

LEARNING TRAILS (DISTANCE LEARNING)

Grade: 7

Date: 3rd to 7th May,2020

Subjects	Learning Outcomes	ASSIGNMENTS AND ASSESSMENTS (Projects/Mini-projects, Extended Learning, Research work, Investigative tasks etc.)
<p>Arabic Language _Adv Arabic</p> <p>UNIT: الفصل الرابع</p> <p>LESSON: رواية الولد الذي عاش مع النعام</p>	<p>تحلل الرواية لعناصرها الفنية</p> <p>يذكر رأيه في الشخصيات والأحداث ويقترح نهاية</p>	<p>عرض تقديمي ورقة عمل البحث عن معاني الكلمات في المعجم الرقمي والورقي</p> <p>مراجعة للقواعد النحوية</p>
<p>Arabic Language_ General</p> <p>UNIT: الوحدة الخامسة T 3 درس</p> <p>LESSON: الشمس</p>	<p>يستدل على معاني المفردات يستمع ويحدد المعلومات يجيب عن الأسئلة للإستيضاح يستخدم أفكاره ويطور أفكارا قبل الكتابة يفهم المعنى الكلي للنص</p>	<p>مراجعة أوراق العمل وأسئلة الكتاب تصويب الأخطاء مراجعة كل ماتم عرضه التغذية الراجعة</p>
<p>Islamic Studies_ Arabs</p> <p>UNIT السادسة</p> <p>LESSON: جزاء الإحسان</p>	<p>· تسميع الآيات الكريمة من سورة الرحمن · تفسير معاني المفردات القرآنية · أوضح مفهوم جزاء الإحسان</p>	<p>حفظ الآيات الكريمة حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية الراجعة الملاحظات والمناقشات</p>
<p>Islamic Studies – English</p> <p>UNIT: 5</p> <p>LESSON: 5 the clear Conquest</p>	<p>The clear conquest</p> <p>Discuss the term of Al Hudaibiyah treaty</p> <p>Discuss the results of Al Hudaibiyah treaty</p>	<p>Power point</p> <p>Discussion personal research</p> <p>Learning from discussion</p> <p>Learning from collaboration</p>

<p>The conquest of Makkah</p>	<p>Discuss the importance of fasting</p> <p>Describe the benefits of fasting</p>	<p>Learning from real life connection</p> <p>Acquisition (Read, Watch, Learn)</p>
<p>English</p> <p>UNIT: 5</p> <p>LESSON:</p> <ul style="list-style-type: none"> • Short Story Comprehension- Fun with the fin. • Prepositions – Place; Time; Movement and Direction • Nouns with Prepositions 	<ul style="list-style-type: none"> • Demonstrate full understanding of content of passage read. • Respond to questions following the passage applying the appropriate reading skills. • Explain prepositions with evidence of examples • Use preposition correctly in varying contexts. • Collocate nouns with prepositions correctly to achieve varying meanings in Standard English. 	<ul style="list-style-type: none"> ✓ PowerPoint with videos ✓ Discussion ✓ Brainstorming ✓ Personal research ✓ Presentation ✓ Group work ✓ Research ✓ Problem-Solving ✓ <p>Assessment</p> <ul style="list-style-type: none"> ✓ Quiz ✓ Worksheet ✓ Assignment <p>Feedback</p> <ul style="list-style-type: none"> ✓ One-to-one ✓ Group <p>Platform/medium</p> <ul style="list-style-type: none"> ✓ Microsoft Team
<p>Math</p> <p>UNIT: 15,12</p> <p>UNIT : 13</p> <p>LESSON(PROBABILITY)</p> <p>LESSON:</p>	<p>Revision</p> <ul style="list-style-type: none"> • Parallel lines • Construction of Triangles and quadrilaterals • PROBABILITY (START) 	<ol style="list-style-type: none"> 1. PowerPoint with videos 2. Acquisition (Read, Watch, Learn) 3. Learning from enquiry (5E model or Project Based Learning) · 4. Learning from Practice · 5. Learning from discussion 6. Learning from collaboration · Learning from real life connection/ Researching Skills / Problem Solving 7. Quiz (Microsoft Teams) 8. Worksheet 9. Mathspace task

