






Grade: 9

Date: 13th to 17th September, 2020






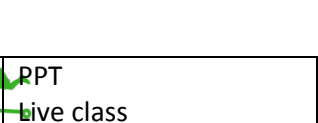
Subjects	Learning Outcomes	Teaching learning activities (Choose from the list)	ASSIGNMENTS AND ASSESSMENTS
Arabic Language _ Arabs UNIT: الأولى LESSON: قصة الدرس الأخير:	أن يحدد الطالب العناصر الفنية للقصة أن يتتبع السرد والوصف والحوار في القصة موضحاً وظائفها أن يفسر كلمات القصة مستنتجاً الدلالات التعبيرية والايحائية	الحوار والمناقشة طرح الأسئلة مناقشة السياقات المطروحة بوربوينت مقطع مرئي الكتاب المدرسي	حل أسئلة الكتاب + ورقة العمل
Arabic Language_ General UNIT: الوحدة الأولى 3 LESSON: وظيفة الأحلام	يقرأ ويفهم المعنى الكلي يقرأ ويحدد النقاط الرئيسية يحافظ على التراكيب اللغوية يستمع ويحدد معلومات يتحدث حديثاً متصلاً	الكتاب المدرسي العرض التقديمي أوراق العمل والأنشطة	تصويب الأخطاء المتابعة المستمرة التشجيع والتحفيز التغذية الراجعة التواصل مع أولياء الأمور إذا لزم الأمر
Islamic Studies_ Arabs UNIT: الأولى LESSON: السبع الموبقات	أن يسمع الحديث الشريف بلغه سليماً ويفسر معاني مفردات الحديث ويبين دلالات الحديث الشريف ويعطى سبب تسمية هذه الذنوب بالموبقات	الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو بوربوينت	حفظ الحديث الشريف حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية
Islamic Studies – English UNIT: LESSON:	Explain the situation mention in the verse's ayah 5-10 Explain the theme of the surah Explain the importance of the	✓Acquisition (, Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/	Online quiz Discussion Daily life PPT Video Solve the questions Given in the class about maki and

	ayah in daily life	MEP integration ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool	Madani surah with detail
<p>English Language</p> <p>UNIT: Letter Writing, Grammar, Reading Comprehension LESSON: Collocations, Reading passage about Venezuela.</p>	<ul style="list-style-type: none"> Communicate information/ideas/opinions clearly, accurately and effectively Organize ideas into coherent paragraphs using a range of appropriate linking devices Understand the use of collocations in writing and speaking. Produce a text using adverb+adjective and adjective+noun collocations showing good control of grammar and punctuations. Produce a text using noun+noun and noun+verb collocations showing good control of grammar and punctuations. Identify and retrieve details from a reading passage about Venezuela. Deliver a short presentation on the most famous touristic spots in Venezuela using the information extracted in the reading comprehension activity. 	<ul style="list-style-type: none"> ✓Acquisition (Read,Watch,Learn) ✓Learning from enquiry(5E model or Project Based Learning) ✓Learning from Practice ✓Learning from discussion ✓Learning from collaboration ✓Learning from real life connection/ subject integration/ MEP integration practice ✓Integration 	<ul style="list-style-type: none"> ✓Power Point ✓Live Teaching ✓Session recorded and shared with learners ✓Task sheets for practice ✓Feedback ✓Assignment and grading
<p>Math</p> <p>UNIT: Number LESSON:sequences,</p>	<p>Find an algebraic rule for the nth term of a quadratic and cubic sequences</p> <p>Identify appropriate uses for estimation.</p> <p>Practice estimating by using rounding and mental computations to arrive at estimates.</p>	<ul style="list-style-type: none"> ✓Acquisition (Read,Watch,Learn) ✓Learning from enquiry ✓Learning from Practice ✓Learning from discussion ✓Learning from collaboration ✓Learning from real life connection 	<ul style="list-style-type: none"> ✓Power Point ✓Live Teaching ✓Session recorded and shared with learners ✓Exercise sums for practice ✓Feedback ✓Assignment

