

## LEARNING TRAILS (DISTANCE LEARNING)

Grade: 10

Date: 29th November to 3rd December 2020

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
<b>Arabic Language _</b> <b>Arabs</b> UNIT: الفصل الثاني LESSON: قصة زعفران وزنجبيل	يحلل علاقة الزمان بالمكان بفكرة القصة وتأثيرهما في تطوير الحكمة يحلل تطوير الكاتب للزمن من خلال تقنية الاسترجاع	الحوار والمناقشة التفكير النقدي عرض بوربوينت مقطع فيديو	حل ورقة العمل
<b>Arabic Language _</b> <b>General HG</b> UNIT: الوحدة الثانية LESSON: مواصلة درس فرص العمل	يفهم المعنى الكلي يقرأ ويحدد النقاط الرئيسية يحافظ على ضبط التراكيب القدرة على التعبير عما تعلمه القدرة على ترتيب العناصر يستمع ويفهم المعنى الكلي	كتاب التلميذ العروض التقديمية الأنشطة وأوراق العمل	المتابعة المستمرة تصويب الأخطاء التغذية الراجعة التشجيع والتحفيز التواصل مع أولياء الأمور إذا لزم الأمر
<b>Islamic Studies_ Arabs</b> UNIT: LESSON: مراجعة	مراجعة تنمية مهارة التلاوة لدى الطلاب والتعرف على بعض أحكام التجويد الجديدة ومراجعة الامتحان	الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو البوربوينت	مراجعة البوربوينت حل ورقة عمل التغذية

<p><b>Islamic Studies – English</b></p> <p>UNIT: One &amp; Two</p> <p>LESSON:</p>	<p>Revision</p> <p>Explanation of the Quranic verses with correct rules of Tajwid</p> <p>Stories of the Quranic Ayat</p>	<p>Revision</p> <p>Question and answer from the textbook</p> <p>Students activities in the textbook</p> <p>Video</p>	<p>Revision</p> <p>PowerPoint lesson of Seerah</p>
<p><b>English Language</b></p> <p>UNIT:</p> <p>LESSON: Reading &amp; Writing – Note- taking</p> <p>LESSON: Reading &amp; Writing: summary</p>	<p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none"> <li>Read the given passage to identify salient points and ideas in the text.</li> <li>Respond to given questions by selecting appropriate points from the text.</li> </ul> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none"> <li>Demonstrate understanding of read text.</li> <li>Recognize and apply rubrics of summarizing.</li> <li>Respond to the questions on the text using appropriate reading skills and following the rubrics.</li> </ul>	<p>Live teaching</p> <p>Task sheets</p> <p>Group session</p> <p>PowerPoint Presentation</p> <p>MEP/UAE Values integrations</p> <p>Cross curricular</p> <p>Knowledge Application</p>	<p>MS Teams</p> <p>Online quiz</p> <p>Assignment</p> <p>Live listening &amp; writing</p> <p>PPT</p> <p>Video</p> <p>IGCSE past papers</p>
<p><b>Math</b></p> <p>UNIT: 3, 4, 8</p> <p>LESSON: <b>REVISION</b></p>	<p>Revision of:</p> <ul style="list-style-type: none"> <li>Mensuration</li> <li>Vector Geometry</li> </ul>	<ul style="list-style-type: none"> <li>Topical questions from savemyexams.com</li> <li>Group Discussions</li> <li>Live presentation</li> </ul>	<p><a href="https://cdn.savemyexams.co.uk/wp-content/uploads/2020/01/E5.4-3D-Areas- - Volumes-2A-Topic-Booklet-1_1.pdf">https://cdn.savemyexams.co.uk/wp-content/uploads/2020/01/E5.4-3D-Areas- - Volumes-2A-Topic-Booklet-1_1.pdf</a></p> <p><a href="https://cdn.savemyexam">https://cdn.savemyexam</a></p>

