

LEARNING TRAILS (DISTANCE LEARNING)

Grade: 8

Date: 25th to 29th October 2020

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
Arabic Language Arabs UNIT: الثانية LESSON: - نص معلوماتي - أدمغتنا تحب القصص	يحدد الفكر الرئيسية للنص بعد تحليله المعلومات الواردة مستشهدا بمصادر متعددة من الأدلة يصف بالتفصيل كيف عرض المؤلف فكرتين رئيسيتين أو أكثر في النص مستدلا بأمثلة يفسر مصطلحات علمية في مجال العلوم الإنسانية	الحوار والمناقشة طرح الأسئلة قراءة النص البوربوينت مقطع مرئي الكتاب المدرسي	حل أسئلة الكتاب + كتابة موضوع تعبير عن الاستفادة من تجارب الآخرين من خلال قراءة القصص الحقيقية
Arabic Language General LESSON: () الوحدة الثانية من يومياتي + الجملة الأسميه كتدريبات لغويه	<ul style="list-style-type: none"> أن يستطيع الطالب التعرف على الجملة الأسميه أن يفرق الطالب بين الجملة الأسميه والجملة الفعلية أن يتعرف على أركان الجملة الأسميه 	الحوار والمناقشة طرح الأسئلة قراءة النص البوربوينت مقطع مرئي الكتاب المدرسي	حل أسئلة الكتاب + بوربوينت للدرس
Islamic Studies _ Arabs UNIT: 2 LESSON: التقرب من الله	أن يسمع الحديث الشريف بلغه سليمة ويفسر معاني مفردات الحديث ويبين دلالات الحديث الشريف وابين منزلة المؤمنين المتقين عند الله تعال	الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو البوربوينت	مراجعة البوربوينت حل ورقة عمل التغذية

<p>Islamic Studies – English</p> <p>UNIT:</p> <p>LESSON: good-earning</p>	<p>To Infer the main message from the Noble Hadeeth.</p> <p>To Compare and contrast between Halal and haram.</p>	<ul style="list-style-type: none"> ✓ Acquisition (, Watch, Learn) ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from real life connection/ subject integration/ MEP integration ✓ Power point video embedded ✓ Live Teaching ✓ Task sheets for practice ✓ Discussion tool 	<p>Ms Teams Quiz</p> <p>Online quiz Quizziz, Kahoot.</p> <p>Textbook exercises</p> <p>Live worksheets</p> <p>Task Sheets</p>
<p>English Language</p> <p>UNIT: 9</p> <p>LESSON:</p> <p>LESSON: Punctuation: full stop and apostrophe</p>	<p>LEARNING OBJECTIVES:</p> <p>Identify the punctuation marks. Apply these punctuation marks correctly in continuous writing.</p>	<p>Live teaching</p> <p>Task sheets</p> <p>Group session</p> <p>PowerPoint Presentation</p> <p>MEP/UAE Values integrations</p> <p>Cross curricular</p>	<p>MS Teams</p> <p>Online quiz</p> <p>Assignment</p> <p>Live writing</p> <p>PPT</p> <p>Video</p>

<p>LESSON: Comprehension: The Time Machine p. 4-6</p> <p>Writing: RAMA & SITA (CCE PAGE 37-39) Summary writing</p> <p>UNIT: 5 : Vocabulary development:</p>	<p>LEARNING OBJECTIVES:</p> <p>Demonstrate understanding of the text. Respond to the questions on the text. Use contextual clues to develop meaning of difficult vocabularies.</p> <p>LEARNING OBJECTIVES:</p> <p>Identify salient points and ideas in a given text.</p> <p>Demonstrate ability to summarize a text in a concise and precise manner.</p> <p>LEARNING OBJECTIVES:</p> <p>Demonstrate the ability to speak with fluency and coherence on given topics.</p>	<p>Knowledge Application</p>	
<p>Math</p> <p>UNIT: 6</p> <p>LESSON: Polygons</p>	<p>To find the exterior angle of regular polygon.</p> <p>To find the sum of interior angles of a polygon.</p> <p>To identify convex and concave polygons. To</p>	<p>Live teaching</p> <p>Group discussion</p> <p>PowerPoint Presentation</p> <p>Subject integration</p> <p>Collaboration Task</p>	<ul style="list-style-type: none"> • Ms Teams Quiz • Online quiz Quizziz, Kahoot. • Textbook exercises • Live worksheets

	<p>distinguish between regular and irregular polygons.</p> <p>To find the interior angle of a polygon</p> <p>To find the sum of interior angles of a polygon by using the sum of exterior angles.</p> <p>To differentiate between convex and concave, regular and irregular polygons.</p>	Peer Discussion	<ul style="list-style-type: none"> Task Sheets
<p>Physics</p> <p>UNIT: Electricity and Magnetism</p> <p>LESSON: Explaining circuits using models</p>	<p>-Describe how the voltage, current and resistance are related in different circuits.</p> <p>To know the relationship and to solve to find the values</p>	<p>Learning from enquiry</p> <ul style="list-style-type: none"> ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from collaboration ✓ Learning from real life connection/ subject integration/ ✓ Integration 	<p>Power point</p> <ul style="list-style-type: none"> ✓ Live Teaching ✓ Session recorded and shared with learners ✓ Feedback ✓ Assignment and grading <p>Ms forms Quiz</p>
<p>Chemistry</p> <p>UNIT: Conserving Mass</p> <p>LESSON: Conserving Mass</p>	<ul style="list-style-type: none"> Use the particle model to explain the Law of Conservation of Mass. 	<p>Learning from enquiry</p> <ul style="list-style-type: none"> ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from collaboration ✓ Learning from real life connection/ subject integration/ ✓ Integration 	<p>Power point</p> <ul style="list-style-type: none"> ✓ Live Teaching ✓ Session recorded and shared with learners ✓ Feedback ✓ Assignment and grading <p>Ms forms Quiz</p>