approximation	 <small>AL AIN JUNIORS SCHOOL INDIAN SYSTEM</small>	 <small>AL AIN JUNIORS SCHOOL BRITISH SYSTEM</small>	 <small>ZAKHER PRIVATE SCHOOL British Division</small>	 <small>AL AIN JUNIORS NURSERY</small>	 <small>ENGLISH GARDEN NURSERY</small>
<p>Physics</p> <p>UNIT: 2 – MOTION</p> <p>LESSON: UNDERSTANDING GRAPH AND CALCULATING DISTANCE AND ACCELERATION</p>	<ul style="list-style-type: none"> Recognise from the shape of a speed-time graph when a body is <ul style="list-style-type: none"> at rest moving with constant speed moving with changing speed Calculate the area under a speed-time graph to work out the distance travelled for motion with constant acceleration 	<p>acquisition (Read, Watch, Learn)</p> <ul style="list-style-type: none"> ✓ Learning from enquiry (5E model or Project Based Learning) ✓ Learning from practice ✓ Learning from discussion ✓ Learning from real life connection/ subject integration/ MEP integration practice ✓ Integration ✓ Power Point ✓ Power Point audio 	<p>Power Point</p> <ul style="list-style-type: none"> ✓ Live Teaching ✓ Session recorded and shared with learners ✓ Task sheets for practice ✓ Assignment and grading 		
<p>Chemistry</p> <p>UNIT:3</p> <p>LESSON The periodic table</p>	<ul style="list-style-type: none"> Describe lithium, sodium and potassium in Group I as a collection of relatively soft metals showing a trend in melting point, density and reaction with water. Predict the properties of other elements in Group I, given data, where appropriate 	<ul style="list-style-type: none"> Learning from enquiry Learning from Practice Learning from discussion Learning from collaboration Learning from real life connection/ subject integration Integration 	<p>Ms Office forms</p> <p>Assignment</p> <p>Ms Office Teams</p> <p>Quiz</p> <p>Task sheets for practice</p>		
<p>Biology</p> <p>UNIT: 1</p> <p>LESSON:</p>	<ul style="list-style-type: none"> Communicate information/ideas/opinions clearly, accurately and effectively List the main features used to place organisms into groups within the animal kingdom, limited to: the main groups of vertebrates: mammals, birds, reptiles, amphibians, fish the main groups of arthropods: myriapods, insects, arachnids, 	<ul style="list-style-type: none"> ✓ Learning from enquiry ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from collaboration ✓ Learning from real life connection/ subject integration ✓ Integration 	<ul style="list-style-type: none"> ✓ Power Point ✓ Live Teaching ✓ Session recorded and shared with learners ✓ Task sheets for practice ✓ Feedback ✓ Assignment and grading 		

