



| M | Unit/Chapter | Concepts/Sub topic | Learning Outcomes | Essential Questions |
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| APRIL | Lesson: 1 Annual Hair Cut | <ul style="list-style-type: none"> • New words • Alphabetical Order • Opposites • Nouns(common and proper) • Decodable 5: /sh/ sound words and words of same consonant with different vowels • Decodable 2 • Decodable 6 | <ol style="list-style-type: none"> 1. To use the pictures as 'clues' to understand the meaning of the story. 2.To learn new words 3. To interpret Noun and differentiate between proper noun and common noun 4. To apply phonics to decode sh sound words. 5.To apply the knowledge of consonant and vowels in the words of same consonants with different vowels. 6. To identify :Consonants c/s/g/j/s/ 7. To identify R- controlled ar, or, ore words | <ol style="list-style-type: none"> 1. What kind of hairstyle do you like? 2. Why do we have to cut our nails and hair? Give as many reasons as you can. 3. If you were to let your hair and nails grow for a long time, how would you look? Draw a picture of yourself? |
| | <ol style="list-style-type: none"> 1. Growing up (Reading) 11. The five senses (Reading) | <ul style="list-style-type: none"> • Reading and writing | <p>To talk/write about growing up</p> <p>To compare the past and the present</p> <p>To be able to describe about self and others</p> | <ol style="list-style-type: none"> 1.In what ways has the author changed? Write three ideas. 2.What are the three things you like as a child? <ol style="list-style-type: none"> 1. What are the five senses? 2. How do you recognize what you see? 3. How do you recognize what you smell? |
| MAY | Poem: 2 The Little Plant | <ul style="list-style-type: none"> • New words • Listening and Finding the rhyming words • Odd Word out • Articles: a and an • Plural Nouns using –s and –es • Decodable 3: /bl/, /br/, /cr/, /dr/, /fl/, /fr/, /gl/, and /pl/ sound words • Decodable 8 • Decodable 9 | <p>To recite the poem with proper pronunciation and modulation tone</p> <p>To learn new words</p> <p>To enhance the listening skills</p> <p>To identify the plural nouns</p> <p>To comprehend the/bl/, /br/, /cr/, /dr/,/fl/,/fr/,/gl/ and /pl/sound words</p> <p>Decodable 8-To identify R controlled er, ir, ur words</p> <p>Decodable 9To use –s and es and plurals</p> | <ol style="list-style-type: none"> 1.When you wake up on a holiday, what are the things you like to do? 2. Make a list of plants commonly found in your locality. 3. If you were in a lovely garden with lots of beautiful flowers, what would it be like? Draw the scene. |



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| | <p>Poem: 4 Both Afraid</p> | <ul style="list-style-type: none"> • New Words • Listening and identifying animal sounds • Pronouns • Decodable: /a/ sound | <p>To recite the poem with proper pronunciation and gesture and modulation tune. To make the rhyming word strings To identify the pronouns in the sentences To interpret the /a/sound words</p> | <p>1.How do you feel when an animal comes close to you? What do you do? 2.Which are the animals you are afraid of? Which ones are you not afraid of? Make a list. 3.Which is your favourite animal? Draw a picture of yourself with it.</p> |
| | <p>4. All about Elephants (Reading)</p> | <ul style="list-style-type: none"> • Reading and writing | <p>To read and know more about elephants To express opinions To write a small report</p> | <p>1. How heavy is the elephant baby when it is born? 2. When does the father elephant leave the herd? 3. How does the mother help the baby to take its first steps? 4. What do elephants eat?</p> |
| <p>JUNE</p> | <p>Lesson: 3 The two sculptors</p> | <ul style="list-style-type: none"> • New words • Listen and mark the correct word that you hear • Identify the people and their profession • Spellings • Adjectives • Opposites • Decodable12 : /o/ sound • Decodable 11: Long/e/ • Decodable 13: Compound words | <p>To comprehend the text and answer the questions To identify the people and their profession To identify adjectives as describing words To identify the opposites for the given words Decodable 12To interpret /o/ sound words Decodable 11To identify long /e/ sound words Decodable 13 To identify compound words</p> | <p>1. Have you ever felt jealous of someone or something? Tell the class about it. 2. Why do friends fight with each other? Give reasons. 3. Have you were helped a friend who was in trouble? How did you help him/her? Tell the class.</p> |



