



SPLIT UP OF SYLLABUS (2017-18)

GRADE: 8

Subject: English

Teacher Name: Mrs. Shinu Jose

M	Unit/Chapter	Concepts/Sub topic	Learning Outcomes/ Skills acquired	Essential Questions
APRIL	L-1 The Earthquake	Parts of Speech Tense Subject-verb agreement Collocation Paragraph Story writing	<p>Students will be able to identify the problems related to natural calamities</p> <p>Listening</p> <ul style="list-style-type: none"> To apply their phonic skills and knowledge while reading. <p>Speaking</p> <ul style="list-style-type: none"> To pronounce the phonic and vocabulary words correctly. Consider and evaluate different viewpoints. <p>Reading</p> <ul style="list-style-type: none"> To understand and infer ideas. <p>Writing</p> <ul style="list-style-type: none"> To write a story using the given cues. 	<ul style="list-style-type: none"> State the causes of natural disasters How can we maintain the ecological balance?
	L-2 Ozymandias(poem)	Prepositions Conjunctions Figures of speech Collocation Story writing	<p>Identify the figures of speech</p> <p>Listening</p> <ul style="list-style-type: none"> To listen to the audio recitation <p>Speaking</p> <ul style="list-style-type: none"> To express and present a range of ideas, information, and feelings. To discuss in own words information that is generally accurate and relevant and includes details, examples, anecdotes, or experiences. <p>Reading</p> <ul style="list-style-type: none"> To read the poem using correct pronunciation, stress etc. To discuss books that they have read, taking turns to share thoughts. To compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures. <p>Writing</p> <ul style="list-style-type: none"> To plan their story writing by discussing and recording ideas. 	<ul style="list-style-type: none"> What traits of a person are remembered after his death? Why the statues of some people are erected?



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MAY	L-3 Nimai Forever	Pronouns Homophones Essay Writing	<p>Listening</p> <ul style="list-style-type: none">To listen to and identify how language, structure and presentation contribute to meaning. <p>Speaking.</p> <ul style="list-style-type: none">To discuss in own words information that is generally accurate and relevant and includes details, examples or experiences. <p>Reading</p> <ul style="list-style-type: none">Understand what they read in books and to read independently, by: predicting what might happen from details stated and implied <p>Writing</p> <ul style="list-style-type: none">To outline their writing by discussing and recording ideas.To develop ideas by using clear, focused, useful and interesting details and explanations.	<ul style="list-style-type: none">What benefits do we derive from trees?Name a few herbs which are medicinal?How trees and plants are beneficial for environment?
	L-4 The way through the woods(poem)	Homophones Formal letter Reported speech	<p>Listening</p> <ul style="list-style-type: none">To recognize some different forms of poetry.To identify how language, structure and presentation contribute to meaning. <p>Speaking</p> <ul style="list-style-type: none">To compose and rehearse sentences orally with a varied and rich vocabulary.To develop their vocabulary through spelling unfamiliar words by applying strategies (e.g., phonic knowledge and skills and visual memory, use of common spelling patterns, dictionaries, word walls, etc. <p>Reading</p> <ul style="list-style-type: none">To compile and read aloud their own writing, using appropriate intonation.To identify distinctive language, structural and presentational features in their independent reading of texts. <p>Writing</p> <ul style="list-style-type: none">To organize and write a letter using the correct format	<ul style="list-style-type: none">What kinds of animals live in forests?How do they live there?



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JUNE	L-6 The glove and the lions(poem)	Figures of speech Pronunciation Formal Letter Reported speech	<p>Listening</p> <ul style="list-style-type: none">To listen to understand ideas and information by summarizing main ideas and supporting details.To connect and relate prior experiences, insights and ideas. <p>Speaking</p> <ul style="list-style-type: none">To discuss words and phrases that capture the reader's interest and imagination.To discuss through inferring what the characters think and predicting what might happen next. <p>Reading</p> <ul style="list-style-type: none">To identify how language, structure and presentation contribute to meaning.To summarize major ideas after analyzing the poem <p>Writing</p> <ul style="list-style-type: none">To construct paragraphs according to the given theme.	<ul style="list-style-type: none">How do lions fight?Why are lions used in circus?
SEPTEMBER	L-8 The Nightingale and the glow-worm(poem)	Figures of speech Pronunciation Informal Letter Determiners	<p>Listening</p> <ul style="list-style-type: none">Understand ideas and information by summarizing main ideas supporting details.To connect and relate prior experiences, insights and ideas. <p>Speaking</p> <ul style="list-style-type: none">To appraise inferential and analytical skills of the learnersTo understand and respond to literary and creative works presented orally (e.g. recognize use of powerful or engaging language, identify characteristic language or technique) <p>Reading</p> <ul style="list-style-type: none">To apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words. <p>Writing</p> <ul style="list-style-type: none">To write an informal letter using the correct format	<ul style="list-style-type: none">List the name of the animals which have unique qualities in them.Describe the conversation between the two animals.



