

ALAIN JUNIORS SCHOOL
SUMMER HOLIDAY ASSIGNMENT FOR GRADE 11 - COMMERCE
Sub: Economics - Project

Topic: Analyzing the pattern of Per capita Income distribution in our locality using household survey data.

The purpose of this project is to–

Enable the student to understand the scope and repercussions of various Economic events and happening taking place around the country and the world.

Provide an opportunity to the learner to develop economic reasoning and acquire analytical skills to observe and understand the economic events.

Make students aware about the different economic development taking place in the country and across the world.

Develop the understanding that there can be more than one view on any economic issue and to develop the skill to argue logically with reasoning.

Compare the efficacy of economic policies and their respective implementations in real world situations and analyze the impact of Economic Policies on the lives of common people.

Provide an opportunity to the learner to explore various economic issues both from his/her day to day life and also issues which are of broader perspective.

Scope of the project: Student may work upon the following lines:

Introduction, Details of the topic

Pros and Cons of the economic event/happening
Methodology used to interpret the data

Major criticism related to the topic (if any)

Students' own views/perception/opinion and learning from the work

Any other valid idea as per the perceived notion of the student who is actually working and presenting the Project-Work.

Mode of presentation and submission of the Project: At the end of the stipulated term, each student will present the work in the Project File.

Marking Scheme: Marks are suggested to be given as –

S. No.	Heading	Marks Allotted
1.	Relevance of the topic	3
2.	Knowledge Content/Research Work	6
3.	Presentation Technique	3
4.	Viva	8
	Tota	20 Marks

The external examiners should value the efforts of the students on the criteria suggested.



HOLIDAY ASSIGNMENT FOR GRADE 11 A and B
SUBJECT: ENGLISH ELECTIVE

- A. **INSTRUCTIONS:** The page numbers given in the brackets after each question are of **Advanced Writing and Reading Skill - English Elective for grade 11 and 12**. Please refer the pages mentioned in the brackets before you attempt the questions and answer them as per the specimen given.
1. Write an article in not more than 200 words on the problem of increasing obesity among the children living in cities, leading to various diseases like diabetes, asthma etc. You are Vipin/ Vineeta. (Page- 135, 136, 137)
 2. Write a speech in about 200 words discussing the uses and abuses of the internet by youth, giving suggestions how it can be a valuable tool for national progress and for promoting international understanding. (Page- 143)
 3. Write a letter to the Standard Book Co., Mumbai, complaining about poor quality of books supplied to your library. You are Mohan/ Mohini, Librarian of Lajpat Rai Secondary School, Mumbai. (page- 124)
 4. Write a letter to the Editor of "The Times Of India" , Delhi, expressing your concern over the increase in the road accidents, rash driving, and suggesting ways to curb the accidents. You are Nandita/ Naveen of Jawahar Nagar, Delhi. (page 125 & 126)
 5. You are Fathima/ Mohd. Azam, Secretary, Cultural Club, Raj Narain Public School, Allahabad. Your school has recently built a well planned auditorium. Write a description of the auditorium in 100-125 words. (page 93 & 94)
 6. Practice Note making, summary writing and reading passages given in your Elective English Writing Skills Book.
 1. Reading passages- 3.6 (page 21,22 and 23) 3.7 (page 24 , 25and 26) 3.8 (page 27,28 & 29)
 2. Note making and summary – IV (page 83& 84) V (page 85 & 86)

Wish You All Happy Summer Vacation



Accountancy Assignment

The project allotted for **Grade 11 students**

Sub: Accountancy
10 Marks

INSTRUCTIONS :

1. All work must be original .
2. You are free to use imaginary values and names
3. Presentation of documents/journal must according to the format prescribed.
4. Reference material/sites should be written at the end of the projects/projects .

Q1. Project Objective :

To familiarize students with the various supporting documents.

Project :

Write imaginary transactions for which the following will serve as a source of evidence. Prepare the relevant source documents as mentioned below .Collect Samples .

- Invoice
- Cash memo
- Pay in slip
- Cheque

Q2. Project Objective :

To appraise the innovation skill of students by eliciting the different transactions in a business organization

Project :

Imagine you are a sole trader .You are free to choose your line of business.

Write any fifteen transactions during your first month of trading and prepare journal entries for the same .

Write narration for each entry.

ASSESSMENT- Rubrics

Allocation of Marks = 10

The marks will be allocated under the following heads:

1. On time submission 1 Mark
2. Creativity in presentation 1 Mark
3. Analysis and research work 2 Mark
4. Collection of samples 2 Mark
5. Viva 4 marks

The project allotted for **Grade 11 students**

Sub: Business Studies
10 Marks

(Any one of the following)

I. Visit to a Mall.

Students are required to write a report on the following.

