

LEARNING TRAILS (DISTANCE LEARNING)

Grade: 10

Date: 11th to 14th January 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
Arabic Language Arabs UNIT: الفصل الثاني LESSON: قصة زعتر وزنجبيل	يحلل المتعلم عناصر القصة * وخيارات المؤلف في اختيار الكلمات والأساليب الأدبية المناسبة للنص يخلص المتعلم القصة بطريقة إبداعية * يقترح المتعلم نهاية أخرى للقصة *	عرض مقطع فيديو البوربوينت الكتاب المدرسي الإلكتروني الحوار والمناقشة التفكير النقدي والإبداعي	ورقة عمل
Arabic Language General HG UNIT: الوحدة الثالثة LESSON: الوظيفة	يستمع ويفهم المعنى الكلي يحافظ على ضبط التراكيب اللغوية يقرأ ويفهم المعنى الكلي يقرأ ويحدد النقاط الرئيسية	كتاب التلميذ العرض التقديمي أوراق العمل الأنشطة	تصويب الأخطاء المتابعة المستمرة التغذية الراجعة التشجيع والتحفيز التواصل مع أولياء الأمور إذا لزم الأمر
Islamic Studies Arabs UNIT: 3 LESSON: الدنيا دار عمل	احل المثل الوارد في الآيات الكريمة . أستنتج معاني تكريم الله للإنسان . اطبق قواعد الحوار البناء	الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو البوربوينت	حفظ الآيات الكريمة حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية

<p>Islamic Studies – English</p> <p>UNIT: Three</p> <p>LESSON: The Dawah Methodology</p>	<p>Explain the effects of Prophet methodology in Dawah</p> <p>Mention the styles of Prophet methodology in Dawah</p> <p>Identify the concepts of Prophet methodology in Dawah</p>	<p>✓Acquisition (, Watch, Learn)</p> <p>✓Learning from Practice</p> <p>✓Learning from discussion</p> <p>✓Learning from real life connection/ subject integration/</p> <p>MEP integration</p> <p>✓Power point video embedded</p> <p>✓Live Teaching</p> <p>✓Task sheets for practice</p> <p>✓Discussion tool</p>	<p>Online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>
<p>English Language</p> <p>UNIT:</p> <p>LESSON:</p> <p>Reading and Writing (revision)</p> <p>Listening (revision)</p>	<p>Students should be able to adequately respond to questions on different lengths of texts.</p> <p>Students should be able to respond to different recordings with a wide range of information and varied lengths.</p>	<p>Live teaching</p> <p>Learning through discussion</p> <p>Past paper practice</p>	<p>Quiz</p> <p>Past paper practice</p> <p>Live teaching</p>
<p>Physics</p> <p>UNIT:5</p> <p>LESSON:</p> <p>Atomic Physics</p>	<ul style="list-style-type: none"> Describe the structure of an atom in terms of a positive nucleus and negative electrons Describe the composition of the nucleus in terms of protons and neutrons State the charges of protons and neutrons Use the term proton number Z Use the term nucleon number A Use the term nuclide and use the nuclide notation 	<p>Acquisition (, Watch, Learn)</p> <p>✓ Learning from Practice</p> <p>✓ Learning from discussion</p> <p>✓ Learning from real life connection/ subject integration/</p> <p>MEP integration</p> <p>✓ Power point video</p>	<p>https://gradegorilla.com/micro/atomic/M_radioactivityUses.php</p> <p>Past paper questions</p> <p>Discussion</p> <p>Self assessment</p> <p>Peer Assessment</p>

