

LEARNING TRAILS (DISTANCE LEARNING)

Grade: 7

Date: 10th - 14th January 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
Arabic Language _ Arabs UNIT: الوحدة الرابعة LESSON: قصة - إن غدا لناظره قريب	<p>أن يحلل القصة إلى عناصرها الفنية</p> <p>أن يحدد المتعلم علاقات الترادف والتضاد بين الكلمات</p> <p>يحدد الفكرة الرئيسية والفكر الجزئية للنص الأدبي</p>	<p>الحوار والمناقشة</p> <p>بوربوينت</p> <p>فيديو</p> <p>طرح الأسئلة</p> <p>الاستماع والتحدث</p>	<p>حل أسئلة الكتاب + ورقة العمل</p> <p>+كتابة موضوع تعبير عن العلم والعلماء</p>
Arabic Language _ General UNIT: الوحدة الثالثة Unit three LESSON: التخيم	<p>أن يتعرف الطلاب الكلمات _ الجديدة</p> <p>أن يوظف الطلاب الكلمات _ الجديدة في جمل مفيدة</p> <p>أن يستنتج الطلاب فوائد التخيم _ وأهميته</p> <p>أن يكتب الطلاب فقرة عن التخيم_</p>	<p>الحوار والمناقشة</p> <p>(عرض تقديمي) بوربوينت</p> <p>طرح الأسئلة</p> <p>الاستماع والتحدث</p> <p>فيديو</p>	<p>كتابة فقرة عن التخيم.</p> <p>ورقة عمل يجيب عنها الطلاب في برنامج ميكروسوفت فورم</p> <p>ورقة نشاط تراعي الفروق الفردية بين الطلاب</p>
Islamic Studies _ Arabs UNIT: 3 LESSON: بشارة ومواساة	<p>أن يصنف الطلاب أهل الجنة</p> <p>أن يحرص على الطاعة والفوز بالجنة</p> <p>يبين العبرة من ذكر الأمم السابقة</p>	<p>الحوار والمناقشة</p> <p>المراجعة</p> <p>طرح الأسئلة</p> <p>الاستماع والتحدث</p> <p>التلاوة</p> <p>فيديو</p> <p>البوربوينت</p>	<p>حفظ الآيات الكريمة</p> <p>حفظ معاني الكلمات الجديدة</p> <p>مراجعة البوربوينت</p> <p>حل ورقة عمل التغذية</p>

<p>Islamic Studies – English</p> <p>UNIT: Three</p> <p>LESSON: Glad Tiding and Consolation</p>	<p>Describe the people of paradise</p> <p>Explain the people of the previous nations</p> <p>Explain the overall meanings of the verses</p>	<p>✓Acquisition (, Watch, Learn)</p> <p>✓Learning from Practice</p> <p>✓Learning from discussion</p> <p>✓Learning from real life connection/ subject integration/</p> <p>MEP integration</p> <p>✓Power point video embedded</p> <p>✓Live Teaching</p> <p>✓Task sheets for practice</p> <p>✓Discussion tool</p>	<p>online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>
<p>English Language</p> <p>UNIT:</p> <p>LESSON: a.Direct and Indirect Speech</p> <p>b. Punctuating a Conversation or Dialogue</p>	<ul style="list-style-type: none"> • Differentiate a direct speech from indirect speech • Note the changes in terms of situation and tense that take place when reporting someone else’s speech. • Identify and frame sentences using reporting verbs.Discuss what punctuation is used in a dialogue or conversation. • Discuss the rules on how to punctuate a dialogue or conversation • Write a dialogue and punctuate correctly. 	<p>✓Acquisition (, Watch, Learn)</p> <p>✓Learning from Practice</p> <p>✓Learning from discussion</p> <p>✓Learning from real life connection/ subject integration/</p> <p>MEP integration</p> <p>✓Power point video embedded</p> <p>✓Live Teaching</p> <p>✓Task sheets for practice</p> <p>✓Discussion too</p>	<p>online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>

<p>Math</p> <p>UNIT:</p> <p>LESSON: Formula and Equations</p>	<p>To form an equation with an unknown</p> <p>☑ The idea of equations</p> <p>To solve an equation with an unknown on both sides of the equation.</p> <p>To solve an equation involving negative integers.</p> <p>☑ Solving equations</p> <p>To solve equations with multiples of x To solve mixed operations problems</p> <p>☑ Multiples of x</p> <p>☑ Mixed operations</p> <p>To solve equations with two operations To Simplify algebraic expressions To solve equations with letter terms on bothsides</p> <p>Equations containing like terms To solve equations containing brackets</p>	<p>Acquisition (, Watch, Learn)</p> <p>✓Learning from Practice</p> <p>✓Learning from discussion</p> <p>✓Learning from real life connection/ subject integration/</p> <p>MEP integration</p> <p>✓Power point video embedded</p> <p>✓Live Teaching</p> <p>✓Task sheets for practice</p> <p>✓Discussion tool</p>	<p>HOME WORK TEXT BOOK EXERCISE EVEN NUMBER QUESTIONS</p> <p>PPT</p> <p>Live teaching</p> <p>Quiz and assignments</p>
<p>Physics</p> <p>UNIT: 6 -Energy transfers and Sound</p> <p>LESSON:6.4 - Doing Work</p>	<ul style="list-style-type: none"> Recognize situations where work is done Describe the relationship workdone = force x distance Apply the equation for workdone to different situations. 	<p>✓Acquisition (, Watch, Learn)</p> <p>✓Learning from Practice</p> <p>✓Learning from discussion</p> <p>✓Learning from real life connection/ subject integration/</p> <p>MEP integration</p> <p>✓Power point video</p>	<p>Quizzz</p> <p>Ms Forms</p> <p>Progress check sheets</p>

