

LEARNING TRAILS

Grade: 7

Date: 21th February to 25th February 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
<p>Arabic Language _ Arabs</p> <p>UNIT: الوحدة الخامسة</p> <p>LESSON: قصة - عصفورا السيدة بيرونية</p>	<p>يعلل استخدام اللغة المجازية في النص الأدبي واصفا كيف تؤثر على النص</p> <p>يحدد المعنى الإجمالي للنص الأدبي موضحا الفكر الرئيسية والجزئية فيه</p> <p>يفسر كلمات النص الأدبي مستنتجا الدلالات التعبيرية فيه</p>	<p>الحوار والمناقشة</p> <p>طرح الأسئلة</p> <p>الاستماع والتحدث</p> <p>الكتاب المدرسي</p> <p>فيديو</p> <p>البوربوينت</p>	<p>حل أسئلة الكتاب + أوراق العمل</p>
<p>Arabic Language _ General</p> <p>UNIT: الوحدة الثالثة</p> <p>LESSON: تبادل الأدوار</p>	<p>أن يتعرف الطالب المفردات الجديدة</p> <p>أن يكتب جملا مستخدما الكلمات الجديدة</p> <p>أن يستخرج الطالب بعض المهارات اللغوية والنحوية</p> <p>أن يكتب الطالب مذكرات شخصية مراعي الكتابة الصحيحة</p>	<p>العرض التقديمي</p> <p>الصور</p> <p>العرض المرئي</p> <p>الحوار والمناقشة</p> <p>التشجيع والتحفيز</p> <p>التغذية الراجعة</p>	<p>أوراق العمل</p> <p>الاختبارات الإلكترونية</p> <p>حل أسئلة الكتاب</p>
<p>Islamic Studies_ Arabs</p> <p>UNIT:4</p> <p>LESSON: القلب وصلاح الإنسان</p>	<p>أن يسمع الحديث الشريف بلغه سليمة ويفسر معاني مفردات الحديث ويبين دلالات الحديث الشريف ويوضح أحوال القلب</p>	<p>الحوار والمناقشة</p> <p>المراجعة</p> <p>طرح الأسئلة</p> <p>الاستماع والتحدث</p> <p>التلاوة</p> <p>فيديو</p> <p>البوربوينت</p>	<p>مراجعة البوربوينت</p> <p>حل ورقة عمل التغذية</p>

<p>Islamic Studies – English</p> <p>UNIT: 4</p> <p>LESSON: The religion of Islam is easy</p>	<p>Read the Nobel hadith and memorize it</p> <p>Explain the meanings of the Hadith</p> <p>Infer aspects of easiness and tolerance of Islam</p>	<p>Acquisition</p> <p>Watch, Learn)</p> <ul style="list-style-type: none"> ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ <p>MEP integration</p> <ul style="list-style-type: none"> ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	<p>Online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>
<p>English Language</p> <p>UNIT:</p> <p>LESSON:</p> <p>a. Question tags</p>	<ol style="list-style-type: none"> a. Complete the sentences with the correct tag questions b. Develop sentences using correct tag questions c. Evaluate sentences whether the tag question used is correct or incorrect. If it is incorrect, write the correct one. 	<p>Acquisition</p> <p>Watch, Learn)</p> <ul style="list-style-type: none"> ✓Learning from Practice ✓Learning from discussion ✓Learning from real life connection/ subject integration/ <p>MEP integration</p> <ul style="list-style-type: none"> ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	<p>Online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>

<p>Math</p> <p>UNIT: 18</p> <p>LESSON: Straight line graph</p>	<p>To find the relationship between two varying quantities on a straight-line graph</p> <ul style="list-style-type: none"> ☐ Line graphs <p>To find a rough equivalency of a pair of different units using a conversion graph.</p> <ul style="list-style-type: none"> ☐ Conversion graphs ☐ Coordinates and straight lines 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real-life connection/subject integration/ • MEP integration • Power point • video • Live Teaching 	<p>HOME WORK TEXT BOOK EXERCISE EVEN NUMBER QUESTIONS</p> <p>MS Teams Quiz</p> <p>Online quizzes</p> <p>Worksheets</p> <p>Past Exam Paper questions</p>
<p>Physics</p> <p>UNIT: 6 – Energy transfers and sound</p> <p>LESSON: 6.14 - Understanding how sound travels through materials</p>	<ul style="list-style-type: none"> • Recognise how the speed of sound changes in different substances • Use the particle model to explain why there are differences when sound travels through solids,liquids and gases. <p>REVISION FOR FA2</p>	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real-life connection/subject integration • Power point • video • Live Teaching 	<ul style="list-style-type: none"> • Quizzes • Textbook questions • Worksheets • Forms from MS team
<p>Chemistry</p> <p>UNIT:4.8,4.9</p> <p>LESSON: Discovering the origin of metals, Choosing elements for a purpose</p>	<ul style="list-style-type: none"> • Recognize that metals have to be extracted from ores. • Evaluate the impact of extracting metals from the Earth. • Recognise elements and their differences from physical data. 	<ul style="list-style-type: none"> • Discussion • Learning from Practice • Learning from discussion • Learning from real-life connection/subject integration/ • MEP integration 	<ul style="list-style-type: none"> • MS Teams Quiz • Quizziz • Online quizzes • Worksheets

