

LEARNING TRAILS (DISTANCE LEARNING)

Grade: 10

Date: 13th to 17th September, 2020

Subjects	Learning Outcomes	Teaching learning activities (Choose from the list)	ASSIGNMENTS AND ASSESSMENTS
Arabic Language _ Arabs UNIT: الفصل الأول LESSON: الخبز (قصة قصيرة)	يحدد المتعلم فكرة النص يبين المتعلم تأثير الألفاظ في بيان العاطفة وتوضيح المشاعر يفسر المتعلم المفردات الجديدة باستخدام المعجم الرقمي أو الورقي	بوربوينت التعليم المباشر المناقشة والحوار الربط بالحياة الواقعية	حل تمارين الكتاب ورقة عمل
Arabic Language_ General الوحدة الأولى UNIT: 3 LESSON: قدوتي	يقرأ ويحدد النقاط الرئيسية يقرأ ويفهم المعنى الكلي يحافظ على ضبط التراكيب اللغوية يتفاعل بسهولة ويسر يستمع ويحدد نقاط رئيسية	الكتاب المدرسي حل التدريبات أوراق العمل والعرض التقديمي	تصويب الأخطاء المتابعة المستمرة التغذية الراجعة التشجيع والتحفيز التواصل مع أولياء الأمور إذا لزم الأمر
Islamic Studies_ Arabs UNIT: الأولى LESSON: القرآن المكي والمدني	أن يوضح الحكمة من نزول القرآن الكريم منجماً أن يعرف القرآن المكي * والمدني . أن يوضح مميزات القرآن * المكي والمدني	الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو	مراجعة البوربوينت حل ورقة عمل التغذية

		بوربوينت	
<p>Islamic Studies – English</p> <p>UNIT:</p> <p>LESSON:</p>	<p>Explain the verses while observing the rules of recitation</p> <p>Explain the reason of revelation of the surah</p> <p>Describe some importance of recitation of the surah al kahf</p>	<p>✓Acquisition (, Watch, Learn)</p> <p>✓Learning from Practice</p> <p>✓Learning from discussion</p> <p>✓Learning from real life connection/ subject integration/ MEP integration</p> <p>✓Power point video embedded</p> <p>✓Live Teaching</p> <p>✓Task sheets for practice</p> <p>✓Discussion tool</p>	<p>Online quiz</p> <p>Discussion</p> <p>Daily life PPT</p> <p>Video</p> <p>Solve the questions Given in the class about Hijrah</p>
<p>English Language</p> <p>UNIT: <i>Speaking;</i></p> <p><i>Note taking;</i></p> <p><i>Summary writing</i></p> <p>LESSON: Speaking – speaking cards</p> <p>Note-taking – Tackling Dyslexia in children</p> <p>Summary writing – A doctor in the house</p>	<p>To identify relevant information and select correct details about how to tackling dyslexia in .children</p> <ul style="list-style-type: none"> summarizing and organizing material supporting ideas and arguments with any necessary factual detail applying their growing knowledge of vocabulary grammar and text structure to their writing and selecting the appropriate form 	<p>Learning from practice</p> <p>Learning from discussion</p> <p>Live Teaching</p> <p>Learning from real life connection/ subject integration</p>	<p>Task sheets for Practice</p> <p>Online quiz</p> <p>Discussion tool</p> <p>Feed back</p> <p>Assignment and grading</p>
<p>Math</p> <p>UNIT: 6</p>	<ul style="list-style-type: none"> To know how to identify the angle of elevation and depression To solve the problems based on angle of elevation and depression 	<ul style="list-style-type: none"> Learning from practice Learning from discussion Learning from real life situations connecting to the mathematical 	<p>https://cdn.savemyexams.co.uk/wp-content/uploads/2020/01/E6.5-3D-Pythagoras- - SOHCAHTOA-2A-Topic-Booklet-1_1.pdf</p>

