

LEARNING TRAILS

Grade: 10

Date: Week 5 – 26h to 30th September 2021

SUBJECTS	LESSONS AND CONCEPTS	LEARNING OBJECTIVES	ASSIGNMENTS AND ASSESSMENT
<p>ARABIC LANGUAGE _ ARABS</p> <p>UNIT: الفصل الدراسي الأول</p> <p>LESSON: التسوق الإلكتروني</p>	<ul style="list-style-type: none"> • سيرة ذاتية • التسوق الإلكتروني • المؤهلات • الوظائف 	<ul style="list-style-type: none"> • أن يتعرف الطالب معنى السيرة الذاتية • أن يكتب الطالب سيرة ذاتية بطريقة صحيحة • أن يحدد المتعلم الفكر الرئيسية من خلال تحليل المعلومات 	<ul style="list-style-type: none"> • التحدث عن فرص العمل المتاحة في الوقت الحالي وكيفية الإعداد لها • ورقة نشاط تنفذ داخل الصف • ورقة نشاط ترسل على الميكروسوفت فورم • يجيب الطلاب على أسئلة الكتاب المدرسي
<p>ARABIC LANGUAGE _ GENERAL HG</p> <p>UNIT: 1</p> <p>LESSON : قُدوتي</p>	<ul style="list-style-type: none"> • القدوة الحسنة • التعاون والاحترام • الدور القيادي • الكفاءة 	<ul style="list-style-type: none"> • أن يقرأ الطالب قراءة صحيحة • أن يجيب الطالب عن الأسئلة المعروضة بالحصّة والكتاب • أن يكتب فقرة عن دور القدوة الحسنة في حياتنا 	<p>التحدث عن الفارق بين القدوة الحسنة والقدوة السيئة</p> <p>أوراق العمل</p> <p>حل الأسئلة المتنوعة</p>
<p>ISLAMIC STUDIES _ ARABS</p> <p>UNIT:1</p> <p>LESSON : القرآن المكي والمدني</p>	<ul style="list-style-type: none"> • القرآن المكي • القرآن المدني • نزول القرآن منجماً 	<ul style="list-style-type: none"> • أن يعرف القرآن المكي والمدني . • أن يوضح مميزات القرآن المكي والمدني وما حكم العمل بهما 	<ul style="list-style-type: none"> • مراجعة البوربينت • أوراق العمل • نشاط إلكتروني • الإجابة على أنشطة الطالب
<p>ISLAMIC STUDIES – ENGLISH</p> <p>UNIT: One</p> <p>LESSON: Makki and Madani Quran</p>	<ul style="list-style-type: none"> • Explain the wisdom behind the revelation of the Quran • Explain Makki and Madani surah • Explain the distinctive features of the makkani and Madani surah 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video 	<ul style="list-style-type: none"> • Online & Direct quiz • Video • Power Point Presentations • Discussion • Daily Life Situation • Textbook Exercises

		<p>embedded</p> <ul style="list-style-type: none"> • Live Teaching • Task sheets for practice • Discussion tool 	
<p>ENGLISH LANGUAGE UNIT:1 AND 3 LESSON: READING COMPREHENSION AND NOTE TAKING</p>	<ul style="list-style-type: none"> • To locate the points from the passage given. • To write them not exceeding word or line limit. • To check grammar and spelling and make use of certain punctuations. 	<ul style="list-style-type: none"> • R1 identify and select relevant information • R2 understand ideas, opinions and attitudes • R3 show understanding of the connections between ideas, opinions and attitudes 	<p>PAST PAPERS – 2017</p> <p>READING COMPREHENSION - My first ever rollercoaster ride</p> <p>NOTE TAKING -</p> <p>The tale of the vanishing bookshops</p>
<p>MATHEMATICS UNIT: 6 LESSON: TRIGONOMETRY</p>	<p>Students should be able to:</p> <ul style="list-style-type: none"> • Find and identify angles in the 4 quadrants • Solve simple trigonometric equations for values between 0 and 360 degrees • Find the area of a triangle using sine a triangle • Develop skills in critical thinking, and problem solving 	<ul style="list-style-type: none"> • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point presentation • Live Teaching • Task sheets for practice 	<p>https://cdn.savemyexam.s.co.uk/wp-content/uploads/2020/06/E6.4b-Area-of-a-Triangle-2A-Topic-Booklet-1_2.pdf</p> <p>https://cdn.savemyexam.s.co.uk/wp-content/uploads/2020/01/E6.4b-Area-of-a-Triangle-2B-Topic-Booklet-1_1.pdf</p> <p>Textbook exercises</p> <p>Weekly test</p> <p>Feedback</p>

