

The Holiday Season is a perfect time to reflect on our blessings and seek out ways to make life better for those around us. It's the time to rejoice and rejuvenate!

This is also the time to don your creative hat. Here is the "Winter Activity Treasure Box" just for you.

Happy Holidays!



Let your little finger dance around with ink and pen, papers and scissors, paints and colours.

So get ready for your treasure hunt...

To make your work look attractive and neat, make sure that you do it on coloured A-4 size sheets. Don't forget to write the topic and put the name tag. Compile the sheets, punch and put them together. When the school reopens bring back your treasure.... To go through it will be our Pleasure!

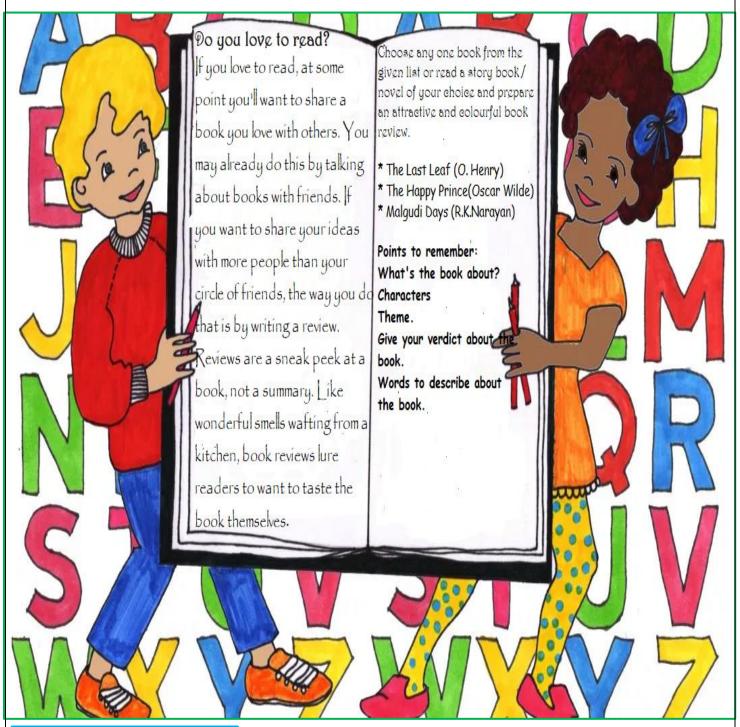
Please submit the assignments on or before 10.01.2019

ENGLISH



BOOK REVIEW





Evaluation Criteria

> Presentation: 3 marks

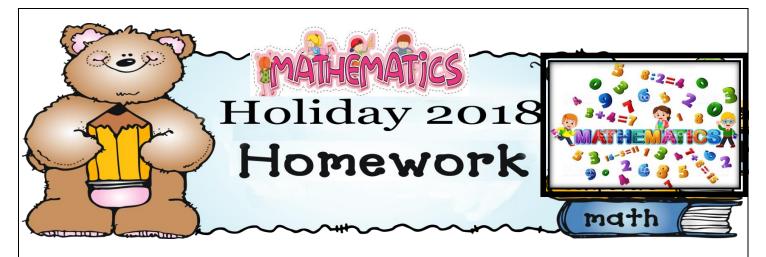
Creativity: 3 marksNeatness: 2 marks

Punctuality: 2 marks



Skills to be assessed:

- Reading
- Writing
- ➤ Grammar



TITLE: MATHEMATICAL DICTIONARY

OBJECTIVES:

To familiarise with the terminologies in Math/ meaning/ numerical spellings.

Sharing
Creating
Evaluating
Conceptualizing
Applying
Connecting
Doing

What is creative and critical thinking in Mathematics?

- ✓ Inquiring (identifying, exploring and organizing ideas.)
- ✓ Generating ideas, possibilities and actions.
- ✓ Reflecting on thinking and processes.
- Analysing, synthesizing and evaluating reasoning and procedures.

IMPLEMENTATION:

- > Create a dictionary on Mathematical terms which you have learnt/ would like to learn.
 - New words with their meanings.
 - Illustrate it in the pictorial form.
- > Guidance for making a Math dictionary
 - Decide which vocabulary to include in the dictionary.
 - Words which have more than one meaning should be taken.

For example: Square (the shape) and square (multiply a number by itself).

Dictionary can include vocabulary related to number system, fraction, measure, perimeter etc.

• Size of the dictionary should be 15cm by 10cm.

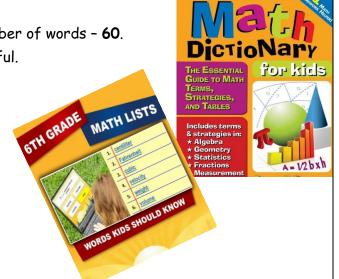
Minimum number of words - 30 & Maximum number of words - 60.

• Your dictionary should be attractive and colourful.

- Design the cover page.
- Arrange the words in alphabetical order.
- It must be handwritten.

