



AL AIN JUNIORS SCHOOL  
INDIAN SYSTEM

## *Holiday Assignment to keep you busy*

<b>Subject</b>	<i>Summer Vacation Assignment</i>			<b>Grade &amp; Section</b>	3 A / B / C		
<b>Date</b>	28.06.2018	<b>Roll No.</b>		<b>Time</b>		<b>Max. Marks</b>	/ 100
<b>Name</b>							

**L.O : To keep the young learners engaged in productive learning  
"School stops for summer, learning never stops."**

*Hi children,*

*Summer Vacation is a welcome break..... Break from fixed schedule rules and regulations of school, freedom brings more responsibility, keeping this in mind, we have planned most of the activities for you to keep you engaged positively and your energies well directed. We hope your home work and activities will be well managed and presented. We wish you a wonderful time ahead!*

### **Few guidelines for the parents and the students**

1. Let your child do his/ her homework. You can be their facilitators.
2. The homework should be done as per the instructions given.  
It should be neatly labelled and the name, class, section of the child should be mentioned clearly and sent in a cover.
3. Submit the holiday homework on or before 16<sup>th</sup> September 2018.
4. The assignment will be awarded marks.
5. Converse with your child in English. Encourage your child to read books to enhance his/her language and communication skills.
6. Also encourage your child to play various indoor and outdoor games.

### **English:**

**A. Reading:** Read any 2 stories and Make a list of at least 20 new words from the story.

Arrange those words in alphabetical order and write their meanings by looking up a dictionary on a A4 size paper and **also read the attached story The emperor's new clothes and complete the follow up activity.**



# The Emperor's New Clothes

Hans Christen Andersen

*Hans Christian Andersen was a famous Danish writer. He is known for writing fairy tales, such as "The Little Mermaid" and "The Snow Queen." His story "The Emperor's New Clothes" was first published in 1837. Below is the beginning of the story.*

Many years ago, there was an Emperor, who was so excessively fond of new clothes, that he spent all his money in dress. He did not trouble himself in the least about his soldiers; nor did he care to go either to the theatre or the chase, except for the opportunities then afforded him for displaying his new clothes. He had a different suit for each hour of the day; and as of any other king or emperor, one is accustomed to say, "he is sitting in council," it was always said of him, "The Emperor is sitting in his wardrobe."



Time passed merrily in the large town which was his capital; strangers arrived every day at the court. One day, two rogues, calling themselves weavers, made their appearance. They gave out that they knew how to weave stuffs of the most beautiful colors and elaborate patterns, the clothes manufactured from which should have the wonderful property of remaining invisible to everyone who was unfit for the office he held, or who was extraordinarily simple in character.

"These must, indeed, be splendid clothes!" thought the Emperor. "Had I such a suit, I might at once find out what men in my realms are unfit for their office,

and also be able to distinguish the wise from the foolish! This stuff must be woven for me immediately." And he caused large sums of money to be given to both the weavers in order that they might begin their work directly. So the two pretended weavers set up two looms, and affected to work very busily, though in reality they did nothing at all. They asked for the most delicate silk and the purest gold thread; put both into their own knapsacks; and then continued their pretended work at the empty looms until late at night





# The Emperor's New Clothes

Name: \_\_\_\_\_

## Do You Remember?

### Part I. Short Answer



Answer each question below.



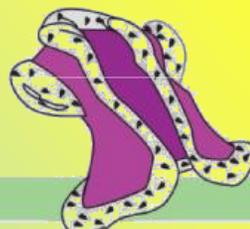
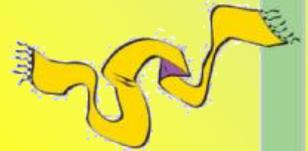
1. What did the emperor spend all his money on? \_\_\_\_\_
2. Where did the emperor spend most of his time? \_\_\_\_\_
3. The dishonest weavers said their clothes were \_\_\_\_\_ to those who were unfit for their office.
4. How much cloth did the dishonest weavers make? \_\_\_\_\_
5. What did the dishonest weavers do with the silk and gold thread? \_\_\_\_\_



### Part II. Multiple Choice



- Circle the correct answer to each question.
1. How many suits did the emperor have?
    - A. One for each day of the week
    - B. Two for each day of the week
    - C. One for each hour of the day
    - D. One for every morning, afternoon and night.
  2. Why did the emperor want to go to the theatre?
    - A. It was his duty as emperor.
    - B. He liked to watch the singers.
    - C. There was nothing else to do.
    - D. He could show off his clothes
  3. Why did the emperor wanted a suit from the dishonest weavers?
    - A. The cloth didn't cost very much.
    - B. He would be able to tell who was foolish and who was wise.
    - C. The cloth matched the color of his eyes.
    - D. The clothes were in the newest style.
  4. Why did the dishonest weavers cheat the emperor?
    - A. They thought it was funny.
    - B. They wanted to be emperor.
    - C. They wanted to start a war.
    - D. They wanted money.





