

**LEARNING TRAILS (DISTANCE LEARNING)**

Grade: 8

Date: 3<sup>rd</sup> to 7<sup>th</sup> May, 2020

Subjects	Learning Outcomes	ASSIGNMENTS AND ASSESSMENTS (Projects/Mini-projects, Extended Learning, Research work, Investigative tasks etc.)
<p><b>Arabic Language_Adv</b> <b>Arabic</b></p> <p>UNIT: الفصل الثالث</p> <p>LESSON: رواية رحلات عجبية في البلاد الغربية</p>	<p>بحلل الفكرة الرئيسة والفرعية للنص</p> <p>يذكر رأيه في الشخصيات ويتخيل نفسه أحد الشخصيات</p>	<p>عرض قديمي</p> <p>ورقة عمل</p> <p>تلخيص أحداث القصة</p> <p>مراجعة للقواعد النحوية السابقة</p>
<p><b>Arabic Language_</b> <b>General</b></p> <p>UNIT: مراجعة وحدة مدينة مصدر والقدوة</p> <p>LESSON:</p>	<p>أن يتعرف الطالب على مدينة مصدر وأهم مميزاتها وأين تقع</p> <p>أن يتعرف على شخصية القدوة الشيخ زايد وأه صفاته والصفات الحسنة للقدوة والصفات السيئة</p>	<p>المناقشة والملاحظة والمتابعة</p> <p>اجابة أوراق المراجعة وأوراق العمل السابقة ومراجعة العروض السابقة</p> <p>والتقييم اون لاين PPT</p>
<p><b>Islamic Studies_ Arabs</b></p> <p>UNIT السادسة</p> <p>LESSON: دلائل وحدانية الله تعالى وقدرته</p>	<p>- تسميع الآيات الكريمة من سور قيس - تفسير معاني المفردات القرآنية</p> <p>- ادلل على وحدانية الله تعالى وقدرته</p>	<p>حفظ الآيات الكريمة حفظ معاني الكلمات الجديدة</p> <p>مراجعة البوربوينت</p> <p>حل ورقة عمل التغذية الراجعة</p> <p>الملاحظات والمناقشات</p>
<p><b>Islamic Studies – English</b></p>	<p>Explain the effect of sports in preventing diseases.</p>	<p>Power point</p> <p>Discussion personal research</p>

<p>UNIT: 5</p> <p>LESSON: 5 My health is my responsibility</p>	<p>Express the importance of moderation in the consumption of food and drinks</p> <p>Revision from the previous lesson</p> <p>Discuss the importance of Ramadhan</p>	<p>Learning from discussion</p> <p>Learning from collaboration</p> <p>Learning from real life connection</p> <p>Acquisition (Read, Watch, Learn)</p>
<p><b>English Language</b></p> <p>UNIT: 5</p> <p>LESSON:</p> <ul style="list-style-type: none"> <li>• Passage Comprehension</li> <li>• Relative Pronouns (to connect) [who/which/that/when/why/whom/where]</li> </ul> <p>Strong Adjectives</p>	<ul style="list-style-type: none"> <li>• Demonstrate full understanding of content of passage read.</li> <li>• Respond to questions following the passage applying the appropriate reading skills.</li> <li>• Explain pronouns with evidence of examples</li> <li>• Identify relative pronouns and use them in correct contexts.</li> <li>• Explain adjectives with evidence of examples</li> <li>• Identify strong adjectives and demonstrate how they are effectively used in place of their weak counterparts.</li> </ul>	<ul style="list-style-type: none"> <li>• PowerPoint with videos</li> <li>• Discussion</li> <li>• Brainstorming</li> <li>• Personal research</li> <li>• Presentation</li> <li>• Group work</li> <li>• Research</li> <li>• Problem-Solving</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Worksheet</li> <li>• Assignment</li> </ul> <p><b>Feedback</b></p> <ul style="list-style-type: none"> <li>• One-to-one</li> <li>• Group</li> </ul> <p><b>Platform/medium</b></p> <ul style="list-style-type: none"> <li>• Microsoft Team</li> </ul>
<p><b>Math</b></p> <p>UNIT: 14</p> <p>LESSON: Circumference and Area of a Circle.</p>	<p>To defines pi.</p> <p>To define and find the circumference of circle</p> <p>To calculate the radius/diameter given the area/circumference of the circle</p> <p>To define and finds the perimeter of compound shapes.</p> <p>To calculate the area of compound shapes</p>	<p>Teams Assignment, Mathspace Tasks, Textbook Exercises based on the following:</p> <p>Calculating the radius/diameter given the area/circumference of the circle</p> <p>Calculating circumference/Area of a Circle.</p> <p>Calculating the Perimeter/area of compound shapes</p>