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| 6. What do they do?(Reading) | <ul style="list-style-type: none">• Reading and writing | To read about different kinds of professions To understand the ideas expressed in the poem To talk about future plans To write and compare | <ol style="list-style-type: none">1. Do your parents go out to work? What do they do?2. What you would like to be when you grow up? |
| Lesson: 5 Pinocchio | <ul style="list-style-type: none">• New words• Listening for detail (Tongue Twister)• Opposites• Verb and –ing form of verbs• Decodable: /ng/ sound words | To read and comprehend the story To listen to the instructions and say the tongue twister To identify the opposites for the given word To comprehend present continuous tense of the verb form using -ing To interpret /ng/ sounds words | <ol style="list-style-type: none">1. Tell the class about some naughty things that you have done or have seen others do.2. Why must we obey rules at home and in school? What happens when we don't obey them? Give reasons.3. What would happen if you kept growing taller and taller? Draw yourself as a very tall boy/girl. |
| 13. Mischief learns a lesson(Reading) | <ul style="list-style-type: none">• Reading and writing | To read and enjoy the story To think and write about the characters in the story | <ol style="list-style-type: none">1. Who was the Mischief in the lesson?2. Do you agree with the plan to teach Mischief? Can you think of any other way? |



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| SEPTEMBER | Poem: 6 The Letter | <ul style="list-style-type: none"> • Listening and sequencing pictures • Role-play: using polite words • Compound words • Spelling • Jumbled words • Present Tense • Decodables: /sm/sound word • Decodable 14: Long i: l, ie, igh, y • Decodable 15: Comparative endings -er, -est | <p>To recite the poem with proper intonation and modulation tone.</p> <p>To use two different words to make a meaningful word</p> <p>To scramble the unscrambled words</p> <p>To comprehend the present tense form of the verb</p> <p>To interpret /sm/ sound word</p> <p>To identify the long i words in the sentences</p> <p>To discover the comparative ending words with -er, -est</p> | <ol style="list-style-type: none"> 1. Have you ever written a letter to someone? What did you write about? 2. Why do we write letters? Think of as many reasons as you can. 3. If you were to receive an interesting letter one day, which not have the sender's name or address, what would you do? How would you find out who had written it? |
| | 2. My classmates (Reading) | <ul style="list-style-type: none"> • Reading and writing | <p>To be able to write/talk about what you do in the class</p> <p>To read and comprehend the poem</p> <p>To recall how you learn in class</p> <p>To write short letters.</p> | <ol style="list-style-type: none"> 1. How many girls are there in the class? 2. How many boys are there in the class? 3. What do the children learn at school? |
| | 5. Let's Travel (Reading) | | <p>To read and understand the description of travel plans.</p> <p>To read and understand a postcard</p> <p>To plan for travel.</p> <p>To talk about different forms of transport</p> | <ol style="list-style-type: none"> 1. What will Anjali take with her on the _____ trip? 2. How will the Rao family travel to the _____ hill _____ station? 3. Make a list of things you will take with you if you are going to a. hill station b. beach c. forest |



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| | <p>Lesson: 7 The Seasons</p> | <ul style="list-style-type: none"> • Listening and drawing • Describing the weather • Odd word out • Weather words • Opposites • Past tense using –d and –ed. • Decodable: /b/ sound • Decodable 16: -le words • Decodable 17: vowels oo, u as in the book , put | <p>To read and comprehend the text about seasons and answer the question and answers To describe the weather To identify the odd word from the given set of words To identify the weather words To identify the opposites for the given words To comprehend the past tense form of the verbs by adding '-d' and '-ed' to th verbs To intrepret the /b/sound words To identify –le words To discover the words with vowels oo as u. example book, put</p> | <ol style="list-style-type: none"> 1. What do you do during the summer and winter holidays? 2. Which season, do you think, is the best? Why? 3. What, according to you, would be an exciting summer holiday? Describe what you would like to do. Draw your favourite activity. |
| <p>OCTOBER</p> | <p>3. The Tale of the Sun and the Moon (Reading)</p> <p>7. Cool Drinks on Hot Days (Reading)</p> | <ul style="list-style-type: none"> • Reading and writing | <p>To read and enjoy the poem about the sun and the moon To compare day and night To learn the facts about the sun and the moon</p> <p>To read and understand how to make a lemonade. To know about ingredients To write a recipe.</p> | <p>1.How is the sky different during the day and at night? 2. Do you know the sun is a star? Find out more about the Sun.</p> <p>1. What do you like to eat on a hot day in summer? 2. What do you like to eat on a cool day in winter?</p> |



