

SPLIT UP OF SYLLABUS (2017-18)

GRADE: 4
Subject: ___ Social Studies

Teacher Name: Priyanka Yadav

M	Unit/Chapter	Concepts/Sub topic	Learning Outcomes	Essential Questions
April	1 .India - our country.	*Neighboring countries and States of India. *Physical divisions of India.	Mapping Skill: <ul style="list-style-type: none"> Identify and locate the different states of India along with their capitals on an outline map of India. Observation and reporting: <ul style="list-style-type: none"> To compare and contrast the largest countries in the world Analyze and Interpret the Physical features of India 21st century learning: <ul style="list-style-type: none"> Elicit on the newly formed states and union territories Discuss the concept of the division of a country into states and union territories. Interlink to UAE: Describe the formation of UAE.	Mention the physical features of India? Why is a country divided into states and union territories?
	2. The Northern Mountains.	The Himalayas *Rivers *Climate *Vegetation *wildlife *Importance	Mapping Skill: <ul style="list-style-type: none"> Identify and locate the northern Mountains Label the northern rivers Identify and locate the mountain region of UAE. Environment Sensitivity: <ul style="list-style-type: none"> Assess the climate, vegetation, wildlife. Analyze and construct reasons stating the importance of Himalayas. Observation and reporting: <ul style="list-style-type: none"> Compare between the different mountain ranges of the Himalayas Connect <ul style="list-style-type: none"> Emphasize on the differences between the life led by the people in the mountains and those living in 	<ul style="list-style-type: none"> Which mountain ranges form Northern Mountains? Why are the Northern Mountains important?

Recommended Books:

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			<p>plains, plateau regions , deserts etc</p> <p>21st century learning:</p> <ul style="list-style-type: none"> Analyze and evaluate how global warming has affected the Northern Mountains. 	
May	3. The northern Plains.	<p>Indus Basin</p> <ul style="list-style-type: none"> *Ganga basin *Brahmaputra Basin *Population Density *Pollution of Rivers. 	<p>Identification and classification:</p> <ul style="list-style-type: none"> Identify and differentiate between important terms in the context of types of soil found in northern plains. List the major rivers that flow through these plains. Evaluate and examine the fertility of the soil. <p>Mapping Skill:</p> <ul style="list-style-type: none"> Express relative Location and extent of the Northern plain <p>Meta cognitive Skill:</p> <ul style="list-style-type: none"> Develops sensitivity towards the protection of the Rivers <p>Connect:</p> <ul style="list-style-type: none"> Develop the connection between the crops they learnt in previous classes with that of the river basins. <p>Life Skill: Recite and discuss the story of Ganga from its source to its mouth.</p>	<ul style="list-style-type: none"> Why northern plains are called as wheat bowl of India?
	4. The western Desert	<ul style="list-style-type: none"> *Location and extent *Climate, *Natural Vegetation *Drainage. 	<p>Mapping Skill:</p> <ul style="list-style-type: none"> Identify the spatial component of western Desert. <p>Connect:</p> <ul style="list-style-type: none"> Compare and Contrast the type of climate, natural vegetation and wildlife found in the western Desert. Emphasize on the differences between the life led by the people in the mountains and those living in plains, plateau regions, deserts etc. <p>Discovery of facts:</p> <ul style="list-style-type: none"> Recognize the relationship between climate and scanty water. Examine how people get water in the desert areas. <p>Creative thinking:</p> <ul style="list-style-type: none"> Create awareness regarding the conservation of water 	<ul style="list-style-type: none"> What are problems faced by the people living in the desert due to the shortage of water.

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AL AIN JUNIORS SCHOOL
INDIAN SYSTEM