## Understanding the Words

### I. Vocabulary Match

Match each word in Column A with its meaning in Column B

#### Column A

- \_\_\_\_\_ elaborate
- \_\_\_\_\_ wardrobe
- \_\_\_\_\_ knapsack
- \_\_\_\_\_ rogue
- \_\_\_\_\_ excessively
- \_\_\_\_\_ loom
- \_\_\_\_\_ the chase
- \_\_\_\_\_ unfit
- \_\_\_\_\_ merrily
- \_\_\_\_\_ splendid

#### Column B

- A. bag for holding things; backpack
- B. a device for weaving cloth
- C. not worthy; below standard
- D. cabinet or closet
- E. happily; without problems
- F. complicated; having many parts
- G. a hunt
- H. dishonest person
- I. wonderful; magnificent
- J. large amount; more than normal

### II. Meaning in the Text

Below are phrases from the text. Circle the correct meaning of the underlined word.

- “...the opportunities then afforded him for displaying his new clothes”  
A. paid for    B. removed from    C. gave    D. helped
- “...as of any other king or emperor, one is accustomed to say, “he is sitting in council”  
A. in the habit    B. never    C. hopeful    D. determined
- “...the wonderful property of remaining invisible”  
A. land    B. magic    C. skill    D. quality
- “in order that they might begin their work directly.”  
A. carefully    B. right away; immediately    C. pleasantly    D. slowly
- “...affected to work very busily”  
A. pretended    B. began    C. jumped    D. planned





Name: \_\_\_\_\_



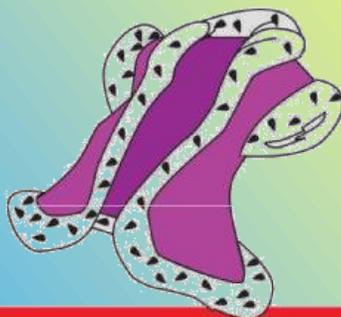
## The Emperor's New Clothes: Find the Supporting Evidence



Below is one of the main ideas of the passage. What are three ideas from the passage that support this main idea.



The emperor loved clothes.



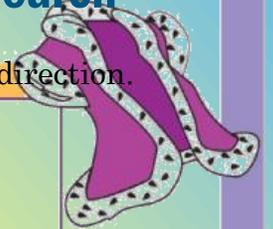




Name: \_\_\_\_\_

## Fun With Words: The Emperor's New Clothes Word Search

Circle each word from the list in the puzzle. The words can go in any direction.



Q O T A M A R E P N d C I n v i s i b l e B i D P U w a  
 r d r o b e s O l o o m s K H E D A h g F I u n f i t M k  
 N o o O E B T H D G U n V n l O D m o n e y B a E e d  
 K G L p A Q I M p O s E J N R J E T W R s D t U w e  
 a v e r N R a i N I Z S H T U Y o Z c J l A c l o t h e s r  
 k F M k



clothes  
 dishonest  
 emperor  
 gold

invisible  
 knapsack  
 looms  
 money

silk  
 unfit  
 wardrobe  
 weaver



### B. Vocabulary building activity:

Sight words are the most common words used in English. Knowing how to spell and read these words will enhance child's reading and writing fluency. A spell test on the sight words and Super speller Words will be conducted for 20 marks in September 2018.( Date of the competition will be informed later)

