



SPLIT UP OF SYLLABUS (2016-17)

GRADE: 1A,B,C,D

Subject : English

Teacher Name: Nahida Subhani

T	A	M	Unit/Chapter	Concepts/Sub topic	Learning Outcomes	Essential Questions
		April	L-I am wonderful	Self respect Talent Activities	<ul style="list-style-type: none">• To explore the concept of self-esteem.• To analyze their personal strengths and weaknesses.• To list out the talents of the people.• To demonstrate their talent.	<ul style="list-style-type: none">• Who do you think is a wonderful person?• What do you see when you stand in front of a mirror?

Recommended Books:



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May	SYSTEM	L-This is my family	Greeting Helping the family Getting help	<ul style="list-style-type: none"> • To define the term family and name the family members • To define the term family and name the family members • To list and use the greeting words in day to day routine. • To list and use the greeting words in day to day routine. • To list and use the greeting words in day to day routine • To list and use the greeting words in day to day routine 	<ul style="list-style-type: none"> • What is a family? • How many members are there in your family? • What other things you do with your family? • Do you know some families have pet too? Explain • If your cousin stays with you for a week. Will you share toys with her?



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	June	L-Fun with friends	Sharing Helping Care Trust Qualities of a good friend	<ul style="list-style-type: none">• To list and use the greeting words in day to day routine• To practice skills that help people make friends.• To discuss friendship and what makes a good friend.• To encourage empathy, collaboration, creativity and communication skill. <p style="text-align: center;">Pre Mid Term</p>	<ul style="list-style-type: none">• Who is your best friend and why?• How do you help your friends in the class?• What are the qualities of your friend?• If a new student joins in the class how do you comfort her?• Why you love your friend speak about him/her

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SYSTEM	September	L-My school	To know about classroom Playground Auditorium Activities Duty	<ul style="list-style-type: none"> Identifying the values. To develop a strategy to communicate, identifying concepts and the processes and modes of dissemination of values. To reflect and discuss the efficacy of efforts by reviewing impact on affective behavior keeping in mind the components of Values Education. 	<ul style="list-style-type: none"> How did you feel the first day of your school? Explain your favourite school activity? How can you make your class room beautiful? Write the steps to keep the class room clean.
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	EM October	L-The world around me	Nature	<ul style="list-style-type: none">• Observes nature and responds through verbal and non verbal expression.• Uses new words related to immediate environment while speaking e.g rain, plants, trees, learning together.• Shows and expresses concern for environment in sign language e.g Lets us pick up the bits of paper and throw them in the bin.• To creating a conducive environment for group work where children are well aware of each other's strengths and utilise opportunities to discuss and share personal experiences. <p style="text-align: center;">Mid Term</p>	<ul style="list-style-type: none">• Write the different sounds of the animals.• Why should we not pluck the trees or flowers?• How can you help to keep your world beautiful?
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November	EM	<p>L-The animal World L- Being Honest</p>	<p>Recognize Protect To take care Speak the truth Brave and courage</p>	<ul style="list-style-type: none"> • To define the four components of habitat (food, water, shelter and space). • To know the types of animals, Wild animals, Domestic animals, Pet animals, Farm animals, Practice. • <i>To stimulate awareness of the importance of acting truthfully and honestly.</i> • To recognize how their behavior affects others. 	<ul style="list-style-type: none"> • Which animal do you like the most? • If you're pet falls sick how you take care of it. • During summer the birds and animals are thirsty. How will you help them? • Imagine you have not done your Home work. Will you speak the truth? • If your friend breaks the window of your neighbour what will you do.
December		<p>L- The power of giving</p>	<p>Mother Teresa life history</p>	<ul style="list-style-type: none"> • To list characteristics of a hero. • To describe the work of Mother Teresa and her ministry with the poor. • To identify heroes in his/her own life. • To identify Mother Teresa. • To summarize key facts about the life and work of Mother Teresa. 	<ul style="list-style-type: none"> • Who is Mother Teresa? • What was her message? • What do you do to help the poor and needy people



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EM	January	L-Good manners	Polite Manners Greet	<ul style="list-style-type: none">• To use polite words, such as please, thank you, excuse me, and I'm sorry.• To explain what good manners are?• To describe how to use good manners in differing scenarios.• To demonstrate examples of good manners while role-playing.• To understand why good character (manners) are important	<ul style="list-style-type: none">• What are golden words?• We should not spit in public places why?• Write the good habits.• What are the rules do you follow in the school and in the bus?• Why should we not watch the T.V for a long time?• Why should we cover our nose while sneezing?
		L-Good habits	Habits		

Post Mid Term



AL AIN JUNIORS SCHOOL

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	EM			Revision	•
	February				
	March			Post	•

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