

AL AIN JUNIORS SCHOOL

LEARNING TRAILS

Grade: 8

Term 1: Week 9

Date: 27th October – 31st October 2019

| Subjects | Lesson | Concepts | Learning Objectives | Homework |
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| General Arabic | عام التسامح | عام زايد - عام التسامح - عام القراءة - - عام الخير | أن يقرأ النص قراءة جهرية صحيحة أن يحدد الفكرة الرئيسة والفكر الفرعية للنص أن يوظف معاني المفردات الجديدة في جمل من إنشائه | كتابة موضوع تعبير عن عام التسامح |
| Advanced Arabic | يوم الشهيد | | أن يقرأ النص قراءة جهرية صحيحة أن يحدد الفكرة الرئيسة والفكر الفرعية للنص أن يوظف معاني المفردات الجديدة في جمل من إنشائه | كتابة موضوع تعبير عن يوم الشهيد |
| Islamic Studies – Arabic | سورة يس أصحاب القرية | | تلاوة الآيات وتفسير معانيها | تقرير عن التربية الاسلامية |
| Islamic Studies – English | Lawful livelihood and wholesome livelihood | Understand halal and haram | Explain the connection between good earning and the acceptability of deeds | Students activities in textbook |
| UAE Social Studies - Arabic | درس سكان العالم | | يتعرف على سكان العالم | تقرير عن هزاع المنصوري |
| UAE Social Studies - English | Towns and oasis. | Importance of oasis | Understand the emerging towns and oasis | Do research on topic for prior knowledge |
| English SPELLING TEST: Evident Expensive | Unit Title: Reading Comprehension: Tracing Character | Inference Characterization | Demonstrate understanding of how authors create characters through inferences from | Copy the image |

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| <p>Extremely</p> <p>Fatigue</p> <p>Frequently</p> <p>Gossiping</p> <p>Grievance</p> <p>Heroic</p> <p>Humid</p> <p>Idle</p> <p>DICTIONARY WORDS:</p> <p>A good thing that seemed bad at first</p> <p>Something common</p> <p>Avoid saying what you mean, usually because it is uncomfortable</p> <p>Better to arrive late than not to come at all</p> <p>To get something over with because it is inevitable</p> <p>Good luck</p> <p>Stop working on something</p> <p>Don't be so critical</p> <p>Doing something poorly in order to save time or money</p> <p>Slow down</p> | <p>development using inference.</p> <p>Textbook page 96-97</p> <p>Unit Title:</p> <p>Grammar: Use of modal verbs</p> <p>Unit Title:</p> <p>Writing an informal (descriptive) letter</p> <p>Punctuation: semi-colon</p> | <p>Modal verbs</p> <p>Use and grammar rules</p> <p>Descriptive Informal/friendly letters</p> <p>Application</p> | <p>action and characterization.</p> <p>Identify modal verbs and some grammar rules behind their usage.</p> <p>Write better descriptive informal letters.</p> <p>Apply the punctuation mark correctly to make information clear in writing.</p> | <p>on WORD and write the answer in your note.</p>  <p>Copy the image on WORD and write the answer in your note.</p>  |
| <p>Math</p> | <p>Geometry</p> | <p>Polygons</p> | <p>To find the exterior</p> | <p>Maths space</p> |



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| | | | <p>angle of regular polygon.</p> <p>To find the sum of interior angles of a polygon.</p> <p>To identify convex and concave polygons.</p> <p>To distinguish between regular and irregular polygons.</p> | Activity. |
| Biology | 1.5 POLLINATION | Evaluate the differences between wind-pollinated and insect-pollinated plants. | <p>To discuss the importance of pollination.</p> <p>To write the difference between insect and wind pollinated flowers</p> | Solve worksheet and make a research about pollination in UAE |
| Chemistry | Burning | <p>Requirements for combustion.</p> <p>Energy changes during burning</p> <p>Exothermic reaction</p> | <p>List out the requirements for burning a fuel.</p> <p>Recognize the energy changes happening during combustion.</p> <p>Recognize exothermic reaction is reaction that gives out energy .</p> | Write the answers of the questions on page number 68 and 69. |
| Physics | Forces in action | The turning effect of a force | Describes the moment of a | Worksheets and back |



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| | | | <p>force as a measure of its turning effect and give everyday examples</p> <p>Able to Recognize the, Forces in action</p> | exercise of text book |
| Social Studies | Population | Are we equally distributed? | Give Reasons for unequal distribution of population in the world. | Research study on topic |
| ICT | Visual Basic | Toolbox and its controls | Importance of Checkboxes, Option buttons and Frames | Prepare for the lab test – Program-1 & 2 |
| French | Les expressions avec "avoir mal" L'imperatif | Writing sentences using the verb "to have" to express pain Giving a command using the imperative | The use of "the verb to have to tell about a pain on the part of the body Expression command in the present tense with the imperative | Activities in the copymasters and textbook |
| Urdu | Comprehension | To deepen the ability of the student to read contextual cues | To be able to read complex words within the text. To comprehend the meaning and purpose of the text in its entirety | Learn idioms for test, read page no 4 from paper 1 textbook for dictation. |
| Pakistan Studies | 1940-1947 Events | Pakistan Resolution 1940 | Main features of Pakistan Resolution | Print out the notes and start learning |

Class Teacher: _____