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			<ul style="list-style-type: none">• Prepare a questionnaire stating the availability of water in UAE and connect with Indian context.• Life Skills: Discuss the famous desert of the world and how they differ.	
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June	5. The Southern Plateau.	<ul style="list-style-type: none"> *Location and extent *Climate *Natural Vegetation *Soil. 	<p>Identification and classification:</p> <ul style="list-style-type: none"> • Illustrate the location, extent and parts of the Southern Plateau. • List the names of the rivers that flow through the Southern Plateau. <p>Environment Sensitivity and thinking:</p> <ul style="list-style-type: none"> • Assess and analyze the type of climate found in southern plateau • Evaluate the adequacy of the statement that plateaus are storehouse of the minerals. <p>Social and research Skills:</p> <ul style="list-style-type: none"> • Compare and contrast the life of plateaus with other physical features. • Discuss any two tribal communities of the southern plateaus. <p>21ST Century Skill:</p> <ul style="list-style-type: none"> • Categorizing the animals that are endangered or all are already extinct. 	<ul style="list-style-type: none"> • Mention the states that come under southern plateaus. • Why Eastern plains are thickly populated?
	6. The coastal plains and Island	<ul style="list-style-type: none"> *Eastern and western *Coastal plains *Lakshadweep Islands *Andaman and Nicobar Islands. 	<p>Observation and Reporting:</p> <ul style="list-style-type: none"> • Classify the types of climate found in eastern and western coast. • Distinguish between the western and eastern Coastal plains. • Identify and describe the characteristics and features about the Islands. <p>21ST Century Skill</p> <ul style="list-style-type: none"> • Discuss various tribes of islands and their present situation. <p>Life Skills:</p> <ul style="list-style-type: none"> • Construct a story of freedom fighters and their deportation to cellular jail during British Rule. 	

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September	7. Soils of India	<p>*Formation of Soil *Types of soils in India *Soil erosion.</p>	<p>Connect:</p> <ul style="list-style-type: none">Assess the problems of soil erosion and how that affects the food habits of the people. <p>Environment Sensitivity:</p> <ul style="list-style-type: none">Describe the soil as a natural resource and recognize its importance <p>Discover of facts:</p> <ul style="list-style-type: none">Examine the process of soil formation.Identify the types of soil found in India. <p>Life Skill:</p> <ul style="list-style-type: none">Generate the need to conserve soil.Compose poem or prepare an article on the ways to conserve soils	<ul style="list-style-type: none">Why laterite soil red in colour?What is soil? Why do we need it?
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			<p>21ST Century Skill</p> <ul style="list-style-type: none"> Identify the new forms of transports that have made connectivity between urban and rural India and UAE. <p>Experience:</p> <ul style="list-style-type: none"> A day out and experience the connectivity of roads in the development of the country. <p>Life Skills:</p> <ul style="list-style-type: none"> Discuss the modes of transport used in different climatic regions. 	
December	11.Communication	<p>*Post *Telecommunication *mass communication.</p>	<p>Observation and Reporting:</p> <ul style="list-style-type: none"> Explain and present the Meaning of communication. Assess and Analyze the Importance of communication. <p>Connect:</p> <ul style="list-style-type: none"> To express and present a range of ideas, information, and feelings. To discuss in own words information that is generally accurate and relevant and includes details, examples, anecdotes, or experiences. <p>21ST Century Skill</p> <ul style="list-style-type: none"> Portray the developments in the modes of communication. Interpret the Importance of Mass communication. 	<ul style="list-style-type: none"> What is the importance of communication in man's life?

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January	12. Famous Personalities	<ul style="list-style-type: none"> *Religious leader *Social reformers *kings. 	<p>Observation and reporting:</p> <ul style="list-style-type: none"> • Identify and describe some religious leaders. • Assess the role of some famous social reformers. • Examine and evaluate the role of famous Indian scientists. <p>Life Skills</p> <ul style="list-style-type: none"> • Talk about some social evils that continue to exist even today. <p>21ST Century Skill</p> <ul style="list-style-type: none"> • Describe the teachings of the leaders I reference to twenty-first century. 	<ul style="list-style-type: none"> • Name five social reformers and five religious leaders
	13. Our Rights and Duties.	<ul style="list-style-type: none"> *Ideas of Democracy *Fundamental rights and duties *directive principles 	<p>Observation and reporting:</p> <ul style="list-style-type: none"> • Define constitution • Examine and Evaluate the developments in the constitution • Describe the ideals of democracy in our constitution. • Distinguish between the fundamental rights and duties. • Recognize the Meaning and importance of Directive principles. <p>Connect:</p> <ul style="list-style-type: none"> • Describe the importance of Republic day. • Check the validity of the fundamental Rights in the real life situation. 	<ul style="list-style-type: none"> • What are the values that are included in the Indian constitution?

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February	14. Our Government	*Union Government *State Government *Local Government *Courts.	Observing and Reporting: <ul style="list-style-type: none">Define and Analyse the working of Government.Identify and Describe the levels of government in IndiaEvaluate the type of courts. Connect: Assess the functioning of the government with student council of your School 21 ST Century Skill <ul style="list-style-type: none">Formulate certain rules for the class for its proper functioning.	<ul style="list-style-type: none">What are the three levels of government t in India?
March			SUMMATIVE ASSESSMENT -2	

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