<p>Physics</p> <p>UNIT: 5.17-Exploring contact and non contact forces</p> <p>LESSON: Applying what we know about electrostatics</p>	<ul style="list-style-type: none"> Describe some examples and applications of static electricity. Explain various examples of applications of static electricity in terms of charge mechanism. Compare and contrast useful and dangerous instances of static charge in terms of charge mechanism. 	<ol style="list-style-type: none"> PowerPoint with videos Acquisition (Read, Watch, Learn) Learning from enquiry (5E model or Project Based Learning) · Learning from Practice · Learning from discussion Learning from collaboration · Learning from real life connection/ Researching Skills / Problem Solving Quiz Worksheet
<p>Chemistry</p> <p>UNIT: 4.Elements compounds and reactions</p> <p>LESSON: Combining elements</p>	<p>Recognize how compounds are formed and named</p> <p>Explain what is meant by a compound</p> <p>Interpret the ratio of atoms and formula of compounds</p>	<ol style="list-style-type: none"> PowerPoint with videos Acquisition (from PPT) Learning from enquiry (5E model or Project Based Learning) · Learning from Practice · Learning from discussion - comparing different compounds and their formation Learning from collaboration · Learning from real life connection/ Researching Skills / Problem Solving Worksheet
<p>Biology</p> <p>UNIT: Looking at Plants and the ecosystems.</p> <p>LESSON: 2.3 Exploring how Plants make food + FA3 Revision</p>	<ul style="list-style-type: none"> Explain how plants make food. Identify the reactants and products of Photosynthesis. 	<ol style="list-style-type: none"> PowerPoint with videos Acquisition (Read, Watch, Learn) Learning from enquiry (5E model or Project Based Learning) · Learning from Practice · Learning from discussion Learning from collaboration · Learning from real life connection/ Researching Skills / Problem Solving Quiz Worksheet
<p>Social Studies</p> <p>UNIT:</p>	<ul style="list-style-type: none"> ★ To analyze about the life of slaves on slave ship ★ To know about Railroad and understand role of the abolitionist of slavery. 	<ul style="list-style-type: none"> ★ Power point presentation with voice over. ★ Task sheet on life of slave on slave ship ★ Quiz on Abolitionists

<p>LESSON:</p>		<ul style="list-style-type: none"> ★ Task sheet on Underground Railroad and abolitionist ★ Read lesson 5 – Slave trade from the text book. ★ Do research on life of Abolitionists of slavery
<p>Information & Communication Technology(ICT)</p> <p>UNIT : HTML Frames</p> <p>LESSON: Creating Frames in HTML</p>	<ol style="list-style-type: none"> 1. Define HTML Frames 2. Explain how to create a website using <FRAME> and <FRAMESET> tags 	<ol style="list-style-type: none"> 26. Acquisition (Read, Watch, Learn) 27. Learning from enquiry (5E model or Project Based Learning) · 28. Learning from Practice · 29. Learning from discussion 30. Learning from collaboration · Learning from real life connection/ Researching Skills / Problem Solving 31. Quiz 32. Worksheet
<p>UAE Studies_ Arabic</p> <p>UNIT: 1</p> <p>LESSON: جولات ميدانية للشيخ زايد رحمه الله</p>	<ul style="list-style-type: none"> • أن يتعرف الطالب على أهم التعريفات الواردة في الدرس • أن يستنتج الطالب الخطط التي قام الشيخ زايد رحمه الله بتطويرها • أن يعدد الطالب أهم المشاريع التي قام الشيخ زايد رحمه الله ببنائها 	<ul style="list-style-type: none"> • مراجعة البور بوينت • حل ورقة العمل وعمل التغذية الراجعة عليها • الملاحظة والمناقشة
<p>UAE Studies – English</p> <p>UNIT: 4 & 5</p> <p>LESSON: Arrival of Islam in India and Delhi Sultanate</p> <p>LESSON: Mughal Empire</p>	<p>Arrival of Islam in India and Delhi Sultanate.</p> <ul style="list-style-type: none"> ★ Describe the formal arrival of Islamic civilization into India and the establishment of the Delhi Sultanate. <p>Mughal Empire</p> <ul style="list-style-type: none"> ★ Describe the Mughal empire and the building of the Taj Mahal 	<ul style="list-style-type: none"> ★ Power point presentation with voice over. ★ Task sheet on the topic ★ Quiz to check their understanding ★ Do research on <ul style="list-style-type: none"> - Delhi Sultanate - Taj Mahal
<p>French</p>	<p>Le sommaire d'unité Apprendre le vocabulaire de la leçon</p> <p>La lecture des textes</p>	<ul style="list-style-type: none"> ◆ Acquisition (apprendre, lire, regarder. ◆ Apprendre à partir de la pratique. ◆ Apprendre de la discussion.

<p>UNIT: 5</p> <p>LESSON: Bon Appetit!</p>	<p>relatifs au menus</p> <p>Apprendre comment poser des questions avec le passer compose Proposer des menus</p>	<ul style="list-style-type: none"> ◆ Apprendre de la collaboration. ◆ Apprendre de la connexion a la vie réelle. ◆ Interrogation. ◆ Retour d'information. ◆ Affectation et classement
<p>Urdu</p> <p>UNIT: Paper 2</p> <p>LESSON: Fill in the blanks, Synonyms</p>	<p>The students will be able to read a passage and insert the relevant words by understanding the context given and their reading and assimilating ability will also improve. The use of synonyms by students will enhance their use of vocabulary as well as improve their daily verbal skills.</p>	<ol style="list-style-type: none"> 1. Learning from Practice · 2. Learning from discussion 3. Learning from collaboration 4. Learning from real life connection 5. Acquisition (Read, Watch, Learn) 6. Use of ppt and illustrations
<p>Pak Studies</p> <p>UNIT: 7</p> <p>LESSON: Khilafat Movement</p>	<p>The students will check why the KM was started, its background and how many conferences were done and what was achieved with this movement. Why this movement mainly failed?</p>	<ol style="list-style-type: none"> 1. Collecting points from PPT · 2. Learning from discussion 3. Learning from collaboration · Learning from real life connection/ Researching Skills / Problem Solving 4. Quiz 5. Worksheet

Class Teacher: _____



ENGLISH GARDEN
NURSERY



AL AIN JUNIORS SCHOOL