- a) Number of shops occupied and unoccupied.
- b) Natures of shops and their ownership status.
- c) Nature of goods deal in, national and international brands,
- d) Service of business shops spa, saloon, gym etc.,
- e) Rented spaces and owned spaces.
- f) Different types of promotional schemes.
- g) Most visited shops.
- h) Special attractions to the Mall, food courts, gaming zone, cinema etc.,
- i) Innovative facilities
- j) Parking facilities.

II. Collect the following information about Insurance, One of the Aids to Trade.

1. History of Insurance.
2. Development of Regulatory Mechanism
3. Insurance Companies in India
4. Principles of Insurance
5. Types of Insurance, Importance of Insurance to business man
6. Various terminologies (premium, face value, market value, maturity value, surrender value) used and their meaning.
7. Careers in Insurance.

ASSESSMENT- rubrics

Allocation of Marks = 10

The marks will be allocated under the following heads:

1. Initiative, cooperativeness and participation 1 Mark
2. Creativity in presentation 1 Mark
3. Content, observation and research work 2 Mark
4. Analysis of situations 2 Mark
5. Viva- 4 marks

Total 10 Marks.

Holiday assignment, 2017-18

Grade: 11

Sub: Psychology

- 1) In terms of helping solve an important social problem such as crime, which branch of psychology do you think is most suitable? Identify the field and discuss the concerns of the psychologist working in this field.
- 2) How can knowledge of the field of environmental psychology be used to promote environment friendly behavior?
- 3) What are the ethical guidelines that a psychologist needs to follow while conducting a psychological enquiry?
- 4) Prepare an essay on the limitations of psychological enquiry.
- 5) Do you agree with the statement that 'biology plays an enabling role, while specific aspects of behavior are related to cultural factors? Give reasons in support of your answer.
- 6) How does the autonomic nervous system help us in dealing with an emergency situation?
- 7) 'Environment of the child has a major role in the development of the child'. Support your answer with examples.
- 8) What are the challenges faced by individuals on entry to adulthood?
- 9) How do socio-cultural factors influence development?
- 10) What are the problems for which collaboration of psychologist with other disciplines can be fruitful? Take any problems to explain.

Projects

- 1) Interview people from three different stages of life, for example, age 20 – 35, 35 – 60 and over 60 years of age and interview them and make a report on the following.
 - Major transitions that have taken place in their lives.
 - How they feel these transitions have affected them?

Compare the events considered important in different groups.

Innovative Assignments 2017

The project allotted for **Grade 11 students**

Sub: Marketing
40 Marks

(Any three of the following)

- I. Visit to retail and wholesale stores located nearby and prepare report on the frequency and volume of sale of selected products of different categories to customers classified by age and sex.
- II. Ascertain from the local market of selected consumer goods to what extent economic, social and cultural factors affect the demand for particular goods, Prepare report.
- III. Conduct household or market survey and report on the buying motive of consumers as regards to price and quality, consumers being classified by age, sex and income, given certain selected products.
- IV. Survey of demand for selected products available under different brand names through household enquiries in the local area.
- V. Taking any two brands of your choice, collect the following market information.
 - a. Segments for which they are made
 - b. competitors brands
 - c. marketing mix information – information about its price, ways of promotion, ways of distribution.

ASSESSMENT- rubrics

Allocation of Marks = 10 (for each project)

The marks will be allocated under the following heads:

1. Initiative, cooperativeness and participation 1 Mark
2. Creativity in presentation 1 Mark
3. Content, observation and research work 2 Mark
4. Analysis of situations 2 Mark
5. Originality – 4 marks

Total 10 Marks for each project = 30 marks and 10 marks for VIVA

1- المهارات الكتابية

اكتب في كتيب صغير موضوعا عن العطلة الصيفية وكيف قضيتها؟ ومتى؟ ومع من قضيتها؟ وهل استمتعت ام لا؟

2- المهارات النحوية والتراكيب

اكتب الاسم المجرور المناسب لملء الفراغ مع الانتباه لرسم الكسرة على آخره:



1- جلس الولد على



2- وضعت الكتب في



3- ذهبت مع صديقي إلى



4- نأخذ الصوف من

استخرج حرف الجر والاسم المجرور وعلامة جره من الفقرة
استيقظ في الصباح الباكر، وأنهض من السرير، وأغسل وجهي، أجلس على الكرسي
أتناول فطوري ثم أذهب للمدرسة :

حرف الجر	الاسم المجرور	علامة جره
.....
.....
.....
.....