Ability	Elegant	remark	convince
absorb	enable	resident	coward
act	examine	respect	crew
active	explore	responsible	crumple
actual	Fan	reverse	custom
ambition	fortunate	revive	Decay
ancient	privilege	risk	deed
approach	glide	Scatter	defend
arrange	globe	schedule	delicate
arctic	grace	sensitive	device
attitude	gradual	signal	diagram
attract	grasp	solution	digest
average	Habit	spoil	disease
avoid	harsh	starve	distant
Bold	Imitate	struggled	doze
border	individual	suitable	drift
brief	intelligent	survey	Observe
brilliant	intend	swift	opponent
capable	Journey	symbol	opposite
capture	Launch	Talent	ordeal
certain	limit	theory	origin
chill	locate	thrill	outcome
clever	loyal	treasure	Passage
climate	Magnificent	triumph	pastime
cling	method	Value	<b>pause</b>
coast	misery	vision	<b>perform</b>
confess	moisture	volunteer	<b>predator</b>
consider	Nation	Wander	<b>process</b>
contain	nectar	wisdom	<b>Rare</b>
continent	nursery	recall	<b>rate</b>

<u>gracious,</u> <u>between,</u> <u>finished,</u> <u>climbed,</u> <u>usually,</u> <u>bathtubs,</u> <u>roaming,</u> <u>drowned,</u> <u>awake,</u> <u>tame, beast,</u> <u>anything,</u> <u>nearly, height,</u> <u>enclosed</u>	<u>Pleasantest,</u> <u>countryside, swing,</u> <u>cattle, wide , roof,</u> <u>because, favourite,</u> <u>swimming,</u> <u>difference,</u> <u>describe, would,</u> <u>speaker,</u> <u>playground, again</u>	<u>sniffed,</u> <u>verandah,</u> <u>explore,</u> <u>nursery,</u> <u>restless,</u> <u>companion,</u> <u>bloodhound</u> <u>, certainly,</u> <u>burnt,</u> <u>kerosene,</u> <u>rubbing,</u> <u>suppose,</u> <u>awful</u>	<u>hurriedly,</u> <u>glance,</u> <u>biggest,</u> <u>thoughtfully,</u> <u>thinking,</u> <u>slightly,</u> <u>grouped,</u> <u>honey,</u> <u>beautiful,</u> <u>pretty,</u> <u>advised,</u> <u>forest</u>
<u>stopped,</u> <u>wished,</u> <u>sometimes,</u> <u>simple,</u> <u>suggestions,</u> <u>reasons,</u> <u>appreciate,</u> <u>antonym,</u> <u>collective, herd</u> <u>,army, crowd</u>	<u>poking, frightened,</u> <u>interesting,</u> <u>finished, gazes,</u> <u>,bragging, situation,</u> <u>describe, expect,</u> <u>present, characters,</u> <u>person, hollow,</u> <u>exclaim</u>	<u>boasting ,</u> <u>excitement,</u> <u>characters,</u> <u>difficult,</u> <u>squirrel,</u> <u>suppose,</u> <u>present,</u> <u>remember,</u> <u>problem,</u> <u>patch,</u> <u>holding,</u> <u>hopping</u>	<u>S</u> <u>U</u> <u>P</u> <u>E</u> <u>R</u>  <u>S</u> <u>P</u> <u>E</u> <u>L</u> <u>L</u> <u>E</u> <u>R</u>

### C. Handwriting

Practice the cursive writing in your handwriting notebook.

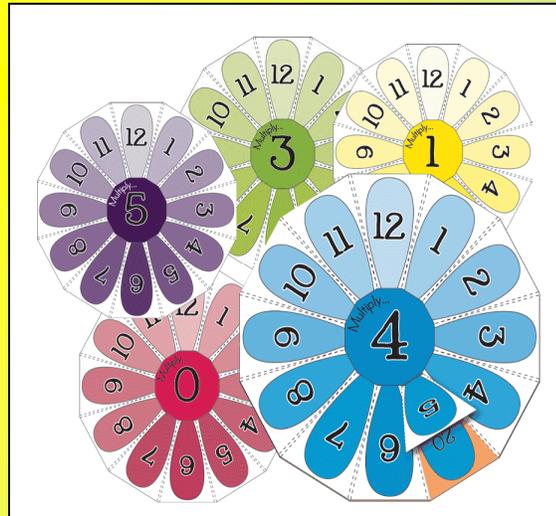
# Math

## *Guidelines for Holiday Homework*

- ✓ Revise the content covered in the month of April ,May and June. ( Numbers, Addition and Subtraction)
- ✓ Do your holidays homework neatly and in an organized manner.
- ✓ Learn multiplication tables from 2 to 10 and create your Multiplication Flower Wheels - Facts from 0 – 10

**Instructions** : You cut out two flowers for each set of facts. The top flower, you cut slits between the petals. You glue the centre of the top flower to the centre of the bottom flower and you're ready to practice! How to use them: Multiply the centre of the flower by the number of one of the petals. To check your answer, lift the petal. The correct answer is hiding underneath!