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| <p>Lesson: 8 Wind Song</p> | <ul style="list-style-type: none"> • New words • Recite the poem • Listening for Detail • Onomatopoeia (make words out of sound-meow) • Past tense • Sequencing Sentences • Decodable 12: /ow/sound • Decodable 18 and 19: Vowel diphthongs | <p>To recite the poem with proper intonation To comprehend the past tense of a verb form. To make words out of sounds. To identify the past tense form of verbs To sequence the story in the order of events To interpret /ow/sound words To interpret vowel diphthong patterns: ou, ow /ou/ and oi, oy/oi sound words</p> | <ol style="list-style-type: none"> 1. What do you like more-when it is noisy or when it is quiet? How do you feel in such situations? 2. What are all the sounds that you can think of? List at least ten sounds that you can think of. 3. If the wind suddenly started blowing very strongly when you were outdoors having lunch with your friends and family, What would you do? Describe and draw a picture of what would happen. |
| <p>Lesson: 9 Can We Some Cake, Please?</p> | <ul style="list-style-type: none"> • New words • Listening and sequencing sentences • Rhyming words • Role-Play • Alphabetical Order • Using Polite Words • Opposites • Adverbs • Have/Has | <p>To sequence the order of events To learn new words To make a rhyming word string To arrange the words in the alphabetical order To use polite words when talking to others To identify the opposites for the given words To identify adverbs as the words which modifies the sentences To learn to when to use have and has</p> | <ol style="list-style-type: none"> 1. Who do you go to when you need help? Have you ever helped someone? Tell the class about it. 2. Why is it important to be friendly with your neighbours? 3. If you were a good neighbor, how would you behave? What are the things you would do and would not do? |



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| <p>Lesson: 10 A Pair of Wings</p> | <ul style="list-style-type: none">• New words• Listening for words with a different sound• Rhyming words• Homophones• Spelling• Sentences• Simple Future Tense• Decodable: /w/ sound• Decodable: 21 and 22: suffixes and prefixes• Decodable 20: Vowel Diphthongs patterns oo, ue, ew, ui | <p>To recite the poem with proper intonation and modulation tone.</p> <p>To learn new words</p> <p>To make a rhyming word string</p> <p>To identify homophones as the words with same pronunciation but different spelling and meaning</p> <p>To comprehend the simple future tense of the sentences</p> <p>To interpret /w/ sound words</p> <p>To discover suffix and prefix words</p> <p>To identify the vowel diphthong words with oo, ue, er, ui sound words</p> | <ol style="list-style-type: none">1. Name some of the insects that you see around you.2. Have you seen baby insects? Do baby insects and adult insects look the same? How are they different?3. If you grew a pair of wings, what would you do? Which are the places you would like to fly to? Draw a picture of yourself with wings. |
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Poem: 11 The Duck

- New words
- Listening for identification
- Talking about an animal
- Word Grid- waterfowl
- Animals and the way they move
- Question Words
- Letter writing
- Decodable: /sk/sc/scr/ words

To recite the poem with proper pronunciation and gesture and modulation tune.
To make the rhyming word strings
To identify the water birds
To identify the animals and the way they move
To interpret the question words and use them in the question sentences: who, when and where
To write a letter
To interpret the /sc/, /sk/ and /scr/ sound words

1. Do you like birds? Which bird do you like the most?
2. Make a list of five things you wish to be.
3. If a fairy were to grant your wishes, what would you ask for?

9. Hidden Treasure (Reading)

14. My Home (Reading)

- Reading and writing

To read the map
To solve a riddle to get a treasure
To write about favourite adventure story

To describe home and the rooms in the house

1. Which part of the treasure hunt do you think is the most difficult? Why?
1. Why is the kitchen Rini's favourite room?
2. What does the family do after dinner?

DECEMBER

Lesson: 12 The Old Woman's Animals

- New words
- Role- Play
- Listening and colouring
- Discussion
- Wild and Tame animals
- Animals and the sound they make
- Prepositions
- Sequencing sentences
- Decodable: /sp/ spr/br/
- Deodable 24: /f/, ph, gh

To read and comprehend the text
To listen to the instructions
To identify wild and domestic animals
To identify the animals and the sounds they make
To comprehend prepositions are the words which are positioned before the nouns
To sequence the story in order of events
To interpret /sp/, /spr/ and /br/ sounds word
To identify /f/, ph and gh sound words

1. Name your favourite animals. Why do you like them?
2. List the names of some wild and some domestic animals. How are they different from each other? Discuss.
3. If you were to find a wild animal in your home, what would you do? Describe the situation and draw it.



