

2nd grade Unit 1

Decodable Reader 1 (2.1.1)

Phonics Skills

Short Vowels CVC, CVCC

has	Ken	his	got	pup	back	pet
Gus	six	job	can	bell	big	not
fun	fast	tell	quick	long	run	
	rang					
let	did	lot	jump	nap	well	will
fond	tug	mat	red	lick	bunk	pat
bed	hug	hand				

Consonants -ck, -ng, -nk

back	quick	rang	long	bunk	lick
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Gus

Written by Harriet Yi

Ken has a pet pup. Gus is his pup. Ken was six when he got Gus. Gus was not big back then. Gus got big quick. Gus is as big as Ken.

Gus is fun. Gus can run and jump. Gus is fast. Gus can tug on his bell. It can tell Ken to let Gus out. When the bell rang, Ken did his job well.

At the end of his long day, Gus will nap on his mat. His mat is red. It is under a bunk bed. Ken can pat Gus on the head. Gus will lick Ken on his hand. Ken and Gus have fun together. Ken will hug and pet Gus a lot. Ken is fond of his big pup.

2nd grade Unit 1

Decodable Reader 2 (2.1.2)

Phonics Skills

Long Vowels CVCe

age mice poke cute make nice
nose

safe fine rose cage Ike home
Ace

wise game quite ate bite race
life

face made

c/s/, g/j/, s/s/

has mice is nice age cage
Ace

wise his nose rose race face

Ike and Ace

Written by Harry Doyle

Tess has pet mice. It is good at her age. The mice make a home in a nice, safe cage. Tess will add fine mice beds for Ike and for Ace.

Tess has a lid. Tess is quite wise. Tess can see her mice. Ike can poke up his nose. Ace can play a game. Tess will put fine food in their red pan. Ike and Ace rose up and ate every bite.

Ike is big and can not sit up. Ace is small and cute. Ace is quick. Ace can run in a race. Ike can sit still and make a face. Ike and Ace have a fine life. What luck for mice! Tess has made a safe home for Ike and Ace.

2nd grade Unit 1

Decodable Reader 3

Phonics Skill

Consonant Blends

and	stop	plan	glad	stage	strong
ask					
prop	black	mask	strap	act	skit
next					

On Stage

Written by Amy Thornton

The sun is not out. It is not hot. It is wet. What a sad day!

Max and Mel stop and make a plan. They will make Mom and Dad glad! Max can make a stage. It is wide and strong. Mel can make a prop. She will put the prop on stage.

Mel has a wig. The wig is black. Max has a mask. He will strap it on. They will act in a fun skit. Mel can ask Mom and Dad to sit in front of the stage. Mel will sing a song. Max will tell a joke. Mom has fun. Dad can laugh a lot.

Max and Mel are a big hit! Next time the sun is not out, they will act again.

2nd grade Unit 1

Decodable Reader 4

Phonics Skill

Adding –s, -ed, -ing

dropped lifting makes grabbed yelled
lifted wiped smiling smiled added
rested

Clive’s Big Box

Written by Paula Alvarez

Cam Clam dropped in to see Clive Crab. Clive makes his home in an odd hole in a nice pond. “Cam,” said Clive, “I am glad you came. Can I get help lifting this big box?”

“Lifting it will not be bad,” Cam said with pride. “I lift my home every day. It makes me quite strong.” Cam bent down and grabbed Clive’s box. Clive bent down and grabbed his box. “Lift on three,” yelled Clive. “One, two, three!” Cam and Clive lifted at the same time. Up came Clive’s big box.

Clive and Cam set the box on Clive’s bed. Clive wiped his face. “Good job,” Clive said, smiling. Cam smiled back at Clive. “Now we can rest,” Cam added. Clive and Cam sat and rested in Clive’s snug hole.

2nd grade Unit 1

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2nd grade Unit 1

Phonics skill

Consonant Digraphs ch, tch, sh, th, wh

white	whale	fish	splashing	with
then	splash	when	when	this
ship(s)	shrimp	that	match	

Will the Whale

Written by Allison Fisher

Let me tell a tale about Will the white whale. Will is as big as a bus, but he is quite nice. Will is not a fish, but he swims like one. He likes swimming on his back and splashing with his fin. Will likes jumping up. Then he makes a huge splash. Will has fun gliding on the wide waves. When the wind stopped and this ship got stuck, Will helped. Will pulled it to the dock.