EVALUATION

- ✓ Data collection 3 marks
- ✓ Neatness in Presentation $1\frac{1}{2}$ marks
- \checkmark Timely submission $\frac{1}{2}$ marks











NOTE:

- Research based project
- The project has to be in the form of a file.
- The project has to be on one of natural fibres.
- Take instructions from the teacher to clarify all your doubts.
- Submit the project on 8-01-2019.

RUBRICS

- 1.Creativity 3
- 2.Information gathered 3
- 3. Neatness -2
- 4.Punctuality -2

The project should be done on the following points.

- a. Mention the traditional dress of U.A.E , India , Pakistan , Sudan & Srilanka
- b. Brief history of clothing.
- c. The differences between fibre and fabric.
- d. Types of fibres with examples.
- e. Sources of the fabric that you choose.
- f. Map of India and world showing the places where the particular fibre is grown.
- g. Processes involved in making of fabric from the fibre with pictures must be shown.
- h. Weaving model can be shown.
- i. Samples of the fibre and the fabric should be stuck.
- j. Advantages and disadvantages of the fabric must be mentioned.





Endangered Species in the U.A.E

Not since the demise of the dinosaurs over 65 million years ago has the planet experienced such a rapid and devastating — loss of life. Every single day, between 150 and 200 species of plants, insects, birds and mammals become extinct. They will never be seen again. Despite this alarming statistic from the United Nations Environment Programmed, teams of dedicated people around the world are fighting back. And the UAE is no exception. As the residents of U.A.E we all have a responsibility to protect our nation's wildlife, fish and plants on the blink of extinction.

Curriculum Focus:

Science- Humans and other animals

English-Reading, Vocabulary and Writing

Competencies: 6C's Communication, collaboration, Creativity,

Critical thinking, citizenship/culture and character

education/connectivity.

Create a colourful nonfiction cards on the Arabian Tahr(Arabitragus Jayakari)a species of tahr native to Arabia and give the solution to protect them (support your project with the beautiful pictures)

- ➤ Each card should contain nonfiction text features, written work with information from the text features, find an example of cause and effect, compare and contrast, create a bar.

 Objective:
- > To develop empathy, concern, and awareness of and about endangered animals.
- > To devise their own species protection plans.



Research on the Arabian
Tahr-diet,habitat,adaptation ot
the harsh desert conditions.
Maximum life span,physical
features, and cultural
importance.

Name of the animal	Details
Picture with one important feature.	Some facts with information
Where am I found?	Why am I endangered?
Conservation efforts in the UAE to the global scene:	What part has the Management of Nature Conservation of Al Ain played in the breeding of the Arabian Tahr?





Use these links only if you need them. Even better if you could search for useful links.

https://www.lucidpress.com/pages/examples/free-brochure-maker-online

https://spark.adobe.com/make/brochure-maker/

http://www.readwritethink.org/classroom-resources/student-interactives/

https://www.canva.com/create/flyers/

EVALUATION CRITERIA

- ➤ Collection of information 4 marks
- ➤ Creativity 2 marks
- ➤ Neatness 2 marks
- ➤ Punctuality 2 marks







पुनर्व्यवस्थित कर सार्थक वाक्य बनाओ

- 1 करेगा /वैसा /भरेगा/ जो/ जैसा
- 2 घर /जा/ रहा/ हूं/ मैं/अपने
- 3 खाना/ नहीं/ मुझे/ खाना
- 4 किसी/ दूसरे /को /दिखाओ /डॉक्टर
- 5 मछली/ रही/ है/ तैर
- 6 कोयल/ मीठा/ है/ गाती
- 7 दिनों/ इन/ सोना/ महंगा/ है
- 8 चारों/ लोगों/ नाम /का /लिखो
- 9 पेड़ /लगे/ पर/ फल/ हैं
- 10 चूड़ियां/ रही/ उड़/ हैं
- 11 लाठी /उसकी/ जिसकी/ भैंस
- 12 चोर/ दाढ़ी/ में/ तिनका /की
- 13 भैंस/ के/ बीन/ आगे /बजाना
- 14 नौ /दो /होना/ ग्यारह
- 15 अपने /मुंह/ मिट्ठू/ बनना/ मियां
- 16 जिसकी / उसकी/ भैंस/ लाठी
- 17 धूल/ आंखों/ में/ झोंकना
- 18 ईद / चांद/ का / होना
- 19 रीमा/ का /फट/ कलेजा/ गया
- 20 बिल्ली / ने / खत्म / कर / चूहे / का /काम /दिया



<u>ശരിയായ വാക്യങ്ങൾ എഴുതുക</u> മഴ,കാറ്റ്,ഇല,പക്ഷി,കാട്,കഥ,പറക്കുക, ശക്തമായ, മൃഗങ്ങൾ,സ്നേഹം,പരസ്പരം, ചിറക്,സഹായം,ആഹാരം,വൃക്ഷങ്ങൾ എന്നീ വാക്കുകൾ ഉപയോ ഗിച്ച് ഒരു കഥ രചിക്കുക (ശരിയായ പത്ത് വാക്യങ്ങൾ എഴുതുക)

