



## SPLIT UP OF SYLLABUS (2017-18)

Teacher Name: Lajimon

M	Unit/Chapter	Concepts/Sub topic	Learning Outcomes/skills	Essential Questions
April				
April	<b>HISTORY</b> <b>Chapter-1</b> <b>The Modern Period in Indian History –</b>	Beginning of the Modern Period in India – Developments in the World – Sources of the Modern World.	Develop an idea about the conditions of the Medieval Period.  Learn major historical trends and Sources  Collaboration	How did the Modern Period begin in India? What are the causes?  <b>Compare:</b> between the Modern Period in India and the Modern Period <ul style="list-style-type: none"> <li>in Europe</li> </ul>
April	<b>CIVICS – Chapter-1</b> <b>Indian Constitution –</b>	Need for Laws –Role of Constitution – Laws and Dissent.	Know about the need for laws to govern a nation. Develop an idea about the role of the constitution and the rule of law and dissent.  Critical thinking.	Why do we need a constitutional framework to govern society?  Explain the need of a constitutional framework for societal balance.
May	<b>HISTORY – Chapter-2</b> <b>Colonial Rule India.</b>	Coming of the Europeans – Conquest of Bengal, Mysore & Maratha Kingdom – Instruments of British Expansion – Administration under the British.	State the condition of India, before the arrival of the British and their political expansion.  Analyze the rise of British dominance in India.  Problem solving	Find out how the British were able to use disunity among Indian rulers to gain the upper hand.  How did the East India Company transform from a trading concern to an imperial power?
May	<b>CIVICS – Chapter-2</b> <b>Vision of Indian Constitution –</b>	Making of the Constitution – Preamble	State about the making of the Constitution of India and its objectives with salient features	What principles have been outlined in the Indian Constitution from the outset to make it a successful democratic republic?



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			Civic literacy and citizenship	
<b>June</b>	<b>HISTORY – Chapter-3 Colonial Administration –</b>	Discuss the administrative structure -various charter acts passed by the Britishers	Analyze the administrative structure of colonial India. State the various acts and charters passed by the British.  Collaboration.	How did the British administrative structure spread its tentacles in India? <b>Compare:</b> The different Acts and Charters which led to the establishment of the colonial rule.
<b>June</b>	<b>CIVICS – Chapter-3 Fundamental Rights and Duties –</b>	Early Administrative Structure – Pillars of British Administration	know about the concepts of human rights and fundamental rights. discuss the directive principles of the state policy differentiate between the fundamental rights and directive principles.  Creativity and imagination.	Prepare a list of the DPSP that you think the present government in your state is trying to implement through its policies.
<b>June</b>	<b>HISTORY – Chapter-4 Rural Life and Society</b>	The Foundation of Fundamental Rights – Fundamental Rights And Duties – Have the Rights Been Realized for All?	Know about the new land revenue settlements introduced by the British.  Critical thinking.	What was the impact of the land revenue systems implemented by colonial rulers on Indian agrarian economy and society?



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<b>June</b>	<b>CIVICS Chapter-4</b>  <b>Directive Principles of State Policy –</b>	Aims and Objectives – Implementation – Directive Principles and Fundamental Rights – Its Importance	Know about the directive principles of state policy.  Know about the distinction between fundamental rights and directive principles  Learn about peasant rebellions in different parts of India  Critical thinking.	Why do we need directive principles of state policy to supplement good governance?  Explain the basic goals of the directive principles of state policy.
<b>September</b>	<b>HISTORY – Chapter-7</b>  <b>Revolt of 1857 – Causes – Spread of the Revolt – Suppression of the Revolt – Failure of the Revolt – Changes after 1857.</b>	Causes – Spread of the Revolt – Suppression of the Revolt – Failure of the Revolt – Changes after 1857	Analyze the reasons of the revolt of 1857.  Know about the spread, limitations and causes of the failure of the revolt  Problem solving.	How did the Revolt of 1857 take its shape?  Discuss the various social-economic and political reasons that led to the outbreak of the revolt.