الجملة الفعلية والجملة الاسمية

الهدف : يميز الطالب الجملة الاسمية من الجملة الفعلية

صنف الجمل التالية إلى اسمية وفعلية وفق الجدول :



- 1- يَبْنِي العَصْفُورُ عُشَّهُ فَوْقَ الشَّجَرَةِ .
- 2- الصَّبَارُ نَبَاتٌ يَعِيشُ فِي الصَّحْرَاءِ .
- 3- يَأْكُلُ الأَسَدُ الأَحْمَرُ .
- 4- يَقْفِزُ الأَرْنَبُ بَيْنَ الأشْجَارِ .
- 5- أُمِّي تَزْعَانِي وَتَهْتِكُنِي بِي .
- 6- يَلْعَبُ أَحِي مَعِي كُرَةَ الأَقْدَمِ .
- 7- الأَكْعَكَةُ لَذِيذَةٌ وَطَعْمُهَا خَلْوٌ .
- 8- المَدِينَةُ سُورٌ عَمَّا نَظِيفَةٌ .
- 9- يَسَاعِدُ أَبِي الفُقَرَاءَ .
- 10- الوَلَدُ مُؤَدَّبٌ .

الجملة الاسمية	الجملة الفعلية

ر من العمود الأيسر فعلا واكتبه أمام الاسم المناسب له فيما يلي

كتب - رسم

شرب - رتب

شرح - رمى



..... المعلم الدرس .

.....اللاعب الكرة.

.....الطالب الواجب.

..... الطالب الحقيقية .

..... الطفل الحليب .

..... الفنان لوحة جميلة.

التنوين



اسمي

- الأهداف: ١- أن يتعرف الطالب/ة التنوين.
٢- أن يتعرف الطالب/ة أنواع التنوين.

كان في بغداد رجلٌ ركبته ديونٌ كثيرةٌ وهو مفلسٌ، فأمر الحاكم بألا يُقرضه أحد من الناس شيئاً، ومن أقرضه فليصبر عليه، ولا يطالبه بدينه. وأمر الحاكم بأن يُركب على دابة، ويطاف به في شوارع المدينة ليعرفه الناس، ويحترسوا من معاملته. فاستأجر المفلس دابة وطافوا به في المدينة، ثم جاءوا به إلى باب داره. فلما نزل عن الدابة، قال له صاحبها: أعطني أجرة دابتي، فقال المفلس: وأي شيء كنا فيه من الصباح إلى هذا الوقت يا أحمق؟

أكتب الكلمات التي تنتهي بتنوين الضم، والفتح، والكسر كل كلمة في العمود المخصص لها.

كلمات تنتهي بتنوين الكسر

كلمات تنتهي بتنوين الفتح

كلمات تنتهي بتنوين الضم

توقيع ولي/ة الأمر:



الجملة الاسميّة والفعليّة



اسمي

الأهداف: يميز الطالب/ة الجملة الفعلية والجملة الاسمية

أتذكّر: الجملة الاسميّة التي تبدأ باسم والجملة الفعلية التي تبدأ بفعل .
عزيزي/ عزيزتي الطالب/ة ، لوّن الجملة الفعلية باللون الأحمر والجملة الاسميّة باللون الأخضر .
(استخدم الألوان الخشبية)



أملأ الكوبين بجمليّ فعليّة وجمليّ اسميّة

Blank writing box for the first student.

Blank writing box for the second student.

توقيع ولي/ة الأمر:

عزيزي/ عزيزتي المساعدة: تابع/ي ابنك/ ابنتك في توضيح ورقة العمل وتنفيذها.

ALAIN JUNIORS SCHOOL, AL AIN

Holiday Assignment for Grade -11

Arabic Assignment

1. أعدد مقالة عن وسائل النقليات

Write a short note about “mode of transport”

2. اكتب بعض الأمثال العربية بالمعاني في اللغة الانجليزية

Collect Arabic proverbs with English meanings.



HOLIDAY ASSIGNMENT FOR GRADE 11

SUBJECT: ISLAMIC STUDIES

1. Read Surah Al-Haqqah with meaning.
2. Refer to Tafseer Ibn Katheer and Tafheem-ul-Quran or any other.
3. Collect the information about the people of Nuh, Hud, Salih and Lut (AS).
4. Analyze their disobedience and consequences.
5. Lesson and guidance for US (People of Muhammad (SAW)).