Sid the Shrimp is Will's best friend. Big Will hides little Sid from big hunting fish. Will got a friend that is a fine match. His name is El. Will is glad that he met El. Will and El splash side by side. They wave to ships that pass them.

R-controlled ar,or,ore

Darling's	farm	before	far	more	barn
Darling	horses	porch	hard	chores	part
sore	arm	dark			

Syllables VCCV

Patrick	Darling's	Darling	kitten	rabbits
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A Trip to the Farm

Written by Andrea Erwin

Patrick went to Jon Darling's farm. Patrick had not gone to this farm before. "Is it far?" Patrick asked. "Not much more," Mom said. Patrick spotted Jon's farm. "His farm has a big red barn!" Patrick yelled. "Are there horses, mules, and pigs?" His mom grinned.

Jon Darling sat on his porch with his kitten. Patrick jumped out. Patrick ran up to Jon. "Are you set to work hard?" Jon asked. "We do chores on this farm." Patrick will do his part as well as he can. Patrick swept pens. Patrick fed chicks and rabbits. Jon fixed his barn. Jon Darling stretch his sore back and patted Patrick's arm. "You did a nice job," Jon said.

When it got dark, Patrick went home. "That was fun!" Patrick said.

2nd grade Unit 2

Decodable reader 7 (2.2.2)

Phonics Skill

Syllables VCCV

butter batter better after until

Herb Helps Out

Written by Shanna Marcus

Herb's mom was making a cake shaped like a bird. Herb was helping. He liked making this cake. Herb's mom needed butter for her cake. She asked Herb to get it for her. Herb got his bench first.

Herb had to stand on his bench. He saw butter in the third box. Herb go the butter for Mom. Herb's mom put milk and eggs in the batter. Herb helped get those things too.

Herb helped stir the batter. At first Herb stirred fast, but he got spots on his shirt. Herb got better at stirring. He did not stir fas after that. Herb's mom put the batter in her bird pan. She turned her clock. It would take until five.

When the cake was done, Herb and Mom made it into a bird. It made Herb's dad smile.

2nd grade Unit 2

Decodable Reader 9 (2.2.4)

Phonics Skill

Plurals -s, -es

places things lots lunches berries note
bases

stands tunes classes puppies races crafts

Fletch and Fran

Written by Tina Johannsen

Fletch and Fran are friends. They do things together. Fletch and Fran go places and see lots of things. At lunchtime, Fletch and Fran trade sack lunches. Fran's dad packs berries. Fletch likes berries.

Fran and fletch give nice notes. Fran hopes Fletch does well on his test. Fletch tells her about a fun plan he has. Fletch hit a home run. Fran is glad. When Fletch runs bases, Fran likes to sit in the stands and yell for him.

Fran got a prize for singing. When Fran sings tunes, Fletch won't miss it. He thinks her singing is nice. Fletch's mom drives them home after classes. They do work for class. Then they spend time in the park.

Fletch and Fran run with puppies at the park. They run races and make crafts. Fletch and Fran have fun.

2nd grade Unit 2

Decodable Reader 10 (2.2.5)

Phonics Skills

Long a: a, ai, ay

main	days	stay	tail	play
away	brain	pail	raises	waits

Syllables VCV

away	visit
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Bert Does Not Like Bugs

Written by Julie Walsh

Bert is a nice horse. But Bert does not like bugs. Bert's main problem is that bugs like Bert. On hot days, bugs visit Bert's barn. Bugs get on Bert's back. Bert yells, "Scram!" but the bugs stay.

Bert swishes his tail. Those bugs think Bert wants to play with them. That will not make them go away. Bert is getting upset. He uses his brain to come up with a plan.

Bert fills a big pail. He raises it up. Then Bert waits for the bugs. Bert raises his tail. He swings it hard at the pail. Splash! Bert got a nice bath, and those bugs got wet.

Now the bugs stay away. That's how Bert likes it.