		<p>embedded</p> <ul style="list-style-type: none"> ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	
<p>Chemistry</p> <p>UNIT:4.3</p> <p>LESSON: Looking at the periodic table of elements</p>	<ul style="list-style-type: none"> • Navigate the Periodic Table and identify some of the elements. • Identify features of the Periodic Table and describe how it is organised. • Explain why the Periodic Table is useful. 	<ul style="list-style-type: none"> ✓Acquisition (, Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ <p>MEP integration</p> <ul style="list-style-type: none"> ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	<p>Quiz</p> <p>Power point – questions</p> <p>Worksheets</p>
<p>Biology</p> <p>UNIT: Chapter 2: Eating, Drinking and Breathing</p> <p>LESSON: 2.3 Testing foods</p>	<ul style="list-style-type: none"> • Test foods for starch, sugars, protein and fat. • Predict the results of food tests for a range of foods. • Evaluate the risks involved in carrying out food tests. 	<ul style="list-style-type: none"> ✓Acquisition (, Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ <p>MEP integration</p>	<p>Quiz by MS forms</p> <p>Worksheets</p>

		<ul style="list-style-type: none"> ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	
<p>Social Studies</p> <p>UNIT:</p> <p>LESSON: Slave trade</p>	<ul style="list-style-type: none"> • How did the transatlantic slave trade work? • To examine sources in order to understand what conditions were like on a ship slave • To gain knowledge of the underground rail road and demonstrate it. 	<ul style="list-style-type: none"> ✓Acquisition (, Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ MEP integration ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	<p>Quiz on week 1 topics</p> <p>Quizzes by MS forms</p>
<p>Information & Communication Technology (ICT)</p> <p>UNIT: Introduction to HTML</p> <p>LESSON: Structure of HTML</p>	<ul style="list-style-type: none"> • Discuss the different types of Text editors in HTML • Define the structure of HTML 	<ul style="list-style-type: none"> ✓Acquisition (, Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ MEP integration ✓Power point video embedded ✓Live Teaching 	<p>Online quiz</p> <p>Discussion</p> <p>Session recorded and shared with learners</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>

		<ul style="list-style-type: none"> ✓Task sheets for practice ✓Discussion tool 	
<p>UAE Studies_ Arabic</p> <p>UNIT:الأولى</p> <p>LESSON: نظم المعلومات الجغرافية</p>	<p>أن يتعرف الطالب علي أهم التعريفات الواردة في الدرس</p> <p>أن يتعرف الطالب على أهمية دراسة نظم المعلومات الجغرافية</p>	<p>الحوار والمناقشة</p> <p>المراجعة</p> <p>فيديو</p> <p>طرح الأسئلة</p> <p>بعض الألعاب التعليمية</p>	<p>مراجعة اليوربوينت</p> <p>حل ورقة والتغذية الراجعة عليها</p>
<p>UAE Studies – English</p> <p>UNIT:</p> <p>LESSON: History of UAE</p>	<ul style="list-style-type: none"> Examine by investigating sources and artifacts (e.g., historical narratives, documents, photographs, maps, charts, architecture, and art) that illustrate landforms and resources in Africa. To develop skills of 21st century learner 	<ul style="list-style-type: none"> Involve them in skill developing activities like (At least one activity) Where they collaborate and work. Podcast Video Power point presentation 	<p>Discussion</p> <p>Peer work</p>
<p>French</p> <p>UNIT: 2</p> <p>LESSON: Les adverbres de temps</p>	<p>Les eleves seront capables de faire usage des adverbres de temps.</p> <p>Ils seront aussi capable d'utiliser correctement ces adverbres de temps dans les phrase</p>	<ul style="list-style-type: none"> Regarder, écouter, lire et répondre aux questions. Collaboration Apprendre a partir des livres, des videos et des PPT. Apprendre par la pratique 	<ul style="list-style-type: none"> Interrogation Devoir Participation en classe Affectation et classement



Urdu UNIT: paper 2 LESSON: Comprehension	Able to Read and understand a passage so to answer questions relevant to it.	. In comprehension the students should read the paragraph and give appropriate answers for the questions given.	PPT Live teaching Quiz and assignments
Pakistan Studies UNIT: 4 LESSON: Sir Syed Ahmed Khan	To understand the efforts made by Sir Syed to improve the conditions of the Muslims of the sub-continent ;specially towards education.	Make mind map about the areas covered by Sir Syed Ahmed Khan.	PPT Live teaching Quiz and assignments

Class Teacher: _____