

LEARNING TRAILS (DISTANCE LEARNING)

Grade: 9

Date: 6th to 10th September, 2020

Subjects	Learning Outcomes	Teaching learning activities (Choose from the list)	ASSIGNMENTS AND ASSESSMENTS
Arabic Language _ Arabs UNIT: الأولى LESSON: قصيدة / غزوتك مولودا	* يبين المتعلم المعنى الإجمالي للنص الشعري * يوضح المتعلم الفكرة الرئيسية والفكر الجزئية . * يفسر المتعلم كلمات النص الشعري وجمله * يستنتج المتعلم الدلالات التعبيرية (الإيحائية) في النص الشعري.	عرض بوربوينت الحوار والمناقشة التفكير النقدي	حل تمارين الكتاب ورقة العمل
Arabic Language _ General UNIT: الوحدة الأولى LESSON: منزل الأحلام	يقرأ ويحدد معلومات في النص يقرأ مجموعة واسعة من النصوص يحافظ على ضبط التراكيب اللغوية يشارك في مناقشات وحوارات منظمة	حل التدريبات في كتاب التلميذ الأنشطة وأوراق العمل العروض التقديمية	تصويب الأخطاء التشجيع والتحفيز المتابعة المستمرة التغذية الراجعة التواصل مع أولياء الأمور إذا لزم الأمر
Islamic Studies _ Arabs UNIT: الأولى LESSON: سورة الحجرات	يبين المواقف الواردة في الآيات الكريمة أطبق القيم التي تضمنها الآيات	الحوار والمناقشة المراجعة طرح الأسئلة الإستماع والتحدث التلاوة فيديو بوربوينت	حفظ الآيات الكريمة حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية
Islamic Studies – English UNIT: One	Explain the verses while observing the rules of recitation Explain the meaning of the Quranic verses	✓Acquisition (, Watch, Learn) ✓Learning from Practice	Online quiz Discussion

<p>LESSON: Surah Al Hujarat ayah 1-5</p>		<ul style="list-style-type: none"> ✓ Learning from discussion ✓ Learning from real life connection/ subject integration/ MEP integration ✓ Power point video embedded ✓ Live Teaching ✓ Task sheets for practice ✓ Discussion tool 	<p>Daily life PPT Video Solve the questions Given in the class about maki and Madani surah</p>
<p>English Language</p> <p>UNIT: Vocabulary, Reading Comprehension, Punctuation, Note Taking.</p> <p>LESSON: Strong adjectives, Passage about the Golconda Fort, Full stop, Colon, Semi-colon.</p>	<ul style="list-style-type: none"> • Acquire new vocabulary related to strong adjectives. • Enhance understanding of new vocabulary by making connections to related ideas and other words. • Identify and retrieve facts and details. • Differentiate the uses of colon, semi-colon and full stop in a text. • To identify relevant information and select correct details about the reasons why someone does not want to use a mobile phone from a reading passage. 	<ul style="list-style-type: none"> ✓ Acquisition (Read, Watch, Learn) ✓ Learning from enquiry (5E model or Project Based Learning) ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from collaboration ✓ Learning from real life connection/ subject integration/ MEP integration practice ✓ Integration 	<ul style="list-style-type: none"> ✓ Power Point ✓ Live Teaching ✓ Session recorded and shared with learners ✓ Task sheets for practice ✓ Collaboration tool ✓ Feedback ✓ Assignment and grading – Online quiz.
<p>Math</p> <p>UNIT: Number</p>	<ul style="list-style-type: none"> • Recognise how number sequences are built up Find the next terms in a sequence • Generate sequences given the nth term Find an 	<ul style="list-style-type: none"> ✓ Acquisition (Read, Watch, Learn) Learning) ✓ Learning from Practice ✓ Learning from discussion 	<ul style="list-style-type: none"> ✓ Power Point ✓ Live Teaching ✓ Practice questions from the text book

<p>LESSON: Sequences: Linear sequence, Quadratic sequence, Cubic sequenc</p>	<p>algebraic rule for the nth term of the sequences</p>	<p>✓Learning from collaboration ✓Learning from real life connection ✓Integration</p>	<p>✓Collaboration tool ✓Feedback</p>
<p>Physics</p> <p>UNIT: 5 –Motion</p> <p>LESSON: Understanding speed</p>	<p>To Define speed and calculate the average speed from formula</p> <p>Plot and interpret a speed-time graph or a distance-time graph</p>	<p>acquisition (Read, Watch, Learn) ✓Learning from enquiry (5E model or Project Based Learning) ✓Learning from practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ MEP integration practice ✓Integration ✓Power Point ✓Power Point audio</p>	<p>online quiz Discussion Daily life PPT Video</p>
<p>Chemistry</p> <p>UNIT: The particulate nature of matter</p> <p>LESSON A closer look at gases</p>	<p>Explain random motion of particles in a suspension (sometimes known as Brownian motion) as evidence for the kinetic particle (atoms, molecules or ions) model of matter</p> <p>Describe and explain diffusion</p>	<p>acquisition (Read, Watch, Learn) ✓Learning from enquiry (5E model or Project Based Learning) ✓Learning from practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ MEP integration</p>	<p>MS Forms Assignment Quiz on MS forms Online quiz</p>