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| <p>8. Wild Animals (Reading)</p> | <ul style="list-style-type: none"> • Reading and writing | <p>To read and know about animals To write about animals that stay with humans</p> | <p>1. Write about the animals that stay with humans. 2. Where does the wild animals live? 3. What kind of problems do wild animals face?</p> |
| <p>Poem: 13 Two Little Kitten</p> | <ul style="list-style-type: none"> • New words • Listening for detail • Conversation: taking care of pets • Animals and their babies • Jumbled words • Contractions • Writing sentences • Decodable: /k/ sound • Decodable 7: Contractions | <p>To recite the poem with proper pronunciation and gesture and modulation tune. To discuss about how to take care of pets To identify the animals and their young ones To scramble the unscrambled words To identify contraction words as the shortened version of the words To make the rhyming word strings To interpret the /k/ sound To discover Contractions n't, 's, 'll, 'm words</p> | <ol style="list-style-type: none"> 1. Have you ever had a fight with someone or seen two people fighting? Tell the class about it. 2. How does it feel after having a fight with someone? 3. If you were outside your house on a cold winter day without warm clothes, what you do? Describe the situation and draw it. |



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| JANUARY | Lesson: 14 The Story of Trees | <ul style="list-style-type: none"> • New words • Draw and label the parts of a tree • Talking about trees • Word grid: Trees • Word meanings • Punctuation • Writing sentences • Decodable: /tr/st/str/ sound words • Decodable 23: Silent consonants: kn, wr, gn, mb • Decodable 25: vowels aw, au, au(gh), al | <p>To read the story with correct pronunciation To learn new vocabulary To draw and label the parts of a tree To discuss about the trees with the class To identify the names of the trees in the word grid. To use proper pronunciation marks in the sentences To comprehend /tr/,/st/ and /str/ sound words To identify the vowels aw, au, al sound words To identify the silent consonants kn, wr, gn, mb words</p> | <ol style="list-style-type: none"> 1. Which are the trees that you see in your locality? Which is your favourite tree? 2. Make a list of things you get from trees. 3. If you had a magic tree in your garden, what would you want from it? Think of six things that you would like to find hanging from its branches. Draw the tree. |
| | Poem: 15 Good Health Song | <ul style="list-style-type: none"> • New words • Talking about Health • Sorting food items • Word grid-words related to health • Collocations • Conjunctions • Filling up a flow chart on one's routine • Decodable: /y/ sound and long and short /o/ sound words | <p>To recite the poem with proper pronunciation and modulation tone To learn new word To talk about how to take care of our health To enhance the listening skills To identify the health words in the word grid To identify the collocation words To comprehend the conjunctions To fill in the flow chart of one's routine To comprehend the /y/sound, long and short /o/sound words</p> | <ol style="list-style-type: none"> 1. Do you get enough exercise daily? List some of the things you do that exercise your body. 2. What games do you like to play? Do you like to play outdoors or indoors? Give reasons for your answer. 3. If you wanted to win a competition for healthy children, what would you do? How would you prepare to win the competition? Tell the class. |



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| | <p>10. Tim visits dentist (Reading)</p> | <ul style="list-style-type: none"> • Reading and writing | <p>To read about looking after one's teeth To write a poem</p> | <ol style="list-style-type: none"> 1. What did the doctor ask Tim to eat? 2. How many times should Tim visit the dentist? |
| <p>FEBRUARY</p> | <p>11. The five senses (Reading)</p> <p>12. The Princess (Reading)</p> <p>15. Raj Stays at Home (Reading)</p> | <p>Reading and writing</p> | <p>To identify the five senses. To write about the work of the five senses.</p> <p>To read, comprehend and enjoy the story about the princess To write about your experiences</p> <p>To read and understand the story To think and write about daily routine To write about what makes you feel better when you are sick.</p> | <ol style="list-style-type: none"> 1. What are the five senses? 2. How do you recognize what you see? 3. How do you recognize what you smell? <ol style="list-style-type: none"> 1. Where did Princess Maya live? 2. What made Maya happy? 3. Why was the princess not free to leave the palace? <ol style="list-style-type: none"> 1. What do you think Raj saw out of the window? Draw what he saw in the box. 2. Why did Raj have to see the doctor? 3. What did the doctor ask Raj to do? |
| <p>MARCH</p> | | | | |