

Title: <b>STUDENT TEACHER RELATIONSHIP RULES</b>	Issue Date: 1/8/2019
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## STUDENT-TEACHER RELATIONSHIP

Recognize that the teacher is there to teach you something that you didn't already know. They have made a career choice to teach you this information, and have studied it for years. You might think you know everything about the subject, but you probably don't.

TALK to your teacher one-on-one within the first few weeks of the class.

- Be courteous and schedule an appointment with your teacher for your discussion (as mentioned above). Teachers have hectic schedules that often require additional work outside the classroom. By coming to your teacher on their own terms, you increase the chances that a positive result will be reached.
- When talking with your teacher, remain calm and collected. It is important to come across as being mature and understanding.
- Do not talk down to your teacher as if you know more than they do. Chances are, you don't. And even if you do know more than your teacher, talking to them as if they know nothing will only make mature discussions more difficult.

### DISCUSS with your teacher

- Your personal GOALS - teachers usually like to know what your interests are; they generally catalog this information and look for it in the assignments you turn in
- Your educational GOALS- for many teachers, they like to know how the information they teach you will be used
- What you hope to get out of the class - again, it's important that teachers understand what you hope to learn so that they can conform their methods to better teach the class
- Concerns you have about your ability to perform in the class – if you have any known issues, it's good for your teacher to know them up front to avoid confusion down the road
- ASK for advice about how best to do your homework, class work, and other assignments - teachers have usually been teaching for years, and have seen all the good (and bad) ways to ORGANISE for the class; they will often have helpful pointers to streamline your workload.
- During free time, add in some common small talk with your teacher.
- Be polite and ask if he or she would like to have lunch in the class with you one day.
- Try your best to do well in school.
- Don't lie to your teacher. If you tell the truth and be honest, she or he will trust you more often
- If you need help, go to the teacher. They will be glad to see that you want to open up to them.
- Get their email and occasionally send them a friendly message stating what's going on and other small talk.

### REMEMBER

- Don't talk in the middle of class.
- Don't misbehave in school. And this should work perfectly.
- Do not back talk to the teacher
- Avoid public confrontation with your teacher. This includes arguments in class. If you feel that a discussion might lead to a strong argument, wait to talk to your teacher after class or after school.
- Don't be a trouble-maker, these students never get special privileges, because they haven't shown they can handle it.
- Compliment the teacher and say your hello's and goodbye's .
- Act friendly toward other students all the time, if you are mean to a certain student any time, the gossip might get to the teacher, lowering your relationship with that teacher.
- Get good grades, DO NOT CHEAT.
- Always have a smile on your face.
- Don't speak out in class. This shows that you are respectful.
- Always pay attention in class, the teacher will probably be watching you.
- Test and Improve your Brain With Scientific Exercises. This will also make the teacher like you.
- Have a good clean sense of humour, when the time is right, you can share your jokes with the teacher.

**You should make sure never to offend a teacher. But, if you do—perhaps intentional, perhaps not—either way, an apology is in order.**

**How do you apologize for your offense?**

- Start off by asking the teacher for a minute of his/her time. Say, “Mr. /Mrs. \_\_\_\_\_, may I please speak with you for a moment?” Good times to do this would be after class, during lunch, or before after school.
- Start with a simple ‘I’m sorry.’ Don’t mumble. Speak clearly and make eye contact. Don’t look down or glance around the room.
- Be as specific as possible. Tell them what you are sorry for and your motivation for your actions, if you have any. Do not make excuses however. Be responsible for your own actions.
- Be genuine and sincere. Convey your contriteness through your body language and tone. Don’t point the finger at somebody else.
- End with a promise that you will never repeat the behaviour that caused you to apologize again. Intend to keep to this promise.
- Depending on the severity of your actions, you may or may not get in trouble with the administration, but always be ready to accept the consequences of your actions.
- Don’t fake it, but if you’re shy/not used to getting into trouble and you feel the urge to cry, don’t be afraid to let a few tears escape. It will show that you’re sincere. Make sure, though, that you’re not bawling like a baby and that you don’t seem like you’re faking.
- If your teacher let’s you sit where you want the first day, sit by the teacher. You should talk to your teacher politely and friendly every day. This will give you a good relationship with your teacher.

If you have done all this before you know it, you will be the one the teacher calls on to bring the papers out of the room!