		<p>practice</p> <ul style="list-style-type: none"> ✓Integration ✓Power Point ✓Power Point audio 	
<p>Biology</p> <p>UNIT: 1</p> <p>LESSON: Characteristics and classification of living organisms</p>	<p>Students will be able to Explain that classification systems aim to reflect evolutionary relationships Explain that classification is traditionally based on studies of morphology and anatomy</p>	<p>Learning from enquiry (5E model or</p> <ul style="list-style-type: none"> ✓Learning from practice ✓Learning from discussion ✓Learning from real life connection 	<p>Assessment and grading</p> <p>Task sheet for practice – Past Papers</p> <p>Online quiz – forms</p> <p>Collage of –Primitive to recent animals.</p>
<p>Informaion & Communication Technology(ICT)</p> <p>UNIT:</p> <p>Types and components of computer systems</p> <p>LESSON: Hardware and software</p>	<p>Students will be able to Identify .internal hardware devices (e.g random access ,motherboards read-only ,(memory (RAM ,video cards ,(memory (ROM sound cards and internal hard disk drives)</p> <p>Students will be able to Identify external hardware devices and ,peripherals (such as monitors printers as ,mice ,keyboards input and output devices and external storage devices in general)</p>	<ul style="list-style-type: none"> ✓Acquisition (Read, Watch, Learn) ✓Learning from enquiry (5E model or ✓Learning from practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ MEP integration practice ✓Integration ✓Power Point ✓Live Teaching 	<p>Quiz on Hardware devices.</p> <p>Assignment on MS Word Practical.</p>
<p>UAE Studies_ Arabic</p> <p>UNIT: الأولى</p> <p>LESSON: أهمية موقع الوطن العربي والأهميته</p>	<p>أن يتعرف الطالب على أهم التعريفات الواردة أن يعدد الطالب دول الجناح الآسيوي والجناح الأفريقي</p>	<p>الحوار والمناقشة</p> <p>المراجعة</p> <p>طرح الأسئلة</p> <p>الإستماع والتحدث</p> <p>التلاوة</p> <p>فيديو</p> <p>بوربينت</p>	<p>مراجعة البوربوينت</p> <p>التغذية الراجعة</p> <p>بعض الألعاب التعليمية</p>

<p>UAE Studies – English</p> <p>UNIT:</p> <p>LESSON: The Constitution of the UAE</p>	<p>Examines how the UAE Constitution protects the people</p>	<ul style="list-style-type: none"> ✓Acquisition (Read, Watch, Learn) ✓Learning from enquiry (5E model or ✓Learning from practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ MEP integration practice ✓Integration ✓Power Point ✓Live Teaching 	<p>Online quiz. Assignment.</p>
<p>ECONOMICS</p> <p>UNIT:1, 2</p> <p>LESSON:The Basic economic problem</p> <p>Factors of production</p>	<p>To define the nature of the economic problem</p> <p>To understand the four factors of production</p> <p>To define and give examples of land , labour , capital and enterprise</p> <p>To explain the nature of land as a factor of production</p>	<p>PPT's Videos Live teaching and discussion connecting to real life situations</p>	<p>Case study questions – Forms Assessment and grading Task sheet for practice Online quiz – forms</p>
<p>ACCOUNTING</p>	<p>To identify the accounts in a transaction and analyze the impact of transactions in a</p>	<p>PPT,Live teaching , Task sheets</p>	<p>Assessment ,grading and feedback Self assessment and peer assessment</p>

<p>UNIT: Introduction to Accounting</p> <p>LESSON: Introduction to Accounting</p>	<p>business</p>		
<p>BUSINESS STUDIES</p> <p>UNIT: Understanding Business Activity</p> <p>LESSON: Business activity</p>	<p>To describe the meaning of Added To explain any .value five strategies to add value to a product</p>	<p>PPTS, Video's, Live/direct discussions' Short answer question</p>	<p>Short answer questions in forms</p> <p>Assessment and grading</p> <p>Online quiz</p> <p>Task sheet</p>
<p>Urdu</p> <p>UNIT:</p> <p>LESSON:</p>	<p>Student will learn Report about Writing ,, types of report</p>	<p>discussion Task sheets</p>	<p>Live class Quiz Past papers</p>
<p>Pak.Studies</p> <p>UNIT: 2</p> <p>LESSON: Down fall of Mughal Empire.</p>	<p>Understand the pattern of CIE paper</p>	<p>Check the past papers.</p>	<p>PPT Check the Past Papers</p>
<p>Geography</p> <p>UNIT:</p> <p>LESSON:</p>	<p>Define the themes of Geography</p>	<p>Project based learning. Guided project.</p>	<p>Task sheet Project Organizer Live class</p>

Class Teacher: _____



ENGLISH GARDEN
NURSERY



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