<p>PHYSICS UNIT: 18 LESSON : Electrical Quantities</p>	<ul style="list-style-type: none"> • P.D • Resistance • Current • Charge 	<ul style="list-style-type: none"> • Describe an experiment to determine the resistance using Ammeter and Voltmeter • Investigate the relationship between resistance and length /thickness of a wire 	<ul style="list-style-type: none"> • Textbook questions • Worksheet of topic • Past paper questions • Virtual Lab Experiments
<p>CHEMISTRY UNIT: Topic-7 LESSON :Rate of Reactions</p>	<ul style="list-style-type: none"> • Define Rate of reactions. • Effect of rate of reactions on <ol style="list-style-type: none"> 1) Particle size 2) Concentration 3) Temperature 	<ul style="list-style-type: none"> • Describe and explain the effect of concentration, particle size, catalysts (including enzymes) and temperature on the rate of reactions 	<ul style="list-style-type: none"> • Base line Test on Electrolysis • Topical Based Questions • Doc Brown Standardised test
<p>BIOLOGY UNIT: 13 LESSON : Excretion</p>	<ul style="list-style-type: none"> • Explain the need for excretion, limited to toxicity of urea and carbon dioxide • Outline the structure of the kidney, limited to the cortex, medulla and ureter • Outline the structure and functioning of a kidney tubule 	<ul style="list-style-type: none"> • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point presentation • Live Teaching • Task sheets for practice 	<ul style="list-style-type: none"> • Topical Based Questions • Solving Past Papers • Online test –Forms -Quiz
<p>INFORMATION & COMMUNICATION TECHNOLOGY (ICT) UNIT: The systems life cycle LESSON: Evaluation MS Access</p>	<ul style="list-style-type: none"> • Evaluation strategies. • Data Manipulation 	<ul style="list-style-type: none"> • Describe the need for a variety of evaluation strategies e.g. • compare the solution with the original task requirements • identify any limitations and necessary improvements to the system • evaluate the users' 	<ul style="list-style-type: none"> • Quiz on MS Forms • Assignment on MS Teams • Questioning • Answering Past paper questions

		<p>responses to the results of testing the system.</p> <ul style="list-style-type: none"> • Create a report as mentioned in the past paper 	
<p>ECONOMICS</p> <p>UNIT:</p> <p>LESSON:</p>	<ul style="list-style-type: none"> • Monetary policy • Supply side policies • Economic growth 	<ul style="list-style-type: none"> • Learning from real life connection/ subject integration/ • MEP integration • Power point presentation • Live Teaching • Task sheets for practice 	<ul style="list-style-type: none"> • Quiz on MS Forms • Assignment on MS Teams • Questioning • Answering Past paper questions •
<p>ACCOUNTING</p> <p>UNIT: Financial statements</p> <p>LESSON: Accounts of limited company</p>	<ul style="list-style-type: none"> • Formulate statement of changes in equity • Formulate statement of financial position of limited company 	<p>Learning through discussion</p> <p>Learning through practise</p> <p>Peer teaching,</p> <p>Intergration with real life scenarios</p>	<ul style="list-style-type: none"> • PPT • Video • Formats • MS Forms • Structured questions • Assessment ,grading and feedback
<p>BUSINESS STUDIES</p> <p>UNIT: 3</p> <p>LESSON : 12</p>	<ul style="list-style-type: none"> • Marketing mix : Promotion 	<ul style="list-style-type: none"> • To analyse various methods of promotion • To evaluate and select the best method of promotion based on business scenario. 	<ul style="list-style-type: none"> • PPT • Video • Formats • MS Forms • Structured questions • Assessment ,grading and feedback