

## LEARNING TRAILS (DISTANCE LEARNING)

Grade: 11

Date: AY 2019-20: Term 3\_Week 1 (5<sup>th</sup> TO 9<sup>th</sup> APRIL, 2020)

Subjects	Learning Outcomes	Teaching learning activities (Choose from the list)	Tools used
<p>Math</p> <p>UNIT:Co-Ordinate Geometry series. Differentiation ,Integration</p> <p>LESSON: Past Paer Questions</p>	<p>Able to solve past paper questions .</p>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read,Watch,Learn)</li> <li>✓ Learning from enquiry(5E model or Project Based Learning)</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration</li> <li>✓ Learning from real life connection/ STEAM/ MEP integration</li> </ul>	<ul style="list-style-type: none"> <li>✓ Power Point</li> <li>✓ Power point audio embedded</li> <li>✓ Power point video embedded</li> <li>✓ Live Teaching</li> <li>✓ Session recorded and shared with learners</li> <li>✓ Task sheets for practice</li> <li>✓ Discussion tool</li> <li>✓ Collaboration tool</li> <li>✓ Feedback</li> <li>✓ Assignment and grading</li> </ul>
<p>Physics</p> <p>UNIT: Revision of AS syllabus</p> <p>LESSON: Electricity</p>	<p>Concept of an electric field and uniform electric field.</p> <p>Understand terms electric current, p.d ,power, resistance and resistivity.</p> <p>Use kirchhoff's laws to find the combined resistance.</p> <p>Use the idea of potential divider and potentiometer to compare potential differences.</p>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read,Watch,Learn)</li> <li>✓ Learning from enquiry(5E model or Project Based Learning)</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration</li> <li>Learning from real life connection/ STEAM/ MEP integration</li> </ul>	<ul style="list-style-type: none"> <li>✓ Power Point</li> <li>✓ Power point audio embedded</li> <li>✓ Power point video embedded</li> <li>✓ Live Teaching</li> <li>✓ Session recorded and shared with learners</li> <li>✓ Task sheets for practice</li> <li>✓ Discussion tool</li> <li>✓ Collaboration tool</li> <li>✓ Feedback</li> <li>✓ Assignment and grading</li> </ul>
<p>Chemistry</p> <p>UNIT:</p> <p>LESSON:</p>		<ul style="list-style-type: none"> <li>✓ Acquisition (Read,Watch,Learn)</li> <li>✓ Learning from enquiry(5E model or Project Based Learning)</li> <li>✓ Learning from Practice</li> </ul>	<ul style="list-style-type: none"> <li>✓ Power Point</li> <li>✓ Power point audio embedded</li> <li>✓ Power point video embedded</li> <li>✓ Live Teaching</li> <li>✓ Session recorded and shared with</li> </ul>