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	L-10 From Storytelling to Film-making	Non-finite verbs Idioms and phrases Article	<p>Listening</p> <ul style="list-style-type: none"> To listen to understand ideas and information by summarizing main ideas and supporting details. To connect and relate prior experiences, insights and ideas. <p>Speaking</p> <ul style="list-style-type: none"> To discuss words and phrases that capture the reader's interest and imagination. To summarize the lesson . <p>Reading</p> <ul style="list-style-type: none"> To summarize major ideas of a given text. <p>Writing</p> <ul style="list-style-type: none"> To write an effective article using the correct format, structure and linking devices 	<ul style="list-style-type: none"> State the different kinds of films. If you were a film producer, what is the kind of film that you would like to produce? Why?
OCTOBER	L-11 Television	Figures of speech Idioms and phrases Article Determiners	<p>Listening</p> <ul style="list-style-type: none"> Understand and identify the correct pronunciation, stress, tone etc <p>Speaking</p> <ul style="list-style-type: none"> Comprehend and speak on the theme <p>Reading</p> <ul style="list-style-type: none"> Identify the new vocabulary used in the text <p>Writing</p> <ul style="list-style-type: none"> Construct an article by using a variety of connecting words to combine ideas and sentences, indicate comparisons, sequence and describe the cause and effects. 	<ul style="list-style-type: none"> How does television keep the children still? What happens at home when television is on?



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NOVEMBER	L-14 After Twenty Years	Homographs Modals Clause Diary Entry	<p>Listening</p> <ul style="list-style-type: none">listen and identify how language, structure and presentation contribute to meaning. <p>Speaking</p> <ul style="list-style-type: none">discuss and share their thoughts about friendshipTo discuss in own words information that is generally accurate and relevant and includes details, examples or experiences. <p>Reading</p> <ul style="list-style-type: none">Understand what they read in books and read independently, by: predicting what might happen from details stated and implied <p>Writing</p> <ul style="list-style-type: none">To outline their writing by discussing and recording ideas.To develop ideas by using clear, focused, useful and interesting details and explanations	<ul style="list-style-type: none">How can we become an honourable citizen?Why did Jimmy hide his identity?
	L-13 A Nation's Strength	Homographs Clause Diary Entry	<p>Listening</p> <ul style="list-style-type: none">To develop ideas by listening to relevant texts and discuss words and phrases that capture the interest and imagination <p>Speaking</p> <ul style="list-style-type: none">To explain how specific words, phrases, or images help create meaning in poetry <p>Reading</p> <ul style="list-style-type: none">To recognize some different forms of poetryTo identify how rhyme schemes and rhythmic patterns contribute to effective fluency. <p>Writing</p> <ul style="list-style-type: none">Write a diary entry using the correct format by using clear and focused language.	<ul style="list-style-type: none">What is it that you love the most about your country?What are some of the ways in which we can show our love for our country?



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DECEMBER	L-15 The Chimney Sweeper	Phrasal Verbs Notice Active and Passive Voice	<p>Listening</p> <ul style="list-style-type: none"> Listen to the recitation and identify the stress, pronunciation, intonation etc. <p>Speaking</p> <ul style="list-style-type: none"> To compose and rehearse sentences orally with a varied and rich vocabulary. To develop their vocabulary through spelling unfamiliar words by applying strategies (e.g., phonic knowledge and skills and visual memory, use of common spelling patterns, dictionaries, word walls, etc. <p>Reading</p> <ul style="list-style-type: none"> To develop initial ideas and make a note while reading. <p>Writing</p> <p>Draft a notice using the correct format</p>	<ul style="list-style-type: none"> What would be the dreams of an under-privileged child? How are their desires different from yours?
JANUARY	L-16 Goodbye, Mr Chips!	Phrasal Verbs Notice Active and Passive Voice	<p>Listening</p> <ul style="list-style-type: none"> To develop ideas by listening to relevant texts and discuss words and phrases that capture the interest and imagination <p>Speaking</p> <ul style="list-style-type: none"> To express a personal viewpoint with supporting details and recognize that it may differ from the other. To explain how new information or ideas have changed their thinking <p>Reading</p> <ul style="list-style-type: none"> Develop positive attitudes to reading and understanding of what they read <p>Writing</p> <p>Develop ideas and put them in order</p>	<ul style="list-style-type: none"> Describe a unique teacher. List the rules you think are most necessary in school.
FEBRUARY				



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INDIAN SYSTEM

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MARCH				
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