2nd grade Unit 3

Decodable Reader 11 (2.3.1)

Phonics Skills

Long e: e, ee, ea, y

reading	read	we	week	party	teacher
each	please	clean	need	team	be
easy	sweeping	Dee	Danny	cleaning	seats
Dena	Steven	Jean	Lee	Peter	feel
readers	treat	sweet	cream	even	

Syllables VCV

Dena

easy

even

Steven

Peter

Our Reading Party

Written by Melissa Stevens

The kids in my class like reading. We read and read. In fact, we got a prize for reading a lot. This week we are having a big party. Our teacher gave each kid a job.

“Please clean up this room,” our teacher said. “We need to clean as a team. It will be easy that way.” Dee is sweeping. Danny is picking things up. Dena is cleaning the glass. Steven is dusting that shelf.

We bring things for this party. Jean is bringing cups. Lee is bringing plates. Mike is bringing napkins. Peter is bringing forks. We sat in our seats. “You must feel good!” our teacher said. “You are good readers. This prize is such a nice treat.”

We clapped. Then we had cake and sweet ice cream. Our party was a blast! We will read even more to win again.

Phonics Skills

Long o: o, oa, ow

old	most	gold	go	so	slow
slow	road	boat	toad	hello	row
over	croaked	bold	robot	floated	cold
goat	no	told	open	strolled	

Syllables VCV

favor	robot	open
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Sam's Stroll

Written by Julia Jameson

Sam is an old farm cat. He sits on his porch most days. Every day is the same. Sam likes it that way. But on this day Sam feels different. The grass is green. The sun is gold. The soft wind is nice.

“It is time for me to go,” Sam said. And so he did. Sam went for a slow stroll on the dirt road. Sam saw a boat with three mice and a toad. “Hello!” yelled Sam. “Can you row me over there as a favor?”

“Yes, we can,” croaked that bold toad like a robot. Sam floated across the cold pond in that boat. Sam hopped out.

An old goat was at the gate. “May I open this gate?” Sam asked. “No, I will do it,” the goat told Sam.

That goat pushed it open. Sam sat for a while with the nice goat. Then he strolled home.

2nd grade Unit 3

Decodable Reader 13 (2.3.3)

Phonics Skills

Compound words

driveway	backyard	bedroom	riverbank
weekend	cannot	birthday	teardrop
mailbox	mailman	mailbag	

Bill’s Happy Day

Written by Molly Pizziferro

June visited Bill’s home. Bill is not in his driveway. He is not in his backyard. He is not in his bedroom. Where is Bill? June went to the river. Bill was sitting on the riverbank. He seemed sat.

“Hello, Bill!” June said. “Put on a smile! It’s such a nice weekend. You cannot be sad on a day like this!” “This is my birthday,” Bill said. “I didn’t even get a card.” A teardrop rolled off his cheek.

“Have you checked?” June asked. “No,” Bill said. “Then how can you tell that you got no mail?” June asked. Bill and June went to Bill’s mailbox. Bill had no mail waiting for him. He turned to go back in his house.

“Wait,” June yelled. “I see someone. That mailman is running late. He has something big in his mailbag!” His bag is stuffed with cards and gifts for Bill!

2nd grade Unit 3

Decodable Reader 14 (2.3.4)

Phonics Skills

Long i: I, ie, igh, y

bright	sky	cries	try	spider(s)	fright
cry	tiny	finds	my	child	flight
fly	high	I’ll	sight	I’m	flying

Syllables VCV

spider spiders tiny

Rose Flies Home

Written by Kyle Hickey

It is a bright day. The sunny sky is fine. "I must try to get home on time," Rose said. Rose sees a spider on the sidewalk. It gave her a fright, but she won't cry.

"Some spiders bite," she said, "but this tiny spider is nice." That spider strolls off. Rose went on. Rose finds a dime. "For my bank," she said, picking it up. "I will save it for a treat." The child went on her way.

Rose sees a plane in flight. "Planes fly fast and very high," she said. "They must land on time." Then Rose jumped and ran. "Mom told me to be home on time," she said. "I'll run right home."

Her home is in sight. Rose acts like a plane in the sky. "I'm flying home!" she cries. She lands right on time.

