To spell and write the syllables sound words
- To illustrate the decodable 24 and Speak about it.
- To decode long I sound words and read the passage based on them.
- To spell the long I sounds
- To illustrate the decodable 25 and speak about it.
- To listen and comprehend the text.
- To read and spell the sight and vocabulary words[plump, crunchy, chatter, firm, polite, flavor, tone, chased, scatter, puff, boast]
- To identify the doing words and complete the task
- To decode words with long vowel pattern sounds and read a passage based on it.
- To spell the long vowel pattern sounds
- To illustrate the decodable 26 and speak about it.
- To decode words with consonants blends NK sounds and read a passage based on it.
- To spell the consonants blends NK sounds
- To illustrate the decodable 27 and speak about it.

Imagine your clock is stopped ticking one morning? Speak to the class what would happen. What is the difference between grandfather clock and present clock?

How much vegetables do our bodies needs?  
Draw a vegetable and describe it.  
Prepare a vegetable salad and speak about its importance. Whose role was important and why



**GRADE: 1**

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Rhyming words  
Decodable-28  
Decodable-29  
Words with meaning  
Opposites  
Decodable-30  
Decodable-31  
Prepositions  
Punctuation marks  
Decodable-32

**Post Mid Term**

**SPLIT UP OF SYLLABUS (2017-18)**

- To decode Compound words sound words and read the passage based on that sound
- To spell the compound words sound words. To illustrate the decodable 28 and speak about it
- To listen and comprehend the text. Teacher Name: Nehida
- To read and spell the sight and vocabulary words[spell, upset, potion, eagerly, brewed, sniff, dragon, patches]
- To define the term family and name the family members
- To illustrate a story of dragon
- To interpret the term rhyming words and identifies them with the clues given.
- To speak about Dragon and draw a dragon.
- To decode adding ES words and read the passage based on it.
- To spell and write the adding ES sound words
- To illustrate the decodable 29 and Speak about it.
- To listen and comprehend the text.
- To read and spell the sight and vocabulary words[dine, permission, clever, modest, thought, sighs, graceful, dumb, alas, madam]
- To write the opposite words.
- To interpret the term Prepositions and identify them among the words given.
- To decode OR sound words and read the passage based on them.
- To spell the OR sounds
- To illustrate the decodable 30 and speak about it.
- To decode words with ending ED sounds and read a passage based on it.
- To spell the ending with ED sounds
- To illustrate the decodable 31 and speak about it.
- To interpret the term sentence and to use the punctuation marks.
- To decode AR word sounds and read a passage based on it.
- To spell the AR sounds
- To illustrate the decodable 32 and speak about it.

Talk about Dragon who breathes fire.  
If a huge animal comes in front of you what will you do?  
Are animals different from birds? Justify your answer.



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<b>FEBRUARY</b>		<b>REVISION</b>		
<b>MARCH</b>		<b>Annual Examination</b>		