

**LEARNING TRAILS (DISTANCE LEARNING)**

Grade: 8

Date: 27\_28 May,2020

Subjects	Learning Outcomes	ASSIGNMENTS AND ASSESSMENTS (Projects/Mini-projects, Extended Learning, Research work, Investigative tasks etc.)
<b>Arabic Language _Adv</b> <b>Arabic</b> UNIT: <b>ولى</b> LESSON: مراجعة الفصل س والسادس من رواية رحلات عجيبة في البلاد الغربية	-- يعرف المتعلم تقنيات السرد والوصف والحوار . -- يحلل المتعلم نصا نثريا ( رواية – قصة قصيرة – مسرحية ) إلى عناصره الفنية موضحا فكرته كاتباً تلخيصاً عنه . -- يحدد المتعلم الخصائص الفنية التي تميز الرواية من القصة القصيرة والمسرحية موضحاً ما يتميز به .	عرض تقديمي + ورقة عمل + بطاقات ورقية لتلخيص أهم + العنكبوتية + حل أسئلة الكتاب
<b>Arabic Language</b> <b>General</b> UNIT: الخامسة LESSON: ولاء وانتماء قراءة وكتابة	<ul style="list-style-type: none"> <li>• ن يقرأ النص قراءة صحيحة ملتزماً معايير لقراءة الصحيحة</li> <li>• يتعرف معاني المفردات الجديدة ويبحث عن في مصادر المتاحة لديه ( قاموس مصور (الإترنت -جوجل- يتعرف معنى الولاة بالانتماء ويكتب موضوعاً قالياً عنه</li> </ul>	العرض التقديمي وأوراق العمل والملاحظة التقييم الذاتي واستخدام الإنترنت للبحث والتوثيق والقاموس المصور
<b>Islamic Studies _ Arabs</b> UNIT: السادسة	أن يحدد شخصية أن يبين جوانب الإقتداء في	مراجعة البوربوينت حل ورقة عمل التغذية

<p>LESSON: <b>إمام الشافعي</b></p>	<p><b>شخصية الإمام الشافعي</b></p>	
<p><b>Islamic Studies – English</b></p> <p>UNIT: six</p> <p>LESSON: 5 Imam Al-Shafe'I R.A</p>	<p>Determine the features of the personality of Imam Al-Shafe'I R.A</p> <p>Explain the prominence of Imam Al-Shafe'I in scholarly fields.</p>	<ul style="list-style-type: none"> <li>• PowerPoint with videos</li> <li>• Discussion</li> <li>• Brainstorming</li> <li>• Personal research</li> <li>• Presentation</li> <li>• Group work</li> <li>• Research</li> <li>• Problem-Solving</li> <li>•</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Worksheet</li> <li>• Assignment</li> </ul>
<p><b>English Language</b></p> <p>UNIT: 8</p> <p>LESSON:</p> <ul style="list-style-type: none"> <li>• Short Story Comprehension – The Miser</li> <li>• Subject Verb Agreement</li> </ul>	<p>answer questions ,Students read texts and work ,provided on the given text ,on new words to provide synonyms antonyms as well as building new sentences using some of the new words in the given text.</p> <p>Students respond to miscellaneous ,questions ranging from explaining terms and recognizing ,grammar rationales rules of grammar.</p>	<ul style="list-style-type: none"> <li>• PowerPoint with videos</li> <li>• Discussion</li> <li>• Brainstorming</li> <li>• Personal research</li> <li>• Presentation</li> <li>• Group work</li> <li>• Research</li> <li>• Problem-Solving</li> <li>•</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Worksheet</li> <li>• Assignment</li> </ul> <p><b>Feedback</b></p> <ul style="list-style-type: none"> <li>• One-to-one</li> <li>• Group</li> </ul> <p><b>Platform/medium</b></p> <ul style="list-style-type: none"> <li>• Microsoft Team</li> </ul>

