



## AL AIN JUNIORS SCHOOL

# LEARNING TRAILS

Grade: 7

Term 3: Week 4

Date: 5<sup>th</sup> May – 9<sup>th</sup> May 2019

| Subjects                  | Lesson                                  | Concepts   | Learning Objectives  | Homework   |
|---------------------------|---|--|--|--|
| General Arabic            | مراجعة من الكتاب المدرسي من ص 60 إلى 94 |  |  | حل اختبار نهاية الوحدة   |
| Advanced Arabic           | مراجعة                                  |  |  | حل ورقة العمل  |
| Islamic Studies – Arabic  | صلاة التطوع (الضحى والليل)              |  |  | حل أنشطة الطالب  |
| Islamic Studies – English | Humbleness                              | To show humbleness to other  | Infer areas of showing humbleness<br>Support position that show humbleness   | Students activities in the text book   |
| Moral Science             | Revision and Peace.                     | How can we inculcate peace.  | Identify the tools for peace.  | Make a creative Collage with importance of Peace.  |
| UAE Studies – Arabic      | الامارات وأمريكا الشمالية               |  |  | حل الأسئلة   |
| UAE Studies – English     | Umm an-Nar Culture:2500 - 2000 BCE      | Meaning of culture.<br>To get information about Umm an-Nar culture.<br>To know the meaning of fact and opinion | To know about Umm an-Nar culture<br>-To distinguish between fact and opinion | Students gather information about Um an-Nar culture and present it in leaflet or power point format. |



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|                |  |  |   |   |
|----------------|--|--|---|---|
| English        | Collocation<br><br>Reading<br>Comprehension<br><br>Active Voice and<br>Passive Voice<br>(Present Tenses) | Natural and<br>alternative way of<br>saying/writing<br>something.<br><br>Soon we may live<br>200 years<br><br>Changing active to<br>passive voice and<br>vice versa. | Use collocation to<br>improve style in<br>writing.<br><br>-Identify and<br>retrieve facts<br><br>-Learn and use new<br>vocabulary<br><br>To write sentences<br>from active to<br>passive voice (and<br>vice versa) with<br>accuracy | Sentence<br>Completion using<br>collocations.<br><br>Worksheet<br><br>Task sheets |
| Math           |  |  |   |   |
| Biology        | Unit 4.3 -Aerobic<br>Respiration   | Differentiate<br>between aerobic<br>and anaerobic<br>respiration   | Explain aerobic<br>respiration and its<br>significance in our<br>body   | Complete the<br>exercise on page<br>47  |
| Chemistry      | Physical changes<br>and chemical<br>changes  | Differentiate<br>physical change<br>and chemical<br>change   | To identify<br>physical change<br>and chemical<br>change  | Prepare for the FA  |
| Physics        |  |  |   |   |
| Social Studies | Map Skills   | How can we<br>describe routes  | - To learn why map<br>symbols are used<br>and to recognize<br>the OS map<br>symbols.  | Make Map of<br>direction from<br>your house to the<br>nearest Bakaala             |
| ICT            | Creating Frames in<br>HTML   | Frames in<br>HTML  | <ul style="list-style-type: none"> <li>Define<br/>frames in</li> </ul>  | Prepare for the<br>FA   |



ENGLISH GARDEN  
NURSERY



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|                  |                    |   | HTML  |  |
|------------------|--------------------|---|---|--|
| French           |                    |   |   |  |
| Urdu             | Letter / Reading.  | Focus on the different aspects of letter writing. | The students should be able to write an informal letter of a two hundred words according to the person they are writing to. | Learn Idioms and Masculine & Feminine. |
| Pakistan Studies | Natural Topography | Water uses and its resources                      | To make students understand the importance of water   | Learn for FA                           |

Class Teacher: \_\_\_\_\_