

## SPLIT UP OF SYLLABUS (2017-18)

**GRADE:** 4  
**Subject:** \_\_\_ Social Studies

Teacher Name: Priyanka Yadav

M	Unit/Chapter	Concepts/Sub topic	Learning Outcomes	Essential Questions
<b>April</b>	1 .India - our country.	<p>*Neighboring countries and States of India. *Physical divisions of India.</p>	<p>Mapping Skill:</p> <ul style="list-style-type: none"> <li>Identify and locate the different states of India along with their capitals on an outline map of India.</li> </ul> <p>Observation and reporting:</p> <ul style="list-style-type: none"> <li>To compare and contrast the largest countries in the world</li> <li>Analyze and Interpret the Physical features of India</li> </ul> <p>21<sup>st</sup> century learning:</p> <ul style="list-style-type: none"> <li>Elicit on the newly formed states and union territories</li> <li>Discuss the concept of the division of a country into states and union territories.</li> </ul> <p>Interlink to UAE: Describe the formation of UAE.</p>	<p>Mention the physical features of India? Why is a country divided into states and union territories?</p>
	2. The Northern Mountains.	<p>The Himalayas *Rivers *Climate *Vegetation *wildlife *Importance</p>	<p>Mapping Skill:</p> <ul style="list-style-type: none"> <li>Identify and locate the northern Mountains</li> <li>Label the northern rivers</li> <li>Identify and locate the mountain region of UAE.</li> </ul> <p>Environment Sensitivity:</p> <ul style="list-style-type: none"> <li>Assess the climate, vegetation, wildlife.</li> <li>Analyze and construct reasons stating the importance of Himalayas.</li> </ul> <p>Observation and reporting:</p> <ul style="list-style-type: none"> <li>Compare between the different mountain ranges of the Himalayas</li> </ul> <p>Connect</p> <ul style="list-style-type: none"> <li>Emphasize on the differences between the life led by the people in the mountains and those living in</li> </ul>	<ul style="list-style-type: none"> <li>Which mountain ranges form Northern Mountains?</li> <li>Why are the Northern Mountains important?</li> </ul>

Recommended Books:



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			<p>plains, plateau regions , deserts etc</p> <p>21<sup>st</sup> century learning:</p> <ul style="list-style-type: none"> <li>Analyze and evaluate how global warming has affected the Northern Mountains.</li> </ul>	
May	3. The northern Plains.	<p>Indus Basin</p> <ul style="list-style-type: none"> <li>*Ganga basin</li> <li>*Brahmaputra Basin</li> <li>*Population Density</li> <li>*Pollution of Rivers.</li> </ul>	<p>Identification and classification:</p> <ul style="list-style-type: none"> <li>Identify and differentiate between important terms in the context of types of soil found in northern plains. List the major rivers that flow through these plains.</li> <li>Evaluate and examine the fertility of the soil.</li> </ul> <p>Mapping Skill:</p> <ul style="list-style-type: none"> <li>Express relative Location and extent of the Northern plain</li> </ul> <p>Meta cognitive Skill:</p> <ul style="list-style-type: none"> <li>Develops sensitivity towards the protection of the Rivers</li> </ul> <p>Connect:</p> <ul style="list-style-type: none"> <li>Develop the connection between the crops they learnt in previous classes with that of the river basins.</li> </ul> <p>Life Skill: Recite and discuss the story of Ganga from its source to its mouth.</p>	<ul style="list-style-type: none"> <li>Why northern plains are called as wheat bowl of India?</li> </ul>
	4. The western Desert	<ul style="list-style-type: none"> <li>*Location and extent</li> <li>*Climate,</li> <li>*Natural Vegetation</li> <li>*Drainage.</li> </ul>	<p>Mapping Skill:</p> <ul style="list-style-type: none"> <li>Identify the spatial component of western Desert.</li> </ul> <p>Connect:</p> <ul style="list-style-type: none"> <li>Compare and Contrast the type of climate, natural vegetation and wildlife found in the western Desert.</li> <li>Emphasize on the differences between the life led by the people in the mountains and those living in plains, plateau regions, deserts etc.</li> </ul> <p>Discovery of facts:</p> <ul style="list-style-type: none"> <li>Recognize the relationship between climate and scanty water.</li> <li>Examine how people get water in the desert areas.</li> </ul> <p>Creative thinking:</p> <ul style="list-style-type: none"> <li>Create awareness regarding the conservation of water</li> </ul>	<ul style="list-style-type: none"> <li>What are problems faced by the people living in the desert due to the shortage of water.</li> </ul>

