

## LEARNING TRAILS (DISTANCE LEARNING)

Grade: 7

Date: 25th to 29th October 2020

Subjects	Learning Outcomes	Teaching learning activities (Choose from the list)	Assignments and Assessments
<b>Arabic Language _</b> <b>Arabs</b>  UNIT: الثانية  LESSON: نحو - إعراب المثني وجمع المذكر السالم والأسماء الخمسة	أن يتعرف على المثني وجمع المذكر السالم  أن يعرب المثني وجمع المذكر السالم إعرابا صحيحا  أن يعدد الأسماء الخمسة ويذكر علامة إعرابها في حالة الرفع والنصب والجر	الحوار والمناقشة  طرح الأسئلة  قراءة الأمثلة  البوربوينت  الكتاب المدرسي	حل أسئلة الكتاب + ورقة العمل
<b>Arabic Language _</b> <b>General</b>  UNIT: الثانيه  LESSON:- قراءه  أحب هاتفي	<ul style="list-style-type: none"> <li>• أن يستمع ويفهم المعنى الكلي للنص</li> <li>• أن يستخدم تراكيب لغه بسيطة في كتابه</li> </ul>	الحوار والمناقشة  طرح الأسئلة  قراءة الأمثلة  البوربوينت  الكتاب المدرسي	الحوار والمناقشة  طرح الأسئلة  قراءة الأمثلة  البوربوينت  الكتاب المدرسي
<b>Islamic Studies _ Arabs</b>  UNIT: 2  LESSON: التوبة فرصة العمر	أن يسمع الحديث الشريف بلغه سليمه ويفسر معاني مفردات الحديث ويبين دلالات الحديث الشريف	الحوار والمناقشة  المراجعة  طرح الأسئلة  الاستماع والتحدث  التلاوة  فيديو  البوربوينت	حفظ الحديث  حفظ معاني الكلمات الجديدة  مراجعة البوربوينت  حل ورقة عمل التغذية

<p><b>Islamic Studies – English</b></p> <p>UNIT: TWO</p> <p>LESSON: The Absolute Creator the All knowing</p>	<p>Recite the verses while observing the rules of recitation</p> <p>Explain the meaning of Quranic verses</p> <p>Explain the story mentioned in the verses</p>	<ul style="list-style-type: none"> <li>✓Acquisition (, Watch, Learn)</li> <li>✓Learning from Practice</li> <li>✓Learning from discussion</li> <li>✓Learning from real life connection/ subject integration/ MEP integration</li> <li>✓Power point video embedded</li> <li>✓Live Teaching</li> <li>✓Task sheets for practice</li> <li>✓Discussion tool</li> </ul>	<p>Online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>
<p><b>English Language</b></p> <p>UNIT:</p> <p>LESSON: Grammar: Conjunctions</p> <p>Prepositions</p> <p>Reading Comprehension: Story of Mrs. Donovan</p>	<ol style="list-style-type: none"> <li>1. Discuss the functions and use of conjunctions</li> <li>2. Enumerate the uses of conjunctions.</li> <li>3. Discuss about prepositions.</li> <li>4. Give examples of prepositions.</li> <li>5. Read the story of Mrs. Donovan</li> <li>6. Answer comprehension questions.</li> </ol>	<ul style="list-style-type: none"> <li>✓Acquisition ( Watch, Learn)</li> <li>✓Learning from Practice</li> <li>✓Learning from discussion</li> <li>✓Learning from real life connection/ subject integration/ MEP integration</li> <li>✓Power point video embedded</li> <li>✓Live Teaching</li> <li>✓Task sheets for practice</li> </ul>	<p>Online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>

