

## LEARNING TRAILS (DISTANCE LEARNING)

Grade: 8

Date: 13<sup>th</sup> to 17<sup>th</sup> September, 2020

Subjects	Learning Outcomes	Teaching learning activities (Choose from the list)	ASSIGNMENTS AND ASSESSMENTS
<b>Arabic Language</b> <b>Arabs</b>  UNIT: الأولى  LESSON: قصة قصيرة أعظم نعمة	أن يتتبع السرد والوصف والحوار في القصة موضحاً وظائفها أن يحدد العناصر الفنية للقصة أن يفسر كلمات القصة مستخدماً المعجم الرقمي والورقي	طرح الأسئلة الحوار والمناقشة الإجابة على الأسئلة المطروحة مناقشة السياقات المختلفة مقطع مرئي بوربوينت الكتاب المدرسي	حل أسئلة الكتاب + ورقة العمل + كتابة موضوع تعبير عن دور الأم في حياة الأبناء
<b>Arabic Language_ General</b>  UNIT: الأولى  LESSON: لا للتنمر	يقرأ ويفهم المعنى الكلي يقرأ ويحدد النقاط الرئيسية يحافظ على التراكيب اللغوية يستمع ويحدد معلومات يتحدث حديثاً متصلاً	الحوار والمناقشة الإجابة على الأسئلة المطروحة مقطع مرئي بوربوينت الكتاب المدرسي	حل أسئلة الكتاب + ورقة العمل + كتابة موضوع عن التنمر
<b>Islamic Studies_ Arabs</b>  UNIT: الأولى  LESSON: الكسب الطيب	أن يسمع الحديث الشريف بلغه سليماً ويفسر معاني مفردات الحديث ويبين دلالات الحديث الشريف ابين العلاقة بين الكسب الطيب وقبول العمل	الحوار والمناقشة المراجعة طرح الأسئلة الإستماع والتحدث التلاوة فيديو بوربوينت	حفظ الحديث الشريف حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية
<b>Islamic Studies – English</b>	Give evidence of the truthfulness	✓Acquisition (, Watch, Learn)	Online quiz

<p>UNIT:</p> <p>LESSON:</p>	<p>of the message of Prophet SAW</p> <p>Infer the wisdom of sending the Messenger</p> <p>Clarify the position of the people toward Prophet SAW</p>	<ul style="list-style-type: none"> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from real life connection/ subject integration/ MEP integration</li> <li>✓ Power point video embedded</li> <li>✓ Live Teaching</li> <li>✓ Task sheets for practice</li> <li>✓ Discussion tool</li> </ul>	<p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p> <p>Solve the questions</p>
<p><b>Maths</b></p> <p>UNIT: 1</p> <p>LESSON: Working with numbers</p>	<p>To define significant figures</p> <p>To identify significant figures</p> <p>To round numbers to a given number of significant figures and to a particular place value.</p> <p>To Identify appropriate uses for estimation.</p> <p>To Practice estimating by using rounding and mental computations to arrive at estimates.</p> <p>To calculate the upper and lower bounds of a rounded numbers</p>	<p>Live teaching</p> <p>Group discussion</p> <p>PowerPoint Presentation</p> <p>Video teaching.</p>	<p>Ms Forms quiz</p> <p>Online quizziz</p> <p>Exercises from the textbook</p> <p>Puzzles</p>
<p><b>English Language</b></p> <p>UNIT:1</p> <p>LESSON: 1 &amp; 2</p> <p>WRITING</p>	<p>Demonstrate understanding of showing and not telling in descriptive writing.</p> <p>Produce a comparative descriptive pieces from</p>	<p>Live teaching</p> <p>Task sheets</p> <p>Group session</p>	<p>MS Teams</p> <p>Online quiz</p> <p>Assignment</p>

<p>Descriptive Writing to create an atmosphere and setting</p> <ul style="list-style-type: none"> <li>Extract 1 – The Winter Oak [1-7]</li> <li>Extract 2 – The Time Machine [4-6]</li> </ul> <p>UNIT:2</p> <p>LESSON: 3</p> <p>SPEAKING AND LISTENING</p> <p>A place you like to go to when you feel the need to be alone</p> <p>Page 13</p> <p>UNIT:2</p> <p>LESSON: 4</p> <p>GRAMMAR</p> <p>Colocations of food and place</p> <p>UNIT:4</p> <p>LESSON: 5</p> <p>READING</p> <p>Reading for inference and understanding</p> <ul style="list-style-type: none"> <li>Extract 3 – The Fair at La Linea [7-9]</li> </ul>	<p>two texts</p> <p>Demonstrate the abilities to speak fluently and coherently on the given subject</p> <p>Explain the term collocation</p> <p>Identify some common collocations examples of food and places</p> <p>Use these collocations in correct contexts</p> <p>Read and provide precise response to some questions on the texts.</p> <p>Use new words and explain their meaning using context clues.</p>	<p>PowerPoint Presentation</p> <p>MEP/UAE Values integrations</p> <p>Cross curricular</p> <p>Knowledge Application</p>	<p>Live writing</p> <p>PPT</p> <p>Video</p>
--	---	--	---