<p><b>Physics</b></p> <p>UNIT: 11-Energy</p> <p>LESSON: Convection</p>	<ul style="list-style-type: none"> <li>• Identify the process of convection</li> <li>• Explain the transfer of heat by convection</li> <li>• Relate convection to everyday situations.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from enquiry (5E model or Project Based Learning) ·</li> <li>✓ Learning from Practice ·</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration · Programming / Researching Skills / Problem Solving</li> <li>✓ Quiz</li> </ul>
<p><b>Chemistry</b></p> <p>UNIT:7. salts</p> <p>LESSON: What is salt</p>	<ul style="list-style-type: none"> <li>• Recognizes different types of salts</li> <li>• Recognize formation of salts</li> <li>• Finds use of different types of salts</li> </ul>	<ul style="list-style-type: none"> <li>• PowerPoint with videos</li> <li>• Acquisition (from PPT)</li> <li>• Learning from enquiry (5E model or Project Based Learning) ·</li> <li>• Learning from Practice ·</li> <li>• Learning from discussion -comparing different compounds and their formation</li> <li>• Learning from collaboration · Learning from real life connection/ Researching Skills / Problem Solving</li> <li>• Worksheet</li> </ul>
<p><b>Biology</b></p> <p>UNIT: 3.5</p> <p>LESSON: Selective breeding</p>	<ul style="list-style-type: none"> <li>• To understand the selective breeding using water buffelo</li> <li>• Explain the selective breeding of sheep</li> </ul>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from enquiry (5E model or Project Based Learning) ·</li> <li>✓ Learning from Practice ·</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration · Programming / Researching Skills / Problem Solving</li> <li>✓ Quiz</li> </ul>
<p><b>Social Studies</b></p> <p>UNIT: 7</p> <p>LESSON: World Issues- Climate change</p>	<ul style="list-style-type: none"> <li>• <b>Realizes the causes and effects of climate change.</b></li> <li>• <b>Understands the measures to reduce the climate changes.</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from enquiry Project Based Learning) ·</li> <li>✓ Learning from Practice ·</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration · Programming / Researching Skills / Problem Solving</li> <li>✓ Quiz</li> </ul>

<p><b>Information &amp; Communication Technology(ICT)</b></p> <p>UNIT : Repetition Statements</p> <p>LESSON: Nested Loop</p>	<ol style="list-style-type: none"> <li>1. Define Nested loop</li> <li>2. Explain how to generate the numbers in a given pattern in Visual Basic Programming.</li> </ol>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from enquiry (5E model or Project Based Learning) ·</li> <li>✓ Learning from Practice ·</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration · Programming / Researching Skills / Problem Solving</li> <li>✓ Quiz</li> <li>✓ Worksheet</li> </ul>
<p><b>UAE Studies_ Arabic</b></p> <p>UNIT: 3</p> <p>LESSON: الثورة الصناعية الرابعة</p>	<ul style="list-style-type: none"> <li>• أن يتعرف الطالب على جميع الثورات الصناعية التي امت في العالم كلة</li> <li>• أن يعدد الطالب أهم المميزات التي تتميز بها الثورة الصناعية الرابعة</li> <li>• أن يتوقع الطالب عيوب الثورة الصناعية الرابعة</li> </ul>	<ul style="list-style-type: none"> <li>• مراجعة اليوروبوينت</li> <li>• حل ورقة العمل ووضع التغذية الراجعة عليها</li> <li>• والملاحظة والمناقشة</li> </ul>
<p><b>UAE Studies – English</b></p> <p>UNIT: 7</p> <p>LESSON: Immigration and Civil Rights in the US: -1865-1965</p>	<ul style="list-style-type: none"> <li>• Understand history of the United States following the end of the Civil War and the development of civil rights</li> </ul>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from enquiry Project Based Learning) ·</li> <li>✓ Learning from Practice ·</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration · Programming / Researching Skills / Problem Solving</li> <li>✓ Quiz</li> <li>✓ Worksheet</li> </ul>
<p><b>French</b></p> <p>UNIT: 6</p> <p>LESSON: En forme</p>	<p>Comprendre et faire usage de L'imperative avec tu, nous et vous</p> <p>Apprendre la conjugaison des verbes pronominaux au passe compose</p> <p>Sante et moral</p> <p>Expressions avec le verbe avoir</p> <p>Apprendre comment s'exprimer quand on est pas en bonne sante</p>	<ul style="list-style-type: none"> <li>◆ Acquisition (apprendre, lire, regarder).</li> <li>◆ Apprendre a partir de la pratique.</li> <li>◆ Apprendre de la discussion.</li> <li>◆ Apprendre de la collaboratin.</li> <li>◆ Apprendre de la connexion a la vie réelle</li> <li>◆ Interrogation.</li> <li>◆ Retour d'information.</li> <li>◆ Affectation et classement.</li> </ul>
<p><b>Urdu</b></p> <p>UNIT: Paper 2</p>	<p>The students will be able to read a passage and insert the relevant words by understanding the context given and their reading and assimilating ability will also improve.</p> <p>The use of synonyms by</p>	<ol style="list-style-type: none"> <li>1. Learning from Practice ·</li> <li>2. Learning from discussion</li> <li>3. Learning from collaboration</li> <li>4. Learning from real life connection</li> <li>5. Acquisition (Read, Watch, Learn)</li> <li>6. Use of ppt and illustrations</li> </ol>

<p>LESSON: Fill in the blanks and synonyms</p>	<p>students will enhance their use of vocabulary as well as improve their daily verbal skills</p>	
<p><b>Pak Studies</b></p> <p>UNIT: 14 &amp; 15</p> <p>LESSON:</p> <p>Bhutto &amp; Zia Ul Haq</p>	<p><b>The students will understand the circumstances in which Z.A.Bhutto came in Power and what policies were successful and why failure.</b></p> <p><b>How Zia-ul-Haq took charge and what steps were taken to bring the popularity of Bhutto down. His policies of Islamization .</b></p>	<ul style="list-style-type: none"> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration · Programming / Researching Skills / Problem Solving</li> <li>✓ Use of ppt and illustrations</li> <li>✓ Quiz</li> <li>✓ Worksheet</li> </ul>

Class Teacher: \_\_\_\_\_



ENGLISH GARDEN  
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## AL AIN JUNIORS SCHOOL