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			<ul style="list-style-type: none"><li>• Prepare a questionnaire stating the availability of water in UAE and connect with Indian context.</li><li>• Life Skills: Discuss the famous desert of the world and how they differ.</li></ul>	
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<b>June</b>	5. The Southern Plateau.	<p>*Location and extent *Climate *Natural Vegetation *Soil.</p>	<p><b>Identification and classification:</b></p> <ul style="list-style-type: none"> <li>• Illustrate the location, extent and parts of the Southern Plateau.</li> <li>• List the names of the rivers that flow through the Southern Plateau.</li> </ul> <p><b>Environment Sensitivity and thinking:</b></p> <ul style="list-style-type: none"> <li>• Assess and analyze the type of climate found in southern plateau</li> <li>• Evaluate the adequacy of the statement that plateaus are storehouse of the minerals.</li> </ul> <p><b>Social and research Skills:</b></p> <ul style="list-style-type: none"> <li>• Compare and contrast the life of plateaus with other physical features.</li> <li>• Discuss any two tribal communities of the southern plateaus.</li> </ul> <p><b>21<sup>ST</sup> Century Skill:</b></p> <ul style="list-style-type: none"> <li>• Categorizing the animals that are endangered or all are already extinct.</li> </ul>	<ul style="list-style-type: none"> <li>• Mention the states that come under southern plateaus.</li> <li>• Why Eastern plains are thickly populated?</li> </ul>
	6. The coastal plains and Island	<p>*Eastern and western *Coastal plains *Lakshadweep Islands *Andaman and Nicobar Islands.</p>	<p><b>Observation and Reporting:</b></p> <ul style="list-style-type: none"> <li>• Classify the types of climate found in eastern and western coast.</li> <li>• Distinguish between the western and eastern Coastal plains.</li> <li>• Identify and describe the characteristics and features about the Islands.</li> </ul> <p><b>21<sup>ST</sup> Century Skill</b></p> <ul style="list-style-type: none"> <li>• Discuss various tribes of islands and their present situation.</li> </ul> <p><b>Life Skills:</b></p> <ul style="list-style-type: none"> <li>• Construct a story of freedom fighters and their deportation to cellular jail during British Rule.</li> </ul>	



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<b>September</b>	7. Soils of India	<p>*Formation of Soil *Types of soils in India *Soil erosion.</p>	<p><b>Connect:</b></p> <ul style="list-style-type: none"><li>Assess the problems of soil erosion and how that affects the food habits of the people.</li></ul> <p><b>Environment Sensitivity:</b></p> <ul style="list-style-type: none"><li>Describe the soil as a natural resource and recognize its importance</li></ul> <p><b>Discover of facts:</b></p> <ul style="list-style-type: none"><li>Examine the process of soil formation.</li><li>Identify the types of soil found in India.</li></ul> <p><b>Life Skill:</b></p> <ul style="list-style-type: none"><li>Generate the need to conserve soil.</li><li>Compose poem or prepare an article on the ways to conserve soils</li></ul>	<ul style="list-style-type: none"><li>Why laterite soil red in colour?</li><li>What is soil? Why do we need it?</li></ul>
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<b>October</b>	8. Our National Symbols	<ul style="list-style-type: none"> <li>*National Flag</li> <li>*National Anthem</li> <li>*National Emblem</li> </ul>	<p>Observation and reporting:</p> <ul style="list-style-type: none"> <li>• Examine the Importance of National symbols.</li> </ul> <p>Identification and interpreting:</p> <ul style="list-style-type: none"> <li>• Describe and identify the national symbols of India.</li> </ul> <p>Cultural Awareness:</p> <ul style="list-style-type: none"> <li>• Analyze the significance of national Symbols in India.</li> <li>• Create awareness regarding the rich heritage of India.</li> </ul> <p>Discovery of Facts:</p> <ul style="list-style-type: none"> <li>• Identify the national identities of UAE and examine its importance even today.</li> </ul> <p>21<sup>ST</sup> Century Skill</p> <ul style="list-style-type: none"> <li>• Evaluate the national symbols and their significance will forever hold true for our nation.</li> </ul>	<ul style="list-style-type: none"> <li>• What is the importance of national symbols?</li> <li>• Why do we have to follow certain rules when hoisting a flag?</li> </ul>
<b>November</b>	9. Agriculture and Livestock Rearing  10. Transport in India	<ul style="list-style-type: none"> <li>*Agriculture in India</li> <li>*Food Crops</li> <li>*Cash crops</li> <li>*livestock rearing.</li> </ul> <ul style="list-style-type: none"> <li>*Transport system in India</li> <li>*Airlines in India.</li> </ul>	<p>Observation and reporting:</p> <ul style="list-style-type: none"> <li>• Identify and classify the types of crops grown in India.</li> <li>• Assess the impact of Green Revolution</li> <li>• Recognize the importance of agriculture in our country.</li> <li>• Interpret the meaning of livestock rearing</li> </ul> <p>Connect:</p> <ul style="list-style-type: none"> <li>• Summarize the journey of plant from field to table.</li> </ul> <p>21<sup>ST</sup> Century Skill</p> <ul style="list-style-type: none"> <li>• Explain the importance of modern day technology for helping farmers.</li> </ul> <p>Connect:</p> <ul style="list-style-type: none"> <li>• Create an idea on Hydroponics.</li> </ul> <p>Observation and reporting:</p> <ul style="list-style-type: none"> <li>• Examine the development of the transport system.</li> <li>• Identify the Types of transport system in India.</li> <li>• Compare and Contrast different modes of Transport in UAE and India.</li> </ul>	<ul style="list-style-type: none"> <li>• Classify the two main kinds of crops grown in India?</li> <li>• Prepare a short note on four means of Transport</li> </ul>