Phonics Skill

Comparative Endings -er, -est

Faster	tighter	nicer	higher	saddest	happier
Harder	colder	brightest	brighter	longer	happiest

A Day in the City

Written by Steven Kaye

Kelly visited a big city. “Cars go faster in this city than at home,” Mom said. “People go much faster, too,” Dad added as he stepped out of a man’s way. Kelly held tighter to Mom’s hand.

They went to a store. “This is a nice scarf,” “These prices are higher,” Mom added. They went to a park. “That is the saddest duck,” Kelly said. “He would be happier at our pond.”

The wind started blowing harder. “It’s getting colder,” Mom noted. “We must go inside.” They went to a

shop that sold hot drinks. After dark, the street lit up. “Those are the brightest lights I’ve ever seen!” Kelly said. “It is brighter than day!”

“We cannot stay longer,” Dad told them. Kelly was glad. “I like this city,” she said, “but I’m happiest at home.”

2nd grade Unit 4

Decodable Reader 16 (2.4.1)

Phonics Skill

Syllables: Consonant + -le

Simple	table	able	purple	sparkle	handle
Puddle	bundle	tickle	candle	giggle	

Lunchtime

Written by Laura Susin

It’s time to eat. It is simple to set the table. Pam is able to do it by herself. First, Pam sets purple dishes on the table. Pam likes purple. Today is a nice day for purple.

Pam sets glasses on the table. They sparkle in the sunlight. Pam gets napkins too. Her napkins match the purple plates. It is fun setting the table! Pam holds the jug of water by the handle. She will not spill. There will be no puddle!

This table needs a bundle of roses. Won't this table smell nice? Roses tickle Pam's nose! Last, this table needs a candle on it. Mom will light that candle. After that, Mom can finish making lunch. Pam can't wait to eat!

The table is set. Mom sets lunch on the table. Pam and Mom fixed lunch as a team! It makes Pam giggle to think of how she was able to help.

2nd grade Unit 4

Decodable Reader 17 (2.4.2)

Phonics Skill

Vowels oo, u as in book, put

Book(s)	look	good	looking	stood
	put			
Looked	cook	took	cookbook	full

Mike Looks for a Book

Written by Quinn Hart

Mike has a card that he uses to get books. What kind of book will he look for? Mike runs up these steps. He sees books, books, and more books! Can Mike find a good book?

Mike will ask the man at this desk. "I'm looking for a book," Mike said. "A book? We have lots of books! What kind do you want?" he asked. "I am looking for a good book," Mike said as he stood and looked at books. "Maybe I'll read this book. It will teach me how to cook!"

Mike will check out this cookbook! The man took Mike's card and he took Mike's book. Then he gave the book and card to Mike. Mike put his bag down and took a seat. The book was full of good things to eat.

Mike will take his book home. He will cook with his mom! Mike is on his way to being a good cook!

Phonics Skill

Vowel Diphthongs ou, ow /ou/

found flower(s) frown brown now how
pound down shower sprout without sound
out ground proud

Jen's Garden

Written by Donyette Sanchez

Jen found a bag of flower seeds. What can she do with them? Jen had a frown on her face. Then she smiled. She will make a flower garden! What will she do first? Jen will plant her seeds. A good spot of land is what Jen needs.

This dirt is nice and brown. Jen digs tiny holes for the seeds. She will dig holes for every single one of them! Now the seeds can be planted. One seed in each hole is how it's done. Put dirt on top, but do not pound it down!

It's time to water each seed. It is a shower for the flowers! It will help them sprout. Now they just need sunlight. When will the flowers sprout? Without a sound, the flowers will poke out of the ground and go up to the sky.

Jen is so proud! Her flowers did get big. She will pick one flower and take it home.

2nd grade Unit 4

Decodable Reader 19 (2.4.4)

Phonics Skill

Vowel Diphthongs oi, oy /oi/

Roy	choice	cowboy(s)	foil	toys	boy
spoiled	joy	voice	join	noise	

Cowboy Roy

Written by Julia Parrish

“This is the day to tell the class what you want to be when you grow up! Roy, will you speak first?” the

teacher asked. What will Roy be? Roy will tell the class his choice. He will be a cowboy!

Roy will ride his horse. He will twirl his rope. He will herd those cows and keep an eye on them. Roy will protect the cows from wild animals. Maybe Roy will foil a plot if some cows run away. He can save the herd!