<p><b>Math</b></p> <p>UNIT: 7</p> <p>LESSON: <b>CONVERSION OF UNITS</b></p>	<p>To change from large units to smaller units To change from small units to bigger units</p> <ul style="list-style-type: none"> <li>☐ Metric units of length</li> <li>☐ Estimating lengths</li> <li>☐ Adding, subtracting, multiplying quantities</li> <li>☐ Imperial units of length.</li> <li>☐ To approximate equivalence between metric and imperial units</li> </ul>	<p>Acquisition ( Watch, Learn)</p> <ul style="list-style-type: none"> <li>✓Learning from Practice</li> <li>✓Learning from discussion</li> <li>✓Learning from real life connection/ subject integration/</li> </ul> <p>MEP integration</p> <ul style="list-style-type: none"> <li>✓Power point video embedded</li> <li>✓Live Teaching</li> <li>✓Task sheets for practice</li> </ul>	<p>TEXT BOOK EXERCISE</p> <p>EVEN NUMBERS QUESTIONS</p> <p>Online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p> <p>Microsoft form quiz</p>
<p><b>Physics</b></p> <p>UNIT 5: Forces and their effects</p> <p>LESSON: <b>Discovering moments</b></p>	<p>State and use the law of moments</p> <p>Describe how turning forces can be increased</p> <p>List some examples of levers used as force multipliers</p>	<p>✓Acquisition (, Watch, Learn)</p> <ul style="list-style-type: none"> <li>✓Learning from Practice</li> <li>✓Learning from discussion</li> <li>✓Learning from real life connection/ subject integration/</li> </ul> <p>MEP integration</p> <ul style="list-style-type: none"> <li>✓Power point</li> <li>✓Live Teaching</li> <li>✓Task sheets for practice</li> <li>✓Discussion tool</li> </ul>	<p>Ms form quiz</p> <p>Online quiz (quizz)</p> <p>Assignments</p> <p>Textbook questions</p> <p>Progress check sheets</p>

<p><b>Chemistry</b></p> <p>UNIT 3:</p> <p>LESSON: Understanding Distillation</p>	<ul style="list-style-type: none"> <li>• Use distillation to separate substances.</li> <li>• Explain why distillation can purify substances.</li> </ul>	<p>Acquisition (, Watch, Learn)</p> <ul style="list-style-type: none"> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from real life connection/ subject integration/</li> </ul> <p>MEP integration</p> <ul style="list-style-type: none"> <li>✓ Power point</li> <li>✓ Live Teaching</li> <li>✓ Task sheets for practice</li> <li>✓ Discussion tool</li> </ul>	<p>Ms form quiz</p> <p>Online quiz (quizzz)</p> <p>Assignments</p> <p>Textbook questions</p> <p>Progress check sheets</p>
<p><b>Biology</b></p> <p>UNIT: Chapter 1: Cells – the Building Blocks of Life</p> <p>LESSON: 1.12 Understanding how seeds are dispersed by the wind</p>	<ul style="list-style-type: none"> <li>• Recognise the variety of different structures shown by different seeds.</li> <li>• Describe the need for plants to disperse their seed.</li> <li>• Plan an investigation into seed dispersal by wind.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Acquisition (, Watch, Learn)</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from real life connection/ subject integration/</li> </ul> <p>MEP integration</p> <ul style="list-style-type: none"> <li>✓ Power point</li> <li>✓ Live Teaching</li> <li>✓ Task sheets for practice</li> <li>✓ Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>• Online quizzes</li> <li>• Worksheets</li> <li>• Assignments</li> </ul>

<p><b>Social Studies</b></p> <p>History</p> <p>UNIT: 2</p> <p>LESSON: <b>What made Sheffield stink?</b></p>	<ul style="list-style-type: none"> <li>• To learn why industrial towns grew in the 19<sup>th</sup> century and what it like to live there</li> <li>• To know the problems faced by people o Sheffield.</li> </ul>	<ul style="list-style-type: none"> <li>• Acquisition (Read, Watch, Learn)</li> <li>• Learning from Practice</li> <li>• Learning from enquiry (Research Based Learning)</li> <li>• Learning from discussion</li> <li>• Learning from real life connection/ subject integration/</li> <li>• MEP integration</li> <li>• Live Teaching</li> <li>• Task sheets for practice</li> <li>• Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>• Online quiz</li> <li>• Edpuzzle</li> <li>• Discussion</li> <li>• Session recorded and shared with learners</li> <li>• Daily life</li> <li>• PPT</li> </ul>
<p><b>Information &amp; Communication Technology (ICT)</b></p> <p>UNIT: MS Access-Advanced features</p> <p>LESSON: <b>Charts in MS Excel</b></p>	<ul style="list-style-type: none"> <li>• Define Charts.</li> <li>• Analyse the components of charts.</li> <li>• Discuss some activities doing with charts.</li> <li>• Explaining different types of charts.</li> </ul>	<ol style="list-style-type: none"> <li>1. Acquisition (Read, Watch, Learn)</li> <li>2. Learning from enquiry (Research Based Learning) ·</li> <li>3. Learning from Practice ·</li> <li>4. Learning from discussion</li> <li>5. Learning from collaboration · Programming / Researching Skills / Problem Solving</li> <li>6. Quiz</li> </ol>	<p>Online quiz</p> <p>Discussion</p> <p>Session recorded and shared with learners</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>
<p><b>UAE Studies_ Arabic</b></p> <p>UNIT: الأول</p> <p>LESSON: سكان شبة الجزيرة العربية</p>	<p>أن يتعرف الطالب على التعريفات الواردة في الدرس</p> <p>أن يعدد الطالب أهمية دراسة السكان</p> <p>أن يستنتج الطالب تعريف الكثافة العامة</p>	<p>الحوار والمناقشة</p> <p>المراجعة</p> <p>حل أسئلة الكتاب</p> <p>فيديو</p> <p>بور بوينت</p>	<p>مراجعة البور بوينت</p> <p>حل ورقة العمل والتغذية الراجعة عليها</p>