<p>Informaion & Communication Technology(ICT)</p> <p>UNIT: Types and components of computer systems</p> <p>LESSON: Hardware and software</p>	<ul style="list-style-type: none"> Describe the central processing unit (CPU) including its role Describe internal memory, i.e. ROM and RAM and the differences between them Define input and output devices and describe the difference between them Define secondary/backing storage 	<ul style="list-style-type: none"> ✓Acquisition (Read, Watch, Learn) ✓Learning from enquiry (5E model or ✓Learning from practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ MEP integration practice ✓Integration ✓Power Point ✓Live Teaching 	<p>Quiz on Hardware devices. Assignment on MS Word Practical.</p>
<p>UAE Studies_ Arabic</p> <p>UNIT: الأولى</p> <p>LESSON: موقع الوطن العربي وأهميته</p>	<p>أن يتعرف الطالب على موقع الوطن العربي أن يحدد الطالب أهمية الوطن العربي أن يستنتج الطالب أهم موارد الوطن العربي</p>	<p>البوربوينت عرض فيديو بعض الألعاب التعليمية</p>	<p>مراجعة البوربوينت التغذية الراجعة ورقة العمل</p>
<p>UAE Studies – English</p> <p>UNIT: 1</p> <p>LESSON: The UAE landscape and Jebel Faya.</p>	<p>To understand the topography and features of the UAE</p>	<ul style="list-style-type: none"> ✓Acquisition (Read, Watch, Learn) ✓Learning from enquiry (5E model or Project Based Learning) ✓Learning from Practice ✓Learning from discussion ✓Learning from collaboration ✓Learning from real life connection/ subject integration/ MEP integration practice ✓Integration 	<p>Online quiz – forms</p>
<p>ECONOMICS</p> <p>UNIT:1</p> <p>LESSON-3- Opportunity cost</p>	<p>To define opportunity cost To give examples of opportunity cost in different contexts To explain the influence of opportunity cost on the decision making of consumers , workers , producers and governments</p>	<p>PPT's Videos Live teaching and discussion connecting to real life situations</p>	<p>Case study questions – Forms Assessment and grading Task sheet for practice Online quiz – forms</p>

	<p>To understand the shape of the Production possibility curve</p>		
<p>ACCOUNTING</p> <p>UNIT: Double entry book keeping</p> <p>LESSON: Ledger</p>	<p>Formulate ledger accounts based on double entry rules .</p> <p>Balance the ledger accounts to calculate the closing balance</p>	<p>Interactive session PPT ,</p> <p>Video ,Brain storming session ,</p> <p>Peer groups</p>	<p>Structured question sheets ,MS forms,</p> <p>Assessment ,Grading and feedback</p>
<p>BUSINESS STUDIES</p> <p>UNIT:</p> <p>Understanding business activity</p> <p>LESSON:</p> <p>1.3.1Enterprise and entrepreneurship</p>	<p>Learners should be able to identify and explain what is included in a business plan and be able to explain how business plans can assist entrepreneurs</p> <p>Learners should be able to identify methods that Governments might use to help business start-ups, and explain why they help such businesses.</p>	<p>PPT's</p> <p>Videos</p> <p>Live teaching and discussion connecting to real business scenarios</p>	<p>Case study questions – Forms</p> <p>Assessment and grading</p> <p>Task sheet for practice</p> <p>Online quiz – forms</p>
<p>Urdu</p> <p>UNIT: 2</p> <p>LESSON: letter Writing</p>	<p>Able to understand the letter Writing</p> <p>Types of Letters</p> <p>Formats of Letters</p>	<p>PPT</p> <p>VIDEOS</p> <p>Past paper</p> <p>Task Sheet</p>	<p>Live teaching</p> <p>Assignments</p> <p>Work sheet for Practice</p>
<p>Pak.Studies</p> <p>UNIT: 1,2,3</p> <p>LESSON: Decline of Mughal rulers, Colonization and war of Independence</p>	<p>Understand the main concepts and how to answer the board exam papers</p>	<p>Past paper</p> <p>PPT</p>	<p>Maps ,PPT and videos</p> <p>Q/Ans (Past papers)</p> <p>Quiz in Ms Forms and Assignments</p>

Geography	 <p>AL AIN JUNIORS SCHOOL INDIAN SYSTEM</p>	 <p>AL AIN JUNIORS SCHOOL BRITISH SYSTEM</p>	 <p>ZAKHER PRIVATE SCHOOL</p>	 <p>AL AIN JUNIORS NURSERY</p>	 <p>ENGLISH GARDEN NURSERY</p>	 <p>RPT</p>
UNIT:	Students will identify and explore different models of population.			Guided assignments Connecting to real examples	Live class Assignment in forms	
LESSON:						

Class Teacher: _____



ENGLISH GARDEN
NURSERY



AL AIN JUNIORS SCHOOL