<p><b>Physics</b></p> <p>UNIT: 5 –MAGNETISM AND ELECTRICITY</p> <p>LESSON: Describing the Earth’s magnetic field</p>	<p><b>Explain evidence for the Earth’s magnetic field</b></p> <p>☑ <b>Explain the impact the Earth’s magnetic field has on our planet</b></p>	<p>acquisition (Read, Watch, Learn)</p> <ul style="list-style-type: none"> <li>✓ Learning from enquiry (5E model or Project Based Learning)</li> <li>✓ Learning from practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from real life connection/ subject integration/ MEP integration practice</li> <li>✓ Integration</li> <li>✓ Power Point</li> <li>✓ Power Point audio</li> </ul>	<p>MS Forms Assignment Quiz</p>
<p><b>Chemistry</b></p> <p>UNIT:4</p> <p>LESSON: Exploring thermal Expansion</p>	<p><b>Identify how heat affects the arrangement and movement of Particles</b></p> <p><b>Explain the particle model to explain the effects of heat expansion</b></p>	<p>Acquisition (, Watch, Learn)</p> <ul style="list-style-type: none"> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from real life connection/ subject integration/ MEP integration</li> <li>✓ Power point video embedded</li> <li>✓ Live Teaching</li> <li>✓ Task sheets for practice</li> </ul>	<p>MS Forms Assignment Quiz</p>
<p><b>Biology</b></p> <p>UNIT: Cells – the Building Blocks of Life</p> <p>LESSON: 1.5 Understanding unicellular</p>	<p>Describe unicellular organisms – including yeast ,euglena ,bacteria paramecium and an amoeba – [as being either prokaryotes or eukaryotes]</p> <p>Describe the functions of specialised parts of different unicellular organisms</p>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from real life connection/ subject integration/</li> </ul>	<p>MS Forms Assignment Quiz</p>

organisms		<p>MEP integration</p> <ul style="list-style-type: none"> <li>✓Power point video embedded</li> <li>✓Live Teaching</li> <li>✓Task sheets for practice</li> <li>✓Discussion tool</li> </ul>	
<p><b>Social Studies</b></p> <p>UNIT: 4</p> <p>LESSON: How can environments be damaged? How can we conserve our resources?</p>	<p>.Classifies the resources Understands the importance of conservation of the resources.</p>	<p>Acquisition (Read, Watch, Learn)</p> <ul style="list-style-type: none"> <li>✓Learning from Practice</li> <li>✓Learning from discussion</li> <li>✓Learning from real life connection/ subject integration/</li> </ul> <p>MEP integration</p> <ul style="list-style-type: none"> <li>✓Power point video embedded</li> <li>✓Live Teaching</li> <li>✓Task sheets for practice</li> <li>✓Discussion tool</li> </ul>	<p>MS Forms Assignment Quiz</p>
<p><b>Informaion &amp; Communication Technology(ICT)</b></p> <p>UNIT: MS Access</p> <p>LESSON: Data Types</p>	<p>Define data types. Explain commonly used data types Evaluate Primary Key</p>	<p>✓Acquisition (Read, Watch, Learn)</p> <ul style="list-style-type: none"> <li>✓Learning from Practice</li> <li>✓Learning from discussion</li> <li>✓Learning from real life connection/ subject integration/</li> </ul> <p>MEP integration</p> <ul style="list-style-type: none"> <li>✓Power point video embedded</li> <li>✓Live Teaching</li> <li>✓Task sheets for practice</li> </ul>	<p>MS Forms Assignment Quiz</p>

		✓Discussion tool	
<b>UAE Studies_ Arabic</b> UNIT: الأولى LESSON: الأمن الوطني	أن يتعرف الطالب على التعريفات الواردة في الدرس أن يحدد الطالب أهمية الأمن في حياتنا أن يستنتج الطالب مجالات الأمن	البوربوينت عرض فيديو بعض الألعاب التعليمية	مراجعة البوربوينت التغذية الراجعة ورقة العمل
<b>UAE Studies – English</b> UNIT: 1 LESSON: Land and resources of Africa	Understand and analyses the resources of Africa	Acquisition (Read, Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ MEP integration ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool	MS Forms Assignment Quiz
<b>French</b> UNIT: 1 LESSON: Les jeunes franco-phones	<b>:Comprehension de lecture</b> <b>les eleves apprendront a</b> <b>lire et ecire la ,ecouter</b> <b>langue des articles dans un</b> <b>magzin</b> <b>Ils apprendront le</b> <b>vocabulaire egalement</b>	-Ecouter, regarder, lire et repondre aux questions. -Collaboration -Apprendre a partir des PPT -Apprendre par la pratique -Apprendre par la connexion a la vie reelle	<ul style="list-style-type: none"> <li>•Quiz</li> <li>•Devoir</li> <li>•Participation en                classe</li> <li>•Affection et                classement</li> </ul>
<b>Urdu</b> UNIT: 2 LESSON: Singular and	The students should be able to comprehend a sentence .and change its structure The students will be able to better use singular and plural and opposites.	Learning from Practice Learning from discussion Learning from real life Power point video Live Teaching	PPT VIDOES Assignments Quiz

Plural and opposites, Sentence Transformation		Task sheets for practice	
<b>Pak Studies</b>  UNIT: 11  LESSON: Water Transportation and Communications	<b>Understand the goods which can be transferred through water and their requirement.</b>	Maps  ,PPT and videos  Maps ,PPT and videos  Live examples of different shipping companies	Maps  ,PPT and videos  Q/Ans  Quiz in Ms Forms and Assignments

Class Teacher: \_\_\_\_\_



ENGLISH GARDEN  
NURSERY



## AL AIN JUNIORS SCHOOL