

## LEARNING TRAILS (DISTANCE LEARNING)

Grade: 9

Date: 29th November to 3rd December 2020

Subjects	Learning Outcomes	Teaching learning activities (Choose from the list)	Assignment and Assessments
<b>Arabic Language _</b> <b>Arabs</b> <b>UNIT:</b> قراءة حرة <b>LESSON:</b>	<p>يحلل المتعلم عناصر القصة                      وخيارات المؤلف في اختيار                      الكلمات والأساليب الأدبية                      المناسبة للنص</p> <p>يلخص القصة بأسلوب إبداعي</p>	<p>الحوار والمناقشة</p>	<p>ورقة عمل</p>
<b>Arabic Language _</b> <b>General</b> <b>UNIT:</b> الوحدة الثانية <b>LESSON:</b> مراجعة عامة للمهارات - القراءة - التحدث الكتابة-الإستماع	<p>فهم المعنى الكلي                      يقرأ ويحدد النقاط                      الرئيسية                      يحافظ على ضبط التراكيب                      القدرة على التعبير عما                      تعلمه                      القدرة على ترتيب                      العناصر                      يستمع ويفهم المعنى                      الكلي</p>	<p>كتاب التلميذ</p> <p>أوراق العمل</p> <p>الأنشطة</p>	<p>المتابعة المستمرة</p> <p>تصويب الأخطاء</p> <p>التغذية الراجعة</p> <p>التشجيع والتحفيز</p> <p>التواصل مع أولياء الأمور إذا لزم                      الأمر</p>
<b>Islamic Studies –</b> <b>English</b> <b>UNIT:</b> Unit three <b>LESSON:</b> Quran	<p>Recitation of the Quranic                      verses</p> <p>Explanation of the                      meanings</p> <p>Discuss story mention in                      the Holy verses</p>	<p>Students activities in the                      text book</p> <p>Worksheets</p> <p>Power point lessons of                      the unit one</p>	<p>Revision of the Qur'anic                      vocabulary</p> <p>Worksheet of the                      Quranic surah</p>

<p><b>Islamic Studies – Arabic</b></p> <p><b>UNIT: 1/2</b></p> <p><b>LESSON: مراجعة</b></p>	<p>مراجعة</p> <p>تنمية مهارة التلاوة لدى الطلاب والتعرف على بعض أحكام التجويد الجديدة ومراجعة الامتحان</p>	<p>الحوار والمناقشة</p> <p>المراجعة</p> <p>طرح الأسئلة</p> <p>الاستماع والتحدث</p> <p>التلاوة</p> <p>فيديو</p> <p>البوربوينت</p>	<p>مراجعة البوربوينت</p> <p>حل ورقة عمل التغذية</p>
<p><b>English Language</b></p> <p><b>UNIT: Summary Writing and Article Writing</b></p> <p><b>LESSON: Television and Computer Games</b></p>	<ul style="list-style-type: none"> <li>Identify prompts and questions related to a specific topic mentioned in a reading passage using skimming and scanning techniques.</li> <li>Use the process of elimination to find out the correct answer from a list of options.</li> <li>Communicate information/ideas/opinions clearly, accurately and effectively.</li> <li>Organize ideas into coherent paragraphs using a range of appropriate linking devices.</li> <li>Show control of punctuation and spelling.</li> <li>Use appropriate register and style/format for the given purpose and audience.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from enquiry(5E model or Project Based Learning)</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration</li> <li>✓ Learning from real life connection/ subject integration/ MEP integration practice</li> <li>✓ Integration</li> </ul>	<ul style="list-style-type: none"> <li>✓ Power Point</li> <li>✓ Power point audio embedded</li> <li>✓ Power point video embedded</li> <li>✓ Live Teaching</li> <li>✓ Session recorded and shared with learners</li> <li>✓ Task sheets for practice</li> <li>✓ Discussion tool</li> <li>✓ Feedback</li> <li>✓ Assignment and grading</li> </ul>