	<p>A ZX</p> <ul style="list-style-type: none"> Use and explain the term isotope 	<p>embedded</p> <ul style="list-style-type: none"> ✓ Live Teaching ✓ Task sheets for practice ✓ Discussion tool 	
<p>Chemistry</p> <p>UNIT: 14</p> <p>LESSON:</p> <p>Organic Chemistry</p>	<ul style="list-style-type: none"> Describe the properties of alkanes (exemplified by methane) as being generally unreactive, except in terms of burning Describe substitution reactions of alkanes with chlorine Describe the bonding in alkanes Describe the manufacture of alkenes and of hydrogen by cracking 	<ul style="list-style-type: none"> Lack of reactivity is partly due to the presence of strong C–C and C–H bonds only (link to Unit 5). Demonstration of the reactions of bromine with liquid alkanes/cyclo-alkanes in strong sunlight shows the general substitution reaction for alkanes. (W) Single covalent bonds only (links to Unit 7). 	<ul style="list-style-type: none"> http://www.chemguide.co.uk/organicprops/alkanes/halogenation.html http://www.bbc.co.uk/schools/gcsebiteseize/science/aga_pre_2011/rocks/fuelsrev1.shtml http://www.nuffieldfoundation.org/practical-chemistry/cracking-hydrocarbons
<p>Biology</p> <p>UNIT: 16</p> <p>LESSON:</p> <p>Reproduction in humans</p>	<p>Identify and name on diagrams of the male reproductive system: the testes, scrotum, sperm ducts, prostate gland, urethra and penis, and state the functions of these parts</p> <p>• Identify and name on diagrams of the female reproductive system: the ovaries, oviducts, uterus, cervix and vagina, and state the functions of these parts</p>	<ul style="list-style-type: none"> ✓Acquisition (, Watch, Learn) ✓Learning from discussion ✓Learning from real life connection/ subject integration/ ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	<p>Solve Past papers – question</p> <p>Online quiz –forms</p> <p>Self Assessment</p> <p>Peer Assessment</p>

<p>Information & Communication Technology (ICT)</p> <p>UNIT: Audience</p> <p>LESSON: 9.2</p> <p>Legal, moral, ethical and cultural appreciation</p>	<ul style="list-style-type: none"> Describe methods that software producers employ to prevent software copyright being broken Discuss the legal, moral, ethical and cultural implications of creating an ICT solution Create ICT solutions that are responsive to and respectful of the needs of the audience 	<p>Live teaching</p> <p>Learning through discussion</p> <p>Past paper practice</p>	<p>Quiz on audiences</p> <p>Past paper practice on web authoring</p>
<p>ECONOMICS</p> <p>UNIT: 3(Revision)</p> <p>LESSON: -Firms , costs , revenue and objectives</p> <p>Market structure</p> <p>The role of government</p>	<p>To revise the concepts of the objectives of firms</p> <p>To recapitulate the concepts of total cost , total revenue and variable cost</p> <p>To discuss the various market structures</p> <p>To revise the concepts of the role of government , locally and internationally</p>	<p>Live teaching</p> <p>Live discussions</p> <p>Integration and connecting to the real-life situations</p> <p>Learning from Practice</p>	<p>Case study questions and structured part questions</p> <p>Task sheet for practice</p> <p>Assessment and grading</p> <p>Quiz in forms</p>
<p>ACCOUNTING</p> <p>UNIT: Depreciation</p> <p>LESSON: Depreciation on disposal</p>	<p>To formulate ledger account to calculate profit and loss on disposal</p> <p>To eliminate depreciation on asset sold from provision for depreciation account</p>	<p>Learning by practicing</p> <p>Integration with real life business scenarios</p> <p>Discussion and brain storming</p>	<p>MS FORMS</p> <p>Structured questions</p> <p>PPT</p> <p>Kahoot</p>
<p>BUSINESS STUDIES</p> <p>UNIT: 6</p> <p>LESSON: 26</p>	<p>To analyse the impact of globalisation.</p>	<p>Acquisition (Read, Watch, Learn) through live sessions</p> <p>Learning from Practice</p> <p>Learning from live discussion</p>	<p>Power Point</p> <p>Analysis and evaluation at Break out rooms</p> <p>Session recorded and shared with learners</p>



		Learning from live collaboration Learning from real life	Feedback Revision sheets Assignment
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Class Teacher: _____