

AL AIN JUNIORS SCHOOL

LEARNING TRAILS

Grade: 7

Term 1: Week 11

Date: 10th November – 14th November 2019

Subjects	Lesson	Concepts	Learning Objectives	Homework
General Arabic	العمل التطوعي	التطوع- التنمية المستدامة-الثقافة	يقرأ ويفهم التفاصيل يتنبأ عند قراءة النص	يكتب فقرة عن التطوع
Advanced Arabic	ضمائر النصب المتصلة	الضمائر - المتصلة - الضمائر - المنفصلة - الضمائر المستترة	أن يحدد المتعلم الضمائر ويعربها بطريقة صحيحة	كتابة موضوع تعبير عن يوم العلم
Islamic Studies – Arabic	الغسل		التعرف على معنى الغسل ويطبق أحكامه	حل أنشطة الطالب
Islamic Studies – English	The Absolute Creator the All Knowing	Understand the real meanings of the Quran	Explain the overall meanings of the verses Recite surah while observing tajwid rules	Students activity in the textbook
UAE Social Studies – Arabic	أحافظ على هويتي		يبين أهمية الهوية الوطنية وكيفية المحافظة عليها	تقرير عن هزاع المنصوري
UAE Social Studies – English	Humans at Jebel Faya	To look at the archaeologi cal discoveries of at Qafzeh and skhul		Read pages 29 to 31 and complete task 1 and 2 from textbook pages 32, 33 and 34
English SPELLING WORDS sandwich	Vocabulary: Informal Idioms	Informal Idioms	Show understandin g of use and application of idioms in everyday	Copy and paste the link below in a browser: https://www.myenglishpages.com/site_php_files/vocabulary-exercise-idioms.php Write a letter to you friend thanking him for attending a party you organized.



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<p>securing sincerity smudge specific subscription supposedly tournament transferring unfortunately</p>	<p>Continuous Writing: Writing the 'body' of an informal Letter</p> <p>Listening Practice: Video documentary of Zoo/wild Animals</p> <p>Grammar: Derivatives of Noun, verbs and adjectives</p>	<p>Development of paragraphs</p> <p>Building listening skills</p> <p>Derivatives Noun Adjectives Verb</p>	<p>communication</p> <p>Develop appropriate body paragraphs of informal letters . Communicate factual information and ideas with appropriate expansion. Select and organise relevant information and ideas into paragraphs and use appropriate linking devices</p> <p>Showing understanding of information and ideas from a range of sources, e.g. recorded phone messages, announcements, dialogues, interviews and formal talks. A</p>	<p>Watch other animal documentary videos and take notes of important things you learn.</p>
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			<p>variety of voices and accents will be heard in recordings to reflect the various contexts presented.</p> <p>Build new words by deriving them from root words</p>	
Math	Area	(Triangle, square, rectangle, parallelogram, trapezium, compound shapes(square, rectangle))	<p>To Count squares finding area and units of area</p> <ul style="list-style-type: none"> ☑ Area of square ☑ Area of rectangle <p>To calculate area of compound figures</p> <ul style="list-style-type: none"> ☑ Perimeter ☑ Changing units of area 	<p>TEXT BOOK EXERCISE ODD NUMBER QUESTIONS</p> <p>MATHSPACE</p>
Biology	1.12 Understanding how seeds are dispersed by the wind	Describe some ways plants use to disperse their seeds; recognise dispersal methods by the structure of the seeds.	<p>Recognise the variety of different structures shown by different seeds. Describe the need for plants to disperse their seed. Plan an</p>	<p>Worksheet and textbook questions</p> <p>Project Designing a 'super seed' students design a 'super seed' that could be dispersed in many different ways. explain its features and give reasons why these features are effective.</p>

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			investigation into seed dispersal by wind.	
Chemistry	Extracting salt Understanding Distillation	Different types of salt Obtaining pure salt from rock salt Distillation process	Identify sources of salt and describe how it is extracted Explain how to obtain pure salt Explain how distillation helps to separate substances	Draw a neat diagram of distillation apparatus and label it.
Physics	Forces and their effects	Understanding turning forces	1. Describe the forces acting on a see-saw 2. understand that the forces turn about the fulcrum 3. explain how to balance different weights on a see-saw	Student coursebook page 192-193 Questions 1,2,3,4 and 5.
Social Studies	1.6 What was 'black gold'? pp26–27 1.7 A new 'Age of iron' pp28–29 1.8 The end of the 'Cripple Factory' pp30–31	Explain why coal was called black gold. Discuss the dangers of coal mining. Discuss how iron was produced and how it	Understand why coal was called 'black gold'. Investigate the dangers of coal mining in the 1800s. Discover how iron was produced.	Select and research on three key reforms that eventually improved life for Britain's workers



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		<p>became important business.</p> <p>Discuss why factory owners were not willing to improve working conditions.</p>	<p>Investigate how iron making became such an important business. Identify why some factory owners were unwilling to improve working conditions.</p>	
ICT	World Wide Web	<p>Components of the web.</p> <p>How the web works.</p>	<p>Explain how the browser and server sends a request to a web page.</p>	<p>Complete the tasks given in ICT textbook Pg-31 and 32</p>
French	les activites de loisirs	<p>What are the different types of leisure</p>	<p>Students should be able to write sentences about the sports and non sports leisure</p>	<p>Activite 1 et 3 page 26 copymasters</p>
Urdu	Comprehension, reading	<p>To deepen the ability of the student to read contextual cues</p>	<p>To be able to read complex words within the text.</p> <p>To comprehend the meaning and purpose of the text in its entirety</p>	<p>Learn opposites for test. page number 5 from paper 1 text book for reading writing and dictation.</p>
Pakistan Studies	Languages	<p>To understand the ways languages develop and importance of</p>	<p>Read the text book ; high light important points and write in note book.</p>	<p>Learn for the test as per schedule</p>



ENGLISH GARDEN
NURSERY



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Class Teacher: _____