Roy will give up his toys to look after cows! Roy is not a spoiled boy. He thinks that being a cowboy will bring him joy. In his camp at night, Roy will use his fine voice to sing cowboy tunes under the bright stars.

Yes! He will tell the class how he will join other cowboys! But Roy does not make a noise. Roy is a very shy cowboy.

2nd grade Unit 4 (2.4.5)

Decodable Reader 20

Phonics Skill

Vowel Patterns oo, ue, ew, ui

Sue true moo flew moon clue

too proof drew suit grew soon
zoomed

Is It True?

Written by Meera Laurent

Sue needed to see if it is true that a cow that went “moo” flew over the moon. Sue will read to find a clue. This book is full of cow facts. But not a single cow flew!

Sue read about moon facts too. It did not give proof that cows ever came near the moon! Sue had another clue about what to do. She asked an old cow if she had ever flown over the moon. That cow only said, “Moo.”

Sue drew a picture of this cow. She thought that wings would suit the cow she drew. Her hope grew that she might soon learn if cows flew. Sue waited and waited for this cow to fly by. But she soon grew tired and her eyes closed tight.

Just as Sue started sleeping, what do you think went by, flying and leaping? That cow zoomed right over the moon!

Hobbies unit-5 (2.5.1)

Written by Dennis Michaels

Illustrated by Tom Hurst

Suffixes -ly, -ful, -er, -or

gardener	gladly	peaceful	restful	painter
boldly	boastful	actor	storyteller	weekly
playful	hiker(s)	bravely	teacher	

Most people have a hobby. A hobby is something people do in their free time to have fun. What hobbies can you enjoy?

Janet is a gardener. She tends her plants gladly. She thinks her garden is a peaceful place. Making plants grow is restful for Janet.

Kelvin is a painter. He makes huge paintings. He boldly uses bright colors. His paintings are very good, but Kelvin is not boastful about his skills.

Kerry is an actor. She acts in plays. She reads plays too. Kerry gladly tells stories on stage through her fine acting.

Ben is a storyteller too, but he does not act on stage. He leads a weekly story time at a little bookstore. Kids like his playful readings.

Tess is a hiker. She has finished long trails. She has bravely hiked up peaks. Tess is a good teacher for new hikers.

Anything can be a hobby. It can be dance, reading, arts and crafts, or sports. Just find something that makes you happy and have fun!

2nd grade Unit 5 Week 2

“One Dark Night”

Decodable Reader 22

In the Woods

Written by Paula Bilika

Illustrated by Chip Mitchall

Prefixes un-, re-, pre-, dis-

unlocks	unload	precooked	unties	unpacks	unhooks
unsafe	relight	unrolls	repack	dislikes	

Kenny and his family like to go to the woods. They camp in tents. They swim in the lake and hike in the hills. Kenny unlocks the car. He helps his mom pack. Dad drives them to a good spot. Then they unload tents, full backpacks, and precooked food.

Kenny unties the ropes on the tent. He helps his mom and dad set up the tents. Then Dad unpacks the food and sets out a yummy dinner.

Kenny likes fishing at the lake. If Dad gets a small fish, he unhooks it and puts it back in the lake. Those fish are too little to keep.

Mom puts water on the campfire when they go hiking. “It is unsafe to let it burn,” Mom tells Kenny. “We can relight it later.”

At night, Kenny unrolls his soft sleeping bag and slips in. Sleep will feel good after his full day of hiking, fishing, and swimming.

When it’s time to go, Kenny helps to repack the car. Kenny dislikes litter, so he cleans up the campsite. Kenny can’t wait to come back!

Pen Pals 2.5.3

Written by Jamie Bersen

Illustrated by Fran W. Beck

Silent Consonants kn, wr, gn, mb

write wrote climbed limb knee wrapped numb
knights knit thumb signed

Fred has a friend named Dan. Dan lives far away. Fred and Dan write letters and tell each other a lot. Dan wrote a letter to Fred. So Fred took out paper and wrote a letter back to Dan. He had a lot to tell him. “I climbed a tree and went out on a limb. I fell and hurt my knee. Mom wrapped it and put ice packs on it to make it numb.” “After that, Mom got me a new game with knights, kings, and queens,” Fred wrote. “The knights ride horses.”