## Multiplication Flower Wheel



## Multiplication City Arts

### **Amanda Bean's Amazing dream**

Amanda Bean loves to count. But sometimes she can't count fast enough. Her teacher tells her that multiplying will help but Amanda is not convinced -- until she has an amazing dream. Visit the link below and have fun , focus on how the pictures showed multiplication!

[www.youtube.com/watch?v=WMDjNJxr1TU](http://www.youtube.com/watch?v=WMDjNJxr1TU)

Write multiplication sentences for the buildings.

Checklist for art work:

- use a ruler to create straight lines
- create a cityscape
- on each building include an array (using windows or items in a window)

(Arrays - Items (such as objects, numbers, etc.) arranged in rows and columns.

In math, an array refers to a set of numbers or objects that will follow a specific pattern. An array is an orderly arrangement, often in rows, columns . Arrays are used in multiplication and division as it shows a great visual to show how multiplication can be shown as repeated addition and division can be shown as fair shares.)

add extra details like stars or snowflakes in an array

complete the chart describing the art using multiplication sentence

Here are some samples of work:



Students should complete the chart ( Multiplication City)

## Multiplication City

Here are the multiplication sentences that describe my buildings and objects:

Can you match each one with the arrays in my artwork?

Object #	Multiplication Sentence	Object

## Science

Visit the link <https://www.slideshare.net/kkavin/fibre-to-fabric-25296307> And get the information

## *Clothing*



*1. Collect different types of fabrics and paste them in your scrap book.*

*2. Describe and classify the collected fibres into natural and manmade fibres*



*3. Find out the origin of natural fibres (from plants or animals), collect the pictures of the animals give fibres and identify the season we wear those types of fabric*



## Social Science



As we move to the wider horizon from school to the neighbourhood, to city-state and then to the country, we get to notice that we are all one, belonging to one country. India, our motherland we salute you.

It is impossible not to be astonished by India. Nowhere on earth does humanity present itself in such a dazzling, creative burst of cultures and religions, races & tongues. India's puzzle board of 29 states and 7 union territories holds virtually every kind of landscape imaginable and cultural diversity beyond comparison. Let's begin our joyful journey from known to unknown, from simple to complex, to explore, to create, to think creatively and critically.

### Learning Objectives:

Gain knowledge about diverse food habits, special dishes, clothing and different languages spoken in different states of India.



www.shutterstock.com · 402698497

### Description

Pick any three states of India that you would like to visit or learn more about.

### Activity: Get to Know the Region

Create a comparative table for the three chosen states on the following aspects:

Types of vegetation	Clothing	Food	Local/Regional Languages spoken	Description of things it is famous for

Use a scrap book. Paste pictures and write a brief description of the above mentioned aspects.

Write the terms used in those local/regional languages for the following:

- Hello!
- How are you?
- I am fine, thank you.

□ My name is \_\_\_\_\_/I am \_\_\_\_\_.  
□ I study in \_\_\_\_\_ school.



### Web Links

[http://en.wikipedia.org/wiki/Indian\\_cuisine](http://en.wikipedia.org/wiki/Indian_cuisine)

[http://en.wikipedia.org/wiki/Clothing\\_in\\_India](http://en.wikipedia.org/wiki/Clothing_in_India)

### My Identity

List the spices used in Arabic food along with some of the pictures of traditional food of UAE.



## GRADE 3 Dua , Islamic Studies Holiday Assignment

رَبَّنَا آتِنَا فِي الدُّنْيَا حَسَنَةً وَفِي الْآخِرَةِ حَسَنَةً وَقِنَا عَذَابَ النَّارِ

Rabbanaaa Aatinaa Fiddunyaa H'asanata Wa Fil Aakhirati H'asanata Wa Qinaa A'd'aaban Naar

Our Lord! Give us in this world that which is good and in the Hereafter that which is good, and save us from the torment of the Fire!

