ALAIN JUNIORS SCHOOL-AL AIN

WEEKLY PLAN- 2020- 2021

Grade: 9 **DATE: - 10th to 14th May, 2020**

SUBJECT	NO. OF PERIODS	TOPIC/OBJECTIVE/ ASSESSMENT
ENGLISH	5	**Topic: Rain on the roof,A beautiful mind, Prepostion** **Objective -** Explain the life of Einstein Analyse the problems caused by the Nazis Compare his life as scientist viz a pacifist **Discuss th use of Preposition** **AssessmentQuiz , Homework and research work**
MATH	6	**Topic: Polynomials** **Objective – To factorise cubic polynomial,To analyse and apply algebraic identities.** **Assessment Ms Forms, Quizzies**
SCIENCE	5	**Physics**:MOTION **Topic: graphical representation of motion** **Objective - To study the distance-time, and velocity-time graph of moving objects.** **Assessment: Quizz/ Assignment/Home work/ Research work**
		Chemistry: **Topic:** Is matter around us pure **Objective - To compare the different methods used for seperation** **Assessment Quizizz**
		Biology: TISSUES **Topic: Plant tissues- Introduction** **Objective – Distinguish between plant body and animal body** **Assessment** -Assignment
SOCIAL STUDIES	4	**Geography: Physical features of India** **Topic: Peninsular Plateau** **Objective – To examine the physical division of the Peninsular Plateau** **To describe the various features in these division.** **To locate and label some features in the outline map of India.**

		Assessment-Task sheet.
		History& Civics: Socialism and the Russian Revolution **Topic: The February Revolution in Petrograd** **Objective – To Trace the evets that led to the February revolution of 1917** **To Discuss the aftermath of the February Revolution** **To Examine the Revolution of October 1917** **Assessment: MS forms Quiz and Task sheets**
		Economics: People as resource **Topic: Meaning** **Objective – To understand the meaning of people as resource.** **To analyze the role of education in making people as resource.** **Assessment: MCQs &differentiated worksheet.**
2ND LANGUAGE-HINDI/ MALAYALAM/ FRENCH	4	**French:** **Topic: Une Journee de Pauline** **Objective -** On apprend a parler des activites quotidiennes , les pronoms reflexives **Assessment : Un Quiz sur la grammaire**
		Malayalam: **Topic:** അമ്പാടിയിലേക്ക് **Objective -** കണ്ണനെ കാണാൻ പോകുന്ന അക്രൂരനുണ്ടാകുന്ന മാനസികവിചാരങ്ങൾ ഗ്രഹിക്കുന്നു. **Assessment:** ശീർഷകത്തിന്റെ ഔചിത്യം കണ്ടെത്തി എഴുതുക
		Hindi: **Topic: रहीम -दोहे** **Objective - प्रेम संबंधों में कभी टूटन न आने दो - क्यों यह समझना।** परमात्मा का ध्यान करने से लाभ दोहे का महत्व आदि समझाना। **Assessment: भाव स्पष्ट कीजिए।**
ARABIC	4	**Topic:** لقاء مشهور- كفقاعة في الهواء **Objective -** تعرف المفردات الجديدة، يكتب فقرة عن المشهر **Assessment** ورقة عمل ، يجيب عن أسئلة الكتاب المدرسي
IS.ST/M.SC	2	**Islamic:** **Topic:** Pilgrimmage, Al Hajj **Objective:** To identify the pillars of Hajj, its obligatory duties and sunnah practices. To Infer the virtues of Hajj. **Assessment:** To Design an advertisement explaining the rituals of Hajj.
		Moral Science: **Topic: Compassion** **Objective – To discuss the various facets of the value** **Assessment - Discussions**

UAE S.ST	1	**Topic: Chapter 17, 1990s to Today** **Objective – To Discuss the successors of the founding fathers** **To explain the structure of the armed force** **To explain the quotes of Sheikh Zayed** **To appraise the importance of oral history** **Assessment - Tasks from the textbook**