Fred told Dan about his camping trip. He told about the two cats that Mom brought home. “I like to watch them play on the rug,” Fred wrote.

Fred told Dan that he is learning to tie knots. His grandmother wants to show him how to knit too. “It looks like a fun hobby,” Fred wrote. Fred told Dan that he had to stop writing. “My thumb is hurting,” he wrote. He signed his letter and added a note: “Write soon!”

Phil’s Zoo Fun 2.5.4

Written by Alex Gardner

Illustrated by Nancy Peters

/f/ ph, gh

Phil	enough	graph	Phil’s
photos	phrase	dolphin(s)	laughs

Phil likes animals. Every summer, he and his parents visit the city zoo. Phil can never get enough of seeing things at that zoo.

First, they go in the petting zoo. Phil likes petting the horses. He feeds them hay. A graph posted on the gate shows how fast horses grow.

His mom gives him a bag. It is stuffed with food to feed the eager goats. Those goats eat from Phil’s bag. His dad takes photos.

Phil and his parents pet a soft rabbit on the way out. Next Phil visits wild animals. He sees signs with the phrase “No food!”

Hippos play in mud. They look happy by that cool stream. Three foxes dart under bushes. They are playing.

In the fish house, Phil sees sea stars, puffer fish, sea horses, and sharks. Phil likes to see the sharks getting fed.

Before the zoo closes, Phil and his mom and dad see a dolphin show. The zoo staff taught dolphins to do fun tricks. Splash! Everybody laughs.

Fun in the Summer Sun 2.5.5

Written by Maggie Yeom

Illustrated by Cherri Britze

Vowels aw, au, au(gh), al

August all baseball walk always caught launch
taller fall falls thaw

August is hot! The sun shines all day. I cannot stop playing in the hot, hot sun.

Baseball is the best game to play in the summer. We walk or run from base to base. We always know our team is good. We win a lot and have fun.

Down at that lake I caught a fish. We tried to launch a boat, but it did not float. Maybe we’ll make a new boat!

Mom thinks I’m always taller at the end of a long summer. I think it’s because I run free on sunny days through the nice green grass.

When August ends, fall will start. First, the winds get cooler. One leaf falls and then more come down until no leaves are left. I wait for the cool fall and cold winter to pass. I wait for the snow to melt and the ground to thaw.

Then it happens. The sun shines longer. The grass grows again. Summer is back! It’s time for more fun in the sun.

"Just Like Josh Gibson"

Decodable reader # 26

Hide and Seek! 2.6.1

Written by: Hannah Bayer

Illustrated by: Dan Vick

Phonics Skill:

Contractions 're, 've, 'd; irregular contractions:

don't won't we're we've you're
you've the should've she'd

A bell rang in the hall. "Have fun!" called Miss Lee.

"Don't return late!"

"We won't be late," Jen answered. "We're never late!"

"What can we play?" asked Bobby.

"Let's play tag!" answered Jen.

"We've played that twice this week," said Tom.

"You're right," said Jen.

Bobby hid behind the slide. Tom hid under a bush.

"They've taken all the good spots," Fran said to herself.

Fran ducked behind an oak tree just as Jen finished counting. Jen found Bobby behind that slide. "I should've found a better spot," Bobby muttered sadly.

Jen found Tom under that bush.

"You're a good seeker," Tom told Jen.

"Now where's Fran?"

She'd run to base. Fran won! She'd found the perfect spot!

2nd grade unit 6 wk 2

"Red, White and Blue: The Story of the American Flag"

Decodable reader # 27

Mom's Surprise 2.6.2

Written by: Renee McLean

Illustrated by: Gill Ross

Phonics Skill:

Adding endings -s, -ed, -ing, -er, -est:

longest	planning	biggest	returns	tried	excited
helped	prettiest	tied	nicer	pointed	thinking
cleaned	cooking	making	likes	hopped	going
waved	faster	cried	rushed	peeking	called

closed

opened

nicest

hugged

Mom was on the longest trip. Ben and Jake are planning the biggest surprise for when she returns. They have tried to keep it a secret. They are so excited!

