

LEARNING TRAILS (DISTANCE LEARNING)

Grade: 8

Date: 20th to 24th September, 2020

Subjects	Learning Outcomes	Teaching learning activities (Choose from the list)	ASSIGNMENTS AND ASSESSMENTS
Arabic Language _ Arabs UNIT: الأولى LESSON: نحو- الحال	أن يتعرف الطالب الحال المفردة والجملة وشبه الجملة أن يعرب الطالب جملة الحال إعراباً صحيحاً أن يوظف جملة الحال في جمل من إنشائه	الحوار والمناقشة عرض مقطع مرئي بوربوينت الكتاب المدرسي الاستماع والتحدث طرح الأسئلة	حل ورقة العمل + أسئلة الكتاب مراجعة البوربوينت
Arabic Language _ General UNIT: 3 LESSON:	أن يتعرف الطالب المفردات الجديدة أن يذكر دور دولة الإمارات في تعميم مبدأ التسامح ان يكتب عن قيمة التسامح أن يقرأ الفقرة قراءة جهرية صحيحة موضحاً الفكرة الرئيسية	الحوار والمناقشة عرض مقطع مرئي بوربوينت الكتاب المدرسي الاستماع والتحدث طرح الأسئلة	حل ورقة العمل + أسئلة الكتاب مراجعة البوربوينت
Islamic Studies _ Arabs UNIT:1 LESSON: الكسب الطيب	تسمع الحديث الشريف بلغة صحيحة يستنتج أسباب قبول الدعاء يميز بين الكسب الحلال والكسب الخبيث	الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو البوربوينت	حفظ الحديث الشريف حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية
Islamic Studies – English UNIT: One	Read and learn the noble Hadith Explain the significance of the	✓Acquisition (, Watch, Learn) ✓Learning from Practice ✓Learning from	Online quiz Discussion



<p>LESSON: Acta are Judge only By Intentions</p>	<p>noble hadith in daily life Read the Hadith properly by heart</p>	<p>discussion ✓Learning from real life connection/ subject integration/ MEP integration ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool</p>	<p>Daily life PPT Video</p>
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English Language		Live teaching	MS Teams
<p>UNIT:1</p> <p>LESSON: 1 & 2</p> <p>WRITING</p> <ul style="list-style-type: none"> {Writing} (autobiography) – The Fair at La Linea [7-9] 	<p>Explain autobiography .</p> <p>Use reference text to develop to produce examples of autobiographies. .</p>	<p>Task sheets</p> <p>Group session</p> <p>PowerPoint Presentation</p> <p>MEP/UAE Values integrations</p> <p>Cross curricular</p> <p>Knowledge Application</p>	<p>Online quiz</p> <p>Assignment</p> <p>Live writing</p> <p>PPT</p> <p>Video</p>
<p>UNIT:2</p> <p>LESSON: 3</p> <ul style="list-style-type: none"> Collocations using prepositions – in, on, to, at 	<p>Collocate correctly with some common prepositions .</p>		

<p>UNIT:2</p> <p>LESSON: 4 : Vocabulary Development</p> <ul style="list-style-type: none"> Describing words of sight, sounds and smell of a place 	<p>Identify some sensory words examples</p> <p>Use these words in correct contexts</p>		
<p>UNIT:4</p> <p>LESSON: 5</p> <p>READING</p> <p>Reading for inference and understanding</p> <ul style="list-style-type: none"> Extract 2 – The Time Machine [4-6] 	<p>Read and provide precise response to some questions on the texts.</p> <p>Use new words and explain their meaning using context clues.</p>		

<p>Math</p> <p>UNIT:3</p> <p>LESSON: Multiplication and division of fractions</p>	<p>To describe the procedure for multiplying fractions. To determine the product of two or more fractions To simplify fractions by dividing numerator and the denominator by a common factor. To describe the procedure for multiplying mixed numbers. To describe the procedure for dividing mixed numbers. To apply reciprocal relationships to convert division of fractions into a multiplication problem</p>	<p>Live teaching sessions</p> <p>Group discussion session</p> <p>PowerPoint Presentation</p> <p>Video Teaching</p>	<p>MS Form</p> <p>Exercise from the textbook</p> <p>Live worksheets</p> <p>Online quiz</p>
<p>Physics</p> <p>UNIT: 5 –magnetism</p> <p>LESSON:Investigating electromagnetism</p>	<p>Describe what an electromagnet is</p> <p><input type="checkbox"/> Investigate the factors affecting the strength of electromagnets</p> <p>Describe different applications of electromagnets.</p>	<p>Resources: Quick starter; Slideshow: Developing the compass: From a lodestone on a string to modern binnacle compasses; Interactive activity: Order the discoveries in magnetism, from the oldest to the most recent; Video</p>	<p>Work sheet 2.6.6;</p>
<p>Chemistry</p> <p>UNIT:4</p> <p>LESSON: Exploring Thermal Expansion</p> <p>Making sense of models</p>	<p>Identify how heat affects the arrangement and movement of Particles</p> <p>Explain the particle model to explain the effects of heat expansion</p> <p>Explain particle model to elements and compounds</p>	<p>Acquisition (, Watch, Learn)</p> <p>✓Learning from Practice</p> <p>✓Learning from discussion</p> <p>✓Learning from real life connection/ subject integration/ MEP integration</p> <p>✓Power point video embedded</p> <p>✓Live Teaching</p> <p>✓Task sheets for practice</p>	<p>MS Forms Assignment Quiz</p>
<p>Biology</p> <p>UNIT: Chapter 1: Cells – the</p>	<p>Describe the process of diffusion and its relation to the cell. Plan a fair test investigation to explore the factors affecting</p>	<ul style="list-style-type: none"> • Acquisition (Read, Watch, Learn) • Learning from enquiry (Research Based Learning) • Learning from 	<p>MS Forms Assignment Quiz</p>