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			<p>21<sup>ST</sup> Century Skill</p> <ul style="list-style-type: none"> <li>Identify the new forms of transports that have made connectivity between urban and rural India and UAE.</li> </ul> <p>Experience:</p> <ul style="list-style-type: none"> <li>A day out and experience the connectivity of roads in the development of the country.</li> </ul> <p>Life Skills:</p> <ul style="list-style-type: none"> <li>Discuss the modes of transport used in different climatic regions.</li> </ul>	
<b>December</b>	11.Communication	<p>*Post *Telecommunication *mass communication.</p>	<p>Observation and Reporting:</p> <ul style="list-style-type: none"> <li>Explain and present the Meaning of communication.</li> <li>Assess and Analyze the Importance of communication.</li> </ul> <p>Connect:</p> <ul style="list-style-type: none"> <li>To express and present a range of ideas, information, and feelings.</li> <li>To discuss in own words information that is generally accurate and relevant and includes details, examples, anecdotes, or experiences.</li> </ul> <p>21<sup>ST</sup> Century Skill</p> <ul style="list-style-type: none"> <li>Portray the developments in the modes of communication.</li> <li>Interpret the Importance of Mass communication.</li> </ul>	<ul style="list-style-type: none"> <li>What is the importance of communication in man's life?</li> </ul>

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<b>January</b>	12. Famous Personalities	<ul style="list-style-type: none"><li>*Religious leader</li><li>*Social reformers</li><li>*kings.</li></ul>	<p>Observation and reporting:</p> <ul style="list-style-type: none"><li>• Identify and describe some religious leaders.</li><li>• Assess the role of some famous social reformers.</li><li>• Examine and evaluate the role of famous Indian scientists.</li></ul> <p>Life Skills</p> <ul style="list-style-type: none"><li>• Talk about some social evils that continue to exist even today.</li></ul> <p>21<sup>ST</sup> Century Skill</p> <ul style="list-style-type: none"><li>• Describe the teachings of the leaders I reference to twenty-first century.</li></ul>	<ul style="list-style-type: none"><li>• Name five social reformers and five religious leaders</li></ul>
	13. Our Rights and Duties.	<ul style="list-style-type: none"><li>*Ideas of Democracy</li><li>*Fundamental rights and duties</li><li>*directive principles</li></ul>	<p>Observation and reporting:</p> <ul style="list-style-type: none"><li>• Define constitution</li><li>• Examine and Evaluate the developments in the constitution</li><li>• Describe the ideals of democracy in our constitution.</li><li>• Distinguish between the fundamental rights and duties.</li><li>• Recognize the Meaning and importance of Directive principles.</li></ul> <p>Connect:</p> <ul style="list-style-type: none"><li>• Describe the importance of Republic day.</li><li>• Check the validity of the fundamental Rights in the real life situation.</li></ul>	<ul style="list-style-type: none"><li>• What are the values that are included in the Indian constitution?</li></ul>

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<b>February</b>	14. Our Government	*Union Government *State Government *Local Government *Courts.	Observing and Reporting: <ul style="list-style-type: none"><li>Define and Analyse the working of Government.</li><li>Identify and Describe the levels of government in India</li><li>Evaluate the type of courts.</li></ul> Connect: Assess the functioning of the government with student council of your School 21 <sup>ST</sup> Century Skill <ul style="list-style-type: none"><li>Formulate certain rules for the class for its proper functioning.</li></ul>	<ul style="list-style-type: none"><li>What are the three levels of government t in India?</li></ul>
<b>March</b>			<b>SUMMATIVE ASSESSMENT -2</b>	

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