

LEARNING TRAILS (DISTANCE LEARNING)

Grade: 11

Date: 18th to 22nd October, 2020

| Subjects | Learning Outcomes | Teaching learning activities (Choose from the list) | Assignments and Assessments |
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| Arabic Language _ Arabs UNIT: 1 LESSON:) التشبيه التمثيلي (بلاغة) | يتعرف المتعلم على التشبيه التمثيلي وُحدده المتعلم في النصوص الأدبية ويفهمه، ويحلله موضحاً مواطن الجمال وينتج جملاً تتضمنه | الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث البوربوينت | حل أسئلة الكتاب المدرسي مراجعة البوربوينت حل ورقة عمل التغذية |
| Arabic Language_ General UNIT: الوحدة الخامسة 3 معارض الوظائف LESSON: | يقرأ ويفهم المعنى الكلي يقرأ ويحدد النقاط الرئيسية يحافظ على ضبط التراكيب القدرة على التعبير عما تعلمه القدرة على ترتيب العناصر يستمع ويفهم المعنى الكلي | كتاب التلميذ العرض التقديمي الأنشطة أوراق العمل | تصويب الأخطاء . المتابعة المستمرة التشجيع والتحفيز التواصل مع أولياء الأمور إذا لزم الأمر |
| Islamic Studies_ Arabs UNIT: 2 LESSON: غزوة الأحزاب | أن يبسنتج بعض أحكام الآيات الكريمة أن يوضح دلالة الآيات الكريمة* أن يحرص على القيم التي تضمنتها* الآيات الكريمة | الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو البوربوينت | حفظ الآيات الكريمة حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية |

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| <p>Islamic Studies – English</p> <p>UNIT: two</p> <p>LESSON: the battle of confederate</p> | <p>Explain the verses and meanings of the Holy verses from ayah 15-20 of surah Al Ahzab. Explain the story of Prophet Muhammad SAW mentioned in the Holy verses. Describe How Allah SWT help the Muslims in the battle of confederate</p> | <ul style="list-style-type: none"> ✓ Acquisition (, Watch, Learn) ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from real life connection/ subject integration/ MEP integration ✓ Power point video embedded ✓ Live Teaching ✓ Task sheets for practice ✓ Discussion tool | <p>Online quiz</p> <p>Discussion</p> <p>Session recorded and shared with learners</p> <p>Daily life</p> <p>PPT</p> <p>Video</p> |
| <p>Math</p> <p>UNIT: Trigonometry</p> <p>LESSON:5.5 Trigonometric Equations</p> <p>5.6 Trigonometric Identities</p> <p>5.7 Solving Trigonometric Equations using Identities.</p> | <p>To understand the Trigonometric identities. To use the Trigonometric identities. To find all the solutions of simple trigonometrical equations lying in a specified interval.</p> | <p>live teaching</p> <p>Live discussions</p> <p>Integration and connecting to the real-life situations</p> <p>Leaning from Practice</p> | <p>Case studies and problems from text book and past papers</p> |
| <p>Physics</p> <p>UNIT: 5 –Deformation of solids</p> | <ul style="list-style-type: none"> • Describe the terms stress, strain and young modulus. Describe an experiment to determine the young modulus of a | <ul style="list-style-type: none"> ✓ Live teaching ✓ Live discussions ✓ Simulation and videos ✓ Integrating with real life situation and cross curricular link | <p>Kahoot Assessment Forms and Pp Questions for practice</p> |

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| <p>LESSON: Stress and strain, Elastic and plastic behaviour</p> | <p>metal</p> <ul style="list-style-type: none"> • Deduce the strain energy in a deformed material from the area under the force extension graph. | | |
| <p>Chemistry</p> <p>UNIT:7</p> <p>LESSON: Equilibria</p> | <p>Students will use previous knowledge of chemical equilibrium and use it to understand Haber and contact process.</p> | <p>live teaching</p> <p>Live discussions</p> <p>Integration and connecting to the real-life situations</p> <p>Leaning from Practice</p> | <p>Case studies and problems from text book and past papers</p> |
| <p>Biology</p> <p>UNIT: 7. Transport in Plants</p> <p>LESSON: Structure of transport tissues</p> | <ol style="list-style-type: none"> draw and label from prepared slides plan diagrams of transverse sections of stems , roots and leaves of herbaceous dicotyledonous plants using an eyepiece graticule to show tissues in correct proportions(see 1.1c) draw and label from prepared slides the cells in the different tissues in roots ,stems and leaves of herbaceousdicotyledonous plants using transverse and longitudinalsections draw and label from prepared slides the structure of xylem vessel elements , phloem sieve tube elements and companion cells and be able to recognise these using the light microscope relate the structure of xylem vessel elements , phloem sieve tube | <p>Live teaching</p> <p>Leaning from Practice</p> <p>Picture presentation</p> <p>Task Tool</p> | <p>Past papers</p> <p>Tutorials</p> <p>Worksheets on Ms teams</p> |

| | elements and companion cells to their functions | | |
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| Information and Communication Technology (ICT) UNIT: Hardware and software LESSON: Utility software Custom written software and off-the-shelf software | Define utility software. Describe the role of different utility software (including: anti-virus, backup, data compression, disk defragmentation, formatting, file copying, deleting). compare the benefits and drawbacks of custom written software and off-the-shelf software | Live teaching Live discussions Integration and connecting to the real-life situations Learning from Practice | Structured questions Assessment and feedback PPT Ms forms quiz |
| ECONOMICS UNIT:2 LESSON: The price system and the micro economy | To define and describe point elasticity of demand To analyze the factors affecting the PED To evaluate the importance of the price elasticity of demand To explain the price elasticity of demand and indirect taxes | Live teaching Live discussions Integration and connecting to the real-life situations Learning from Practice | Case study questions and structured part questions Task sheet for practice Assessment and grading Videos PPT's Quiz in forms |
| ACCOUNTING UNIT: Incomplete records LESSON: Calculation of missing figures | Calculate missing values from incomplete set of data | Interactive session Discussion and feedback Financial Data analysis based on business scenario | Structured questions Assessment and grading PPT Ms forms quiz |
| BUSINESS STUDIES | To assess the cost effectiveness of market research data | Live teaching Live discussions Integration and connecting | Case study questions and structured part questions |



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| <p>UNIT: 3</p> <p>LESSON: 17</p> | <p>To analyze the statistical research results to aid with management decisions making including averages and measures of spread</p> | <p>to the real-life situations</p> <p>Learning from Practice</p> | <p>Task sheet for practice</p> <p>Assessment and grading</p> <p>Videos</p> <p>PPT's</p> <p>Quiz in forms</p> |
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Class Teacher: _____



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