

AL AIN JUNIORS SCHOOL

LEARNING TRAILS



Grade: 8

Term 1: Week 9

Date: 27th October – 31st October 2019

Subjects	Lesson	Concepts	Learning Objectives	Homework
General Arabic	عام التسامح	عام زايد - عام التسامح - عام القراءة - - عام الخير	أن يقرأ النص قراءة جهرية صحيحة أن يحدد الفكرة الرئيسة والفكر الفرعية للنص أن يوظف معاني المفردات الجديدة في جمل من إنشائه	كتابة موضوع تعبير عن عام التسامح
Advanced Arabic	يوم الشهيد		أن يقرأ النص قراءة جهرية صحيحة أن يحدد الفكرة الرئيسة والفكر الفرعية للنص أن يوظف معاني المفردات الجديدة في جمل من إنشائه	كتابة موضوع تعبير عن يوم الشهيد
Islamic Studies – Arabic	سورة يس أصحاب القرية		تلاوة الآيات وتفسير معانيها	تقرير عن التربية الاسلامية
Islamic Studies – English	Lawful livelihood and wholesome livelihood	Understand halal and haram	Explain the connection between good earning and the acceptability of deeds	Students activities in textbook
UAE Social Studies - Arabic	درس سكان العالم		يتعرف على سكان العالم	تقرير عن هزاع المنصوري
UAE Social Studies - English	Towns and oasis.	Importance of oasis	Understand the emerging towns and oasis	Do research on topic for prior knowledge
English SPELLING TEST: Evident Expensive	Unit Title: Reading Comprehension: Tracing Character	Inference Characterization	Demonstrate understanding of how authors create characters through inferences from	Copy the image

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<p>Extremely</p> <p>Fatigue</p> <p>Frequently</p> <p>Gossiping</p> <p>Grievance</p> <p>Heroic</p> <p>Humid</p> <p>Idle</p> <p>DICTIONARY WORDS:</p> <p>A good thing that seemed bad at first</p> <p>Something common</p> <p>Avoid saying what you mean, usually because it is uncomfortable</p> <p>Better to arrive late than not to come at all</p> <p>To get something over with because it is inevitable</p> <p>Good luck</p> <p>Stop working on something</p> <p>Don't be so critical</p> <p>Doing something poorly in order to save time or money</p> <p>Slow down</p>	<p>development using inference.</p> <p>Textbook page 96-97</p> <p>Unit Title:</p> <p>Grammar: Use of modal verbs</p> <p>Unit Title:</p> <p>Writing an informal (descriptive) letter</p> <p>Punctuation: semi-colon</p>	<p>Modal verbs</p> <p>Use and grammar rules</p> <p>Descriptive Informal/friendly letters</p> <p>Application</p>	<p>action and characterization.</p> <p>Identify modal verbs and some grammar rules behind their usage.</p> <p>Write better descriptive informal letters.</p> <p>Apply the punctuation mark correctly to make information clear in writing.</p>	<p>on WORD and write the answer in your note.</p>  <p>Copy the image on WORD and write the answer in your note.</p> 
<p>Math</p>	<p>Geometry</p>	<p>Polygons</p>	<p>To find the exterior</p>	<p>Maths space</p>



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			<p>angle of regular polygon.</p> <p>To find the sum of interior angles of a polygon.</p> <p>To identify convex and concave polygons.</p> <p>To distinguish between regular and irregular polygons.</p>	Activity.
Biology	1.5 POLLINATION	Evaluate the differences between wind-pollinated and insect-pollinated plants.	<p>To discuss the importance of pollination.</p> <p>To write the difference between insect and wind pollinated flowers</p>	Solve worksheet and make a research about pollination in UAE
Chemistry	Burning	<p>Requirements for combustion.</p> <p>Energy changes during burning</p> <p>Exothermic reaction</p>	<p>List out the requirements for burning a fuel.</p> <p>Recognize the energy changes happening during combustion.</p> <p>Recognize exothermic reaction is reaction that gives out energy .</p>	Write the answers of the questions on page number 68 and 69.
Physics	Forces in action	The turning effect of a force	Describes the moment of a	Worksheets and back



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			force as a measure of its turning effect and give everyday examples Able to Recognize the, Forces in action	exercise of text book
Social Studies	Population	Are we equally distributed?	Give Reasons for unequal distribution of population in the world.	Research study on topic
ICT	Visual Basic	Toolbox and its controls	Importance of Checkboxes, Option buttons and Frames	Prepare for the lab test – Program-1 & 2
French	Les expressions avec “avoir mal” L'imperatif	Writing sentences using the verb “to have” to express pain Giving a command using the imperative	The use of “the verb to have to tell about a pain on the part of the body Expression command in the present tense with the imperative	Activities in the copymasters and textbook
Urdu	Comprehension	To deepen the ability of the student to read contextual cues	To be able to read complex words within the text. To comprehend the meaning and purpose of the text in its entirety	Learn idioms for test, read page no 4 from paper 1 textbook for dictation.
Pakistan Studies	1940-1947 Events	Pakistan Resolution 1940	Main features of Pakistan Resolution	Print out the notes and start learning

Class Teacher: _____