



# ALAIN JUNIORS SCHOOL-AL AIN

## WEEKLY PLAN- 2020- 2021

Grade: 10

DATE: - 10th to 14th May, 2020

SUBJECT	NO. OF PERIODS	TOPIC/OBJECTIVE/ ASSESSMENT
ENGLISH	6	<p><b>Topic: A Triumph of surgery , The Thief’s story, Prepositional phrases</b>  <b>Objective – Discuss the importance of balancing our affection , analyse the life of anil in the story. Explain the use of prepositional phrases.</b>  <b>Assessment: Ms Forms , quiz, homework</b></p>
MATH	7	<p><b>Topic: Statistics</b>  <b>Objective – To find the mean, median and mode using the formula</b>  <b>Assessment Ms Forms, Quizzes</b></p>
SCIENCE	6	<p><b>Physics: Magnetic effects of electric current:</b>   <b>Topic: magnetic field due to current carrying conductors</b>  <b>Objective – To study about the magnetic field obtained due to a current carrying conductor.</b>  <b>Assessment: Quiz/Assignment/Home work.</b></p>
		<p><b>Chemistry: Acids Bases and Salts</b>   <b>Topic: Some important compounds</b>  <b>Objective - Explain the method of preparation of sodium hydroxide, sodium bicarbonate, washing soda and plaster of paris</b>  <b>Assessment: Ms forms</b></p>
		<p><b>Biology: CONTROL AND COORDINATION</b>   <b>Topic: Nervous system</b>  <b>Objective – Analyze the function of receptors.</b>  <b>Describe the parts of nerves</b>  <b>Assessment - Assignment</b></p>
SOCIAL STUDIES	4	<p><b>Geography: Agriculture</b>  <b>Topic: The Major food crops</b>  <b>Objective – To analyse the geographical conditions required for the growth of food crops such as Rice,Wheat,Maize ,Millets.Oilseeds</b>  <b>Assessment-Task sheet</b></p> <p><b>Civics: Political Parties</b></p>

		<p><b>Topic: National &amp; State parties</b>  <b>Objective – Distinguish between National and State parties.</b>  <b>Figure out the challenges to political parties.</b>  <b>Assessment- MCQs &amp; Differentiated tasksheet.</b></p> <p><b>Economics: Sectors of the Indian economy</b>  <b>Topic: Workers in unorganized sector</b>  <b>Objective – T understand the ways to protect the workers in unorganized sector</b>  <b>To classify the sectors on the basis of ownership.</b>  <b>Assessment: MCQs &amp; Differentiated worksheets.</b></p>
<p><b>2<sup>ND</sup></b>  <b>LANGUAGE-</b>  <b>HINDI/</b>  <b>MALAYALAM/</b>  <b>FRENCH</b></p>	<p>3</p>	<p><b>French:</b>  <b>Topic: Le Plaisir de lire</b>  <b>Objective - 1. On peut conjuguer les verbes en PQP et en PC. 2. On liste les differents rubriques d'un journal 3. Faites un BD d'apres le texte</b>  <b>Assessment - Quiz sur la grammaire</b></p>
		<p><b>Malayalam:</b>  <b>Topic: ആത്മാവിന്റെ വെളിപാടുകൾ</b>  <b>Objective- ബന്ധങ്ങളുടെ മഹത്വവും അവ കാത്തുസൂക്ഷിക്കേണ്ടതിന്റെ പ്രാധാന്യവും (ദൈവമനുഷ്യന്റെ ജീവിത ദർശനം.)</b>  <b>Assessment: ദൈവമനുഷ്യന്റെ ജീവിതദർശനം വ്യക്തമാക്കുക</b></p>
		<p><b>Hindi:</b>  <b>Topic: बिहारी -दोहे</b>  <b>Objective - शब्दार्थ</b>  भावसौंदर्य  शिल्पसौंदर्य  श्री कृष्ण के रूप सौंदर्य का वर्णन  भीषण गर्मी का वर्णन  <b>Assessment: भावसौंदर्य</b></p>
<p><b>ARABIC</b></p>	<p>4</p>	<p><b>Topic: التطوع</b>  <b>Objective - أن يستمع إلى النص</b>  ان يتحدث عن فوائد التطوع للمتطوع والمتطوع له  أن يجيب عن أسئلة الاستماع  <b>Assessment يقرأ الفقرة الولي ثم يجيب عن الأسئلة المرفقة بها في البوربوينت</b></p>
<p><b>IS.ST/M.SC</b></p>	<p>2</p>	<p><b>Islamic:</b>  <b>Topic: Stages of the Collection of the Qur'an</b>  <b>Objective: To Explain the stages of collecting the Holy Qur'an</b>  To Compare the efforts of Abu Bakr - SiddTq, (RA) in serving the Holy Qur'an to those of 'Uthman ibn ' Affan, (RA).  <b>Assessment: To explain the roles of Abu Bakr and 'Uthman ibn 'Affan, in serving the Holy Qur'an.</b></p> <p><b>Moral Science:</b>  <b>Topic: Impact of Happiness on Empathy</b>  <b>Objective - Understanding' in a social context as it relates to tolerance and</b></p>

		<b>acceptance.</b> <b>Assessment: Textual Tasks.</b>
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