

AL AIN JUNIORS SCHOOL

LEARNING TRAILS, ACADEMIC YEAR 2020-2021

TERM 3

Grade: 4

Week: 3

Date: 25.05.2021 to 29.05.2021

| Subjects | Lesson Objectives | Materials required |
|---------------------------|--|---|
| Arabic-Advance | النص المعلوماتي أطباء الإنسانية التعرف على المفردات الجديدة - قراءة النص قراءة جهرية صححة - إجابة تدريبات كتاب النشاط | العروض التقديمية - الباور بورينت - فيديوهات تعليمية - أوراق العمل - مواقع الالكترونية |
| Arabic-General | درس حيواني الأليف التعرف على المفردات الجذبية وتوظيفها في جمل مفيدة دراسة الجمل والفقرات وحل تدريبات الكتاب المدرسي الاستماع للنص المسموع ومناقشة التلاميذ فيما يخصه كتابة فقرة قصيرة لاتقل عن ثلاثة اسطر عن حيوان تحبه مراعي علامات الترقيم المناسبة | العروض التقديمية - الباور بورينت - فيديوهات تعليمية - أوراق العمل - مواقع الالكترونية |
| Islamic Studies – Arabic | الحديث الشريف: حديث الرفق أن يقرأ الطالب حديث الرفق ويبين أهميته | الكتاب المدرسي البوربونت أوراق العمل فيديو تعليمي مصادر خارجية |
| Islamic Studies – English | Public Utilities * Explain how to maintain public utilities. * Identify the damages (dangers) resulting from the neglect of the maintenance of public utilities. | Textbook, Worksheets, PowerPoint, Short video. |
| Moral Science | Teamwork Objective: To explain the importance of teamwork. | MS teams, Power point presentation, Quiz. |
| English | *Sequencing Event, *Direct Speech , *Present Perfect Tense, *Listening, *Guided Reading, *Extempore continued... | PPT, Learner's Book, Work Book, Online Learning Platform -Task Sheets -PPT -Web link -Online Games Near pod, pad let, live worksheet, quizzes, and poll. |
| Math | *To differentiate between units of length *To convert length in millimeters, centimeters and meters. *To convert between meters and kilometers. *To estimate, compare and round the length to nearest cm or m. | Online learning platform, Power point, Short videos, Quiz form, Live worksheet. |

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| Science | SOUND *String telephone, *Making Music, *Sound Pollution. | Online Learning Platform, Notebook, Workbook(Sounds) and Activity Sheets. |
| History | Games Objectives: Meaning, types and importance. | MS teams, Power point presentation, Quiz. |
| Geography | Leisure Time Objective: To learn meaning of Leisure Time and its importance. | MS teams, Power point presentation, Quiz. |
| Computer Science | MSW logo Able to identify logo commands to do arithmetic operations. | Text Book, Note book. |
| UAE Studies – Arabic | درس: الميزانيه الشخصية 1- يستنتج الطالب أبواب الإنفاق 2- يميز الطالب بين الإنفاق والادخار | Power point , Book, Video, Work sheet, Quiz. |
| UAE Studies – English | *Identify the duties of the military. *Explain why it is important to have airport security. *Define cyber security and cyber bullying. *Explain why we need cyber security. | MS teams, Power point presentation, Quiz. |
| French | Les verbes er au present La phrase negative Unité 15 : On va à Paris! Kindly note: Spell Bee round 2 will be conducted in this week. The dates will be informed by the teachers. | PPT, Online Learning Platform: -Task Sheets, -PPT, -Web link. |
| Urdu | Jal kaked Nazm reading, explanation, learning new vocabulary, doing text book activity. | MS teams, Power point presentation, Quiz. |



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| MEP | Research and Planning for Sustainable Change Objective: To enable young people to explore how to research and plan for sustainable change in the community. | MS teams, Power point presentation, Quiz. |
| Spellings – Set 5 | Dictation - Electric, Eligible, Debris, Dossier, Device, Culture, Dedicate, Dispatch, Drawer, Discolor. | |

Spelling competition words.

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|--------------|-------------------|--------------|-------------------|-----------------|
| L'âne | Le mouton | Le canapé | La télévision | Le telephone |
| Le lit | La lampe | Les chaises | La table | Le placard |
| Rouge | Vert | Jaune | Bleu | La jupe |
| La chemise | Les chaussures | Le café | Le chocolat chaud | Le pain |
| Les céréales | La tête | La robe | Le pull | Les chaussettes |
| Le pantalon | Le lait | Le jus | Le croissant | Le fromage |
| Les cheveux | Les yeux | Les oreilles | Le nez | La bouche |
| Le bras | La main | La jambe | Le pied | Le salon |
| La chambre | La salle à manger | La cuisine | La salle de bains | Le garage |
| Le jardin | La vache | Le cheval | La poule | Le coq |
| Le canard | | | | |

Class Teachers: Ms. Nazia (Grade 4B and YEAR LEADER)

Mr. Alfredo (Grade 4A), Ms. Adebanke (Grade 4C), Ms. Amandeep Kaur (Grade 4D.)



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“START WHERE YOU ARE. USE WHAT YOU HAVE. DO WHAT YOU CAN” – ARTHUR ASHE.