

LEARNING TRAILS (DISTANCE LEARNING)

Grade: 12

Date: 19th to 23rd April, 2020

Subjects	Learning Outcomes	Teaching learning activities (Choose from the list)	ASSIGNMENTS AND ASSESSMENTS
<p>Arabic Language_Arabs</p> <p>UNIT: 1-2-3</p> <p>LESSON:</p> <p style="text-align: center;">مراجعة لمهارات الاختبار الوزاري</p>	<p style="text-align: center;">مراجعة عامة</p> <p style="text-align: center;">نواتج التعلم للمراجعة</p> <ul style="list-style-type: none"> • تدريب الطلاب على مهارة الاستماع • تدريب الطلاب على القواعد النحوية 	<ul style="list-style-type: none"> ✓Acquisition (, Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ MEP integration ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	<p style="text-align: center;">حل ورقة العمل</p> <p style="text-align: center;">حل نماذج لاختبارات عام 2019</p>
<p>Arabic Language_ Non-Arabs</p> <p>UNIT: 2 T2</p> <p>LESSON:</p> <p style="text-align: center;">عامة لدرس قصة نجاح</p>	<p style="text-align: center;">مراجعة عامة</p> <p style="text-align: center;">نواتج التعلم للمراجعة</p> <ul style="list-style-type: none"> • أن يقرأ الطالب قراءة صحيحة بالحركات • أن يتعرف الطالب على مخترع البريد الساخن الهوت ميل • أن يستخلص القيمة من قصة الطموح والنجاح 	<ul style="list-style-type: none"> ✓Acquisition (, Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ MEP integration ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	<p style="text-align: center;">ورقة عمل</p> <p style="text-align: center;">عرض تقديمي</p> <p style="text-align: center;">الواجب الإجابة على أسئلة ورقة العمل وإرسالها للمعلم</p>

<p>Islamic Studies_Arabic</p> <p>UNIT: 2-3-4</p> <p>LESSON:</p>	<p>مراجعة على الوحدة الثانية والثالثة</p>	<p>Acquisition (, Watch, Learn)</p> <ul style="list-style-type: none"> ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ <p>MEP integration</p> <ul style="list-style-type: none"> ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	<p>مراجعة من الكتاب والملزمة والاختبار التجريب التواصل عبر البرنامج التغذية الراجعة</p>
<p>Islamic Studies_English</p> <p>UNIT: 2 and 3</p> <p>LESSON: revision</p>	<p>Past papers 2018-2019 and revision of the lessons</p>	<p>✓Acquisition (, Watch, Learn)</p> <ul style="list-style-type: none"> ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ <p>MEP integration</p> <ul style="list-style-type: none"> ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	<p>Solve the exercises in the text book with the help of power point given</p> <p>Solving student activities in the text book.</p>
<p>Math</p> <p>Unit : Past paper questions</p> <p>LESSON: Sampling & Estimation</p>	<p>Students should be able to solve questions based on the given topics</p>	<p>Teacher will discuss previous topical quiz question & one or two new past paper questions.</p>	<p>Topical question quiz</p>
<p>Physics</p>	<p>SHOULD BE ABLE TO SOIVE</p>	<p>LEARNING FRPM</p>	<p>TOPICAL</p>

<p>UNIT: ELECTRICITY AND MAGNETISM, DESIGN AN EXPERIMENT TO VERIFY GIVEN RELATIONSHIP BETWEEN THE VARIABLES.</p> <p>LESSON:CAPACITORS, ELECTRO MAGNETISM</p>	<p>PROBLEMS BASED ON ENERGY STORED IN A CAPACITOR AND CAPACITORS IN SERIES AND HALL ,PARALLEL CURRENT ,PROBE ,BALANCE VELOCITY SELECTOR AND MAGNETIC FORCE EQUATIONS.</p>	<p>PRACTICE, DISCUSSION, POWER POINT PRESENTATION ALSO PRESENTATION OF AN INTRESTING FIELD / TOPIC RELATED TO PHYSICS OF STUDENTS CHOICE IN A GROUP OF 2</p>	<p>ASSESSMNET - QUIZ</p>
<p>Chemistry</p> <p>UNIT: 7</p> <p>LESSON: Equilibrium</p>	<p>Calculations involving pH of strong and weak buffer /acids /solutions solubility product/partition coefficient</p>	<p>✓Live Teaching ✓Task sheets for practice ✓Discussion tool Assignment</p>	<p>Assessment on the topic</p>
<p>Biology</p> <p>UNIT: Extended topic</p> <p>LESSON: Human Anatomy</p>	<p>Students should be able to explain anatomy of each body system</p>	<p>✓Acquisition (, Watch, Learn) ✓Learning from discussion ✓Learning from real life connection/ subject integration/ ✓Power point video embedded ✓Live Teaching/peer teaching continued</p>	<p>Plenary and assessment conducted at the end of the lesson</p>
<p>Informaion Technology(IT)</p> <p>UNIT: Revision Of A level IT</p> <p>LESSON:Project</p>	<p>describe, interpret and create a critical path analysis describe, interpret and create a Gantt chart</p>	<p>Past paper question discussion. Assignment</p>	<p>Activity from the topic.</p>

management			
ECONOMICS UNIT:7 LESSON: The price system and the micro economy	To explain compare and evaluate the performance of firms in different market structures ,in terms of output barriers to ,profits entry and non – price competition and collusion To discuss the different market structures – ,Oligopoly Monopsony	Acquisition (Read, Watch and learn) Learning from practice Learning from discussion Integration Learning from real life situations connecting to the economic concepts	Live teaching PPT Task sheets for Practice-past paper questions – MCQ and structured part questions related to the case study Discussion tool Feed back Assignment and grading
ACCOUNTING UNIT: Cost and Management accounting LESSON: Investment Appraisal	appraise To various investment projects with the help of ARR<IRR<NPV and payback	Learning from discussion Learning through practise Learning from real life situations	Live teaching Task sheet for practice Multiple choice questions Questions Research Tasks
BUSINESS STUDIES UNIT: MARKETING LESSON: Marketing Planning Globalization & International Marketing	To revise the content of marketing planning To link the marketing plan to a coordinated marketing mix	acquisition (Read, Watch and learn) Learning from practice Learning from discussion Integration Learning from real life situations connecting to business practices	Live teaching Task sheet for practice Case studies and Data Response Questions Research Tasks



Class Teacher: _____



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