

Title: MOTIVATION AND APPRECIATION POLICY	Issue Date: 1/8/2019
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MOTIVATION AND APPRECIATION POLICY

- The subject of behavior is considered as one of the main subjects that reflect the outputs of the education and achievement of the student in terms of ethics, and treated like other subjects in terms of success and failure
- The subject of behavior is out of 100 marks. This Policy sets out the foundations and mechanism for granting and deducting the marks of conduct, based on dividing it into two main components – Positive Behavior & Outstanding Behavior

Positive behavior:

- The behavior expected of all students without committing offenses and allocating 80% of the total marks of behavior
- Each student is entitled to the 80 marks of positive behavior degree automatically at the beginning of each term
- In the event of an offense under these Policies, the procedures shall be taken according to the level of the violation

Outstanding behavior:

- Reflects the ethics, qualities and good practices shown by the student during his presence in the school community
 - 20% of the total marks of behavior are allocated to outstanding behavior
 - During the term, the educational staff evaluates the axes, indicators and standards of behavior excellence and gives the student marks required for each of them at the end of each term, which were classified into three main axes - Personal development, Appreciation of religious values and respect for the identity, heritage and culture of the UAE and the cultures of the world and Social responsibility & leadership and innovation skills.
 - The marks to outstanding behavior are allotted during each term according to the axes, indicators and standards mentioned in the Policy
 - The evaluation of outstanding behavior and the monitoring of individual grades for each student will continue
 - The student and his / her guardian should be informed periodically of their outstanding behavior indicators and encouraged to maintain and improve these grades during the semester according to Form 22
- The score of 60% is the minimum expected mark of conduct. The student is given the opportunity to make up for his or her academic grades by improving the marks of outstanding behavior or by not repeating the violation, and committing to positive behavior
 - Compensation shall be given partially or completely of what has been deducted from the positive behavior in accordance with the decision of the Behavior Management Committee and within the period determined by the Commission for compensation, provided that the marks are entered before the final approval of the marks of conduct and the evidence clearly indicates the improvement of student behavior and document in the students' File, as Form No. 21
 - The educational and administrative staff to document the marks and reports of the behavior of each student and the negative or positive updates that occur in paper and electronic files for each student in the school, and summarized according to Form No. 3

- In the case of failure of the student at the end of the academic year in the subject of behavior, his result shall be withheld
- The case shall be submitted to the Behavior Management Committee to examine each case separately and determine the procedures, location and duration of the necessary modification of the behavior to be implemented during the summer vacation and the date of evaluation of the student and report to the Committee. The Committee shall do so in accordance with Form No. 4
- A twelfth grade student should be fully committed and succeed in the subject at the end of the academic year, and in case of failure in the subject of behavior he/she shall be given an opportunity to improve the mark as follows:
 1. In the case of failure in the subject of behavior during the first and second terms, the case must be addressed before the start of the third term, and give the pass marks in the behavior of the average of two terms according to the recommendation of the Behavior Management Committee to ensure his/her readiness and successful behavior in the third term
 2. In case of failure in the subject of behavior during the third term, the student and his guardian shall be interviewed by the competent authority in the ministry to assess his behavioral status and issue a decision in this regard and approved by the Assistant Undersecretary of the School Operations Sector or his equivalent
- Completion of the implementation of the decisions of the Conduct Management Committee and passing the evaluation successfully is a pre-requisite to issue his/her results and transfer to the next stage and by a decision of the same committee, according to Form 5

Promote behavior

Positive and distinguished behavior of students is promoted in proportion to their age and school, mental and physical abilities, and in a variety of ways, taking into account the following Policies when applying procedures to promote positive and distinctive behavior

1. Emphasis is placed on student behavior
2. The reinforcement is immediate by praising outstanding behavior and developing positive behavior
3. Equal opportunities are offered to all students to enhance their positive and distinctive behaviors
4. The reinforcement type and degree shall be proportional to the behavior to be strengthened
5. The methods of reinforcement vary between moral, material and educational
6. Students who meet the standards of excellence will be rewarded by participating in the programs in which they represent their school, both outside and within the country, such as the Ambassadors program
7. The parent is informed about the behavior of his son/daughter through periodic social reports, discussing methods and strategies followed by the school in order to enhance the behavior of their child and emphasize the need for parents to cooperate with the school to establish a culture of admitting mistakes and apologizing in children

MEASURING OUTSTANDING BEHAVIOR

AXES	STANDARDS	INDICATORS	MARKS
1. Personal development	1.1. Students demonstrate their ability to self-discipline and take responsibility on a permanent basis	1.1.1. Abide by school systems and Policies in the classroom, school and during the activities outside school; permanently and continuously during the term	10
	1.2. Students demonstrate patterns	1.2.1. Respects the feelings of his peers,	5

	of collaborative work with their colleagues, teachers, and school Management	and takes into account their needs and provides them with assistance constantly	
		1.2.2. Take the initiative to encourage others to cooperate and collaborate, and propose solutions to involve others and invite them for collective work on a permanent and continuous basis inside and outside the classroom	5
	1.3. The student is committed to health and safety standards	1.3.1. He cares about the appearance and cleanliness of his body and his clothing without being reminded by anyone	10
		1.3.2. Contributes to the dissemination of a culture of health and safety among colleagues, or suggests health and safety activities	5
	1.4. The student is keen to attend the lessons and abide by the deadlines on a permanent basis	1.4.1. Attendance of the school is not less than 98%	5
		1.4.2. Student arrive at school and classes at specified times	5
2. Appreciation of religious values and respect for the identity, heritage and culture of the UAE and the cultures of the world	2.1. The student demonstrates a high understanding and appreciation of Islamic values in the United Arab Emirates and is represented in daily behavior	2.1.1. Characterized by Truthfulness and honesty and good manners	10
		2.1.2. Shows the principle of tolerance and acceptance of others in his/her behavior	5
	2.2. The student respects the identity, heritage and culture of the United Arab Emirates and other cultures of the world	2.2.1. Participates in a variety of cultural activities aimed at promoting values of belonging and national identity	5
		2.2.2. Initiates to carry out extracurricular activities, and projects to learn about other cultures	5
3. Social responsibility, leadership skills and innovation	3.1. The student initiates active participation in the targeted social activities	3.1.1. Represents the school on one of the different occasions throughout the school year when asked	5
		3.1.2. Participate in student council activities, teams, volunteering or school initiatives, and their participation will have a positive impact on the community or school	5
		3.1.3. Be proactive in engaging in meaningful community activities during vacations	5
	3.2. The student has outstanding work	3.2.1. Is independent and can lead initiatives and projects of significant	5

	ethic and shows a high level of environmental awareness, ability to innovate, entrepreneurship, solutions, and decision making	social benefit	
		3.2.2. Propose creative and innovative solutions for the public interest in the school community to solve problems faced by the school	5
		3.3.3. Implement ideas and activities individually or collectively to rationalize energy consumption, natural resources within and outside the school environment and maintains sustainability	5
Final rating			100
Total marks for outstanding behavior (final rating/5)			20