



SPLIT UP OF SYLLABUS (2017-18)

GRADE: 1

Subject: Social science

Teacher Name: Monisha Jithesh

M	Unit/Chapter	Concepts/Sub topic	Learning Outcomes	Essential Questions
APRIL	Lesson: 1 About me	Myself Introduction My body parts	<ul style="list-style-type: none"> To Identify body parts To identify the functions done by various body part To identify that the body changes as we grow older and older 	<ul style="list-style-type: none"> What are the different body parts? How are they useful? What changes happen to our bodies?
	Lesson: 2 My body	Body parts Parts of body and its function	<ul style="list-style-type: none"> To Recognize the different parts of our body To analyze what each part does. To differentiate parts of the body and different functions. 	<ul style="list-style-type: none"> What roles do the different parts of our body perform? What activities do different body parts do?
MAY	Lesson: 3 What I eat	Healthy food Different types of food Healthy food habit Food for different time	<ul style="list-style-type: none"> To analyze what food we eat To realize why we need food To recognize which type of food makes us healthy and unhealthy 	<ul style="list-style-type: none"> What food do we eat? Why do we need food? Which food makes us healthy and unhealthy?
JUNE (Pre-Midterm Test)	Lesson :4 My family	My family Joint family	<ul style="list-style-type: none"> To explain what a family is To analyze the different types of families. To recognize that family members live and work happily together 	<ul style="list-style-type: none"> What is a family? The different types of families? In what way do the family members help each other?
	Lesson-5 My School	My School Different places in school	<ul style="list-style-type: none"> To identify that we go to school every day. To recognize that we learn and play at school. To recognize that we meet new friends at school 	<ul style="list-style-type: none"> Why is school important? What are the different roles that the school plays in the life of the child? What is the impact of friends on you?



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SEPTEMBER	Lesson:10 Clothes	Clothes for different seasons	<ul style="list-style-type: none"> To analyze the clothes for different seasons To recognize that we get materials for our clothes from plants and animals. To observe and identify the importance of dress 	<ul style="list-style-type: none"> What are the different seasons and the clothes worn on those seasons? What are the plants and animals that give us materials for clothes? How do clothes make us identify our identity?
	Lesson:11 Safety	Safety at home Safety at school Safety on the road	<ul style="list-style-type: none"> To interpret how we can be safe at home. To observe and identify safety at school To recognize traffic rules 	<ul style="list-style-type: none"> How can we be safe at home, school and road? What are the traffic rules to be followed on road? How to keep our things in room? What are the rules to be followed in your school
OCTOBER (Midterm Assessment)	Lesson-6 People who help us	People who help us Different professions	<ul style="list-style-type: none"> To realize people who help us every day To identify how people are important part of our lives. To analyze how people are doing their different roles for the society? 	<ul style="list-style-type: none"> How do people help us in our everyday life? Who are the people who do the different activities in our daily life? Ask the students who teaches us? Who treats us when we are sick? Who helps us with our day to day grocery things?



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NOVEMBER	Lesson -13 Being Good to everyone	Good habits Bad habits	<ul style="list-style-type: none"> • To realize what are good habits • To interpret the importance of good habits • To show kindness to everyone • To realize what are the polite words used according to the situation 	<ul style="list-style-type: none"> • What are the kind words used? • What are the polite words? • What do we tell when someone helps us? • What do we tell when someone hurts us? • What do we tell when we want something from someone?
DECEMBER	Lesson-9 Animal Homes	Animals living in water Animals living on land Animal homes	<ul style="list-style-type: none"> • To realize that animals live in different places. • To analyze what are land animals • To analyze what are water animals • To analyze what are pets 	<ul style="list-style-type: none"> • Name the homes of the different animals • To analyze why they are called water animals • To analyze why they are called land animals • To analyze why they are called farm animals? • To analyze what are pets? • What is the difference between domestic and wild animals
JANUARY (Post Midterm)	Lesson-12 Early Humans	Early Humans Their life Their discovery	<ul style="list-style-type: none"> • To realize how early humans were different from us. • To realize how discovery of fire helped the early humans • To realize that the early humans led a difficult life 	<ul style="list-style-type: none"> • How early humans were different from us? • How fire became important to them? • How did they communicate to each other? • Where did they live?



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FEBRUARY	Lesson-15 Gandhiji	Gandhiji	<ul style="list-style-type: none">• To realize that Gandhiji was a freedom fighter• To realize that Gandhiji always spoke the truth and did right things	<ul style="list-style-type: none">• Who was Mahatma Gandhi?• What did Gandhiji do for our nation?• Who influenced Gandhiji• Write a situation where you spoke truth?
	Lesson-14 Maharana Prathap	Maharana Prathap	<ul style="list-style-type: none">• To realize that Maharana Prathap was the King of Mewar.• To realize how he fought for the Kingdom• To realize Maharana Prathap fought bravely against the rulers	<ul style="list-style-type: none">• Who was Maharana Prathap?• How he saved his Kingdom?• What value is attained from the story?
MARCH (Annual Exam)				