رَبَّنَا إِنَّا أَمْنَا فَاغْفِرْ لَنَا ذُنُوبَنَا وَقِنَا عَذَابَ النَّارِ

Rabbana innana amanna faghfir lana dhunuubana wa qinna 'adhaban-Naar

Our Lord! We have indeed believed, so forgive us our sins and save us from the punishment of the Fire.

When Leaving Home - 1

بِسْمِ اللَّهِ تَوَكَّلْتُ عَلَى اللَّهِ، وَلَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللَّهِ.

Bismil-lah, tawakkaltu AAalal-lah, wala hawla wala quwwata illa billah.

In the name of Allah, I place my trust in Allah, and there is no might nor power except with Allah.

For travel - 1

سُبْحَانَ الَّذِي سَخَّرَ لَنَا هَذَا وَمَا كُنَّا لَهُ مُقْرِنِينَ وَإِنَّا إِلَى رَبِّنَا لَمُنْقَلِبُونَ

Subhana-alladhi sakh-khara la-na hadha wa ma kunna la-hu muqrinin. Wa inna ila Rabbi-na la munqalibun.

Glory unto Him Who created this transportation, for us, though we were unable to create it on our own. And unto our Lord we shall return.

For travel - 2

رَبِّ اَدْخِلْنِيْ مُدْخَلَ صِدْقٍ وَّاَخْرِجْنِيْ مُخْرَجَ صِدْقٍ وَّاَجْعَلْ لِّيْ مِنْ لَّدُنْكَ سُلْطٰنًا نَّصِيْرًا

Rabbi Adkhilnee Mudkhala S'idqiw Wa Akhrijnee Mukhreja S'diqiw Waj-a'l Lee Mil Ladunkaa Sult'aanan Nas'eeraa

My Lord! Let my entry (to the city of Al-Madinah) be good, and likewise my exit (from the city of Makkah) be good. And grant me from You an authority to help me (or a firm sign or a proof).

Prayer before studying

اللهم اني استعين بحولك وقوتك

اللهم اني أسألك فهم النبيين وحفظ المرسلين والملائكة المقربين وأن تجعل لساني عامرا بذكرك وقلبي بخشيتك وسري بطاعتك إنك على ما تشاء قدير

Allahomma enny astaeeno behawlika wa qowatika

Allahomma enny asaloka fahm alnabiyeen wa hefz almorsaleen Wa al maekatol moqarrabeen wa an tagaal lesani ameran be zekrak wa qalby be khashiatak Wa serri be taatak enak ala ma tashaa qadeer

Prayer after studying

اللهم اني أستودعك ما علمتتبه فذكرني به وقت حاجتي إليه وزدني علما

Allahoma enny astawdiooka ma alamtanii fazakirni bihi waqt hagati elaihe wa zedny elma

Du'a before eating:

بِسْمِ اللّٰهِ

*Bismillah.*

“In the Name of Allah.”

If you forget to say *Bismillah* before eating, say this du'a:

# بِسْمِ اللَّهِ فِي أَوَّلِهِ وَآخِرِهِ

*Bismillahi fii awwalihi wa akhirih*

“In the Name of Allah, in the beginning and the end.”

Du'a after eating:

## الْحَمْدُ لِلَّهِ الَّذِي أَطْعَمَنَا وَسَقَانَا

## وَجَعَلَنَا مِنَ الْمُسْلِمِينَ

*Alhamdulillahilladhii ath'amanaa wa saqanaa wa ja'alanaa minalmuslimiin.*

“All praise and gratitude is due to Allah Who has fed us and given us drink, and Who has made us Muslims.”

For the night of destiny (Lailatul Qadr) - 1

اللَّهُمَّ إِنَّكَ عَفُورٌ ، تُحِبُّ الْعَفْوَ فَاعْفُ عَنِّي

Allahumma innaka `afuwun tuhibbul `afwa fa`fu `annee

O Allah You are The One Who forgives greatly, and loves to forgive, so forgive me

Ayat ul Kursi

*Bismillaahir Rahmanir Raheem*

Allahu laaa ilaaha illaa huwal haiyul qai-yoom; laa taakhuzuhoo sinatunw wa laa nawm; lahoo maa fissaawaati wa maa fil ard; man zallazee yashfa'u indahoo illaa be iznih; ya'lamu maa baina aideehim wa maa khalfahum; wa laa yuheetoona beshai 'immin 'ilmihee illa be maa shaaaa; wasi'a kursiyyuhus samaa waati wal arda wa la ya'ooduho hifzuhumaa; wa huwal aliyyul 'azeem