<p><b>Math</b></p> <p><b>UNIT: Number, Algebra</b></p> <p><b>LESSON: Math Quiz</b></p>	<p>Students will demonstrate the ability to solve <b>math</b> problems</p> <p>Students will demonstrate the ability to solve Algebraic problems.</p> <p>Students will demonstrate the ability to solve basic problems in numbers and algebra</p>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learnt from Practice</li> <li>✓ Learnt from discussion</li> <li>✓ Learnt from collaboration</li> <li>✓ Learnt from real life connection/ subject integration</li> <li>✓ Integration</li> </ul>	<ul style="list-style-type: none"> <li>✓ Power Point</li> <li>✓ Live Teaching</li> <li>✓ Session recorded and shared with learners</li> <li>✓ Exercises from the text book for practice</li> <li>✓ Feedback</li> <li>✓ Assignment and grading</li> <li>✓ sample quizzes</li> <li>✓ Term end exam</li> </ul>
<p><b>Physics</b></p> <p><b>UNIT: GENERAL PHYSICS</b></p> <p><b>LESSON: WORK, POWER, ENERGY, DENSITY, MOMENTUM</b></p>	<p>REVISION DOING PAST PAPERS</p>	<p>Acquisition (Read, Watch, Learn) through live sessions</p> <p>Learning from Practice</p> <p>Learning from discussion</p>	<p>Task sheet for practice</p> <p>Assessment and grading</p> <p>Past paper questions</p> <p>Power point</p> <p>QUIZ</p> <p>MCQ – forms</p>
<p><b>Chemistry</b></p> <p><b>UNIT:</b></p> <p><b>LESSON:</b> Ions and ionic bonding, periodic table.</p>	<p>Recognize</p> <p>Explain and</p> <p>Analyze- given questions.</p> <p>Revision.</p>	<p>Class notebook interaction- discussion</p> <p>Live quiz- ions and ionic bonding, periodic table.</p> <p>Analyze and finds solution.</p>	<p>Task sheet for practice</p> <p>Assessment and grading</p> <p>Past paper questions</p> <p>Power point</p> <p>QUIZ</p> <p>MCQ – forms</p>

<p><b>Biology</b></p> <p><b>UNIT: 1,2,3,4</b></p> <p><b>LESSON:</b> characteristics, biomolecules, cell structure. moment in and out,</p>	<p>Solve the sample papers</p> <p>To explain the concepts using past papers</p> <p>To practice diagrams</p>	<p>Ppt, learning from revision, and discussion.</p>	<p>Ms-forms</p> <p>Quizzes –live</p> <p>Power point</p> <p>Past papers</p>
<p><b>Information &amp; Communication Technology (ICT)</b></p> <p><b>UNIT: Layout</b></p> <p><b>LESSON: Design a Report on National Day in MS Word</b></p>	<p>To design a word document on a given topic</p>	<p>Live discussion on Holiday assignment</p>	<p>Assignment in teams.</p>
<p><b>UAE Studies_ Arabic</b></p> <p><b>UNIT:</b></p> <p><b>LESSON:</b>مراجعة درس موقع الوطن العربي درس الدستور درس التكتلات</p>	<p>مراجعة</p>	<p>الحوار المناقشة</p>	<p>ورقة العمل</p>
<p><b>UAE Studies – English</b></p> <p><b>UNIT:</b></p> <p><b>LESSON:</b></p>	<ul style="list-style-type: none"> <li>Review – Activities related to Social studies month and National day activities. To develop interest in learning the subject.</li> <li>To develop skills of 21<sup>st</sup> century learner.</li> </ul>	<p>To involve them in skill developing activities like (At least one activity) Where they collaborate and work.</p> <p>Podcast</p> <p>Video</p> <p>Power point presentation</p>	<p>Discussion</p> <p>Peer work.</p> <p>Team work.</p>