<p><b>UAE Studies – English</b></p> <p>UNIT: 6</p> <p>LESSON: <b>Culture through Art in China in 1770</b></p>	<p>To learn about life in 18<sup>th</sup> century China by examining a series of historical paintings about an 18<sup>th</sup> century Qing dynasty ruler's tour of Southern China</p> <p>Key words</p> <ul style="list-style-type: none"> <li>• Qing Dynasty (Dynasty)</li> <li>• Emperor Qianlong</li> <li>• Painter Xul Yang</li> <li>• Grand Canal</li> <li>• Suzhou Province</li> </ul>	<ul style="list-style-type: none"> <li>• Acquisition (Read, Watch, Learn)</li> <li>• Learning from Practice</li> <li>• Learning from enquiry (Research Based Learning)</li> <li>• Learning from discussion</li> <li>• Learning from real life connection/ subject integration/ MEP integration</li> <li>• Live Teaching</li> <li>• Task sheets for practice</li> <li>• Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>• Online quiz</li> <li>• Edpuzzle</li> <li>• Discussion</li> <li>• Session recorded and shared with learners</li> <li>• Daily life</li> <li>• PPT</li> </ul>
<p><b>French</b></p> <p>UNIT: 1</p> <p>LESSON: En ville</p>	<p>Les eleves apprendront l'article partitif de la, du, de l', des et comment les employer dans une phrase.</p> <p>Ils apprendront comment vendre ou acheter les choses</p>	<ul style="list-style-type: none"> <li>• Ecouter, regarder, lire et repondre aux questions</li> <li>• Apprendre a partir du livre</li> <li>• Apprendre a partir des videos et des PPT</li> <li>• Apprendre par la connexion a la vie reelle</li> </ul>	<ul style="list-style-type: none"> <li>• Interrogation</li> <li>• Devoir</li> <li>• Participation en classe</li> <li>• Affection et classement</li> </ul>
<p><b>Urdu</b></p> <p>UNIT: 3 paper 2</p> <p>LESSON: Cloze Passage</p>	<p>Students should be able to understand the meaning of the phrases and make suitable sentences</p>	<ul style="list-style-type: none"> <li>• Learning from Practice ·</li> <li>• Learning from discussion</li> <li>• Learning from collaboration · Programming / Researching Skills / Problem Solving</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Online quiz</li> <li>• Discussion tool</li> <li>• Feed back</li> <li>• Live teaching</li> <li>• Audio-video embedded Power point presentation</li> <li>• Task sheets for Practice-Microsoft teams</li> </ul>



<p><b>Pakistan Studies</b></p> <p>UNIT: 4</p> <p>LESSON: Forest ( EOP)</p>	<p>To learn about the different types of Forest and their locations and uses .To Understand the meaning of DEFORESTATION</p>	<ul style="list-style-type: none"><li>• Learning from Practice ·</li><li>• Learning from discussion</li><li>• Learning from collaboration ·</li><li>• Programming / Researching Skills / Problem Solving</li><li>• Quiz</li></ul>	<ul style="list-style-type: none"><li>• Live teaching</li><li>• Audio-video embedded Power point presentation</li><li>• Task sheets for Practice-Microsoft teams</li><li>• Online quiz</li><li>• Discussion tool</li><li>• Feed back</li></ul>
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