<p><b>Math</b></p> <p>UNIT: 15</p> <p>Continuous Data</p> <p>Unit 19</p> <p>Enlargement</p> <p>LESSON:</p>	<p>To find Range and modal group</p> <p>To plot Frequency polygon</p> <p>To define enlargement</p> <p>To find centre of enlargement and scale factor of enlarged image</p> <p>To find an image under enlargement</p>	<p>Mathspace Task and Microsoft Teams Assignment : Based on Range and Modal group. Exercise 15E (Questions- 1-4) Pages 315</p> <p>Mathspace Task and Microsoft Teams Assignment : Based on Frequency polygons . Exercise 15F (Questions 1-8) Even number questions Pages 316 – 319</p> <p>Enlargement Exercise 19 A, B , C Page 382 - 391</p>
<p><b>Physics</b></p> <p>UNIT: 11-Energy</p> <p>LESSON: Evaporation</p>	<ul style="list-style-type: none"> <li>Define and describe evaporation</li> <li>Identify examples of evaporation</li> <li>Explain the relationship between temperature and the rate of evaporation</li> </ul>	<ul style="list-style-type: none"> <li>-Power point and video</li> <li>- Live Teaching</li> <li>-Task sheets for practice</li> <li>-Discussion tool</li> <li>-Feedback</li> <li>-Assignment and grading</li> </ul>
<p><b>Chemistry</b></p> <p>UNIT: Rates of reaction</p> <p>LESSON: Measuring the rate of reaction</p>	<ul style="list-style-type: none"> <li>Recognize that rate of reaction can be measured by the amount of product made in a given time or amount of reactant used</li> </ul>	<ul style="list-style-type: none"> <li>Research on various methods for measuring rate of reaction</li> <li>Live teaching</li> <li>Learning from enquiry</li> <li>Learning from practice</li> <li>Learning from collaboration</li> <li>Quiz</li> </ul>
<p><b>Biology</b></p> <p>UNIT: 3.8 &amp; 9</p> <p>LESSON; Natural selection inaction and theory of</p>	<p>Explain the experiment done by Charles Darwin and the theory of natural selection</p>	<p>Acquisition (Read, Watch, Learn)</p> <ul style="list-style-type: none"> <li>✓ Learning from enquiry</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration ·</li> <li>✓ Quiz</li> </ul>

<p>natural selection.</p>		
<p><b>Social Studies</b></p> <p>UNIT: 7</p> <p>LESSON: Why there is cold war?</p>	<ul style="list-style-type: none"> <li>Explains why the allies of the Second World War became enemies.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from enquiry</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Subject integration</li> <li>✓ Learning from collaboration · Programming / Researching Skills / Problem Solving</li> <li>✓ Quiz</li> </ul>
<p><b>Information &amp; Communication Technology(ICT)</b></p> <p>UNIT : Adobe Photoshop</p> <p>LESSON: Introduction to Adobe Photoshop</p>	<ul style="list-style-type: none"> <li>Define Adobe Photoshop</li> <li>Explain the features of Adobe Photoshop.[PRACTICALS]</li> </ul>	<ol style="list-style-type: none"> <li>Acquisition (Read, Watch, Learn)</li> <li>Learning from enquiry (5E model or Research Based Learning) ·</li> <li>Learning from Practice ·</li> <li>Learning from discussion</li> <li>Learning from collaboration · Programming / Researching Skills / Problem Solving</li> <li>Quiz</li> </ol>
<p><b>UAE Studies – English</b></p> <p>UNIT: 8</p> <p>LESSON: Modern Canada</p>	<p>*Students will describe Canada’s national development, the creation of the Dominion of Canada in 1867, and the importance of modern Canada in the world.</p>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from enquiry</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Subject integration/ MEP integration practice.</li> <li>✓ Learning from collaboration · Programming / Researching Skills / Problem Solving</li> <li>✓ Quiz</li> </ul>
<p><b>French</b></p> <p>UNIT: 6</p>	<p>Les eleves apprendront la negation de verbes pronominaux</p> <p>Ils seront capable de d'ecrire de phrases correctes avec la et etablir l'accord du verbe avec son sujet</p>	<ul style="list-style-type: none"> <li>• Apprendre a partir des PPT et des videos</li> <li>• Apprendre a partir des discussions</li> <li>• Apprendre a partir de la vie reelle</li> <li>• Interrogation</li> <li>• Retour d'information</li> <li>• Affectation et classement</li> </ul>

LESSON: En forme		
<p><b>Urdu</b></p> <p>UNIT: Vocabulary</p> <p>LESSON: Opposites, Synonyms</p>	<p>The students will be able to gain more understanding of opposites and will have an easier time articulating. The students will also be able to have a better grip on words which have a similar meaning</p>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration</li> </ul>
<p><b>Pak Studies</b></p> <p>UNIT: History 15</p> <p>LESSON: Benazir Bhutto Part 2</p>	<p><b>To understand the second time ruling period of BB and what conditions led to its failure.</b></p>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Power Point Presentation</li> <li>✓ Worksheet</li> <li>✓ Photos related with the topic</li> <li>✓ Learning from collaboration</li> </ul>

Class Teacher: \_\_\_\_\_



**AL AIN JUNIORS SCHOOL**