<p>Biology</p> <p>UNIT: Chapter 2: Eating, Drinking and Breathing</p> <p>LESSON: 2.16 Investigating diffusion</p>	<ul style="list-style-type: none"> • Explain how diffusion makes breathing possible. • Observe the effects of diffusion. • Apply diffusion to our breathing system and ask questions to develop understanding 	<ul style="list-style-type: none"> ✓Acquisition (, Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ MEP integration ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	<p>Online quizzes Assignment Worksheets</p>
<p>Social Studies</p> <p>UNIT: The twentieth century: international relations since 1919</p> <p>LESSON: The League of Nations</p>	<p>How successful was the League in the 1920s?</p>	<p>Acquisition (Read, Watch, Learn)</p> <p>Learning from enquiry (Research Based Learning) ·</p> <p>Learning from Practice ·</p> <p>Learning from discussion</p> <p>Learning from collaboration ·</p> <p>Programming / Researching Skills / Problem Solving</p> <p>Quiz</p>	<p>Online quiz Discussion PPT Video</p>

<p>Information & Communication Technology (ICT)</p> <p>UNIT: Toolbox and its controls</p> <p>LESSON: Toolbox and its functions</p>	<ul style="list-style-type: none"> Understanding the steps to design interface. Describe the various tools in toolbox and their functions. 	<ol style="list-style-type: none"> Acquisition (Read, Watch, Learn) Learning from enquiry (Research Based Learning) · Learning from Practice · Learning from discussion Learning from collaboration · Programming / Researching Skills / Problem Solving Quiz 	<p>Online quiz</p> <p>Discussion</p> <p>Session recorded and shared with learners</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>
<p>UAE Studies_ Arabic</p> <p>UNIT: 1</p> <p>LESSON: الجزر الإماراتية الثلاث</p>	<p>أن يتعرف الطالب على التعريفات الواردة في الدرس</p> <p>أن يحدد الطالب أهمية دراسة الجزر المحتلة</p> <p>أن يوضح الطالب الطريقة التي تتبعها دولة الإمارات العربية المتحدة لاسترجاع الجزر</p>	<p>الحوار والمناقشة</p> <p>المراجعة</p> <p>فيديو</p> <p>بوربوينت</p>	<p>مناقشة البوربوينت</p> <p>حل ورقة العمل والتغذية الراجعة عليها</p>
<p>UAE Studies – English</p> <p>UNIT: 5</p> <p>LESSON: Mid-term Review</p>	<ul style="list-style-type: none"> To check their understanding of lessons from one to four. To reflect on areas for improvement 	<p>Acquisition (Read, Watch, Learn) Learning from enquiry (Research Based Learning) ·</p> <p>Learning from Practice ·</p> <p>Learning from discussion</p> <p>Learning from collaboration · Programming / Researching Skills / Problem Solving</p> <p>Quiz</p>	<p>Online quiz</p> <p>Discussion</p> <p>PPT</p> <p>Video</p>

<p>French</p> <p>UNIT:1</p> <p>LESSON: Des Jeunes francophones</p>	<p>Continuation</p> <p>Les eleves continueront apprendre le lexique informatique. Comment utiliser le vocabulaire informatiquedans la vie quotidienne</p>	<ul style="list-style-type: none"> • Ecouter, regarder lire et repondre aux questions • Apprendre a partir du livre • Apprendre par les videos et des PPT • Apprendre par la connexion a la vie réelle 	<ul style="list-style-type: none"> • Interrogation • Devoir • Participation en classe • Affectation et classement
<p>Urdu</p> <p>UNIT: 3 Paper 2</p> <p>LESSON: cloze Passage / Darict Writing</p>	<p>students should be able to understand the meaning of the phrases and make suitable sentences.</p>	<p>Live Teaching</p> <p>Task sheets for practice</p> <p>Discussion tool</p>	<p>Past paper</p> <p>Quiz</p> <p>PPT</p> <p>Class Task</p>
<p>Pak Studies</p> <p>UNIT: 8</p> <p>LESSON: EOP Power Resources</p>	<p>To understand the difference between the renewable and non renewable resources: Coal and Oil</p>	<p>Acquisition (Read, Watch, Learn)</p> <p>Learning from enquiry (Research Based Learning) ·</p> <p>Learning from Practice ·</p> <p>Learning from discussion</p> <p>Learning from collaboration ·</p> <p>Programming /</p> <p>Researching Skills /</p> <p>Problem Solving</p> <p>Quiz</p>	<p>Online quiz</p> <p>Discussion</p> <p>PPT</p> <p>Video</p>

Class Teacher: _____