	<ul style="list-style-type: none"> Use data and the properties of elements to choose suitable materials. 	<ul style="list-style-type: none"> Power point video Live Teaching 	
<p>Biology</p> <p>UNIT: Chapter 2: Eating, Drinking and Breathing</p> <p>LESSON: 2.8 Investigating the start of digestion + FA 2 revision</p>	<ul style="list-style-type: none"> Describe what is meant by chemical and physical digestion. Explain how teeth and saliva are adapted to digestion. Suggest how results can demonstrate that digestion begins in the mouth. 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real-life connection/subject integration/ MEP integration Power point video Live Teaching 	<p>MS Teams Quiz</p> <p>Online quizzes</p> <p>Worksheets</p> <p>sample Paper questions</p>
<p>Social Studies</p> <p>UNIT:</p> <p>LESSON: Sustainable development. Sustainable development.</p>	<ul style="list-style-type: none"> To know the meaning of term Sustainable development. To understand importance of Sustainable development. 	<ul style="list-style-type: none"> Acquisition, Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point video embedded Live Teaching Task sheets for practice 	<ul style="list-style-type: none"> Online quiz Discussion Daily life PPT Video

		<ul style="list-style-type: none"> • Discussion tool 	
<p>Information & Communication Technology (ICT)</p> <p>UNIT: Elementary HTML-II</p> <p>LESSON: Inserting Tables in HTML</p>	<ul style="list-style-type: none"> • Inserting tables in HTML. • Explaining the attributes of <TABLE> tag. • Changing the text type, color and size in HTML 	<ul style="list-style-type: none"> • Acquisition, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<p>Online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>
<p>UAE Studies_ Arabic</p> <p>UNIT:1</p> <p>LESSON: الخصائص الطبيعية لدولة الإمارات العربية المتحدة</p>	<p>أن يتعرف الطالب على الفرق بين الأخوار والسبخات</p> <p>أن يعدد الطالب أهمية السهول الداخلية</p>	<p>عرض البور بوينت</p> <p>عرض فيديو</p> <p>ورقة عمل</p> <p>الألعاب التعليمية</p>	<p>مراجعة البوربوينت</p> <p>حل ورقة العمل والتغذية الراجعة عليها</p>
<p>UAE Studies – English</p> <p>UNIT: Lesson 3</p> <p>LESSON: Ancient India: Mauryan to Gupta empires</p>	<ul style="list-style-type: none"> • To learn about the development of early Indian society • Key words: • Ashoka Chandragupta, • Mauryan empire, 	<ul style="list-style-type: none"> • Acquisition, Watch, Learn) Learning from Practice • Learning from discussion • Learning from real life connection/ 	<ul style="list-style-type: none"> • Online quiz • Discussion • Daily life • PPT • Video

	<ul style="list-style-type: none"> • stupa, • Vedas and • Vedic literature 	<p>subject integration/</p> <ul style="list-style-type: none"> • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	
<p>French</p> <p>UNIT:</p> <p>LESSON: Les Cartes Postales</p>	<p>Les eleves seront capables d'ecrire et de lire des cartes postales.</p> <p>Ils apprendront des nouveaux vocabulaire</p>	<ul style="list-style-type: none"> • Regarder, ecouter, lire, ecire • Apprendre par le livre et par des PPT • Apprendre par la collaboration et la connexion a la vie reelle • Apprendre par la pratique 	<ul style="list-style-type: none"> • Interrogation • Devoir • Collaboration • Affectation et Classement
<p>Urdu</p> <p>UNIT: paper 2</p> <p>LESSON: Speech Writing</p>	<p>The students should be able to write an speech without any problems on the given topic within the word limit.</p> <p>In</p>	<ul style="list-style-type: none"> • Learning from Practice • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Online quiz • Discussion • Daily life • PPT • Video
<p>Pakistan Studies</p> <p>UNIT:6</p> <p>LESSON: Fushing Industry</p>	<p>To understand the fishing industry of Pakistan , types of fishes and coastal areas in Pakistan</p>	<ul style="list-style-type: none"> • Acquisition, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ 	<ul style="list-style-type: none"> • Online quiz • Discussion • Daily life • PPT • Video



		<ul style="list-style-type: none">• MEP integration• Power point video embedded• Live Teaching• Task sheets for practice• Discussion tool	
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Class Teacher: _____