AL AIN JUNIORS SCHOOL  
INDIAN SYSTEM

**GRADE: 8**

Subject: Social Science

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October	<b>HISTORY – Chapter-8</b> <b>Education And British Rule –</b>	Indigenous Education System – Introduction of Western Education – Limitations of British Policies of Education – Growth of National Education	Understand the indigenous systems of education.  Examine the British policies of education in India.  Discuss the growth of National Education.  Creativity.	Discuss the Anglicist-Orientalist controversy. How was it resolved?  What was the significance of the Charter Act of 1813?



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October	<b>HISTORY – Chapter-9</b> <b>Socio – religious Reforms</b>	India in 19 <sup>th</sup> Century – Socio-religious Reforms.	Know about the social evils prevalent in the Indian Society.  Assess the contributions of the socio-religious reformers.  Examine the role of women reformers in the reform movements  Critical thinking.	Explain the condition of women in the 19 <sup>th</sup> century in India.  2. What efforts were undertaken to facilitate social reform in Muslim society?
October	<b>CIVICS – Chapter-5</b> <b>Parliamentary Government –</b>	– Federal System in India – Union Legislature: Parliament	Know about the federal system of government and its features.  Mention the basic features, functions and powers of the two houses of parliament  Civic literacy and citizenship.	What are the powers & functions of the Indian Parliament?  Enumerate the features of the Federal government
November	<b>CIVICS – Chapter-6</b> <b>The Union Executive –</b>	– The President – Vice-President – Prime Minister – Council of Minister – Civil Service	Know about the appointment, powers and the role of the President, Prime Minister and the Council of Ministers.  Know about the structure and functions of the Indian Civil Service.  Collaboration and team work.	Discuss the various powers and functions of the Indian President.  What role does the civil service play?



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<b>November</b>	<b>HISTORY – Chapter-13</b> <b>The National Movement</b>	Growth of National Consciousness – Indian National Movement (1885 – 1905).	Examine the reasons for the rise of Nationalist Movement in India.  Know about the moderates, extremists and revolutionaries.  Discuss the role of Indian Nationalist Leaders.  Leadership.	Briefly explain the various reasons for the rise of Nationalist Movement in India.  2. Discuss the role of Indian Nationalist Leaders.
<b>December</b>	<b>CIVICS – Chapter-7</b> <b>The Judiciary –</b>	The Supreme Court – Its Functions – The High Court – Subordinate Courts – LokAdalats	Discuss the structure and working of the Indian Judiciary.  Differentiate the Supreme Court and High Courts and their functions and importance Problem solving.	Analyse the jurisdictions of the Supreme Court of India.  Explain the integrated & independence of Judiciary



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<b>January</b>	<p><b>HISTORY – Chapter-14</b></p> <p><b>National Movement: Gandhian Era –</b></p>	<p>Khilafat Movement – Non-Cooperation Movement – Civil Disobedience Movement – Quit India Movement – Azad Hind Fauj – Towards Independence – Independence And Partition.</p>	<p>Discuss about Mahatma Gandhi and his non-violent mass movements.</p> <p>Examine the factors that led to the launching of the non-Cooperation, the Civil Disobedience Movement and the Quit India Movement</p> <p>Problem solving</p>	<p>. What was the role of the INA in India's struggle for freedom?</p> <p>Explain the role of women in the Indian Nationalist Movement</p>
<b>February</b>	<p><b>HISTORY – Chapter-15</b></p> <p><b>India After Independence –</b></p>	<p>– Development Since 1947 – Regional Disparity – India's Foreign Policy – Looking Ahead.</p>	<ul style="list-style-type: none"> <li>• Know the conditions of India, immediately after independence and partition.</li> <li>• Explain the planned economic development</li> <li>• Creativity.</li> </ul>	<p>Briefly explain what is meant by Nehruvian socialism.</p> <p>Explain the planned economic policy in the field of development.</p>
<b>March</b>	<p><b>Revision</b></p>			