Dad helped Ben gather the prettiest flowers in the garden. Ben tied the bundle. He set his flowers on the table.

Jake put nicer soaps in Mom's bathroom. "Maybe she will enjoy a bubble bath," Jake pointed out.

"That is good thinking," Ben said.

Jake and Ben cleaned while Dad was cooking.

"Dad is a good cook," Jake said.

"I hope he is making what Mom likes." Jake went to talk to Dad.

Dad, Ben, and Jake hopped in the car. They were going to pick up Mom! She waved faster at them.

"It's Mom!" Jake and Ben cried.

They rushed home.

"No peeking!" Ben called. Mom closed her eyes as Ben and Jake led her inside. Then she opened her eyes wide.

<i>WE LOVE YOU !</i>

"This is the nicest surprise! When I go away, I like coming home the best!" Mom cried. Ben and Jake hugged her tightly.

2nd grade unit 6 wk 3

“A Birthday Basket for Tia”

Decodable reader # 28 (2.6.3)

I Might Be

Written by: Greg Morton

Illustrated by: Brad Williams

Phonics skill:

Common syllables –tion, -ture:

Future picture(s) mixture action stationsnation

Locations nature motion

There are many jobs that people have. When I think about my future, I try to picture what I might be. I have many choices!

Maybe I will be an artist. I can paint fine pictures, using a mixture of colors. My pictures will make people smile.

Maybe I will be a firefighter. I can take action to protect my city. Maybe I will work at stations all over the nation!

Maybe I will be a builder. I can make skyscrapers and houses in many locations. I could even make a house for myself!

Maybe I will be a park ranger. I can see wild animal and enjoy nature. I will show people how to be safe and keep things clean in my park.

Maybe I will be a dancer. I will be in motion every day. I will dance in shows and teach kids how to move nicely.

My future might hold anything! I know that I will be happy if I do something that I like and that makes other people glad.

2nd grade unit 6 wk 4

“Cowboys”

Decodable reader # 29 (2.6.4)

Sandy and Randy

Written by: Liz Hornby

Illustrated by: Vince De Pinto

Phonics skill:

Suffixes -ness, -less:

useless sadnesshelpless darkness kindness goodness
sweetness weakness brightness colorless

This is moving day. Sandy did not grab Randy, her old bunny doll, when she ran out the door.

“Did you pack that bunny? Mom asked Sandy. “He’s not old and useless.”

It filled Sandy with sadness to know that she left Randy.

“Randy is helpless without me!” Sandy cried. “Without me his life will be filled with darkness and sadness.”

“Please show kindness,” Sandy begged. “Let me go back for my bunny.”

Mom’s goodness shone through. She smiled because of Sandy’s sweetness.

“You know my weakness,” Mom laughed. “We won’t leave Randy helpless. We will go get him.”

Sandy picked up Randy and hugged him. Brightness had come back to her face. “We’ll make you new clothes,” she said. “Your old ones are colorless.”

Sandy got in the car and set Randy on her lap. Mom smiled. Mom knew that Sandy would have missed her good friend.

2nd grade unit 6 wk 5

“Jingle Dancer”

Decodable reader # 30 (2.6.5)

Hiking the Hard Way

Written by: Lynn South

Illustrated by: Shannon O’Hara

Phonics skill:

Prefixes mid-, mis-:

mismatched midway mislaid misstep midstream

midday misplaced

Danny was so excited! His scout troop was going hiking. He loaded his backpack. But things started going wrong right away.

Danny put on his boots in the darkness. When he got on the bus, Danny looked down. His boots were mismatched!

Midway through the bus trip, Danny cried, “No, no!”

He had mislaid his water bottle. It was not in his backpack.

“I have two bottles,” Kim said.

At the start of that hike, they crossed a stream. Danny took a misstep and slipped midstream. Splash! Danny got soaked. Danny dried off as they hiked on. The hikers stopped at midday for lunch. Danny was happy to stop.

He looked in his backpack for his sack lunch. "I misplaced my lunch!" Danny cried. "It must still be on our bus."

Kim gave him part of her lunch. Then they hiked back. "I like hiking," Danny said when he was safe on the bus. "But it seems that hiking doesn't like me."