<p>LESSON: TRIGONOMETRY</p>	<ul style="list-style-type: none"> To solve simple trigonometrical problems in three dimensions including the angle between a line and a plane, using trigonometrical ratios, Pythagoras' theorem, sine rule and cosine rule. To be able to relate, analyse and make judgements when to use the most appropriate method. To develop skills in critical thinking, digital competence and problem solving. 	<p>concepts</p> <ul style="list-style-type: none"> PPTs Live teaching and recordings for students to download follow up where they don't understand 	<p>https://cdn.savemyexams.co.uk/wp-content/uploads/2020/01/E6.5-3D-Pythagoras- -SOHCAHTOA-2B-Topic-Booklet-1_1.pdf</p> <p>https://cdn.savemyexams.co.uk/wp-content/uploads/2020/01/E6.5-3D-Pythagoras- -SOHCAHTOA-2B-Topic-Booklet-2_1.pdf</p> <p>Feed back</p> <p>Assignment and grading</p>
<p>Physics</p> <p>UNIT: 5 –Electricity and magnetism</p> <p>LESSON: Electrical Quantities</p>	<ul style="list-style-type: none"> Formulate a definition for EMF by observation Predict the potential difference across a circuit component. Predict the resistance of a resistor in a given circuit Describe an experiment to determine resistance using a voltmeter and an ammeter 	<ul style="list-style-type: none"> Learning from Practice Learning from discussion Learning from real life connection/ subject integration Power point video embedded Live Teaching Task sheets for practice Discussion tool 	<ul style="list-style-type: none"> Quiz using Kahoot Assignments _forms Fliped class room
<p>Chemistry</p> <p>UNIT: 5</p> <p>Electricity and Chemistry</p>	<p>Define electrolysis as the breakdown of an ionic molten or in ,compound by the ,aqueous solution passage of electricity Describe the electrode products and the observations made</p>	<ol style="list-style-type: none"> Knowledge and understanding. Handling information and problem solving 	<p>https://pmt.physicsandmathstutor.com/download/Chemistry/GCSE/Topic-Qs/CIE-IGCSE/5-Electricity-and-Chemistry/Set-A/Electricity%20&%20Chemistry%201%20</p>

LESSON	during the electrolysis molten lead(II) – :of bromide – concentrated hydrochloric acid – concentrated aqueous sodium chloride – dilute sulfuric acid		QP.pdf
Biology UNIT: 11 LESSON: Respiration & Gas exchange in humans.	List the features of gas exchange surfaces in limited to large ,humans thin ,surface area good blood ,surface supply and good ventilation with air Name and identify the internal and external intercostal muscles	Learning from discussion Learning from real life situations PPTs Videos Live teaching	Task sheets for Practice Online Quiz Solving Past Paper question. Solving questions from the text book. Pg 151,152
Informaion& Communication Technology(ICT) UNIT: The systems life cycle LESSON: Analysis	<ul style="list-style-type: none"> • discuss the disadvantages and advantages of the different methods data collection methods. • describe the need to identify inputs, outputs and processing of the current system 	<ul style="list-style-type: none"> ✓Acquisition (Read, Watch, Learn) ✓Learning from enquiry (5E model or ✓Learning from practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ MEP integration practice ✓Integration ✓Power Point ✓Live Teaching 	Practical Assignment May June paper 22
ECONOMICS UNIT: LESSON:Supply side policy	To define supply side – policy To analyse supply side policy measures To discuss the effects of supply side policy on government macroeconomic aims	Learning from practice Learning from discussion Integration Learning from real life situations connecting to the economic concepts PPTs Videos Live teaching	Task sheets for Practice Solving case studies questions Online quiz Discussion tool Feed back Assignment and grading
ACCOUNTING	To differentiate between a trading and non trading organisation To analyse the impact of	Interactive session Brain storming session Peer discussion PPT Videos	Structured question sheets ,MS forms, Assessment ,Grading and feedback

<p>UNIT: Financial statements</p> <p>LESSON: Accounts of clubs and societies</p>	<p>receipts and payments on the cash flow of a society / club</p>		
<p>BUSINESS STUDIES</p> <p>UNIT: MARKETING</p> <p>LESSON: 3.3.3Place distribution channel</p>	<p>Learners should be able to identify and appreciate the advantages and demotivate disadvantages of different channels</p> <p>to select and justify an appropriate distribution channel in given circumstances.</p>	<p>Learning from practice Learning from discussion Integration Learning from real life situations connecting to the business concepts PPTs Videos Live teaching</p>	<p>Task sheets for Practice Solving case studies questions Online quiz Discussion tool Feed back Assignment and grading</p>

Class Teacher: _____



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