

ALAIN JUNIORS SCHOOL-AL AIN

WEEKLY PLAN- 2019- 2020

Grade: 9

DATE: - APRIL 8th – 11th

SUBJECT	NO.OF PERIODS	TOPIC/OBJECTIVE/ ASSESSMENT
ENGLISH	5	<p>The Fun They Had To acquaint the students a scientific story. To enable the students about Robots and Robotic teachers. Comprehension questions</p>
MATH	5	<p>UNIT: NUMBER SYSTEM To insert rational numbers between two rational numbers. To define irrational numbers. To define the decimal representation of rational numbers and irrational numbers To express non terminating repeating rational numbers in p/q form. To identify and classify numbers as rational and irrational. To insert an irrational number between two rational numbers. Assessment: MENTAL MATHS.</p>
SCIENCE	5	<p>Chemistry: Matter in our surroundings Examine the characteristic features of particles in a medium. Demonstrating the experiments related to it. Assessment- Quick quiz</p> <p>Physics: Motion To define motion and force. Illustrate about uniform motion and related numericals. Assessment- Online quiz</p> <p>BIOLOGY- CELL THE FUNDAMENTAL UNIT OF LIFE - To Identify the discovery of cell and the different types of cell. To analyze the difference between unicellular and multicellular animals.</p>
SOCIAL STUDIES	6	<p>HISTORY- THE FRENCH REVOLUTION.</p> <ul style="list-style-type: none"> • Discuss about the French society in the 17th century. • Analyse the role of philosophers in the outbreak of the French revolution. • GEOGRAPHY- LOCATION AND SIZE OF INDIA • 1. To identify / locate and label the latitudinal and longitudinal extent of India. • 2.To analyse the implications of India latitudinal and longitudinal extension of India <p>ECONOMICS: The story of village Palampur: Learning Objectives: Report the entire components existing in an ideal village-Palampur. Explain the factors of production in detail.</p>
2 ND LANGUAGE- HINDI/ MALAYALAM/	4	<p><u>Paaz ka naama : duK ka AiQakar</u> Learning Objectives :</p> <ul style="list-style-type: none"> • manauYya ko jaIvana maom paoSaak ka @yaa mah%va h0 yah jaananaa.

<p>FRENCH</p>		<ul style="list-style-type: none"> • EavaNa Sai@t va maaOiKk AiBavyai@t ka ivakasa. • @yaa duKI haonao ka Bal AiQakar caaihe yah jaananaa. <p>gaRhkaya- : paz ko AaQaar pr kxaa maom pircacaa- ka Aayaaojana. [sakoilae jaanakarI p`aPt krnaa.</p> <p>French: To familiarize students with the nuances of basic French pronunciation and reading.</p> <ol style="list-style-type: none"> 1. കടത്തുകാരൻ 2. ദാർശനിക വ്യാഖ്യാനങ്ങൾ സാധ്യമാക്കുന്നു. 3. സൂഹൃത് ബന്ധങ്ങളെ ആത്മൈകൃത്തിന്റെ തലത്തിലേക്ക് ഉയർത്താൻ കഴിയുന്നു. 4. ബുദ്ധദർശനത്തിന്റെ സ്വാധീനമുള്ള നിരവധി സാഹിത്യരചനകൾ മലയാളത്തിലുണ്ട് എന്ന അവബോധമുണ്ടാകുന്നു.. 5. നൂതനപദങ്ങൾ കണ്ടെത്തുന്നു. <p>ഉച്ചാരണ സ്മൃതയോടെ വായിക്കുന്നു.</p>
<p>ARABIC</p>	<p>4</p>	<p>استماع القصة وحلّ أسئلة عليها النحو: أنواع الجملة وأقسام الفعل والضمائر</p>
<p>IS.ST/M.SC</p>	<p>2</p>	<p>Moral Science: Learning Objectives: To analyze the meaning, scope and importance of Moral Science in our daily life</p> <p>Islamic studies : In the presence of Allah, His messenger and the ruler.</p>
<p>UAE S.ST</p>	<p>1</p>	<p>THE LION AND THE GAZELLE-</p> <ul style="list-style-type: none"> • Discuss the importance of progress in our lives.
<p>MEP</p>	<p>1</p>	<p>Character and Morality: Introduction to global ethics</p>
<p>CLUBS</p>	<p>2</p>	<p>Introduction to clubs.</p>
<p>ASSEMBLY</p>	<p>1</p>	<p>Assemblies: 8/04/2019: Islamic Assembly (ISRA MIRAJ) 9/04/2019 : Grade 12 :Optimism</p>