<p>Building Blocks of Life</p> <p>LESSON: 1.6 Understanding diffusion</p>	<p>diffusion. Explain how the different factors speed up or slow down diffusion.</p>	<p>Practice ·</p> <ul style="list-style-type: none"> • Learning from discussion • Learning from collaboration · Programming / Researching Skills / Problem Solving • Quiz 	
<p>Social Studies</p> <p>UNIT: 1</p> <p>LESSON: Why did the Great war start?</p>	<p>Define and identify long term causes of the Great war.</p>	<ul style="list-style-type: none"> ✓Acquisition (Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ ✓MEP integration ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice 	<p>Live teaching</p> <p>PPT</p> <p>Task sheets for Practice-Microsoft teams</p> <p>Online quiz</p> <p>Discussion tool</p> <p>Feed back</p> <p>Assignment and grading</p>
<p>Informaion & Communication Technology(ICT)</p> <p>UNIT: MS Access</p> <p>LESSON: Views</p>	<p>Define Views in MS Access Explaining different views in MS Access Analysing the field properties in MS Access</p>	<ol style="list-style-type: none"> 1. Acquisition (Read, Watch, Learn) 2. Learning from enquiry (Research Based Learning) · 3. Learning from Practice · 4. Learning from discussion 5. Learning from collaboration · Programming / Researching Skills / Problem Solving 6. Quiz 	<p>Live teaching</p> <p>PPT</p> <p>Task sheets for Practice-Microsoft teams</p> <p>Online quiz</p> <p>Discussion tool</p> <p>Feed back</p> <p>Assignment and grading</p>
<p>UAE Studies_ Arabic</p> <p>UNIT:</p> <p>LESSON:</p>	<p>درس الأمن الوطني</p>	<ul style="list-style-type: none"> • الحوار والمناقشة • المراجعة • طرح الأسئلة • حل المشكلات • فيديو البوربوينت 	<p>يتعرف على مجالات الأمن الوطني</p> <p>يميز بين أجهزة الأمن الداخلية وأجهزة الأمن الخارجية</p>

<p>UAE Studies – English</p> <p>UNIT: 1</p> <p>LESSON: The Rift valley and East Africa</p>	<p>Describes the physical geography of Africa</p>	<p>Acquisition (Watch, Learn)</p> <ul style="list-style-type: none"> ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from real life connection/ subject integration/ ✓ MEP integration ✓ Power point video embedded ✓ Live Teaching ✓ Task sheets for practice 	<p>Live teaching</p> <p>PPT</p> <p>Task sheets for Practice-Microsoft teams</p> <p>Online quiz</p> <p>Discussion tool</p> <p>Feed back</p> <p>Assignment and grading</p>
<p>French</p> <p>UNIT: 1</p> <p>LESSON: Les Jeunes francophones</p>	<p>Revision</p> <p>Les eleves seront capables de conjuguer parfaitement les reguliers au present de l'indicatif sauront Ils comment les identifier dans un texte donne</p>	<p>-Ecouter, regarder, lire et repondre aux questions</p> <p>-Apprendre a partir des videos et des PPT</p> <p>-Apprendre par la pratique.</p>	<ul style="list-style-type: none"> • Interrogati... • Devoir • Participation • Affectation et Classement
<p>Urdu</p> <p>UNIT: Direct Writing. Paper 1 Q1</p> <p>LESSON: Composition/ Synonyms, Antonyms</p>	<p>The students should be able to write an essay without any problems on the given topic within the word limit compositions using information they know of the topic.</p>	<p>Students will write an article completely relevant to the topic.</p> <p>Learning from Practice</p> <p>Learning from discussion</p> <p>Learning from real life</p> <p>Power point video embedded</p> <p>Task sheets for practice</p>	<p>PPT</p> <p>Live teaching</p> <p>Assignments</p>
<p>Pak Studies</p> <p>UNIT: History : 1927-1939</p> <p>LESSON: Events</p>	<p>How successful was the Pakistan Movement in the years 1927 to 1939?</p>	<p>Time line About the different attempts by British government to bring the settlement in sub-continent</p>	<p>PPT</p> <p>Live teaching</p> <p>Quiz and assignments</p>



Class Teacher: _____



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