			<p><a href="https://www.englishgarden.co.uk/wp-content/uploads/2020/01/E7.1-Vectors-2B-Topic-Booklet-2_1.pdf">s.co.uk/wp-content/uploads/2020/01/E7.1-Vectors-2B-Topic-Booklet-2_1.pdf</a></p> <p>Yearly past papers taken from:</p> <p><a href="https://papers.xtremepape.rs/CAIE/IGCSE/Mathematics%20(0580)/">https://papers.xtremepape.rs/CAIE/IGCSE/Mathematics%20(0580)/</a></p>
<p><b>Physics</b></p> <p>UNIT: BLOCK 2 AND 3</p> <p>LESSON: THERMAL PROPERTIES OF MATTER, LIGHT</p>	<p>REVISION OF</p> <ul style="list-style-type: none"> <li>• Specific heat capacity</li> <li>• Pressure</li> <li>• Refraction of light</li> <li>• Total internal reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Live teaching</li> <li>• Live discussions</li> <li>• Integration and connecting to the real-life situations</li> <li>• Learning from Practice</li> </ul>	<p><a href="https://www.cambridgeinternational.org/">Cambridge IGCSE Physics (0625) (cambridgeinternational.org)</a></p> <p><a href="#">For students — Enter a Quizizz Code</a></p>
<p><b>Chemistry</b></p> <p>UNIT:</p> <p>LESSON:</p>	<p>Review of :</p> <ul style="list-style-type: none"> <li>• Electrolysis</li> <li>• Metals</li> <li>• Rate of reactions</li> <li>• Chemical equilibrium</li> </ul>	<ul style="list-style-type: none"> <li>• Microsoft forms</li> <li>• Topical based Past paper</li> <li>• Textual questions</li> </ul>	<p>Learner progress could be assessed using questions from 0620 past examination papers and specimen papers available at:</p> <p><a href="http://teachers.cie.org.uk">http://teachers.cie.org.uk</a></p>
<p><b>Biology</b></p> <p>UNIT: Unit 3&amp;4</p> <p>LESSON: Movement in and out of cells &amp; Enzymes</p>	<p>Explain how plants are supported by the turgor pressure within cells, in terms of water pressure acting against an inelastic cell wall</p> <p>Describe the use of: – iodine solution to test for starch – Benedict’s solution to test for reducing sugars – biuret test for proteins – ethanol emulsion test for</p>	<p>Live teaching</p> <p>Live discussions</p> <p>Integration and connecting to the real-life situations</p> <p>Learning from Practice</p>	<p>Online quiz</p> <p>Assignment</p> <p>Live listening &amp; writing</p> <p>PPT</p> <p>Video</p> <p>IGCSE past papers</p>

	fats and oils – DCPIP test for vitamin C		
<b>Information &amp; Communication Technology (ICT)</b>  Revision test on Chapter 1,2,3,4  Revision on Practical  MS Access	Revision test on Chapter 1,2,3,4  Revision on Practical  MS Access:  How to prepare a report in MS Access	Online test  Live teaching / Discussion	MS Forms  MS Access
<b>ECONOMICS</b>  UNIT:6  LESSON: <b>International specialization</b>	To analyze the basis for specialization at a national level  To discuss the advantages and disadvantages of specialization at a national level	Live teaching  Live discussions  Integration and connecting to the real-life situations  Learning from Practice	Case study questions and structured part questions  Task sheet for practice  Assessment and grading  Videos  PPT's  Quiz in forms  Quizlet / Kahoot
<b>ACCOUNTING</b>  UNIT: Financial accounting  LESSON <b>Depreciation</b>	To prepare asset account on disposal of non current asset	Interactive session  Learning from practise  Intergration with finance world	Structured questions  PPT  Grading and feedback  Kahoot /Ms forms
<b>BUSINESS STUDIES</b>  UNIT:6  LESSON: <b>1</b>	To anlyse the economic objectives of government  To evaluate the main stages of the business cycle	Acquisition (Read, Watch, Learn) through live sessions  Learning from Practice  Learning from live discussion  Learning from live	Power Point  Analysis and evaluation at Break out rooms  Session recorded and shared with learners



		collaboration Learning from real life	Feedback Revision sheets Assignment
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Class Teacher: \_\_\_\_\_