<p><b>ECONOMICS</b></p> <p><b>UNIT:2 ( Revision )</b></p> <p><b>LESSON: Price elasticity of demand and supply</b></p>	<p>To calculate the PED and PES</p> <p>To explore the determinants of pes and ped</p> <p>To draw and interpret demand and supply curves to show different price elasticity of demand and supply</p> <p>To discuss the implications of the PED and PES for decision making by producers, consumers and government</p>	<p>Acquisition (Read, Watch, Learn) through live sessions</p> <p>Learning from Practice</p> <p>Learning from discussion</p>	<p>Task sheet for practice</p> <p>Assessment and grading</p> <p>Case study questions and structured part questions</p> <p>Power point</p> <p>Kahoot /Quizlet</p> <p>MCQ – forms</p>
<p><b>ACCOUNTING</b></p> <p>UNIT: Revision – Double entry book keeping</p> <p>LESSON: Three column and petty cash book</p>	<p>To reinforce the concept of formulating three column and petty cash book by applying double entry rules</p>	<p>Interactive session</p> <p>Reinforcement of concepts through practice</p>	<p>Structured questions</p> <p>Kahoot /MS Forms</p> <p>Assessment, Grading and feedback</p>
<p><b>BUSINESS STUDIES</b></p> <p><b>UNIT: 1</b></p> <p><b>LESSON: 5 &amp;6</b></p>	<p>To revise and recall for ET examination.</p>	<p>Acquisition (Read, Watch, Learn) through live sessions</p> <p>Learning from Practice</p> <p>Learning from live discussion</p> <p>Learning from live collaboration</p> <p>Learning from real life</p>	<p>Power Point</p> <p>Analysis and evaluation at Break out rooms</p> <p>Session recorded and shared with learners</p> <p>Feedback</p> <p>Revision sheets</p> <p>Assignment</p>

<p><b>Urdu</b></p> <p><b>UNIT: PAPER 1,2</b></p> <p><b>LESSON:</b></p> <ol style="list-style-type: none"> <li>1. Essay Writing</li> <li>2. Letter Writing</li> <li>3. Summary Writing</li> <li>4. Cloze Passage</li> <li>5. Sentence Transformation</li> </ol>	<p>Students will be able to write a letter on the specific word limitation provided, on almost any subject.</p> <p>The students should be able to comprehend a sentence and change its structure.</p> <p>The students should be able to write an essay without any problems on the given topic within the word limit</p>	<p>Learning from Practice</p> <p>Learning from discussion</p> <p>Revision sheets</p>	<p>PPT</p> <p>PAST PAPERS</p> <p>ASSIGNMENT</p> <p>REVISION SHEET</p>
<p><b>Pak. Studies</b></p> <p><b>UNIT:</b></p> <p><b>LESSON:</b></p>	<ul style="list-style-type: none"> <li>• Review – Activities related to Social studies month and National day activities. To develop interest in learning the subject.</li> <li>• To develop skills of 21<sup>st</sup> century learner.</li> </ul>	<p>To involve them in skill developing activities like (At least one activity) Where they collaborate and work.</p> <p>Podcast</p> <p>Video</p> <p>Power point presentation</p>	<p>Discussion</p> <p>Peer work.</p> <p>Team work.</p>
<p><b>Geography</b></p> <p><b>UNIT:</b></p> <p><b>LESSON:</b></p>	<ul style="list-style-type: none"> <li>• Review – Activities related to Social studies month and National day activities. To develop interest in learning the subject.</li> <li>• To develop skills of 21<sup>st</sup> century learner.</li> </ul>	<p>To involve them in skill developing activities like (At least one activity) Where they collaborate and work.</p> <p>Video</p> <p>Power point presentation</p>	<p>Discussion</p> <p>Peer work.</p> <p>Team work.</p>

Class Teacher: \_\_\_\_\_