اللَّهُ لَا إِلَهَ إِلَّا هُوَ الْحَيُّ الْقَيُّومُ لَا تَأْخُذُهُ سِنَّةٌ وَلَا نَوْمٌ لَهُ مَا فِي السَّمَاوَاتِ وَمَا فِي الْأَرْضِ مَنْ ذَا الَّذِي يَشْفَعُ عِنْدَهُ إِلَّا بِإِذْنِهِ يَعْلَمُ مَا بَيْنَ أَيْدِيهِمْ وَمَا خَلْفَهُمْ وَلَا يُحِيطُونَ بِشَيْءٍ مِنْ عِلْمِهِ إِلَّا بِمَا شَاءَ وَسِعَ كُرْسِيُّهُ السَّمَاوَاتِ وَالْأَرْضَ وَلَا يَئُودُهُ حِفْظُهُمَا وَهُوَ الْعَلِيُّ الْعَظِيمُ

"Allah! There is no god but He - the Living, The Self-subsisting, Eternal. No slumber can seize Him Nor Sleep. His are all things In the heavens and on earth. Who is there can intercede In His presence except As he permitteth? He knoweth What (appeareth to His creatures As) Before or

After or Behind them. Nor shall they compass Aught of his knowledge Except as He willeth. His throne doth extend Over the heavens And on earth, and He feeleth No fatigue in guarding And preserving them, For He is the Most High. The Supreme (in glory)."

Note: Take a printout and make a booklet of the Dua's.

Stick each Dua'a on an individual page.

Rubrics:

Creativity: 2 Marks

Neatness: 2 Marks

Timely Submission: 1 Mark

Memorization: 5 Marks

Date of Submission: 9<sup>th</sup> September 2018

## Hindi

( दिए गए शब्दों को सही उच्चारण से लिखो )

नीचे दिए गए शब्दों का अभ्यास करो :-

- |                  |       |       |
|------------------|-------|-------|
| १ . पौधा         | ----- | ----- |
| २ . आलस          | ----- | ----- |
| ३ . पाठशाला      | ----- | ----- |
| ४ . अलेन         | ----- | ----- |
| ५ . फाल्कन       | ----- | ----- |
| ६ . कौआ          | ----- | ----- |
| ७ . कबूतर        | ----- | ----- |
| ९ . दाड़ी        | ----- | ----- |
| १० . पढ़ना       | ----- | ----- |
| ११ . प्यासा      | ----- | ----- |
| १३ . सुख – दुःख  | ----- | ----- |
| १४ . पशु – पक्षी | ----- | ----- |
| १५ . अनोखी       | ----- | ----- |
| १६ . नन्ही       | ----- | ----- |

( मात्रा से शब्द बनाने का अभ्यास करो )



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## Summer Vacation Assignment

Subject	हिन्दी			Grade & Section	3 A / B / C
Date		Roll No.		Time	
Name					

L.O - ( क्रिया शब्दों को छाँट कर लिखना )

दी गई तालिका में से क्रिया को सही जगह पर लिखो  
हँस, दूध, पढ़ा, पढ़ी, पीकर, खेल, सो, खाना, नहाने, रो, पिया

1. बच्चे..... रहे है I
2. रमन ने ..... खाया I
3. वह ..... रहा है I
4. दिव्या.....रही है I
5. मैंने पुस्तक ..... I
6. वह दूध.....चला गया I
7. मैं..... जा रही हूँ I
8. रीना ने पानी ..... I
9. अध्यापिका हमे .....रही है I
10. बच्चा ..... रहा है I

## Malayalam

നിങ്ങളു് ഭാവിയില് ചെയ്യാന് ആഗ്രഹിക്കുന്ന കാര്യങ്ങളു് എന്തൊക്കെയാണു് സ്വന്തം വാചകങ്ങളില് ഒരു പേജില് കവിയാതെ എഴുതുക.

## Arabic

- ❖ Prepare a booklet on 28 Arabic alphabet with pictures.
- ❖ Arabic Assignment and Blue Book 1 & 2 are attached in the mail.

## Moral Science

- ❖ Read any two value based stories. Share the moral values and do a presentation in the class.

## Computer

- ❖ Design a poster in MS Word using auto shape , word art, clip art on the topic- Use and misuse of internet.