		<ul style="list-style-type: none"> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration</li> <li>✓ Learning from real life connection/ STEAM/ MEP integration</li> </ul>	<ul style="list-style-type: none"> <li>learners</li> <li>✓ Task sheets for practice</li> <li>✓ Discussion tool</li> <li>✓ Collaboration tool</li> <li>✓ Feedback</li> <li>✓ Assignment and grading</li> </ul>
<p>Biology</p> <p>UNIT: Revision of AS topics</p> <p>LESSON:</p>	<ol style="list-style-type: none"> <li>1. Command words - essential Exam skills</li> <li>2. Specimen Paper 2016 – panel discussion</li> </ol>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read,Watch,Learn)</li> <li>✓ Learning from enquiry(5E model or Project Based Learning)</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration</li> <li>✓ Learning from real life connection/ STEAM/ MEP integration</li> </ul>	<ul style="list-style-type: none"> <li>✓ Power Point</li> <li>✓ Power point audio embedded</li> <li>✓ Power point video embedded</li> <li>✓ Live Teaching</li> <li>✓ Session recorded and shared with learners</li> <li>✓ Task sheets for practice</li> <li>✓ Discussion tool</li> <li>✓ Collaboration tool</li> <li>✓ Feedback</li> <li>✓ Assignment and grading</li> </ul>
<p>IT</p> <p>UNIT: Revision of AS syllabus</p> <p>LESSON: Database &amp; file concepts</p>	<p>Design, create and evaluate database reports including grouped reports</p>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read,Watch,Learn)</li> <li>✓ Learning from enquiry(5E model or Project Based Learning)</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>Learning from collaboration</li> <li>Learning from real life connection/ STEAM / MEP integration</li> </ul>	<ul style="list-style-type: none"> <li>Power Point</li> <li>Power point audio embedded</li> <li>✓ Power point video embedded</li> <li>✓ Live Teaching</li> <li>Session recorded and shared with learners</li> <li>✓ Task sheets for practice</li> <li>✓ Discussion tool</li> <li>✓ Collaboration tool</li> <li>✓ Feedback</li> <li>✓ Assignment and grading</li> </ul>
<p>ECONOMICS</p> <p>Revision of As topics</p> <p>UNIT:Chapter –2,3, 4 and</p> <p>LESSON:Government macro intervention</p> <p>Government microeconomic</p>	<p>To assess the effectiveness of different policies – fiscal , monetary policies and supply side policies in an economy</p> <p>To evaluate the reasons for privatization and nationalization in an economy</p> <p>To describe the nature of</p>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read,Watch,Learn)</li> <li>✓ Learning from enquiry(5E model or Project Based Learning)</li> <li>✓ Learning from Practice</li> <li>✓ Learning from</li> </ul>	<ul style="list-style-type: none"> <li>✓ Power Point</li> <li>✓ Power point audio embedded</li> <li>✓ Power point video embedded</li> <li>✓ Live Teaching</li> <li>✓ Session recorded and shared with learners</li> </ul>



## AL AIN JUNIORS SCHOOL

<p>intervention Price system and micro economy Macro economy</p>	<p>consumer and producer surplus To assess the advantages of freetrade based on comparative advantage</p>	<p>discussion ✓ Learning from collaboration ✓ Learning from real life connection/ subject integration/ MEP integration</p>	<p>✓ Task sheets for practice ✓ Discussion tool ✓ Collaboration tool ✓ Feedback ✓ Assignment and grading</p>
<p>ACCOUNTING  UNIT: Reconciliation and verification  LESSON: Bank reconciliation statement Correction of errors Control accounts</p>	<p>Prepare a bank reconciliation statement from relevant information • prepare ledger accounts and journal entries to correct errors using a suspense account and record the effects of these in the financial statements • prepare sales and purchase ledger control accounts • reconcile control accounts and ledgers</p>	<p>✓ Acquisition (Read,Watch,Learn) ✓ Learning from enquiry(5E model or Project Based Learning) ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from collaboration ✓ Learning from real life connection/ subject integration/ MEP integration</p>	<p>✓ Power Point ✓ Power point audio embedded ✓ Power point video embedded ✓ Live Teaching ✓ Session recorded and shared with learners ✓ Task sheets for practice ✓ Discussion tool ✓ Collaboration tool ✓ Feedback ✓ Assignment and grading</p>
<p>BUSINESS STUDIES UNIT: Business and environment LESSON: Enterprise Business structure Size of Business Business objectives Stake holders in a business</p>	<p>To explain what business activity involves To classify industries into levels of economic activity To identify several ways of measuring the size of business and evaluate each of them. To critically assess how corporate social responsibility and ethics can influence business objectives and activities. To evaluate ways in which conflicting stake holder objectives might be recognized and responded by business.</p>	<p>✓ Acquisition (Read,Watch,Learn) ✓ Learning from enquiry(5E model or Project Based Learning) ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from collaboration ✓ Learning from real life connection/ subject integration/ MEP integration</p>	<p>✓ Power Point ✓ Power point audio embedded ✓ Power point video embedded ✓ Live Teaching ✓ Session recorded and shared with learners ✓ Task sheets for practice ✓ Discussion tool ✓ Collaboration tool ✓ Feedback ✓ Assignment and grading</p>

Class Teacher: \_\_\_\_\_